**Michaela J. Ritter**

Associate Professor

Department of Communication Sciences and Disorders

Associate Dean

Robbins College of Health and Human Sciences

Baylor University

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# EDUCATION

*Baylor University, Waco, TX*

**Ed.D., Curriculum and Instruction**

Area of Specialization: Child Language and Literacy Disorders

Collateral Areas: Phonological Disorders, Auditory Processing and Early Literacy

*University of Louisville, Louisville, KY*

**M.Ed., Speech-Language Pathology**

Full Academic Scholarship

Recipient of the Graduate Dean's Citation for Academic Excellence

*Hardin-Simmons University, Abilene, TX*

**B.A., Communication Disorders**

Minor: Biology

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**ROFESSIONAL HISTORY**

## Academic Employment

*Baylor University, Waco, TX*

**Associate Dean of Undergraduate and International Studies:** Robbins college of  **2017 – Present** Health and Human Sciences

**Interim Chair:** Department of Communication Sciences and Disorders  **2015 – 2017**

**Associate Chair:** Department of Communication Sciences and Disorders  **2015 – Present**

**Associate Chair:** Department of Communication Sciences and Disorders  **2007 – 2015**

**Associate Professor:** Department of Communication Sciences and Disorders  **2013 – Present Assistant Professor:** Department of Communication Sciences and Disorders  **2007 – 2013**

**Senior Lecturer:** Department of Communication Sciences and Disorders  **2003 – 2007**

**Lecturer:** Department of Communication Sciences and Disorders  **1997 – 2003**

**Adjunct Faculty:** Department of Communication Sciences and Disorders  **1993 – 1997**

Course Taught: CSD 4477: Clinical Methods in Speech-Language Pathology

 **1989 – 1991**

**Supervisor (Part-Time):** Student Teachers in Schools

Speech-Language Pathology

*University of Wyoming, Laramie, Wyoming*

**Faculty and Director of Clinical Practicum:** Speech-Language Pathology  **1978 – 1981** Supervision of graduate and undergraduate students in speech-language pathology.

Courses Taught:

699M - Clinical Practicum

721M - Diagnostic Practicum

729M - Off-campus Clinical Practicum

## Related Employment

*Rehab Choice Inc., Waco, Texas*

**Consultant for Speech-Language Pathology Services 1997 – 2000**

**Chief Speech-Language Pathologist and Rehabilitation Manager 1992 – 1997** Chief Speech-Language Pathologist:

Clinical evaluation, rehabilitation and training for speech and language disorders.

Rehabilitation Manager:

Speech language pathology, physical therapy, and occupational therapy services.

*Rio Brazos Educational Cooperative, Waco, Texas*

**Consultant for Speech-Language Pathology Services 1992 – 2006**

*McLennan County Department of Education, Waco, Texas*

**Supervisor/Coordinator: Speech-Language Pathology Services**  **1981 – 1992**

## Professional Certifications and Memberships

* Certificate of Clinical Competence (CCC) in Speech-Language Pathology, ASHA, 1977.
* Licensed as a Speech-Language Pathologist in Texas.
* Certificate of Education in Speech and Hearing Therapy in Texas.
* American Speech-Language-Hearing Association (ASHA).
* Texas Speech-Language-Hearing Association (TSHA).
* American Speech-Language-Hearing Association, ASHA Special Interest Divisions #11: Administration and Supervision.
* American Speech-Language-Hearing Association, ASHA Special Interest Divisions #1: Language Learning and Education.
* American Speech-Language-Hearing Association, ASHA Special Interest Divisions #16: School-Based Issues.

## Refereed Publications

Dodd-Murphy, J., **Ritter, M.** Murphy, W. (2016). Functional listening evaluation (FLE). Speech material effects in children with normal hearing. *Journal of Educational Audiology*.

Park, J., **Ritter, M**., Lombardino, L., Wiseheart, R., & Sherman (2014). Phonological awareness intervention for verbal working memory skills in school-age children with specific language impairment and concomitant word reading difficulties*, International Journal of Research Studies in Language Learning*, 3(4), 3-22.

Dodd-Murphy, J. & **Ritter, M**. Interpretation of Functional Listening Evaluation (2014) results for normal-hearing children with reading difficulties. *Journal of Educational Audiology*, <http://www.edaud.org/?page=67>

Park, J., Wiseheart, R., & **Ritter, M**. (2014). The Roles of the speed and accuracy of morphological processing in the reading comprehension of spanish-speaking language minority learners. International Journal of Applied Linguistics and English Literature, 3(1), 1-18.

**Ritter, M**., Park, J., Saxon, T., & Colson, K. (2013). Phonological awareness intervention for school-age children with language impairment: Implications for reading achievement. *Journal of Literacy Research.*

**Ritter, M.**, Colson, K., & Park, J. (2012) Effects of Interactive Metronome Therapy on reading fluency in schoolage children. *Communication Disorders Quarterly*.

**Ritter, M.**, & Saxon, T. (2010). Classroom-based phonological sensitivity intervention (PSI) using a narrative platform: An experimental study of first graders at-risk for a reading disability. *Communication Disorders Quarterly*.

**Ritter, M.** (2009). The speech-language pathologist and reading: Opportunities to extend services for the children we serve. *American Speech-Language Hearing Perspectives: School-Based Issues, 10, 38-44***.**

**Ritter, M.**, Montgomery, J., & Saxon, T. (2005). Phonological awareness and early reading: the role of the speechlanguage pathologist. *Texas Journal of Audiology and Speech Pathology*.

**Ritter, M**., & Whipple, K. (2002). The nature of expressive phonological disorders in preschool children and their predictive value for early reading skills: A preliminary investigation. *Texas Journal of Audiology and Speech Pathology*, *21*, 22-27.

**Manuscripts in Preparation**

**Ritter, M**., Sherman, S., & Park, J., & Ehlert, A. (in preparation)*.* Intensive language intervention and its effect on reading achievement in the school-age child with language impairment. *Language, Speech, and Hearing Services in Schools.* Data collection completed.

Park, J., & **Ritter, M**. (in preparation). *Relationships among efficiency of lexical access, working memory, expository writing, and narrative recalling productivity of school-age children \*

 *with language impairment*. Data collection completed.

Park, J., & **Ritter, M**. ( in preparation) *The role of morphological awareness in reading fluency & comprehension of bilingual children*. Data collection completed.

## Clinical Publications

**Ritter, M**. (2003). Language and literacy intensive interventions: Camp Success. *Thinking Big Newsletter, 10,* 1-4.

Rainer, D., Stewart, J., Powell, D., & **Ritter, M**. (2003). Baylor University case history clinical forms: Child and adult. Baylor University: Department of Communication Sciences and Disorders.

## Invited Publication Reviews

**Ritter, M.** (June 2007). Invited book review. Handbook of preschool mental health: Development, disorders, and treatment. *Journal of Families, Systems and Health*, *25*, 221-223.

**Ritter, M.**, & Ritter, H. (2006). Invited book reviews. Straight talk about psychological testing for kids; Straight talk about your child’s mental health. *American Journal of Pastoral Counseling, 9,* 85-88.

# Refereed Presentations

1. **Ritter, M.,** Sherman, S., Loeb, D, , Parker, J., Sammons, H., & Sanker, J., Knight, R., &

Merdian, S. (2022). Telepractice vs face-to-face intervention outcomes for

school-age children receiving an intensive literacy-based language intervention.

Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), November 2022.

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1. Knight, R.,Park, J., **Ritter, M**., & White, R. (2022). Prefrontal hemodynamics during silent and oral reading in children with language impairment. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA), November 2022.

1. White, R., Knight, R.,Park, J., & **Ritter, M.** & (2022). A study on a neuropsychological biomarker of rapid naming tasks as a concussion screening system: An functional nearinfrared spectroscopy (fNIRS) study. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA), November 2022.
2. Ritter, M., Loeb., D.**,** **Sherman, S.,** Parker, J., Sammons, H., Sanker, J., Hall, Mikaela (2022, February).Language and Literacy Intervention: Telepractice vs Face-to-Face Service Delivery for School-age Children, Annual Convention of theTexas Speech-Language-Hearing Association, Fort Worth, TX
3. Loeb, D., & **Ritter, M.** (2021). A critically appraised review of telehealth intervention in speech-language pathology. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA). (presentation uploaded with LIVE Question and Answer session), November, 2021.

1. **Ritter, M.,** Loeb, D, Sherman, S., Parker, J., Sammons, H., & Sanker, J. (2021). Parent and child satisfaction with language and literacy intervention provided through telepractice. Research presentation at the Annual Convention of the American SpeechLanguage-Hearing Association (ASHA). Presentation was uploaded with LIVE Question and Answer session. November, 2021.

1. **Ritter,** M., Muller, K., Sherman, S., Parker, J., & Loeb., D. F. (2020, November). 12985**:** *Oral and Written Language Treatment Outcomes for Children with Autism & Children with LI: What Works?* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

1. Loeb, D., **Ritter, M.**, Noggle, M., & Brady, M. (2020). The impact of input in the NICU. Research presentation at the Texas Speech, Language, and Hearing Convention(TSHA), February, Houston, TX.

1. **Ritter, M.,** &Sherman, S. (2019). *Oral and Written Language Disorders: A Puzzle*. Presented at the Texas Speech-Language-Hearing Convention. Fort Worth, February.

1. **Ritter, M.,** Sifers, J., & Reed, S. (Fall, 2018).  *Preterm births: Oral and written language disorders*. NSSHLA Conference, Waco, October.

1. **Ritter, M.,** Sherman, S., & Loeb, D.F. (2018). *Effects of Interactive Metronome therapy on reading fluency in multiple cohorts of school-age children*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

1. **Ritter, M**., Loeb, D., Sherman, S., Murphy, J. (2018). *Oral & reading comprehension skills of children born preterm.* Poster presented at the American Speech-LanguageHearing Association, Boston, November.

1. Fillmore, P.& **Ritter, M**., (2018). *Treatment of reading and language impairments: Therapy outcomes & resting state electroencephalographic correlates.*  Poster presented at the American Speech-Language-Hearing Association, Boston, November.

1. Park, J. & **Ritter, M**., (2018). *The role of morphological awareness in reading fluency & comprehension of bilingual children.*  Poster presented at the American Speech-LanguageHearing Association, Boston, November.

1. Loeb, D.F., **Ritter, M.**, Murphy, J., Noggle, M., & Cartwright, D. (2018). *Speech sound skills of children born preterm*. Poster presented at the American Speech-LanguageHearing Association, Boston, November.

1. Rainer, D., Loeb, D., **Ritter, M**., & Boyett, C. (2018). *Graduate student peer mentoring in speech-language pathology.*  Poster presented at the American Speech-Language-Hearing Association, Boston, November.

1. Stewart, J., Cannon, M., Loeb, D., & **Ritter, M.** (2018). *Undergraduate & graduate student international service learning in Kenya.* Poster presented at the American SpeechLanguage-Hearing Association, Boston, November.

1. Fillmore, P. **& Ritter, M.**, (2017). Electrophysiological predictors of efficacy for treatment of reading and language impairments. Neurobiology of Language Conference, Baltimore, MD

1. **Ritter, M., (2017).** Language and Dyslexia: A Puzzle. Full day presentation at Driscoll Children’s Hospital, Corpus Christi, TX. **Invited presentation**.

1. **Ritter, M**., Sherman, S., & Fisk, S. (2016). Language therapy for the school-age child. Poster presenation: 2016 . American Speech-Language-Hearing Association (ASHA) Annual National Convention. Philadelphia, PA.

1. Dodd-Murphy, J**., Ritter, M.** Murphy, W. (2016). Functional listening evaluation (FLE) and Speech material effects. Poster presentation: 2016. American Academy of Audiology National conference, Denver, CO.

1. Park, J. & **Ritter, M**. (2014). Role of morphological processing latency in reading fluency and comprehension of Spanish-speaking language minority learners. 2014 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.

1. **Ritter, M.,** & Murphy, J**.**  (2013). Phonological processing in children with and without listening difficulties. Poster presentation: 2013 American Speech-Language-Hearing Association (ASHA) Annual National Convention. Chicago, IL.

1. Park, J.,& **Ritter, M.** (2013). Phonology Matters: An Investigation of Literacy Skills of School-Age Children With Mild-to-Moderate Sensorineural Hearing Loss, Poster presentation: 2013 American Speech-Language-Hearing Association (ASHA) Annual National Convention. Chicago, IL.

1. **Ritter, M.** (November 2012). *Phonological processing disorders and the school-age child.* Poster presentation: American Speech-Language-Hearing Association Annual Meeting. Atlanta, GA.
2. **Ritter, M.** (September 2012). *Making the connections: Vocabulary and reading.* National Rite Care Conference. Dallas, TX. **Invited** **speaker**.

1. **Ritter, M.** (September 2012). *What about Camp Success?* National Rite Care Conference. Dallas, TX. **Invited speaker**.

1. Dodd-Murphy, J., **Ritter, M**., Brock, R., & Rogers, K. (July 2011). *Functional listening evaluation in children with reading difficulties.* Poster presentation: Educational Audiology Association 2011. Nashville, TN.

1. Colson, K., **Ritter, M**., & Park, J. (March 4, 2011). *Tools for improving reading fluency in children with specific language impairment.* Poster presentation: Texas Speech-Language-Hearing Association (TSHA). Houston, TX.

1. **Ritter, M**. & Colson, K. (November 20, 2010). *Effects of interactive metronome therapy on reading fluency in school-age children.* Poster presentation: American Speech-Language-Hearing Association Annual Meeting. Philadelphia, PA.

1. **Ritter, M**. (October 26, 2010). *Consequences of a communication disorder and facts about reading.* Pi Beta Phi, National sorority, Baylor University. **Invited presentation**.

1. **Ritter, M**. (October 18, 2010). *Camp Success: Language and literacy interventions.* Texas Scottish Rite Bodies. Waco, TX.

1. **Ritter, M.** (January 20, 2010). *The role of the SLP, Part I & II: Oral and written language impairments.* Region XII Service Center. Waco, TX.

1. **Ritter, M**. & Sherman, S. (November 20, 2009). *Intensive language therapy for children with reading disabilities.* American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.

1. **Ritter, M.** & Sherman, S. (November 20, 2009). *The SLP & Literacy: Training for educators& parents.* American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.

33, Park, J., & **Ritter, M**. (November 2009). *Relations among verbal working memory, narrative production, and expository writing.* Poster presentation: American Speech-Language- Hearing Association Annual Meeting. New Orleans, LA.

1. Park, J., & **Ritter, M**. (November 2009). *Oral language and expository writing skills of bilingual English learners.* Poster presentation: American Speech-Language-Hearing Association Annual Meeting, New Orleans, LA.

1. **Ritter, M.** (October 2009). *The connections between oral language and reading skills in young children.* American Speech-Language-Hearing Association Annual Meeting, New Orleans, LA.

1. **Ritter, M**., Sherman, S., & Parker, J. (April 2009) *Language and literacy interventions*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.

1. **Ritter, M**., Sherman, S., & Parker, J. (March 2009) *Beyond phonological sensitivity and the school-age child.* Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.

1. **Ritter, M**. (February 2009) *Semantic issues in the school-age child.* Congressional Grant: Baylor University, Waco, TX.

1. **Ritter, M**. & Sherman, S. (January 2009). *Development of oral and written language skills in young children.* Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
2. **Ritter, M**. & Sherman, S. (December 2008). *Assessment and identification of school-age children: Oral and written Language.* Congressional Grant: Texas Speech-Language- Hearing Association (TSHA). Baylor University, Waco, TX.

1. **Ritter, M**. & Sherman, S. (February 2008). *Using phonological processing interventions to improve written language skills in school-age children.* Texas Speech-Language- Hearing Association (TSHA). San Antonio, TX.

1. **Ritter, M**. (April 2007). *The At-Risk Child: Speech and language development.* Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker**.

1. **Ritter, M.** (July 2007). *Camp Success Celebration 2007: Language and literacy interventions.* Waco Scottish Rite and Baylor University. Waco, TX.

1. **Ritter, M.** (February 2006). *Evidence-based practice and the Speech-Language Pathologist.* Region XII Educational Service Center. Waco, TX. **Invited speaker**.

1. **Ritter, M.** (September 2006). *Beyond the Surface: Evidence-based interventions for phonological processing disorders.* National Rite Care (Scottish Rite) Conference. Dallas, TX. **Invited speaker**.

1. **Ritter, M**. (September 2006). *The CSD language and literacy clinic and philanthropy.* Baylor University Philanthropy Banquet. Waco, TX. **Invited speaker**.

1. **Ritter, M.** (September 2006). *Baylor University’s language and literacy clinic and learning to read.* Mayor’s Forum: Community Leaders for Higher Education Access. Waco, TX. **Invited speaker**.

1. **Ritter, M.** (October 2006). *Speech and Language Development and At-Risk Indicators.* Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker**.

1. **Ritter, M.** (January 2005). *Prevention and identification of children at-risk for language/literacy deficits.* Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker**.

1. **Ritter, M.** (April 2005). *Phonological interventions with school-age children.* Scottish Rite Bodies. Waco, TX. **Invited speaker**.

1. **Ritter, M**. (November 2005). *Language, Learning & Literacy: Interventions for the school age child.* Rotary Club. Waco, TX. **Invited speaker**.

1. **Ritter, M.,** & Norwood, L. (September 2005). *Language, Learning & Literacy: Interventions for the school age child.* Scottish Rite and Baylor University Language and Literacy Conference, Baylor University, Waco, TX. **Secured the grant money, organized and administered the conference**.

1. Norwood, L., & **Ritter, M.** (November 2005). *American Speech-Language and Hearing Convention (ASHA).* Poster Session. San Diego, CA.

1. **Ritter, M**. (February 2004). *Language, Learning & Literacy: Interventions for the school age child.* Panhandle Regional Service Center. Amarillo, TX. **Invited speaker**.

1. **Ritter, M**. (April 2004). *Research-based language/literacy interventions with school age children.* Waco Scottish Rite Bodies Regional Meeting. Waco, TX. **Invited speaker**.

1. **Ritter, M**. (October 2003). *Research in language and literacy in the schools*. China Spring School Board. China Spring, TX. **Invited speaker**.
2. **Ritter, M.** (September 2003). *Phonological interventions with school age children.* Waco Scottish Rite and Baylor University Language and Literacy Conference. Waco, TX. **Secured the grant money, organized and administered the conference**.

1. **Ritter, M.,** Randazzo, L., Patterson, T., Purdum-Cassidy, B. (February 2002). *Introductory field experience: What changes?*. Holmes Partnership 7th Annual Conference. Washington, DC.

1. Norwood, L., & **Ritter, M.** (January 2002). *Auditory processing disorders and the speech-language pathologist.* National Student Speech, Language, and Hearing Association. Waco, TX. **Invited speaker**.

1. **Ritter, M**. (September 2002). *Phonological awareness and language therapy in the schools.* Speech-language pathologists: Rio Brazos Educational Cooperative. Waco, TX. **Invited speaker**.

1. Whipple, K., & **Ritter, M**. (February 2001). *The nature of expressive phonological disorders in preschool children and their predictive value for early reading skills: A preliminary investigation.* Texas SpeechLanguage-Hearing Association (TSHA). Austin, TX.

**Research Support**

# Grants Under Review

07/01/22-06/31/23 *Accelerating language and literacy skills of children with*

 *language and reading disorders using a supplemental, intensive, short- term telepractice intervention* (submitted 9/21). Under Review. Institute of Educational Sciences. **CoPIs: D.F. Loeb and M. Ritter**. ($997,932).

# Funded Research and Support

**Ritter, M.** (**2023**).

*Bridging the gap between research and practice: Building a language support model for parents of children with reading impairments.* Scottish Rite Endowment.**Ritter, M., Principal Investigator.** *(*Total: $50,000.00)

**Ritter, M.** (**2022**).

*Language and literacy intervention in school-age children and auditory processing disorders.* Scottish Rite Endowment.**Ritter, M., Principal Investigator.** *(*Total: $50,000.00)

**Ritter, M.** (**2021**).

*Oral and written language intervention: Telepractice vs face-to-face.*

Scottish Rite Endowment. **Ritter, M., Principal Investigator/ Project Director.** *(*Total: $50,000.00)

**Ritter, M.** (**2020**).

*Telepractice: Oral and written language intervention in school-age children.*

Scottish Rite Endowment.**Ritter, M., Principal Investigator/ Project Director.** *(*Total: $50,000.00)

**Ritter, M.** (**2019**).

*Narrative implications for oral and written language intervention outcomes in school-age children.* Scottish Rite Endowment. **Ritter, M., Principal Investigator/ Project Director.** *(*Total: $50,000.00)

**Ritter, M.** (**2018**).

*Language and Literacy: Interactive metronome treatment and reading outcomes.*

Scottish Rite Bodies. **Ritter, M., Principal Investigator/ Project Director.** (Total

Award: $88, 179.00)

**Ritter, M.** (**2017**).

*Baylor University Language and Literacy: Contributions of* *increased signal-to-noise ratio to oral and written language intervention.* Scottish Rite Bodies. **Ritter, M., Principal Investigator/ Project Director.** (Total Award: $85,629.16)

**Ritter, M.** (**2016**).

*Language and Literacy: Sensory and neurogenic contributions to oral and written language disorders.* Scottish Rite Bodies. **Ritter, M., Principal Investigator/**

**Project Director.** (Total Award: $85, 514.00)

**Ritter, M.** (**2015**).

Language and Literacy: *Speed of Processing in children with specific language impairment (SLI).* Scottish Rite Bodies. **Ritter, M., Principal Investigator/ Project Director.** (Total Award: $87, 500.00)

**Ritter, M. (2014).**

Language and Literacy: *Effectiveness of morphosyntax intervention* *in school-age* *children.* Scottish Rite Bodies. **Ritter, M., Principal Investigator.** (Total Award:

$69,850.00)

**Ritter, M. & Murphy, J. (2014).**

*Functional Listening Evaluation Performance in Typically**Developing Children.*

University Research Committee. **Ritter, M.,** & Murphy, J**.,** Co-Principal Investigator (Total Award: $5,000.00).

Park, J. & **Ritter, M. (2014).**

*: Predictive value of speed of processing on higher-level spoken language tasks in*

*school-age children with specific language impairment.* University Research Committee. Park, J. & **Ritter, M.,** Co-Principal Investigator (Total Award: $5,500.00).

**Ritter, M.** (2013).

*Dyslexia and language disorders.* Scottish Rite Bodies. **Ritter, M., Principal**  **Investigator.** (Total Award: $68.049.92).

**Ritter, M.** (2012). Waco Scottish Rite Grant.

*Intensive language and literacy intervention*: Scottish Rite Bodies. **Ritter, M.,**  **Principal Investigator.** (Total Award: $67, 920.00).

**Ritter, M.** (2011).

Language and literacy intervention and progress: Scottish Rite Bodies. **Ritter, M., Principal Investigator.** (Total Award: $89,652.00).

**Ritter, M**. (2011). Individual funding (Eakin).

Baylor University Language and Literacy Clinic. (Total: $15,000.00).

**Ritter, M**. (2011). Individual funding.

Baylor University Language and Literacy Clinic. (Total: $4,245.00).

**Ritter, M.** (December 2010). Individual funding.

Baylor University Language and Literacy Clinic. (Total: $5,000.00).

**Ritter, M.** (Fall 2010). Individual funding. Baylor University Language and

Literacy Clinic. (Total: $2,000.00).

**Ritter, M**. (August 2010). Individual funding.

Baylor University Language and Literacy Clinic. (Total: $15,000.00).

Park, J., **Ritter, M.,** & Pena, E. (2010)

*Reaction Time Latency as a Test of Lexical Access Efficiency of Bilingual Students*  *and the Role in Reading Fluency: A preliminary study for designing a norm-* *reference measure of lexicon.* 2010 Baylor Young Investigator

Development Program (YIDP) Intramural Grant. Total Award: $24,226.00).

**Ritter, M.** (July 2010).

*Language and literacy intervention and progress.* Scottish Rite Bodies.  **Ritter, M., Principal Investigator.** (Total Award: $89,850.00).

**Ritter, M**., (March 2009). Language and Literacy summer program: Scottish Rite Bodies.

(Total Award: $85,313.00).

**Ritter, M.** (April 2009). Individual funding.

Baylor University Language and Literacy Clinic. (Total: $1,000.00).

**Ritter, M**., Garrett, D., Sherman, S., Parker, J. (2009).

*Intensive language and reading intervention and outcomes.* United States

Department of Education: Congressional Grant. Secured by Congressman Chet Edwards. **Ritter, M., Principal Investigator.** (Total Award: $95,000.00).

Murphy, J. & **Ritter, M**., ( 2009).

*Functional Listening Evaluation (FLE) Profiles of Children with Reading*

*Difficulties*, Undergraduate Research and Scholarly Achievement award (Total Award: $5,000.00).

**Ritter, M**., & Garrett, D. (2008). *Language and dyslexia.* Scottish Rite Bodies. **Ritter, M., Principal Investigator.**

(Total Award: $82,000.00).

**Ritter, M.,** & Garrett, D. (2007). Language and Literacy summer program. Scottish Rite Bodies. (Total Award:

$66,000.00).

**Ritter, M.** (2007). Individual funding.

Baylor University Language and Literacy Clinic support. (Total: $10,000.00).

**Ritter, M.,** & Garrett, D., (2006).

Baylor University Language and Literacy Clinic support. Piper Foundation Grant. Total $8,000.00.

**Ritter, M**., & Garrett, D., (2006). Individual funding.

Baylor University Language and Literacy Clinic. Total $500.00.

**Ritter, M**. (2006). Individual funding.

Congressman Chet Edwards. Baylor University Language and Literacy Clinic support. Total $1,000.00.

**Ritter, M.** (2006). Individual funding.

Baylor University Language and Literacy Clinic support. Total $10,000.00.

**Ritter, M**. (2006).

Funding allocated for the Baylor University Language and Literacy Clinic. Piper Foundation (Matching grant). Total $50,000.00.

**Ritter, M**., & Garrett, D., (2006).

Funding allocated for the Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. Total $45,200.00.

**Ritter, M**., & Rivers, D. (2006).

 Baylor University Language and Literacy summer program support: Scottish Rite Bodies. (Total Award: $57,000.00).

**Ritter, M.,** & Rivers, D. (2005).

Funding for Language/literacy and technology materials and equipment.

Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Total Award: $35,000.00).

Garrett, D., & **Ritter, M**. (2005).

Scholarships for graduate students. Getterman Endowment. (Total: $100,000.00).

Garrett, D., & **Ritter, M**. (2005).

 Funding for the Language/literacy Clinic and the Preschool Language Preschool Language Program. Reynolds Endowment. (Total: $100,000.00).

**Ritter, M**., & Rivers, D. (2005).

 Funding for the Language and Literacy Clinic. Scottish Rite Bodies. (Total Award: $25,000.00).

**Ritter, M.,** & Rivers, D. (2005).

Baylor University Language and Literacy summer program support: Scottish Rite Bodies. (Total Award: $50,000.00).

**Ritter, M**. (2005). Individual funding.

Baylor University Language and Literacy Clinic. (Total Award: $40,000.00).

**Ritter, M**., & Rivers, D. (2005).

Baylor University and Scottish Rite: “Language and Literacy Conference” Scottish Rite Bodies. (Total Award: $49,000.00).

**Ritter, M**., & Rivers, D. (2004).

Baylor University Language and Literacy summer program: Scottish Rite Bodies. (Total Award: $42,300.00).

**Ritter, M**., & Rivers, D. (2003).

Funding for Language/literacy and technology materials and equipment: Baylor

University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Total Award: $60,000.00).

**Ritter, M**., & Rivers, D. (2003).

Baylor University and Waco Scottish Rite: “Language and Literacy Conference” Scottish Rite Bodies. (Total Award: $39,000.00).

Rivers, D., & **Ritter, M**. (2003).

Baylor University Language and Literacy summer program: Scottish Rite Bodies. (Total Award: $29,300.00).

## TEACHING ACTIVITY AND EFFECTIVENESS

### Courses Taught

|  |  |
| --- | --- |
| CSD 3308  | Phonological and Articulation Disorders  |
| CSD 5377  | Language and Literacy Research  |
| CSD 5149  | Advanced Clinical Practicum  |
| CSD 5325  | Advanced Phonological and Articulation Disorders  |
| CSD 5V48  | Aphasiology  |
| CSD 5V85  | Research in Language and Literacy  |
| CSD 4V95  | Clinical Practicum  |
| CSD 2351  | Intro to Phonological Science  |
| CSD 4457  | Clinical Methods in Speech-language Pathology  |
| CSD 2318  | Language Development  |
| CSD 4457  | Language Disorders and Language Therapy in Children  |
| CSD 3323  | Articulation/Phonological Disorders  |
| CSD 5V35  | Independent Study: Language and Reading Disorders  |
| CSD 5V35  | Independent Study: Research in Language-based Reading  |
| CSD 5V35  | Independent Study: Special Topics in Speech-Language Disorders  |
| CSD 4V49  | Capstone Course: Speech-Language Pathology (co-taught)  |
| CSD 5V35  | Independent Study: Oral and Written Language Disorders  |
| CSD 5V35  | Independent Study: Language and Reading Development  |

## HONORS AND AWARDS FOR RESEARCH AND SCHOLARSHIP

2021 *Solid Gold Neighbor*, Baylor University and Waco Community

2021 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).

2021 *Stephen F. Austin Service Award,* Scottish Rite Bodies.

2020 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).

2015-2018 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).

2015 Community Builder Award: Masonic Grand Lodge of Texas

2013-2015 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).

2010-2013 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).

2011 The Laurel Chapter of Mortarboard at Baylor University: Circle of Achievement.

2011 Mirabeau B. Lamar Award, Teaching of Excellence Award, Texas Scottish Rite Bodies

2009-2011 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).

2005-2008 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 7th Award for Continuing Education (ACE).

2007 Recommended for nomination to the office of Vice President for Quality of Service in SpeechLanguage Pathology of the American Speech-Language-Hearing Association (ASHA). Declined nomination due to other commitments.

2007 Baylor University Pan-Hellenic Council “Professor of the Month Award”

2007 “Making a Difference in 2006” nomination, Waco Tribune-Herald.

2004 Abner V. McCall Service Award 2004: Waco Scottish Rite Bodies.

2004 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 6th Award for Continuing Education (ACE).

2003 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 5th Award for Continuing Education (ACE).

2002 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 4th Award for Continuing Education (ACE).

 (December 2002).

2002 Laurel Chapter of Mortar Board “Circle of Achievement” Recognition: Service to the students of Baylor University.

2000 Baylor University Pan-Hellenic Council “Professor of the Month Award”

2000 Rachel Hunter Moore “Outstanding Woman Faculty Member” Baylor University Theta Kappa Chapter of Chi Omega

 (April 2000).

## SERVICE

### Baylor University Service

***College Service: Robbins College of Health and Human Sciences(RCHHS)***

Chair of RCHHS Dean's Scholarship Committee (2018-present)

Chair of RCHHS: Degree Coordination Committee (2017-present)

Chair of RCHHS: Curriculum Committee (2017-present)

Chair of Invitation to Excellence (I2E), RCHHS (2017-present)

RCHHS Search Committee for Advising (Co-chair)

(2018-2021)

Member of RCHHS Advocacy Board (2017-present)

Organize and participate in BU’s Welcome Week Event (2017-present)

Organize and participate in Admission Events for college: Distinguished Scholar's Day, I2E, “Know Where you are Going”. (Friday/Saturday) (2017-present)

Member of the RCHHS Leadership Council (2015-present)

Dean on Call for RCHHS Graduation (2017-present)

Member of RCHHS: Curriculum Committee (2015-2016)

Member of RCHHS Implementation Committee (2014-2015)

***University Service:***

Committee member of the Global Health Academy Faculty Leadership

(2021-present)

Committee Member of the Covid Task Force (2019-present)

Committee Member of the Vice Provost Academic Operations (2017-present)

Chair for BU’s Invitation to Excellence-Health (2017—present)

Committee Member of the Enrollment Management Team (2017-present)

Coordinator and participation in the Baylor University Premieres (2007-present)

Chair of the University Foreign Language and Culture Task Force (2018-2019)

Committee Member, Search Committee, School of Education Dean’s Search.(2019)

Advisory committee member for IT/Library (2014-2019)

Participation in Baylor Clinic of Developmental Disabilities (MacArthur):

Speech-Language Pathology Division. (2014-2017)

Member of ITS Libraries Advisory Council (2014-2019)

Participated in and coordinated the Baylor University Invitation to Excellence

(2013-present)

Participation in the Baylor University Graduation Ceremonies (2007-present)

Faculty Adviser Assistant for RUSH, Pi Beta Phi Sorority. Baylor University. (2007-

2013)

Baylor University Library Committee. (2007-2010)

Baylor University Arts and Science’s Dean Search Committee. (2005)

“Faculty Partner” (Partnering with incoming Baylor University students to develop student-faculty relationships). (2003-2011)

University Bookstore Committee. (2003-2004)

***Departmental Service:***

Undergraduate Program Director

Department of Communication Sciences and Disorders.(2009-present)

Chair of Student International Learning Experiences and Missions Committee

Department of Communication Sciences and Disorders. (2017-present)

Committee member of the Clinical Initiatives committee. Department of

Communication Sciences and Disorders. (2017-present)

Committee member of the CSD Executive Committee. Department of Communication Sciences and Disorders. (2017-present)

Committee member of the CSD Ph.D. Committee. Department of Communication

Sciences and Disorders. (2017-present)

Presentations to student organization (NSSHLA). Department of Communication Sciences and Disorders. (2018-present)

Interim Chair:

Department of Communication Sciences and Disorders. (2015-2017)

Associate Chair:

Department of Communication Sciences and Disorders. (2007-2015)

CSD Supervisor of the Clinical Psychology doctoral Student Program Department of Communication Sciences and Disorders*.* Baylor University. (2009-present)

Tenure Guidelines Committee

Department of Communication Sciences and Disorders. Baylor University.

(2009-present)

Deaf Education Teacher Preparation Track Advisory Committee/Board.

(2007-2018)

Member of Graduate Admissions Committee (CSD)

Department of Communication Sciences and Disorders. Baylor University.

(2006-2019)

KASA-CATS American Speech-Language-Hearing annual accreditation review.

(2006-present)

American Speech-Language-Hearing annual accreditation review and report.

(2006-present)

Director: Baylor University Language and Literacy Clinic.

Department of Communication Sciences and Disorders. Baylor University. (2005-present)

Building Planning Committee (CSD)

Department of Communication Sciences and Disorders. Baylor University. (2004-present)

Director: Baylor University Language and Literacy Clinic, “Camp Success”

Department of Communication Sciences and Disorders. Baylor University. (2003-present)

Written recommendations each semester for students’ graduate school applications and for external employment opportunities. (2003-present)

#### Other Committee Activities continued (Searches and Tenure)

 Committee Member of staff search for the Department of Communication Sciences and Disorders. (2021-present).

Committee Member of faculty searches for the Department of Communication

Sciences and Disorders. (2018-2019).

Chair of Endowed Chair “Chair” Search for the Department of Communication

Sciences and Disorders (2016-2017)

Chair of Clinical Faculty Search for the Department of Communication Sciences and

Disorders (Alternative/Augmentative Communication) (2016)

Chair of Clinical Faculty Search for the Department of Communication Sciences and

Disorders(dysphagia/feeding) (2016)

Chair of the Faculty Search Committee for the Department of Communication

Sciences and Disorders (medical faculty search)

Department of Communication Sciences and Disorders. Baylor University. (2015-2016)

Member of the Faculty Search Committee for the Department of Family And Consumer Sciences.

Department of Family and Consumer Sciences. Baylor University. (2014-2015)

Committee member of Annual Review Committee for Lecturers (CSD) /Clinical faculty. Department of Communication Sciences and Disorders. Baylor University. (2010-present)

Committee member of Tenure Guidelines Committee (CSD)

Department of Communication Sciences and Disorders. Baylor University.

(2007- present)

Chair of Curriculum Committee Member.

Department of Communication Sciences and Disorders. Baylor University. (2006-present)

Department of Communication Sciences and Disorders Search Committee:

Tenure Track Faculty Position (Medical). (2011-2014)

Department of Communication Sciences and Disorders ASHA Review: ASHA visit preparation.(2011-2012)

Supervise Clinical Fellowship Year (CFY) for faculty member.

Department of Communication Sciences and Disorders. Baylor University. (2008-2010).

University Search Committee:

Tenure-Track Assistant/Associate Professor of Educational Psychology, Baylor University.(2006-2007)

Faculty Adviser for the Pi Beta Phi Sorority.(2000-2006).

Faculty Search Committee Member

Department of Communication Sciences and Disorders. Baylor University. (2006-2010)

Facility Space Allocation Review Committee:

Department of Communication Sciences and Disorders. Baylor University.

(2005-2006)

Committee Member of SACS Committee for Accreditation (CSD) (2005)

### Community and Church Service

Martha Committee for Sunday School outreach program (2018-present)

Missional Community assistant, College Ministry, First Baptist Church Woodway, TX. (2017-2018)

Community outreach as part of Camp Success Program**:** Lead parent meetings, phone consults/communications, and consults outside of the clinic regarding children's progress, participation, treatment, and evaluation in the language and literacy clinic. (2003-present)

Special Needs Committee, Special Needs Division, First Baptist Woodway,

Woodway, TX. (2006 – 2018)

Substitute teacher of the adult Women’s Sunday School. First Baptist Church, Woodway, TX. (2011 – 2015)

Substitute teacher, Youth Division, First Baptist Church, Woodway, TX.

(2009 – 2016)

Sunday School Teacher, Youth Division, First Baptist Church, Woodway, TX.

(1990 – 2009)

Mayor’s Forum, Community Leaders for Higher Education, Waco, TX.

(2006 – 2008)

Youth Committee, Youth Division, First Baptist Church, Woodway, TX.

(2000 – 2008)

Fall Harvest Banquet Committee, First Baptist Church, Woodway, TX.

(2000 – 2006)

Director of Second Grade Children’s Choir, First Baptist Church, Woodway, TX.

(1985 – 1990)

Sunday School Teacher, Children’s Division, First Baptist Church, Woodway, TX.

(1984 – 1990)

**State/National:**

Editorial Board Member: *Communication Disorders Quarterly (CDQ)*

Ad-hoc editorial reviewer for *Journal of Literacy Research, Professional*

*Developmental Resources*

Member of national associations: American Speech-Language and Hearing

Association (ASHA),

Member of Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

Member of ASHA Sig. Administrative

Member of ASHA Sig. Language and Learning

Member of Sig. Clinical Supervision)

Member of State Associations: Texas Speech-Language and Hearing

Association (TSHA)

Member of the University Issues Standing Committee for TSHA (state organization).

## EDITORIAL ACTIVITIES AND PROFESSIONAL DEVELOPMENT

### Editorial Work

Editorial Board Member: *Communication Disorders* *Quarterly Journal (2008-*

*presesnt)*

Editorial Consultant: *Professional Development Resources*(2017 – present)

Ad-hoc editorial reviewer : *Journal of Literacy Research (2013)*

Editorial Consultant: *Texas Journal of Audiology and Speech Pathology (*2003-

2005)

Member/Donor: Texas Speech-Language-Hearing Foundation. Fellow (2007-present)

Member of Central Texas Primary Care Research Network Division of Research:

Scott and White Memorial Hospital System Department of Family and Community

Medicine (2007 – 2013)

Member of National Convention Planning Committee for the American Speech-

Language Hearing Association. (2006)

Editorial Consultant for the *Journal of Speech, Language and Hearing Services in*  *the Schools (*2005 – 2007)

Associate Editor of *Tejas: Texas Journal of Audiology and Speech (*2004 – 2005)

Member and Fellow of Texas Speech-Language-Hearing Foundation (2002 –  present)

 TSHA University Standing Issues Committee (2015-present)

### Professional Meetings / Professional Development

Council of Academic Programs in Communication Sciences and Disorders

(CAPCSD) (2017-present)

American Speech-Language-Hearing Association (2002-present)

National Student Speech-Language-Hearing Association.(2002-present)

Texas Speech-Language-Hearing Association. Dallas, TX. (2002-present)

TSHA/TCASE Committee with university representatives. University of Texas, Austin, TX. (2007)

National Scottish Rite Dyslexia Conference. Dallas, TX. (2006)

Mind, Brain, Learning & Education Conference. Boston, MA. (2005)

National Scottish Rite Dyslexia Conference. Nashville, TN. (2004)