

## **Kelcie Dao**

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(254) 710-6438

### **EDUCATION**

#### **Rocky Mountain University of Health Professions, Provo, UT**

*Doctorate of Speech Language Pathology*  
Graduated April 2021

#### **University of North Texas, Denton, TX**

*Master of Science in Speech-Language Pathology*  
Graduated May 2017

#### **Baylor University, Waco, TX**

*Bachelor of Arts in Communication Sciences and Disorders, Minor in Recreational Ministry*  
Graduated May 2015

### **LICENSURE**

#### **Speech Language Pathologist**

Texas License Number: 113651  
ASHA Number: 14179755  
CCC-SLP

### **WORK EXPERIENCE**

#### **Clinical Assistant Professor- Baylor University, Waco, TX**

**August 2022-Present**

*Speech Language Pathologist-Supervisor*

- Currently supervising 5-6 graduate clinicians with 6-10 hours of therapy each, every week for language and literacy intervention. Held via Zoom and in-person.
- Supervising 2 graduate clinicians conducting diagnostic evaluations on Fridays from 9am-3pm for clients who needed Language and Literacy Testing
- Directing and advising graduate student clinicians in areas of therapy, evaluation, behavior management, progress monitoring, social thinking, report writing, language and literacy intervention, etc.

#### **Adjunct Clinical Faculty- Baylor University, Waco, TX**

**January 2022-May 2022**

*Speech Language Pathologist*

- Supervised 2 undergraduate students for approximately 12 hours of reading therapy every day each week in the evening with children aged seven to fourteen in a university setting. Held via Zoom and in-person.
- Conducted diagnostic evaluations on Saturdays from 9am-2pm for clients who needed Language and Literacy Testing
- Held and directed undergraduate conferences to discuss client and clinician progress on reading goals.

#### **Robinson Independent School District- Robinson Elementary School, Robinson, TX**

**August 2019-August 2022**

*Speech Language Pathologist*

- Conducted approximately 30 hours of therapy each week with children aged three to ten in an elementary school setting. Manage a caseload of 42-56 students.
- Served individuals diagnosed with autism spectrum disorder, Down Syndrome, severe expressive and receptive language disorders, fluency disorders, as well as phonological and articulation disorders.

- Applied for and received a grant from the Robinson Education Foundation for \$7,500 to initiate a Sensory Room for the Elementary School.
- Participated on an Autism Evaluation Team with a Licensed Specialist in School Psychology and Educational Diagnostician. Participate on a Play Based Assessment Team with an Occupational Therapist, Physical Therapist, Educational Diagnostician, Special Education Teacher, and Licensed Specialist in School Psychology. Conduct the *Autism Diagnostic Observation Schedule -2<sup>nd</sup> Edition* as well as the *Transdisciplinary Play Based Assessment – 2<sup>nd</sup> Edition*.
- Conducted diagnostic evaluations which include administration of the *Test of Oral Language Development-Primary 4<sup>th</sup> Edition*, *Goldman Fristoe Test of Articulation- 3<sup>rd</sup> Edition*, *Test of Pragmatic Language – 2<sup>nd</sup> Edition*, *Comprehensive Assessment of Spoken Language – 2<sup>nd</sup> Edition*, and the *Clinical Evaluation of Language Fundamentals- 5<sup>th</sup> Edition*.

**Canyon Independent School District- Gene Howe Elementary & Greenways Intermediate, Canyon, TX  
August 2017-August 2019**

*Speech Language Pathologist*

- Completed approximately 3200 hours of therapy with children aged three to twelve in an intermediate and elementary school setting.
- Served individuals diagnosed with autism spectrum disorder, Down Syndrome, severe expressive and receptive language disorders, fluency disorders, voice disorders, as well as phonological and articulation disorders.
- Worked with individuals diagnosed with severe and profound disorders such as cerebral palsy, traumatic brain injuries, Williams Syndrome, visual impairments, and seizure disorders.
- Conducted diagnostic evaluations which included administration of the *Test of Oral Language Development-Primary 4<sup>th</sup> Edition*, *Goldman Fristoe Test of Articulation- 3<sup>rd</sup> Edition*, *Structured Photographic Articulation Test -2<sup>nd</sup> Edition*, *Comprehensive Assessment of Spoken Language – 2<sup>nd</sup> Edition* and the *Clinical Evaluation of Language Fundamentals- 5<sup>th</sup> Edition*.

**Teaching Assistant for Dr. Rebecca Yates and Dori Reeves at the University of North Texas, Denton, TX  
January 2016-January 2017**

*Teaching Assistant*

- Taught undergraduate classes including Nature of Communication Disorders and Introduction to Language Disorders under Dr. Rebecca Yates. Assisted with American Sign Language 1 and 2 courses under Dori Reeves.
- Graded assignments, tests, and projects for undergraduate and graduate students.
- Met with undergraduate and graduate students to discuss class concepts, grades, and homework to clarify instructions and main ideas.
- Kept track of online assignments, homework assignments, observation hours, exams, and other required assignments for each class. Entered in grades on Blackboard and updated every day. Assisted in creating exam reviews, assignments, and exams for undergraduate and graduate classes.
- Proficient in Blackboard Learning, Master Clinician, Microsoft Word, Microsoft Excel, and Microsoft PowerPoint.

**SUPERVISION EXPERIENCE**

**Camp Success- Baylor University, Waco, TX**

**June 2022**

*Speech Language Pathologist & Supervisor*

- Supervised six graduate clinicians for intensive speech and language treatment. One graduate clinician for her 1<sup>st</sup> semester practicum, two graduate clinicians for their 2<sup>nd</sup> semester practicum, and three graduate clinicians for their 3<sup>rd</sup> semester practicum.
- Supervised in-person treatment for 50 hours per clinician or 300 hours total.

**Robinson ISD- Baylor University, Waco, TX**

**August 2021-May 2022**

*Speech Language Pathologist & Supervisor*

- Supervised two graduate clinicians in their 3<sup>rd</sup> semester practicum for intensive speech and language treatment in the school setting.

**Camp Success- Baylor University, Waco, TX**

**June 2021**

*Speech Language Pathologist & Supervisor*

- Supervised four graduate clinicians for intensive speech and language treatment. Two graduate clinicians for their 2<sup>nd</sup> semester practicum and two graduate clinicians for their 3<sup>rd</sup> semester practicum.
- Supervised virtual treatment via Zoom for 50 hours per clinician or 200 hours total.

**Robinson ISD- Baylor University, Waco, TX**

**January 2021-May 2021**

*Speech Language Pathologist & Supervisor*

- Supervised one graduate clinician in her 3<sup>rd</sup> semester practicum for intensive speech and language treatment in the school setting.

**Robinson ISD- Baylor University, Waco, TX**

**January 2020-March 2020**

*Speech Language Pathologist & Supervisor*

- Supervised one graduate clinician in her 2<sup>nd</sup> semester practicum for intensive speech and language treatment in the school setting.

## **CLINICAL EXPERIENCE**

**Arlington Independent School District- Kookan Education Center & Pope Elementary, Arlington, TX**

**January 2017-May 2017**

*Clinical Practicum*

- Completed approximately 100-150 hours of direct therapy with children aged three to twelve in a preschool and elementary school setting.
- Worked with individuals diagnosed with autism spectrum disorder, Down Syndrome, severe expressive and receptive language disorders, as well as articulation disorders.
- Worked with individuals diagnosed with severe and profound disorders such as Edward's Syndrome/Trisomy 18, hydrocephalus, Goldenhar Syndrome, and seizure disorders.
- Conducted diagnostic evaluations which included administration of the *Test of Oral Language Development- 4<sup>th</sup> Edition*, *Goldman Fristoe Test of Articulation- 3<sup>rd</sup> Edition*, and the *Clinical Evaluation of Language Fundamentals- 5<sup>th</sup> Edition*.

**MHMR Tarrant County Early Childhood Intervention, Frisco/Little Elm, TX**

**August 2016-December 2016**

*Clinical Practicum*

- Completed 99 hours of direct therapy with birth to three aged children.
- Trained to use a coaching model that involves a primary service provider who engages with the parent to help teach the child various skills so that they can be more easily generalized into their lifestyles and home life.
- Worked with individuals diagnosed with autism spectrum disorders and expressive and receptive language delays
- Participated on a diagnostic team which included administration of the Battelle Developmental Inventory, the Routines Based Assessment, and the Hawaii Early Learning Profile.

## **University of North Texas Speech and Hearing Center, Denton, TX**

**August 2015-August 2016**

### *Clinical Practicum*

#### **Adult Therapy**

- Completed 51.5 hours of direct therapy involving treatment of adults with aphasia and apraxia in individual and group sessions.
- Proficient with Boardmaker, Compass, and TouchChat on an iPad and a Dynavox T10 series device.
- Led an adult conversation group that focused on generalization of communication strategies as well as an augmentative and alternative communication group which focused on generalization of strategies using the individuals' devices.
- Participated on a diagnostic team which included assessments of speech, language, attention, and memory with adult clients with traumatic brain injuries and strokes. Some assessments that were given included the *Gray Oral Reading Test-Fifth Edition*, audiological screenings, oral mechanism exam, and an apraxia of speech screener.

#### **Pediatric Therapy**

- Completed 131.75 hours of direct therapy involving treatment of school aged children with language delays including pragmatic language and preschool children with speech sound and language disorders in individual and group sessions.
- Worked with individuals diagnosed with childhood apraxia of speech, autism spectrum disorder, and receptive and expressive language disorders. Used Dynamic Temporal and Tactile Cueing to treat childhood apraxia of speech.
- Led a group for high functioning autism spectrum disorders called Social Kids Group. The focus of this group was on generalization of pragmatic and social skills taught within the Superflex structure. Led a Preschool Speech and Language Program that targeted emerging language in two and three year olds. Focused on language stimulation, articulation of emerging sounds, appropriate play, and incorporation of different modalities to encourage generalization.
- Participated on a diagnostic team which included assessments of speech, language, and childhood apraxia of speech with preschool and school aged children. Some assessments that were given included the *Preschool Language Scale-Fifth Edition*, *Receptive -Expressive Emerging Language Test- Third Edition*, *Developmental Assessment of Young Children*, *Clinical Assessment of Articulation and Phonology- Second Edition*, *Rosetti Infant-Toddler Language Scale*, *Clinical Evaluation of Language Fundamentals in Preschool- Second Edition*, *Kaufman Speech Praxis Test for Children*, *Theory of Mind Inventory*, *Social Thinking Dynamic Assessment*, audiological screenings, oral mechanism exams, and other criterion and norm-referenced diagnostic assessments.

## **Camp Communicate, Denton, TX**

**June 2016**

- Completed 12.5 hours of direct therapy in a camp setting with one preschooler with bilateral cochlear implants.
- Used both manual sign (American Sign Language) and verbal language paired for best understanding.
- Focused on generalizing goals and using expressive language instead of sign language to express wants and needs.

### **CLASSES**

**Clinical Practicum 5149-** Fall 2022, Spring 2023

**Community Engagement 4V86-** Spring 2022 (Adjunct Instructor for evening clinic)

### **RESEARCH**

**Capstone Project: The Effect of Kinesthetic Movements on Children with Speech Sound Disorders**

*Kelcie Dao, SLPD, CCC-SLP, Elizabeth Parker, ClinSciD, CCC-SLP (Committee Chairperson), Susan Zapf, Ph. D., OTR/L, BCP, ATP (Content Expert)*

## PRESENTATIONS/LECTURES

**Dao, K. (February 2023).** *SLPs in the Schools – Roles and Responsibilities.* Guest lecture for Language Development Class for Undergraduate students. February 13<sup>th</sup>, 2023- Baylor University.

**Dao, K. (November 2022).** *SLPs in the Schools – Roles and Responsibilities.* Guest lecture for Practicum Class for 1<sup>st</sup> and 2<sup>nd</sup> Semester Graduate Students. November 11<sup>th</sup>, 2022- Baylor University.

**Dao, K., Turner, C., & Johnson S. (August 2021).** *Sensory Room – Uses and Training.* Professional development presented at Robinson Elementary School, Robinson, Texas.

**Dao, K., Turner, C., & Johnson S. (March 2020).** *Sensory Room – Uses and Training.* Professional development presented at Robinson Elementary School, Robinson, Texas.

**Dao, K., Turner, C., & Fuqua S. (August 2020).** *Special Education – Roles and Responsibilities.* Professional development presented at Robinson Elementary School and Robinson Primary School, Robinson, Texas.

**Dao, K. & Turner, C. (August 2020).** *Response to Intervention.* Professional development presented at Robinson Elementary School and Robinson Primary School, Robinson, Texas.

## TECHNICAL SKILLS

Proficient with Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Google Suite (Meets, Docs, Sheets, Forms, Slides, Sites, Classroom, etc.), Blackboard Learning, WebStudy, Canvas, and Zoom.

## GRANTS & FUNDING

### **Robinson Education Foundation- Large Grant November 2020**

- Applied and received a large grant for a sensory room at Robinson Independent School District at Robinson Elementary School. Provided necessary training for the sensory room as well.
- Applied and approved for up to \$7,500 for equipment for a sensory room such as a bubble tube, feelings carpet, puzzle and gear wall, pressure squeeze roller, massage mat, flexible seating options, etc.
- Encourages sensory regulation, de-escalation, and emotional regulation strategies for students

## PROFESSIONAL ORGANIZATIONS

### **American Speech and Hearing Association**

- ASHA Number: 14179755
- CCC-SLP

### **Texas Speech and Hearing Association**

- Professional Member from January 2018 to Present
- Student Member from January 2016 to December 2017
- Member of the TSH Foundation Fund Development Committee

## CERTIFICATIONS

### **Sequential Oral Sensory Feeding Conference – Level 1 SOS Provider, Las Vegas, Nevada December 1-4, 2022**

- Conference attended for 30+ CEU credits focusing on assessing and treating children with feeding difficulties for all ages.
- Taught to integrate posture, sensory, behavioral/learning, medical, motor, and nutritional factors to evaluate and service children with feeding problems.
- Certified as a Level 1 SOS Provider

## **Picture Exchange Communication System – Level 1, Arlington, Texas**

**June 2018**

- Attended a 13+ CEU workshop to teach the Picture Exchange Communication System (PECS)
- Learned to teach spontaneous requesting, picture discrimination, sentence structure, attributes for expanding language, extended vocabulary, responding to questions, and commenting.
- Certified as a PECS Level 1 Certified Implementer

## **LEADERSHIP & VOLUNTEER ROLES**

### **TSH Foundation Fund Development Committee Member**

**January 2023-Present**

- Assisted in developing and tracking specific strategies for funding scholarships and research grants.
- Assisted in advertising and campaigning for additional funds.
- Assisted in monitoring and tracking donations, sending emails, and requesting donations for different funds and scholarships.

### **Be the Light Volunteer/Committee Chairperson**

**March 2020, March 2021, March 2022**

- Assisted in planning and executing a variety of functional activities for students at Robinson Independent School District with moderate to severe disabilities such as intellectual disabilities, autism spectrum disorder, Down Syndrome, etc.
- Assisted in creating and designing t-shirts, programs, medals, activities, etc. for the event
- Assisted in raising awareness for and advocating for students with disabilities

### **National Student Speech-Language Hearing Association Historian at University of North Texas**

**August 2015-May 2017**

- Acted as Historian for National Student Speech-Language Hearing Association.
- Planned and executed monthly meetings for over one hundred undergraduate and graduate students. Helped invite different professionals in our field to create an interdisciplinary panel, a panel of Speech-Language Pathologists and Audiologists, and a panel of clients and caregivers.
- Helped plan and execute activities such as Homecoming tailgate, Aphasia Walk a Thon, service events, and fundraisers.
- In charge of taking pictures at every event and documenting all activities for the National Student Speech-Language Hearing Association to create a portfolio at the end of the semester. This portfolio was utilized the following year to develop new or re-occurring events or fundraisers that were successful and to document the events for that year.

### **Aphasia Walk-a-Thon Volunteer**

**October 2016**

- Assisted in planning and executing a variety of educational activities about aphasia for community involvement and awareness.
- Walked to help raise money for the University of North Texas' Aphasia Support Group in Denton, Texas