

**ALISON PRAHL (née HESSLING), PhD, CCC-SLP**  
**Department of Communication Sciences and Disorders**  
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## **EDUCATION**

- 2020 Ph.D., Hearing and Speech Sciences, Vanderbilt University, Nashville, TN  
Dissertation: *The not so simple view of reading in Down syndrome* (Chair: C. Melanie Schuele, Ph.D.)
- 2014 Master of Science, Speech-Language Pathology, Texas Christian University, Fort Worth, TX  
Thesis: *Spoken fictional narrative and literacy skills of children with Down syndrome* (Chair: Danielle Brimo, Ph.D.)
- 2012 Bachelor of Science, Communication Disorders, Texas Christian University, Fort Worth, TX  
*Magna Cum Laude*

## **EMPLOYMENT**

- 2020-present Assistant Professor, Department of Communication Sciences and Disorders, Baylor University, Waco, TX.
- 2014-16 Speech-Language Pathologist, Carroll Independent School District, Southlake, TX.

## **LICENSURE AND CERTIFICATION**

- Certificate of Clinical Competence in Speech-Language Pathology, American Speech Language-Hearing Association, August 2015 - present
- Licensed Speech-Language Pathologist, Texas Department of Licensing and Regulation, August 2015 - present
- Licensed Speech Pathologist, Tennessee Board of Communication Disorders and Sciences, September 2016 - present

## **PEER-REVIEWED PUBLICATIONS**

- Hessling, A., & Brimo, D. (2019). Spoken Fictional Narrative and Literacy Skills of Children with Down Syndrome. *Journal of communication disorders*, 79, 76-89. Doi: 10.1016/j.jcomdis.2019.03.005
- Hessling, A., & Schuele, C.M. (2020). Individualized Narrative Intervention for School-Age Children with Specific Language Impairment: A Single-Case Research Study. *Language, Speech, and Hearing Services in Schools*, 51, 687-705. Doi: 10.1044/2019/LSHSS-19-00082
- Singer, C. M., Hessling, A., Kelly, E. M., Singer, L. B., & Jones, R. M. (2020). Clinical Characteristics Associated With Stuttering Persistence: A Meta-Analysis. *Journal of Speech, Language, and Hearing Research*, 1-24. Doi: 10.1044/2020\_JSLHR-20-00096
- Hessling Prahl, A., Jones, R., Schuele, C.M., Camarata, S. (2021). Phonological Awareness Intervention Using a Standard Treatment Protocol for Individuals with Down Syndrome. *Child Language Teaching and Therapy*. Doi: 10.1177/02656590211033013
- Leuschen de Pico, D., Hessling Prahl, A., Biel, C.H., Peterson, A.K., Biel, E.J., Woods, C. & Contesse, V.A. (2021). Interventions Designed to Improve Narrative Language in School-Aged Children: A Systematic Review and Meta-Analysis. *Language, Speech, and Hearing Services in Schools*, 52(4), 1109-1126. Doi: 10.1044/2021\_LSHSS-20-00160

- Prahl, A. & Schuele, C.M. (2022). Listening Comprehension and Reading Comprehension in Individuals with Down Syndrome and Word Reading-Matched Typically Developing Children. *American Journal of Speech-Language Pathology*, 31(1), 359-374. Doi: 10.1044/2021\_AJSLP-21-00208
- McDaniel, J., Hessling Prahl, A., & Schuele, C.M. (2022). Rethinking Research Mentoring: A Tutorial on How and Why to Implement a PhD Student-Mediated Mentorship Module. *Perspectives of the ASHA Special Interest Groups*, 7(2), 499-511. Doi: 10.1044/2021\_PERSP-21-00044
- Prahl, A., & Schuele, C.M. (2022). A Pilot Study Assessing Listening Comprehension and Reading Comprehension in Children with Down Syndrome: Construct Validity from a Multi-Method Perspective. *Frontiers in Psychology*. Doi: 10.3389/fpsyg.2022.905273
- Prahl, A. & Gilson, C. (2022). Functional Literacy Intervention for Postsecondary Students: A Pilot Study Implemented Via Telepractice. *Intellectual and Developmental Disabilities*. Manuscript in press.

### **Under Review**

- Prahl, A. Exploring Literacy Practices of Families Enrolled in the Imagination Library Book Gifting Program. Manuscript under review.

### **In Preparation**

- Prahl, A. & McDaniel, J. Strategies for Teaching Verbs to Children With and Without Language Impairment. Manuscript in preparation.

### **CONFERENCE PRESENTATIONS**

- Gilson, C., Prahl, A., Kwon, D., Morissette, L., & Wicker, M. (2023, June). *Exploring Admissions Criteria for Inclusive Postsecondary Education Programs for Students with IDD*. Presentation at the American Association of Intellectual and Developmental Disabilities Conference in Pittsburg, PA.
- Prahl, A., & Whitaker, R. (2023, February). *Exploring Literacy Practices of Families Enrolled in Imagination Library in Central Texas*. Poster presentation at the Texas Speech-Language-Hearing Association Convention in Austin, TX.
- Prahl, A., Gilson, C. & Kwon, D. (2023, February). *What It Takes to Think College: Inclusive College Program Admissions Criteria*. Poster presentation at the Pacific Coast Research Conference, San Diego, CA.
- Prahl, A., Gilson, C. & Kwon, D. (2022, November). *Skills Needed to Read, Write, and Think College for Students with Intellectual and Developmental Disabilities*. Poster presentation submitted to Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Prahl, A., McDaniel, J., & Birchfield, K. (2022, March). *Hop! Skip! Meep! Strategies for teaching verbs to children with and without language impairment*. Oral presentation at the National Black Association for Speech-Language Hearing Convention, Houston, TX.
- Prahl, A. & Gilson, C. (2022, February). *Functional Literacy Intervention for Postsecondary Students with IDD: A Single-Case Research Study*. Poster to be presented at Pacific Coast Research Conference, San Diego, CA.
- Hessling, A. & McDaniel, J. (2021, November). *Interventions Designed to Improve Child Oral Narrative Language: A Systematic Review with Meta-Analyses*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington DC.
- Hessling, A., Pico, D.L., Haring Biel, C., & Peterson, A.K. (2021, June). *Interventions that Affect Narrative Language in School-Aged Children: A Systematic Review with Meta-Analyses*. Poster presented at virtual Symposium on Research in Child Language Disorders.
- Hessling, A. & Schuele, C.M. (2021, April). *When word reading matches, do individuals with Down syndrome have reading comprehension comparable to typical readers?* Poster

- presented at virtual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
- Hessling, A. & Schuele, C.M. (2021, February). *Readers with Down syndrome and word-reading matched typical readers: Discrepancies in comprehension*. Poster presented at virtual Pacific Coast Research Conference.
- Hessling, A. & Schuele, C.M. (2020, November). *10557: Down Syndrome Versus Typical Development: Discrepancies in Listening Comprehension and Reading Comprehension*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Hessling, A. & Schuele, C.M. (2020, February). *The Not So Simple View of Reading in Down Syndrome*. Poster presented at Pacific Coast Research Conference in San Diego, CA.
- McDaniel, J., Hessling, A. & Schuele, C.M. (2019, November). *Year in Review: Learn and Apply Tips for Catching Up on Publications that Drive EBP*. Oral presentation presented at American Speech-Language-Hearing Association Convention in Orlando, FL.
- Singer, C., Hessling, A. & Jones, R. (2019, November). *Evidence-Based Clinical Markers for Stuttering Persistence: Meta-Analytic Findings and Clinical Applications*. Oral presentation presented at American Speech-Language-Hearing Association Convention in Orlando, FL.
- Hessling, A., McDaniel, J., Maxwell, A., O'Neal, K. & Schuele, C.M. (2019, November). *Hop! Skip! Meep! Strategies for Teaching Verbs*. Poster presented at American Speech-Language-Hearing Association Convention in Orlando, FL.
- Hessling, A. & Schuele, C.M. (2019, September). *Narrative Intervention for School-Age Children with Language Impairment: A Single-Case Research Study*. Poster presented at the 14<sup>th</sup> Annual Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Communication Disorders in Philadelphia, PA, at Vanderbilt Kennedy Center Science Day in Nashville, TN. Also presented at 2018 Symposium on Research in Child Language Disorders in Madison, WI.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2019, June). *Strategies for Teaching Verbs for Preschool Children*. Poster presented at Symposium on Research in Child Language Disorders in Madison, WI.
- Hessling, A., Teller, L. & Schuele, C.M. (2019, June). *Is Narrative Macrostructure Intervention Associated with Changes in Complex Syntax?* Poster presented at Symposium on Research in Child Language Disorders in Madison, WI.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2019, April) *Experiential Learning Through a PhD-Student Mediated Mentoring Model*. Oral presentation at Council of Academic Programs in Communication Sciences and Disorders Conference in San Diego, CA.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2019, March) *Language Sampling: An Efficient Addition to Your School-Age Language Evaluation Toolkit*. Oral presentation at Texas Speech-Language-Hearing Association Convention in Fort Worth, TX.
- McDaniel, J., Hessling, A., Gogol, M. & Schuele, C.M. (2018, November) *How to Add Efficient Language Sampling to Your School-Age Language Evaluation Toolkit*. Oral presentation at American Speech-Language-Hearing Association Convention in Boston, MA.
- Hessling, A., McDaniel, J., Jones, R. & Schuele, C.M. (2018, November) *A PhD Student-Mediated Mentorship Model*. Oral presentation at American Speech-Language-Hearing Association Convention in Boston, MA.
- Hessling, A., Schuele, C.M. & Brame, C. (2018, November). *Supplementing Classroom Instruction: Investigation of Instructional Methods for Teaching Narrative Analysis to Graduate Students*. Poster presented at American Speech-Language Hearing Association Convention in Boston, MA. Also presented at Gerald S. Gotterer Health Professions Education Research Day (Blue Ribbon Finalist) in Nashville, TN.
- Jones, R., Hessling, A., Schuele, C.M. & Camarata, S. (2018, November). *An Evaluation of Phonological Awareness Intervention in Children with Down Syndrome*. Poster presented at American Speech-Language Hearing Association Convention in Boston, MA.

- Hessling, A. & Brimo, D. (2018, April). *Narrative retell skills of school-age children with Down syndrome*. Poster presented at Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities in San Diego, CA.
- Hessling, A. & Brimo, D. (2018, February). *Spoken fictional narrative and literacy skills of children with Down syndrome*. Poster presented at Pacific Coast Research Conference in San Diego, CA. Also presented at Vanderbilt Kennedy Center Science Day in Nashville, TN.
- Brock, J., Hessling, A., Liang, S. & Schuele, C.M. (2018, February). *Is child-to-parent reading a valuable learning experience? Parental feedback to child reading miscues*. Poster presented at Pacific Coast Research Conference in San Diego, CA.
- Jones, R., Hessling, A., Schuele, C.M., & Camarata, S. (February 2018). *An evaluation of phonological awareness intervention with Down syndrome children*. Poster presented at Vanderbilt Kennedy Center Science Day in Nashville, TN.
- Hessling, A. & Brimo, D. (2013, November). *Relation between oral narrative production and literacy skills among children with Down syndrome*. Poster presented at American Speech-Language-Hearing Association Convention in Chicago, IL.

### **PROFESSIONAL DEVELOPMENT PRESENTATIONS**

- Prahl, A. (2023, February). *Evidence-Based Strategies for Promoting Narrative Language: A How-To*. Oral presentation at the Texas Speech-Language-Hearing Association Convention in Austin, TX.
- Prahl, A. (2022, August). *Promoting Narrative Language Using Evidence-Based Intervention Strategies: A How To*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. & McDaniel, J. (2021, November). *Utility of Single-Case Research Design for EBP and Collaboration: How to Rise to the Challenge*. Oral presentation to be presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington DC.
- Hessling, A., Gilson, C., & Hester, O. (2021, May). *Challenging Literate Invisibility: Supporting Postsecondary Students' Functional Literacy Development Through Interprofessional Collaboration*. Oral presentation presented at virtual Southeastern Postsecondary Education Alliance Conference.
- Hessling, A., McDaniel, J. & Schuele, C.M. (2020, November). 10553: *Utility of Single-Case Research Design for EBP and Collaboration; A Call to Reframe Thinking*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Hessling, A., McDaniel, J. & Schuele, C.M. (2020, July). *Hindsight is 20/20: Navigating Ethical Dilemmas in Speech-Language Pathology*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Diehl, S. & Hessling, A. (2019, October) *Assistive Technology and IDEA*. Oral presentation at Vanderbilt Kennedy Center Volunteer Advocacy Project in Nashville, TN.
- McDaniel, J., Hessling, A. & Schuele, C.M. (2019, November). *A Year in Review: Catch Up On Recent Clinically Relevant Research and Learn Tips for Staying Caught Up*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Singer, C., Hessling, A. & Jones, R. (2019, November). *Risk Factors for Stuttering Persistence: Understanding and Taking Part in the Research*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. (2018, October) *Assistive Technology and IDEA*. Oral presentation at Vanderbilt Kennedy Center Volunteer Advocacy Project in Nashville, TN.
- McDaniel, J. & Hessling, A. (2018, August) *Language Sampling: How to Make It Faster and More Helpful*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. (2018, August) *M&Ms for Narrative Analysis: Microstructure and Macrostructure*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.

- Schuele, C.M. & Hessling, A. (2017, April). *Improving Grammatical Skills in Children with Language Impairments*. Martha Lynch Lecture presented at VU in Nashville, TN.
- Hessling, A. (2017, October). *M&M's for Narrative Analysis*. Speech-Language Pathology Lunch and Learn presented at Metro Nashville Public Schools in Nashville, TN.
- Hessling, A. (2017, September). *Once Upon A Time: An SLPs Guide to Narratives*. Martha Lynch Lecture presented at Vanderbilt University in Nashville, TN.
- Hessling, A. (2017, August). *M&M's for Narrative Analysis: Microstructure and Macrostructure*. Oral presentation at School SLP Conference at Vanderbilt in Nashville, TN.
- Hessling, A. (2017, August). *District Day of Learning: Speech-Language Pathology In-service*. Oral presentation at Carroll Independent School District in Southlake, TX.
- Hessling, A. & Brimo, D. (2016, March). *M&M's for Narrative Analysis: Microstructure and Macrostructure*. Oral presentation at Texas Speech-Language-Hearing Association Convention in Fort Worth, TX.

## RESEARCH FUNDING

### Funded

- Prahl, A. *Optimizing language outcomes for young adults with intellectual and developmental disabilities: A written language intervention using functional texts*. National Institute of Health, 12/2022-11/2025, \$530,401.
- Prahl, A. *Treatment to Improve Language Outcomes for Young Adults with Intellectual and Developmental Disabilities: A Written Language Intervention for Functional Texts*. American Speech-Language-Hearing Foundation New Investigators Research Grant, 11/2022-11/2023, \$10,000.
- Prahl, A. & McDaniel, J. *Strategies for teaching verbs for bilingual and monolingual children*. Texas Speech-Language-Hearing Foundation Tina E. Bangs Research Award. 02/2022-02/2023, \$1,200.
- Hessling, A. *Strategies for teaching verbs*. Baylor University Undergraduate Research and Scholarly Achievement Program Small Grant. 06/2021-05/2022, \$5,000.
- Hessling, A. *The not so simple view of reading comprehension in Down syndrome*. Vanderbilt Russell G. Hamilton Graduate Leadership Institute Dissertation Enhancement Grant. 12/2019 – 05/2020, \$2,000.
- Hessling, A. *Reading comprehension in Down syndrome*. Vanderbilt Institute for Clinical and Translational Research. 6/2018 – 05/2020, \$6,500.
- O'Neal, K., Hessling, A. & McDaniel, J. *Strategies for teaching verbs*. Vanderbilt Institute for Clinical and Translational Research. 2/2018 – 01/2020, \$5,000.
- Hessling, A. *Narrative intervention for school-age children*. Vanderbilt Institute for Clinical and Translational Research. 9/2017 – 6/2018, \$2,000.
- Jones, R. & Hessling, A. *Phonological awareness intervention in individuals with Down syndrome*. Vanderbilt Institute for Clinical and Translational Research. Awarded 7/2017 - 9/2017, \$2,000.

### Under Review

- Prahl, A. *Literacy Intervention with Functional Texts (LIFT) for High School Students with Intellectual and Developmental Disabilities*. Institute of Education Sciences, 2022

## RESEARCH MENTORING

- Kaley Birchfield and Destiny Kramer, Communication Sciences and Disorders Department, Baylor University, 2022-23, Research project: *Strategies for teaching verbs for bilingual and monolingual children*
- Kaley Birchfield and Thalia Furman, Communication Sciences and Disorders Department, Baylor University, 2021-22, Research project: *Strategies for teaching verbs 2.0*
- Ragan Jones, Department of Hearing and Speech Sciences, 2017-18, Master's thesis: *Phonological awareness intervention in individuals with Down syndrome*

Kathleen O'Neal and Alexandra Maxwell, Department of Hearing and Speech Sciences, 2017-present, Research project: *Strategies for teaching verbs*

## **TEACHING EXPERIENCE**

### *Teacher of Record*

CSD 4V87 Applied Research in CSD, undergraduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2021

CSD 6V10 Doctoral Independent Study, graduate course, Department of Communication Sciences and Disorders, Baylor University, Summer 2022

CSD 5325 Speech Sound Disorders, graduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022

CSD 5337 School-Age Language and Literacy Disorders, graduate course, Department of Communication Sciences and Disorders, Baylor University, Fall 2020, Fall 2021, Spring 2022, Fall 2022, Spring 2023

### *Teaching Assistant*

Articulation Disorders and Clinical Phonetics, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2019

Language Assessment, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2016-2018

Language Impairment, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2016-2018

Speech Language Literacy Seminar, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall 2016-2018

### *Clinical Supervisor*

Language Impairment and Down Syndrome Lab, Baylor University, 2023

Next Steps Inclusive Higher Education Program, Vanderbilt University, 2020

Reading Clinic at the Vanderbilt Kennedy Center, Vanderbilt University, 2017-19

Metro Nashville Public School Pre-School Screening, Vanderbilt University Child Language and Literacy Lab, 2018-19

### *Guest Lectures*

Hessling, A. (2021, April). *Narrative intervention*. Lecture given to CMSD 6550 Language Assessment and Intervention-School Age (graduate) at University of Georgia.

Prahl, A. (2022, April). Participated as speech-language pathologist in simulation for DPT 6350 Management of the Pediatric Patient (graduate) course at Baylor University.

Prahl, A. (2022, September). Communication Sciences and Disorders Research Panel member for CSD 1308 Survey of Speech Pathology and Audiology (undergraduate) course at Baylor University.

Prahl, A. (2023, February). Communication Sciences and Disorders Research Panel member for CSD 1308 Survey of Speech Pathology and Audiology (undergraduate) course at Baylor University.

## **Vanderbilt Center For Teaching**

Online Course Design Institute, 2020

Practicum in College Teaching, 2017

Seminar in College Teaching, 2017

Blended & Online Learning Design Fellows Program, 2017

## **PROFESSIONAL ORGANIZATIONS**

American Speech-Language-Hearing Association, 2015 - present

ASHA Special Interest Group 16, School-Based Issues, 2017 - present  
Texas Speech-Language-Hearing Association, 2014-17, 2019

## **SERVICE**

### **Intramural**

Distinguished Scholar Day Event Participant, 2021-23  
Research Enhancement Committee, 2021-23  
Strategic Plan Review Committee, 2021-22  
Invitation to Excellence Event Participant, 2022  
Schools Speech-Language Pathology Conference at Vanderbilt, co-chair, 2020  
Vanderbilt Department of Hearing and Speech Sciences Student-Faculty Liaison, 2019-20  
Schools Speech-Language Pathology Conference at Vanderbilt, planning committee member, 2017-19  
Metro Nashville Public School, pre-school screenings volunteer clinician, 2018-19  
Gigi's Playhouse Down Syndrome Achievement Center, literacy tutor, 2018  
Speech-language-learning assessment of children in families experiencing homelessness, Safe Haven Family Shelter, 2016-18

### **Extramural**

Plural Publishing Scholarship Reviewer, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) , 2023  
Hang-out for Unique individuals with Developmental Disabilities-Learning and Engaging (HUDDLE), planning team member/director, 2022-23  
Ad Hoc Reviewer, *American Journal of Speech-Language Pathology*, 2022-23  
Ad Hoc Reviewer, *Research in Developmental Disabilities*, 2022  
Ad Hoc Reviewer, *Journal of Speech, Language and Hearing Research*, 2020-22  
Ad Hoc Reviewer, *Child Language Teaching and Therapy*, 2021  
American Speech-Language-Hearing Association, Clinical Fellowship Revalidation Committee, 2017

## **HONORS AND AWARDS**

Award for Continuing Education, American Speech-Language-Hearing Association, 2023  
Summer Faculty Institute (deferred), Baylor University, 2023  
Robbins College Pure Gold Research Award, Robbins College of Health and Human Sciences, Baylor University, 2022  
Summer Sabbatical, "Exploring Literacy Assessment Practices and Supports in Inclusive Postsecondary Education Programs," Robbins College of Health and Human Sciences, Baylor University, 2022  
American Speech-Language-Hearing Association (ASHA) Pathways Protégé, 2021-22  
Russell G. Hamilton Graduate Leadership Institute Travel Grant, 2020  
Vanderbilt Graduate Student Travel Award, Vanderbilt Graduate School, 2018, 2019, 2020  
Vanderbilt Kennedy Center Travel Award, Vanderbilt Kennedy Center, 2018, 2019, 2020  
Graduate Student Council Travel Award, Vanderbilt University, 2017, 2020  
Saffran Student Scholar Award, supported by NIH/NIDCD Grant, 2019  
ASHA Research Mentoring-Pair Travel Award, Mentor: Lizbeth Finestack, PhD, 2019  
Vanderbilt 3-Minute Thesis Finalist, 2019  
Symposium on Research in Child Language Disorders Student Travel Award, supported by NIH/NIDCD/NICHD Conference Grant, 2019  
Gerald S. Gotterer Health Professions Education Research Day Blue Ribbon Finalist, 2018  
Blended and Online Learning Design Fellow, Vanderbilt Center for Teaching, 2017-18  
Trainee, US Department of Education Leadership Training Grant, Training Exemplary Predoctoral Researchers in Language and Literacy (PI: Schuele), 2016-2020.  
Carroll Independent School District Education Foundation Grant Recipient (\$3,000), 2015

Global Outlooks on Education Fellow (competitive selection process), Texas Christian University, 2014

Maude Miller Memorial Scholarship Recipient, Texas Christian University, 2014

Harris College Academic Achievement Award, Texas Christian University, 2012, 2014

Graduate Student Travel Grant, Texas Christian University, 2013

### **CONTINUING EDUCATION**

#### **Conferences Attended**

Pacific Coast Research Conference, 2017-18, 2020-23

Texas Speech-Language Hearing Association State Convention, 2014-16, 2019, 2023

School Speech-Language Pathology Conference at Vanderbilt, 2017-19, 2022

American Speech-Language-Hearing Association Convention, 2013-15, 2018-22

National Black Association for Speech-Language-Hearing Convention, 2022

Implementation Science IS For All: A CSD Practice-Research Exchange, 2022

Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, 2018-21

Eleanor M. Saffran Conference on Cognitive Neuroscience & Rehabilitation of Communication Disorders, 2019

Symposium on Research in Child Language Disorders, 2017-19

#### **Trainings Attended**

Friends on the Block Early Literacy Curriculum, Middle Tennessee State University's Center for Dyslexia, 2018

Autism Diagnostic Observation Schedule (ADOS-2) Clinical Training, Carroll Independent School District Special Education Department, 2015

#### **Online Courses**

Fundamentals of Qualitative Research, ResearchTalk, 2022

Coding and Analyzing Qualitative Data, ResearchTalk, 2022

Writing in the Sciences, Stanford University, 2016