Paul Blanchet, Ph.D., CCC-SLP

Curriculum Vitae

Associate Professor

Department of Communication Sciences & Disorders

Baylor University, Waco, Texas

[Paul\_Blanchet@baylor.edu](mailto:Paul_Blanchet@baylor.edu)

**Professional Areas:**

* Research areas:
  1. Listeners’ subjective and physiological responses to persons who stutter
  2. Suicide prevalence and risk factors among persons who stutter
  3. The scholarship of teaching and learning
* Teaching and clinical areas: fluency disorders, motor speech disorders, research methods, dysphagia, cleft palate, speech science, phonetics, neuroscience.

**Education**: **Louisiana State University, Baton Rouge, LA**

* + Ph.D. in Communication Disorders, December 2002
  + Dissertation: *Factors Influencing the Efficacy of Delayed Auditory Feedback in Treating Dysarthric Speech Associated with Parkinson's Disease.* Major adviser: Dr. Paul R. Hoffman.

**Northeast Louisiana University, Monroe, LA**

* + M.S. in Experimental Psychology, August 1990
  + Thesis: *The Effects of Harmonic Tension on Physiological Responses to Chord**Progressions*. Major adviser: Dr. Ross E. Keiser.

**State University of New York at Fredonia, Fredonia, NY**

* + B.A., double major in Psychology/Applied Music, May 1988

**Professional Experience**:

August 2012 - **Department of Communication Sciences & Disorders, Baylor University**

present *Associate Professor*(Tenured in 2018)

Sept 2011 - **Department of Communication Disorders & Sciences, SUNY at Fredonia**

July 2012 *Associate Professor*

August 2005 - **Department of Communication Disorders & Sciences, SUNY at Fredonia**

August 2011 *Assistant Professor*

January 2007 - **Speech, Hearing, & Language Department, Edinboro University of Pennsylvania**

Dec 2009 *Adjunct Professor -* taught *SHLD 630 (Fluency Disorders*)

May 2002 - **Dept. of Communication Disorders, LSU Health Sciences Center, New Orleans, LA**

July 2005 *Assistant Professor of Speech-Language Pathology*

January 2005 - **Department of CSD, Southeastern Louisiana University, Hammond, LA**

May 2005 *Adjunct Professor*- taught *COMD 613* (*Motor Speech Disorders*)

August 2003 - **Department of Communication Sciences & Disorders, LSU, Baton Rouge, LA**

May 2004 *Adjunct Professor*- taught *COMD 7280* (*Neuroanatomy*) & *COMD 7387* (*Aphasia*)

January 2003 - **Speech Therapy Department, Medical Center of Louisiana, New Orleans, LA**

August 2003 *Clinical Fellow*

* + Completed CFY in adult outpatient/inpatient rehabilitation settings; assessment/treatment of aphasia, apraxia, cognitive comm. disorders, dysphagia, dysarthria, & voice disorders

Jan. 2002 - **Dept. of Communication Disorders, LSU Health Sciences Center, New Orleans, LA**

May 2002 *Instructor*- taught *COMD 5132 (Speech Science) &* *COMD 6100 (Research in COMD*)

May 2000 - **Audiology & Speech Department, Veterans Administration Med. Center, Biloxi, MS**

Sept. 2000 *Graduate Clinician* */ Clinical Fellow*

* Assessment/treatment of aphasia, AOS, cog. comm. disorders, dysarthria, stuttering, dysphagia, voice disorders; conducted MBSS; assisted in removal/insertion of TEP voice prostheses; conducted weekly laryngectomee, aphasia, and dementia therapy groups

August 1996 - **Department of Communication Sciences & Disorders, LSU, Baton Rouge, LA**

May 2002 *Teaching Assistant*

* + Taught *COMD 2050* (*Intro. to Language*) for 43 undergraduate students (spring of 2001)
* Taught computer labs for *COMD 4380 (Speech & Language Development)* (1997-2001)
* Assisted in *COMD 7152 (Instrumentation & Methods for Speech & Hearing)* (1997-1998)

**Peer-Reviewed Publications:**

Snyder, G., McKnight, P., Manahan, A., Kornisch, M. & **Blanchet, P.** (accepted).  The effects of different sources and modalities of stuttering disclosure on listeners’ perceptions of a child who stutters.

Snyder, G., Williams, M.G., Adams, C. & **Blanchet, P.** (2020).  The effects of different sources of stuttering disclosure on the perceptions of a child who stutters.  *Language, Speech, and Hearing Services in Schools, 51,* 745-760. doi.org/10.1044/2020\_LSHSS-19-00059

**Blanchet, P.** Boroń, A., Chmielewski, G., Everard, R., Haase, T., Gładosz, Z., Jankowska-Szafarska, L., Ravid, B. St. Louis, K., & Węsierska, K. (2020). Sukces w terapii jąkania – czym jest i jak go osiągnąć – opinie „podwójnych ekspertów”. W: K. Węsierska & M. Witkowski, (red.), *Zaburzenia płynności mowy – teoria i praktyka. Tom 2,* s. 13-31. Katowice: Wydawnictwo Uniwersytetu Śląskiego.

Snyder, G., Williams, M.G., Gough, M.E. & **Blanchet, P.G.** (2018). Fluency enhancing strategies for hypokinetic dysarthria exacerbated by subthalamic nucleus brain stimulation: A case study. *Perspectives of the ASHA Special Interest Groups* (SIG 4), *3*(1), 4-16 doi:10.1044/persp3.SIG4.4.

**Blanchet, P.G.,** & Snyder, G. (2017). Perceptions of cluttering among communication sciences and disorders and non-communication sciences and disorders students. *Perspectives of the ASHA Special Interest Groups* (SIG 4), *2*(2), 43-53. doi:10.1044/persp2.SIG4.43.

**Blanchet, P.G.** (2017). Book review: Stuttering Meets Stereotype, Stigma, and Discrimination: An Overview of Attitude Research, K. St. Louis (Ed.). *Journal of Fluency Disorders, 52,* 65-68.

**Blanchet, P.G.,** Farrell, L.M., & Snyder, G. (2017). The effects of video exposure to cluttering on undergraduate students’ perceptions of a person who clutters.  *Perspectives of the ASHA Special Interest Groups, 2* (SIG 4), 28-40. doi: 10.1044/persp1.SIG4.28.

Snyder, G., Waddell, D., & **Blanchet, P.** (2016). Mirror neurons as a model for the science and treatment of stuttering. *NeuroReport, 27*(1), 56-60.

**Blanchet, P.,** Farrell, L., Ambrosino, G., Paler, K. (2015). Survey of students’ identification of cluttering and stuttering. *Procedia – Social and Behavioral Sciences, 193,* 44-50.

**Blanchet, P.** (2015). The apprentice: A model for mentoring students in research. *Contemporary Issues in Communication Science and Disorders, 42,* 26-32.

Farrell, L.M., **Blanchet, P.G.,** & Tillery, K.L. (2015). The effects of video exposure to cluttering on undergraduate students’ perceptions of a person who clutters.  *International Journal of Language and Communication Disorders, 50*(3), *347-357*.

Manning, A. & **Blanchet, P.** (2014). Vocal mechanism knowledge and voice care among freshman and seniors university voice students.  *International Journal of Research in Choral Singing, 5*(1),60-77.

**Blanchet, P.G.** (2014). Advancing graduate education in alaryngeal speech rehabilitation: Project AL. *Contemporary Issues in Communication Science and Disorders, 41,* 149-154.

Cronin, S.A., **Blanchet, P.,** Klonsky, B., Piazza, N. (2014).The effects of a simulated /r/ articulatory disorder on listener perceptions. *Contemporary Issues in Communication Science and Disorders, 41,* 169-178.

**Blanchet PG,** Hoffman PR (2014) Factors Influencing the Effects of Delayed Auditory Feedback on Dysarthric Speech Associated with Parkinson’s Disease. Commun Disord Deaf Stud Hearing Aids 2:106. doi: 10.4172/jcdsha.1000106

**Blanchet, P.** (2014, February).Differential diagnosis of the dysarthrias using an ELMS analysis. SpeechPathology.com, Article 2321. Retrieved from: [http://www.speechpathology.com](https://mail.baylor.edu/owa/redir.aspx?C=rANSpfT6jkStyxMe1cfOcQPhWDKJFdEILOQ9vI5er_Vk71L4r2VljNALjQShIe3YUXhADBImJQA.&URL=http%3a%2f%2fwww.speechpathology.com).

**Blanchet, P.** & Snyder, G. (2010). Speech rate treatments for individuals with dysarthria: A tutorial. *Perceptual and Motor Skills, 110*(3), 965-982*.*

Specht, N. & **Blanchet, P.** (2009). A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction. *Contemporary Issues in Communication Sciences & Disorders, 36,* 118-132*.*

Lake, T. P., **Blanchet, P. G.,** Levonyan Radloff, T., & Klonsky, B. G. (2009). Undergraduate and graduate students’ perceptions of an instructor who stutters. *Contemporary Issues in Communication Science and Disorders, 36,* 26–35.

**Blanchet, P.** & Snyder, G. (2009). Speech rate deficits in individuals with Parkinson’s disease: A review of the literature. *Journal of Medical Speech-Language Pathology, 17*(1),1-7.

Snyder, G., Strauss-Hough, M., Waddell, D., & **Blanchet, P.** (2009). The effects of self-generated synchronous and asynchronous visual speech feedback on overt stuttering frequency. *Journal of Communication Disorders, 42*(3), 235-244.

Snyder, **Blanchet,** Waddell, & Ivy (2009).  Effects of digital vibrotactile speech feedback on overt stuttering frequency.  *Perceptual and Motor Skills, 108,* 271-280.

**Non-Peer-Reviewed Publications:**

**Blanchet, P.** & Specht, N. (2007). The sky is the limit in corporate speech pathology. *Advance for Speech-Language Pathologists & Audiologists, 17*(46), 16-18, 23.

**Blanchet, P.** (2007). Treating speech rate and fluency disorders in individuals with Parkinson’s disease: Options for clinicians. *Advance for Speech-Language Pathologists & Audiologists, 17*(20), 10-11.

Keheo, T. D, **Blanchet, P. G.** & Grill, S. (2007). Auditory feedback & Parkinson’s: Effect of electronic aids on speech. *Advance for Speech-Language Pathologists & Audiologists, 17*(4), 5.

**Internet Publications:**

**Blanchet, P.** (2019, February).Differential diagnosis of the dysarthrias using an ELMS analysis. SpeechPathology.com, Article 2321. Retrieved from: [http://www.speechpathology.com](https://mail.baylor.edu/owa/redir.aspx?C=rANSpfT6jkStyxMe1cfOcQPhWDKJFdEILOQ9vI5er_Vk71L4r2VljNALjQShIe3YUXhADBImJQA.&URL=http%3a%2f%2fwww.speechpathology.com).

**Blanchet, P.** (2011). Managing speech deficits in individuals with ALS. *New York State Speech- Language-Hearing Association, Inc*. <http://www.nysslha.org/i4a/pages/index.cfm?pageid=3560>

**Blanchet, P.** (2011). Speech disorders in individuals with Parkinson’s disease. *New York State Speech-Language-Hearing Association, Inc*. <http://www.nysslha.org/i4a/pages/index.cfm?pageid=3519>

**Blanchet, P.G.** (2006b). Using delayed auditory feedback to treat fluency and speech rate deficits in individuals with Parkinson’s disease: Specific clinical considerations. *Journal of Stuttering Therapy, Advocacy & Research, 1*(3), 94-101. <http://www.journalofstuttering.com/ListofArticles.html>

**Blanchet, P.G.** (2006a). Treating fluency and speech rate disorders in individuals with Parkinson’s disease: The use of delayed auditory feedback. *Journal of Stuttering Therapy, Advocacy & Research, 1*(2), 79-89. <http://www.journalofstuttering.com/ListofArticles.html>

**International Presentations:**

**Blanchet, P.** & Snyder, G. (2021, January). *Perceptions of cluttering among communication sciences and disorders students.* Poster session presented at the 12th Oxford Dysfluency Conference, Oxford, UK.

**Blanchet, P.** & Snyder, G. (2017, September). *The effects of factual and apologetic modes of self-disclosure on university students’ perceptions of a speaker who stutters.* Poster session presented at the 11th Oxford Dysfluency Conference, St. Catherine’s College, Oxford, UK.

**Blanchet, P.** & Snyder, G. (2017, September). *The effects of self-disclosure versus other-mediated disclosure on university students’ perceptions of a speaker who stutters.* Poster session presented at the 11th Oxford Dysfluency Conference, St. Catherine’s College, Oxford, UK.

**Blanchet, P.,** Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2014, July). *Students’ perceptions of a speaker who stutters under disclosure and non-disclosure conditions.* Poster session presented at the 10th Oxford Dysfluency Conference, St. Catherine’s College, Oxford, UK.

**Blanchet, P.,** Farrell, L., Ambrosino, G., Paler, K. (2014, July). *Identification of cluttering and stuttering among university students.* Poster session presented at the 10th Oxford Dysfluency Conference, St. Catherine’s College, Oxford, UK.

**Blanchet, P.,** Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2011, September). *Students’ perceptions of a speaker who stutters in disfluent and fluent conditions.* Poster session presented at the 9th Oxford Dysfluency Conference, St. Catherine’s College, Oxford, UK.

**Blanchet, P. G.** (2010, December). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the 7th International Congress on Mental Dysfunctions & Other Non-Motor Features in Parkinson's Disease & Related Disorders, Barcelona, Spain.

**National Presentations:**

**Blanchet, P.** (2019, October). *Advancing graduate education in medical speech-language pathology: Project AL.* Poster session conducted at the Fall Voice Conference, Dallas, TX.

Manning, A. & **Blanchet, P.** (2019, October). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.*  Poster session conducted at the Fall Voice Conference, Dallas, TX.

Dressler, R., **Blanchet, P.** & Porcaro, C. (2018, November). *Teaching motor speech disorders: Bringing the clinic to the classroom.* Seminar conducted at the annual convention of the American Speech-Language-Hearing Association, Boston.

**Blanchet, P.** & Snyder, G. (2018, November). *The effects of factual and apologetic modes of self-disclosure on university students’ perceptions of a speaker who stutters.* Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Boston.

**Blanchet, P.** & Snyder, G. (2018, November). *Perceptions of cluttering among communication sciences and disorders and non-communication sciences and disorders students.* Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Boston.

Klonsky, B. G., **Blanchet, P.,** Phillips, R., & Piato, R. (2017, October).  *Exploring connections between parents' and children's sport leadership participation.*  Poster presented at the 32nd Annual Conference for the Association for Applied Sport Psychology, Orlando, FL.

Farrell, L., **Blanchet, P**., Tillery, K. (2016, November).  *The effects of video exposure on undergraduate students' perceptions of a person who clutters.*Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

**Blanchet, P.** (2015, November). *The ELMS analysis: A tool to aid in differential diagnosis of pure and mixed dysarthrias.* Seminar conducted at the annual convention of the American Speech- Language-Hearing Association, Denver, CO.

**Blanchet, P.,** Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2015, November). *The effects of self-closure on students’ perceptions of a speaker who stutters.* Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

**Blanchet, P.,** Farrell, L., Ambrosino, G., Paler, K. (2015, November). *Survey of students’ identification of cluttering and stuttering.* Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

**Blanchet, P.** (2013, November). *Differential diagnosis of the dysarthrias using the ELMS model.* Technical session conducted at the annual convention of the American Speech-Language-Hearing Association, Chicago.

**Blanchet, P.** (2013, November). *Advancing graduate education in medical speech-language pathology: Project AL.* Technical session conducted at the annual convention of the American Speech-Language-Hearing Association, Chicago.

Manning, A. & **Blanchet, P.** (2013, November). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.*  Poster session conducted at the annual convention of the American Speech-Language-Hearing Association, Chicago.

**Blanchet, P.** (2010, November). *The apprentice: A model for mentoring students in research.* Technical/platform session presented at the annual convention of the American Speech-Language- Hearing Association, Philadelphia, PA.

**Blanchet, P.,** Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2010, November). *Students’ perceptions of a speaker in disfluent and fluent conditions.* Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Snyder, G., Hirt, H. & **Blanchet, P.** (2009, November). *Distinctive features of enhanced fluency induced by tactile speech feedback.* Poster session presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

**Blanchet, P.** (2007, November). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Technical/platform session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

**Blanchet, P. G.** (2006, November). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Norris, J. A., Healey, E. C., Hoffman, P. R., **Blanchet, P. G.,** Kaufman, E. & Scott-Trautman, L. (1998, November). *Approaching fluency therapy from a multifactorial perspective: A changing view.* Paper presented at the convention of the American Speech and Hearing Association, San Antonio, TX.

**State Presentations:**

**Blanchet, P.** & Snyder, G. (2020, February). *The effects of factual and apologetic modes of self-disclosure on university students’ perceptions of a speaker who stutters.* Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Houston, TX.

**Blanchet, P.** & Snyder, G. (2020, February). *Perceptions of cluttering among communication sciences and disorders and non-communication sciences and disorders students.* Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Houston, TX.

**Blanchet, P.,** Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2016, March). *The effects of self-closure on students’ perceptions of a speaker who stutters.* Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Fort Worth.

**Blanchet, P.,** Farrell, L., Ambrosino, G., Paler, K. (2016, March). *Survey of students’ identification of cluttering and stuttering.* Poster session conducted at the annual convention of the Texas Speech & Hearing Association, Fort Worth.

**Blanchet, P.** (2014, February). *Motor speech disorders: Differential diagnosis and treatment considerations.*  Invited short course conducted at the annual convention of the Texas Speech & Hearing Association, Houston, TX.

**Blanchet, P.** (2013, March). *Differential diagnosis of the dysarthrias.*  Short course session

conducted at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

**Blanchet, P.** (2013, March).  *Speech characteristics associated with ALS: Characteristics and management.*  Short course session conducted at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

**Blanchet, P.** (2013, March). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

**Blanchet, P.,** Levonyan-Radloff, T., Lake, T., Klonsky, B., & Butler, B. (2013, March). *Students’ perceptions of a speaker in disfluent and fluent conditions.* Poster session presented at the annual convention of the Texas Speech & Hearing Association, Dallas, TX.

**Blanchet, P.** (2012, April). *Speech characteristics associated with ALS: Characteristics and management.*  Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Miller, A. & **Blanchet, P.** (2011, May). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.*  Oral presentation given at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Miller, A. & **Blanchet, P.** (2011, May). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.*  Poster session conducted given at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Miller, A. & **Blanchet, P.** (2011, March). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.*  Poster session conducted at Research That Matters: An Exposition of Graduate Research in SUNY and CUNY, Albany, NY.

**Blanchet, P.** (2010, April). *Differential diagnosis of the dysarthrias – part 1.*  Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Blanchet, P.** (2010, April). *Differential diagnosis of the dysarthrias – part 2: Hypokinetic and hyperkinetic.*  Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Blanchet, P.** (2009, May). *Intensive treatment programs for adolescents and adults who stutter: A tutorial for clinicians.*  Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Blanchet, P.** (2009, May). *Differential diagnosis of dysarthria: A tutorial for clinicians.*  Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Klein, J., **Blanchet, P.** & Jackson, E. (2009, May). *The journey of a stuttering clinician: How our stuttering impacts our therapy.* Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Allen, S., Tillery, K., **Blanchet, P.,** & Sidor, S. (2009, May).  *Comparison of performance on OWLS and DSTP in children with CAPD.*  Poster session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Blanchet, P.** (2008, April). *Treating dysarthria in patients with Parkinson’s disease: A tutorial for clinicians.*  Short course session conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

Specht, N. & **Blanchet, P.** (2008, April). *A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction.* Poster session presented at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Blanchet, P.** & Meyer, J. (2007, April). *Treating dysarthria associated with Parkinson’s disease using delayed auditory feedback.*  Seminar conducted at the annual convention of the New York State Speech, Language & Hearing Association, Buffalo, NY.

Lake, T., & **Blanchet, P.** (2007, April). *Undergraduate and graduate speech-language pathology students’ perceptions of an instructor who stutters.* Poster session presented at the annual convention of the New York State Speech, Language & Hearing Association, Buffalo, NY.

**Blanchet, P. G.** (2006, April). *Using delayed auditory feedback to treat fluency and speech rate disorders.*  Mini-seminar conducted at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Blanchet, P. G.** (2006, April). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the annual convention of the New York State Speech, Language & Hearing Association, Saratoga Springs, NY.

**Local/Regional Presentations:**

**Blanchet, P.** (2017, October). *Apraxia of speech: Etiology, characteristics, diagnosis and treatment.* Invited workshop conductedat the Rehabilitation Institute of Michigan, Detroit.

**Blanchet, P.** (2015, October). *The dysarthrias: Differential diagnosis and treatment strategies.* Invited workshop conductedat the Rehabilitation Institute of Michigan, Detroit.

**Blanchet, P.** (2014, January). *Identifying and treating stuttering in school age students.* Invited workshop conducted for the Killeen Independent School District, Killeen, TX.

**Blanchet, P.** (2013, November). *Developmental and neurogenic fluency disorders: Differential diagnosis and practical treatment strategies.* Invited workshop conductedat the annual conference of the Baylor University NYSSLHA Chapter, Waco, TX.

**Blanchet, P.** (2013, October). *The dysarthrias: Differential diagnosis and treatment strategies.* Invited workshop conductedat the annual conference of the South Plains Regional Speech & Hearing Association, Lubbock, TX.

**Blanchet, P.** (2012, March). *The GRE: Myths, mysteries & questions.* Presentation made to the Communication Disorders Students Society, SUNY Fredonia.

**Blanchet, P.** (2011, September). *The thee-cornered hat: Client, clinician, and researcher.* Presentation made to the Golden Key Honour Society, SUNY Fredonia.

Miller, A. & **Blanchet, P.** (2011, May). *Knowledge and awareness levels of the vocal mechanism and care among university voice majors.*  Oral presentation given at the annual Student Research & Creativity Exposition, SUNY Fredonia.

Cronin, S.A., Klonsky, B., **Blanchet, P**., Piazza, N. (2011, May*). The effect of a simulated /r/ articulatory disorder on listener perception.* Poster session conducted at the annual Student Research & Creativity Exposition, State University of New York at Fredonia.

Cronin, S.A., Klonsky, B., **Blanchet, P**., Piazza, N. (2011, April*). The effect of a simulated /r/ articulatory disorder on listener perception.* Poster session conducted at the 30th Annual Western Pennsylvania Undergraduate Psychology Conference, New Wilmington, PA.

**Blanchet, P.** (2011, April). *Cluttering: Differential diagnosis and rate control options.* Workshop conducted at Rochester Hearing & Speech Center, Rochester, NY.

**Blanchet, P.** (2011, April). *An introduction to fluency disorders.* Presentation made to Edinboro State University, Edinboro, PA.

**Blanchet, P.** (2011, March). *Fluency disorders: Differential diagnosis and rate control options.*  Presentation given at the Speech & Hearing Association of Western New York Spring Workshop, Buffalo, NY.

**Blanchet, P.** (2011, March). *The apprentice: A model for mentoring students in research.* Presentation made to the Communication Disorders Students Society, SUNY Fredonia.

**Blanchet, P.** (2010, October). *Fluency disorders: Differential diagnosis and treatment options.* Workshop conducted at Rochester Hearing & Speech Center, Rochester, NY.

**Blanchet, P.** (2010, October). *Differential diagnosis of the dysarthrias.*  Presentation given at the Speech & Hearing Association of Western New York Fall Workshop, Buffalo, NY.

**Blanchet, P.** (2010, September). *Treatment techniques for children who stutter.* Workshop conducted at Rochester Hearing & Speech Center, Rochester, NY.

**Blanchet, P.** (2010, June). *Stuttering therapy for young children: A personal and professional perspective on best practices.* Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

**Blanchet, P.** (2010, June). *Speech treatment options for individuals with Parkinson’s disease.* Presentation made to the American Parkinson’s Disease Information & Referral Center, Westfield Hospital, Westfield, NY.

**Blanchet, P.** (2010, May). *Cluttering: Diagnosis and treatment.* Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

**Blanchet, P.** (2010, April). *Graduate student education in alaryngeal speech options.* Presentation made to the New Voice Club, Buffalo, NY.

**Blanchet, P.** (2010, March). *An introduction to fluency disorders.* Presentation made to Edinboro State University, Edinboro, PA.

**Blanchet, P.** (2009, October). *Life after laryngectomy: Part 2.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** (2009, September). *Life after laryngectomy: Part 1.* Presentation made to Sigma XI, State University of New York at Fredonia.

Croxton, J., **Blanchet, P.** & Lee, T. (2009, August). *Faculty mentoring students in research: Opportunities & challenges.* Presentation made at 3rd Annual SUNY Fredonia Teaching & Learning Conference, State University of New York at Fredonia.

**Blanchet, P.** (2009, April). *An introduction to fluency disorders.* Presentation made to Edinboro State University, Edinboro, PA.

**Blanchet, P.** (2009, March). *Brain attack part 2: Neurological and behavioral effects of strokes.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** (2009, February). *Speech rate modification.* Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

**Blanchet, P.** (2009, February). *Brain attack part 1: Neurological and behavioral effects of strokes.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** (2008, September). *Genetic factors in stuttering.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** (2008, June). *New developments in the artificial larynx.* Presentation made to the New Voice Club, Buffalo, NY.

Specht, N. & **Blanchet, P.** (2008, April). *A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction.* Poster session conducted given at the annual Student Research & Creativity Exposition, SUNY Fredonia.

**Blanchet, P.** (2008, March). *Auditory processing in persons who stutter.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** **G.** (2007, October). *Factors influencing the effects of delayed auditory feedback on dysarthric speech associated with Parkinson’s disease.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** & Specht, N. (2007, October). *Talking is work!: The world of corporate speech pathology.*  Social Sciences Colloquium at the State University of New York at Fredonia.

Lake, T., & **Blanchet, P.** (2007, April). *Undergraduate and graduate speech-language pathology students’ perceptions of an instructor who stutters.* Poster session conducted given at the annual Student Research & Creativity Exposition, SUNY Fredonia.

**Blanchet, P.** (2007, April). *Auditory feedback and stuttering.* Social Sciences Colloquium at the State University of New York at Fredonia.

**Blanchet, P.** **G.** (2007, March). *Working with preschool children who stutter.* Presentation made to Our Lady of Mount Carmel School, Silver Creek, NY.

**Blanchet, P. G.** (2007, March). *Neurological basis of stuttering.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.**, Levonyan-Radloff, T., Lake, T., & Klonsky, B. (2007, March). *Graduate speech- language pathology students’ perceptions of an instructor who stutters.* Poster session presented at the Faculty Research Exposition, State University of New York at Fredonia.

**Blanchet, P.** (2006, October). *Stuttering therapy for children*. Presentation made to Our Lady of Mount Carmel School, Silver Creek, NY.

**Blanchet, P.** (2006, October). *Treatment efficacy research using single-subject designs: A case analysis.* Presentation made to Eastern Kentucky University, Richmond.

**Blanchet, P.** (2006, October). *Working as an SLP with people who stutter.* Presentation made to Eastern Kentucky University, Richmond.

**Blanchet, P.** (2006, October). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Eastern Kentucky University, Richmond.

**Blanchet, P.** (2006, September). *Fluency enhancing behaviors for school-aged children who stutter.* Presentation made to Lakeshore High School, Silver Creek, NY.

**Blanchet, P.** (2006, September). *Delayed auditory feedback and Parkinson’s disease.* Presentation made to the Parkinson’s Wellness Group and Association of Western New York, West Seneca.

**Blanchet, P.** & Meyer, J. (2006, September). *Using delayed auditory feedback to treat fluency and speech rate disorders.* Workshop conducted at Buffalo Hearing & Speech Center, Buffalo, NY.

**Blanchet, P.** **G.** (2006, April). *Parkinson's disease: Neuropathology and motor symptoms.* Presentation made to Sigma XI, State University of New York at Fredonia.

**Blanchet, P.** **G.** (2006, March). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the Faculty Research Exposition, State University of New York at Fredonia.

**Blanchet, P.** (2006, February). *Speech deficits in individuals with Parkinson’s disease.* Social Sciences Colloquium at the State University of New York at Fredonia.

**Blanchet, P.** (2005, November). *Approaches to stuttering therapy for children and adults: Use of DAF and other techniques.* Presentation made to Our Lady of Mount Carmel School, Silver Creek, NY.

**Blanchet, P.** (2005, March). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Southeastern Louisiana University, Hammond.

**Blanchet, P.** (2005, March). *Speech deficits in individuals with Parkinson’s disease.*  Presentation made to the National Student Speech Language Hearing chapter of Louisiana State University, Baton Rouge.

**Blanchet, P.** (2005, February). *Speech deficits in individuals with Parkinson’s disease.* Presentation made to the State University of New York at Fredonia.

**Blanchet, P.** **G.** (2003, November). *Factors influencing the efficacy of delayed auditory feedback in treating dysarthric speech associated with Parkinson's disease.* Poster session presented at the School of Allied Health Professions Research Day, Louisiana State University Health Sciences Center, New Orleans.

**Blanchet, P.** (2003, September). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Xavier University (Nancy Martino, Ph.D., CCC-SLP, Instructor), New Orleans, LA.

**Blanchet, P.** (2002, May). *A survey of stuttering therapy: Traditional and instrumental techniques.* Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (2002, March). *A personal stuttering therapy history: Perspective of a client/clinician.*  Presentation made to COMD 6210: Fluency Disorders (Sylvia Davis, Ph.D., CCC-SLP, Instructor), Louisiana State University Health Sciences Center, New Orleans.

**Blanchet, P.** (2002, January). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to Xavier University (Nancy Martino, Ph.D., CCC-SLP, Instructor), New Orleans, LA.

**Blanchet, P.** (2001, December). *A survey of stuttering therapy: Traditional and instrumental techniques.* Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (2001, November). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to COMD 4682: Introduction to Clinical Practicum (Laura Teague, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (2001, April). *A survey of stuttering therapy: Traditional and instrumental techniques.* Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (2001, April). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to COMD 4682: Introduction to Clinical Practicum (Laura Teague, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (2000, November). *A personal stuttering therapy history: Perspective of a client/clinician.* Presentation made to COMD 4682: Introduction to Clinical Practicum (Laura Teague, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (2000, April). *A survey of stuttering therapy: Traditional and instrumental techniques.*  Presentation made to COMD 2081: Introduction to Communication Disorders (Norma Travis, Ph.D., CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

**Blanchet, P.** (1998, March). *A personal stuttering therapy history: Perspective of a client/clinician.*  Presentation made to COMD 4682: Introduction to Clinical Practicum (Shannon Farho, CCC-SLP, Instructor), Louisiana State University, Baton Rouge.

Keiser, R., **Blanchet, P.**, Brock, B., & Drewett, P. (1990, April). *Subjective emotional responses to various musical dyads.* Paper presented at the meeting of the Southwestern Psychological Association, Dallas, TX.

**Undergraduate Student Applied Research (Baylor University):**

1. Spring 2022: Suicide prevalence and risk factors among persons who stutter **(Alison Whitley, Hayden Downs, Sophie Wallbruch, Hope Caviness, Grace Lui)**
2. Spring 2020: Students’ perceptions of a speaker who stutters before and after a live presentation **(Jenna Eckstein, Sarah Fellars, Sadie Putney, Sofia Rodriguez, Shandy Smith)**
3. Fall 2019: Students’ perceptions of a speaker who stutters before and after a live presentation **(Jenna Eckstein, Taylor Gilleylen, MaryGrace Lesikar, Sadie Putney, Sofia Rodriguez, Shandy Smith, Erin Sucich)**
4. Spring 2016: Perceptions of cluttering amongst communication sciences and disorders and non-communication sciences and disorders students **(Alyson Johnson, Morgan Jones, Shelby Cryns, Mallory Weinheimer, Ally Stallings)**

**Undergraduate Student Special Topics (Baylor University):**

1. Spring 2015: The effects of extended video exposure to cluttering on university students’ perceptions of a person who clutters **(Alyson Johnson, Haley Root, Erin Novak, Tess Kucera, Savannah Davis, Jenise Thompson, Rachel Spencer)**

**Undergraduate Student Honors Program Projects (Baylor University):**

1. **Elizabeth Lyons**: Treatment options for increasing vocal loudness in dysarthric speakers with Parkinson’s disease (fall 2013).
2. **Chelsea Cornejo**: A comparative analysis two treatment programs for preschool children who stutter (fall 2013).

**Graduate Student Research Projects (SUNY Fredonia):**

1. **Allison Miller**: *Knowledge and awareness levels of the vocal mechanism and care among university voice majors* (Directed Study completed in spring of 2011).
   * The manuscript of this study was published in *International Journal of Research in Choral Singing.*
2. **Nicole Specht**: *A survey of corporate speech pathologists' demographic characteristics, professional activities, and career satisfaction* (Directed Study completed in spring of 2008).
   * The manuscript of this study was published in *CICSD.*
3. **Tanya Lake**: *Undergraduate and graduate students’ perceptions of an instructor who stutters* (Directed Study completed in spring of 2007).

* Earned an Honorable Mention in the student poster competition at the 2007 NYSSLHA convention in Buffalo, NY. The manuscript of this study was published in *CICSD.*

**Undergraduate Student Independent Studies (SUNY Fredonia):**

1. Spring 2012: Identification and awareness of cluttering among university students **(Lindsey Farrell, Kristen Paler, Gabrielle Ambrosino)**
2. Spring 2012: Students’ perceptions of a speaker who stutters under disclosure and non-disclosure conditions **(Emily Bobseine, Erin Colton, Hillary Coolican, Jaime Campbell, Meghan Veno)**
3. Fall 2011: Identification and awareness of cluttering among university students **(Lindsey Farrell, Kristen Paler, Gabrielle Ambrosino)**
4. Fall 2011: Students’ perceptions of stuttering **(Emily Bobseine, Erin Colton, Hillary Coolican, Jaime Campbell, Meghan Veno)**
5. Spring 2011: Seminar in cluttering **(Lacey Heid, Lisa Heintzelman, Lindsey Farrell, Kristen Paler, Gabrielle Ambrosino)**
6. Spring 2010: Voice/resonance disorders **(Rachel Darron, Katherine Dylag, Christina Territo)**
7. Fall 2008: Students’ perceptions of stuttering **(Brooke Butler)**
8. Fall 2008: Corporate speech pathology **(Ashley Goodrich, Laura Walther, Sara Briggs)**
9. Spring 2008: Survey methodology **(Nicole Specht, Ashley Goodrich, Laura Walther)**

**Clinical Certification/Licensure:**

* Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language-Hearing Association (Account #12073531)
* Licensed to practice Speech-Language Pathology, Louisiana Board of Examiners in Speech-Language Pathology and Audiology (#5119)
* Certified in Lee Silverman Voice Treatment (LSVT)
* Certified in Compton P-ESL Accent Modification
* Certified in Speak Out!® Voice Program

**Honors and Distinctions:**

* Invited member of Fluency Topic Committee, 2022 ASHA Convention, New Orleans, LA
* Featured author at Creations @ Baylor Exhibit, Jones Library, February 13, 2020
* Invited professional for *International Stuttering Awareness Day (ISAD)* online conference, October 1-22, 2018
* Featured author at Creations @ Baylor Exhibit, Moody Library, January 23, 2018
* Invited professional panelist for *International Stuttering Awareness Day (ISAD)* online conference, October 1-22, 2017
* Awarded *Research Leave* for the fall 2016 semester at Baylor University.
* Featured author at Creations @ Baylor Exhibit, Moody Library, November, 11, 2015
* Invited expert for *ISAD* online conference, October 1-22, 2015
* Faculty Member of the Month, Order of Omega Honor Society, Baylor University, Feb., 2014
* Honorary Member, Golden Key International Honour Society, 2010
* ASHA ACE Award, 2010
* SHAWNY (Speech & Hearing Association of Western New York) Recognition Award, 2010

**Intramural Grants/Monetary Awards:**

1. University Teaching Development Grant, Baylor University, fall 2019 **(funded for $1300.00)**
   * Funds used to attend two-day stuttering treatment workshop in Baton Rouge, Louisiana
2. University Research Committee, Baylor University, spring 2016 **(funded for $4500.00)**

**Role**: Principal Investigator

**Project Title**: *The* *Differential Effects of Factual and Apologetic Self-Disclosure on University Students’ Perceptions of a Speaker Who Stutters*

1. Baylor University Institute for Oral History Faculty Research Fellowship, 2016-2017 **(funded for $1000.00)**

**Role**: Principal Investigator

**Project Title:** *Developments in Stuttering Research During the Last 40 Years: Reflections and Insights from a Clinician, Scholar, and Person Who Stutters*

1. University Research Committee, Baylor University, spring 2015 **(funded for $4500.00)**

**Role:** *Principal Investigator*

**Project Title**: *The Effects of Self-Disclosure and Other-Mediated Disclosure on University Students’ Perceptions of a Speaker Who Stutters*

1. University Teaching Development Grant, Baylor University, spring 2015 **(funded for $844.49)**
   * Funds used to attend two-day Speak Out! workshop in Richardson, Texas
2. Scholarly Incentive Award, SUNY Fredonia, spring 2011 **(funded for $699)**
   * Funds awarded to purchase research equipment for vocal monitoring study
3. Professional Development Award, SUNY Fredonia, spring 2011 **(funded for $1211)**
   * Funds used to attend two-day Compton Accent Reduction training workshop
4. Individual Development Award, SUNY Fredonia, fall 2010 **(funded for $1000)**
   * Funds used to present in Barcelona, Spain (December, 2010)
5. Individual Development Award, SUNY Fredonia, spring 2010 **(funded for $950)**
   * Funds used to attend two-day Lee Silverman Voice Therapy workshop in Pittsburgh, PA
6. Instructional Incentive Award, SUNY Fredonia, spring ‘07 **(funded for $636)**
   * Funds used for educational materials for new course (*Corporate Speech Pathology*)
7. Fredonia College Foundation Faculty Fellowship Award, spring ‘06 **(funded for $718)**
   * Funds used for educational materials for new course (*Medical SLP*)
8. Shortened Course Incentive, Graduate Studies Office, summer ‘06 **(funded for $600)**
   * Awarded stipend for new time-shortened course (*Corporate Speech Pathology*)
9. Shortened Course Incentive, Graduate Studies Office, summer ‘06 **(funded for $600)**
   * Awarded stipend for new time-shortened course (*Designing Surveys*)
10. UUP Grant for Employees with Disabilities, summer ‘06 (**funded for $2,595.75**)

* Funds awarded to attend three-week stuttering treatment program in Toronto, ON

**Extramural Grant Proposals:**

1. Dystonia Medical Research Foundation Grant, November 2016, $78,886 **(unfunded)**

**Role:** Co-Principal Investigator

**Principal Investigator:** Richard Dressler, Western Kentucky University

**Co-Principal Investigator:** Connie Porcaro, Florida Atlantic University

**Title:** *A Video Library of Motor Speech Disorders*

1. Aegis Therapies, Inc. grant, spring 2015, $69,840 **(unfunded)**

**Role**: Co-Principal Investigator

Principal Investigator: Richard Dressler, Western Kentucky University

Co-Principal Investigator: Connie Keintz, Florida Atlantic University

**Title:** *Motor Speech Disorder Video Library*

1. ASHA Advancing Academic Research Careers Award, 2007 **(unfunded)**

**Courses Taught at Baylor University** (\*\* denotes new course created; \* denotes course redesigned)**:**

1. *CSD 5318 (Methods in Graduate Study)*: 2012
2. *CSD 4308 (Disorders of Speech and Swallowing)*: 2014, 2015, 2017 **\*\***
3. *CSD 43C8 (Advanced Speech-Language Pathology)*: 2012, 2013 **\***
4. *CSD 5314 (Voice Pathology)*: 2013, 2014, 2015, 2016
5. *CSD 4358 (Speech Science)*: 2013
6. *CSD 5317 (Cleft Lip and Palate)*: 2013, 2014, 2015, 2016, 2017, 2017, 2018
7. *CSD 5312 (Fluency Disorders)*: 2013, 2014, 2015, 2016, 2017, 2018, 2018, 2019, 2019, 2020, 2020, 2020, 2020, 2021, 2021, 2021, 2022, 2022, 2022
8. *CSD 5316 (Motor Speech Disorders)*: 2013, 2014, 2015, 2017, 2018, 2018, 2019, 2019, 2020, 2020, 2021, 2021, 2021, 2022, 2022, 2022
9. *CSD 5328 (Dysphagia)*: 2014, 2015, 2016, 2017, 2018

**Courses Taught at SUNY Fredonia:**

* 1. *CDS 268 (Phonetics)*: 2006, 2007, 2008, 2009, 2010, 2011 \*
  2. *CDS 280 (Speech Pathology I)*: 2009, 2010, 2011, 2012 \*
  3. *CDS 310 (Speech & Hearing Mechanism)*: 2005 \*
  4. *CDS 390 (Designing Surveys)*: 2007 \*\*
  5. *CDS 418 (Speech Pathology II)*: 2009, 2010 \*
  6. *CDS 551 (Neuroscience for Comm. Dis.)*: 2005, 2006, 2007, 2008, 2009, 2010, 2011 \*\*
  7. *CDS 552 (Medical Speech-Language Pathology)*; 2007, 2008, 2009, 2010, 2011, 2012 \*\*
  8. *CDS 556 (Corporate Speech Pathology):* 2007, 2008 \*\*
  9. *CDS 575 (Craniofacial Anomalies):* 2007, 2008, 2009, 2011 \*
  10. *CDS 598 (Voice Disorders)*: 2005 \*
  11. *CDS 606 (Research Design)*: 2006, 2007, 2008, 2009, 2010, 2011\*
  12. *CDS 608 (Neurogenic Language Disorders):* 2012 \*
  13. *CDS 611 (Motor Speech Disorders)*: 2006, 2007, 2008, 2009, 2010, 2011, 2012 \*\*

**Courses Taught at Edinboro University of Pennsylvania:**

1. *SHLD 630 (Fluency Disorders)*: 2007, 2007, 2008, 2009 \*

**Courses Taught at LSU Health Sciences Center:**

1. *COMD 6212 (Voice Disorders):* 2003
2. *COMD 5132 (Speech Science)*: 2002, 2003, 2004, 2005
3. *COMD 5200 (Phonetics):* 2002, 2003, 2004, 2005
4. *COMD 6100 (Research in COMD):* 2002
5. *COMD 6204 (Motor Speech Disorders):* 2003, 2004, 2005
6. *COMD 6546 (Cleft Palate):* 2003, 2004, 2005

**Courses Taught at LSU, Baton Rouge:**

1. *COMD 7280 (Neuroanatomy):* 2003
2. *COMD 7397 (Aphasia)*: 2004
3. *COMD 2050 (Intro*. *to Language*): 2001

**Courses Taught at Southeastern Louisiana University:**

1. *COMD 613 (Motor Speech Disorders):* 2005

**Service at Baylor University:**

**Departmental:**

* Member, CSD Undergraduate Initiatives Committee, 2021-present
* Faculty Mentor for Assistant Professor in CSD Department, 2018-2022
* Member, Search Committee for Ph.D. faculty positions, 2013-2015; 2018-present
* Member, CSD Research Enhancement Committee, 2018-2021
* Member, CSD Promotion and Tenure Guidelines Development Committee, 2019-present
* Member, Search Committee for clinical positions, 2016-present
* Member, CSD Graduate Admissions Committee, 2015-2018
* Member, CSD Undergraduate Brochure Committee, 2015-2021
* Member, CSD SACS Committee, 2013-2018
* Member, CSD Curriculum Committee, 2012-present
* Member, CSD Comprehensive Examination Committee, 2012-present
* Member, CSD Promotion and Tenure Committee, 2018-present

**College/University**:

* Member, Search Committee for faculty positions in Exercise Physiology, 2021
* Member, Institutional Review Board (IRB), 2019-present
* Member, University Research Committee, 2018-present
* Member, Faculty Development Committee, 2018-present
* Member, CSD Undergraduate Brochure Committee, 2015-2016
* Member, Confraternity of Mary, 2018-present
* Member, URSA Grant Proposal Review Committee, 2017-present
* Member, Search Committee for CSD Department Chair, 2015-2017
* Member, Search Committee for Pre/Post Grant Specialist, 2015

**Professional:**

* Member, Fluency Topic Committee, 2022 ASHA Convention, New Orleans, LA
* Mentor, ASHA S.T.E.P. (Student To Empowered Professional) Program, 2019-present
* Member, ASHA SIG 4 (Fluency & Fluency Disorders) 2019-present
* Invited expert panelist for International Stuttering Awareness Day (ISAD) online conference, October 1-22, 2018
* Invited expert panelist for ISAD online conference, October 1-22, 2017
* Invited expert panelist for ISAD online conference, October 1-22, 2015
* Editorial Consultant, *Language, Speech, and Hearing Services in Schools,* 2019-present
* Editorial Consultant, *Forum Logopedyczne,* 2018-present
* Editorial Consultant, *Journal of Communication Disorders,* 2017-present
* Editorial Consultant, *Speech, Language and Hearing,* 2017-present
* Editorial Consultant, *Journal of Comm Dis, Deaf Studies & Hearing Aids,* 2014-present
* Editorial Consultant, *Journal of Speech, Language & Hearing Research,* 2014-present
* Editorial Consultant, *Contemporary Issues in Comm Sciences & Disorders,* 2014-2018
* Editorial Consultant, *Int’l Journal of Language & Communication Disorders,* 2013-present
* Editorial Consultant, *American Journal of Speech-Language Pathology,* 2011-present
* Editorial Consultant, *Journal of Fluency Disorders,* 2011-present
* Invited reviewer for Jones and Bartlett Learning, 2011-present
* Invited reviewer for Thieme Publishing, 2011-present
* Member, International Cluttering Association Consumer Issues Committee, 2010-present
* Member, International Cluttering Association Research Committee, 2010-present

**Community/Church:**

* Director, Baylor University Stuttering Support Group, 2015-present
* Sanctuary Choir Member, St. Louis Catholic Church, 2015-2016
* Choir Member, St. Mary’s Catholic Church, 2015-2020
* Musician, St. Peter’s Catholic Student Center, 2012-2014
* Member, Austin Classical Guitar, 2020-present

**Service at SUNY Fredonia:**

**Departmental:**

* Member, CDS Curriculum Committee, 2005-2012
* Member, CDS Graduate Admissions Committee, 2007-2012
* Member, CDS Comprehensive Examination Committee, 2007-2012
* Member, Search Committee for Clinic Director, 2007-2008
* Member, Search Committee for Faculty Positions, 2008, 2009, 2010-2011
* Faculty Co-advisor, Speech Pathology-Audiology Society (SPAS), 2008-2010
* Coordinator of two SPA Departmental CEU Workshops, Spring ’07 and Fall ‘08

**University**:

* Chair, CCC Speaking Intensive Assessment Subcommittee, 2010-2012
* Member, SUNY Fredonia Parking Committee, 2011-2012
* Member, Graduate Council Thesis Subcommittee, 2010-2012
* Member, Office of Student Creative Activities & Research, 2007-2012
* Interim Coordinator of Social Sciences Colloquium, Fall ’07
* Member, Faculty Senate, 2005-2007

**Community:**

* Faculty Advisor, Habitat for Humanity, 2007-2012
* Member, Medical Advisory Board, Parkinson’s Wellness Group/Association of Western NY, 2007-2012
* Member and guest speaker, New Voice Club, 2007-2012

**Professional:**

* Editorial Consultant, *American Journal of Speech-Language Pathology,* 2011-present
* Editorial Consultant, *Journal of Fluency Disorders,* 2011-present
* Invited reviewer for Jones and Bartlett Learning, 2011-present
* Invited reviewer for Thieme Publishing, 2011-present
* Member, Medical SLP Committee, 2012 NYSSHLA convention
* Member, International Cluttering Association Consumer Issues Committee, 2010-present
* Member, International Cluttering Association Research Committee, 2010-present
* Co-coordinator of two SHAWNY CEU Workshops, Fall 2010 and Spring 2011
* Member, SHAWNY Medically-Based Group, 2011-2012
* Editorial Consultant, *Journal of Stuttering Therapy, Advocacy & Research*, 2006-2010
* Reviewer for NYSSHLA convention (Fluency, Voice, & Articulation Area), 2006

**Service at LSU Health Sciences Center:**

* Chair, COMD Comprehensive Examination Committee, 2003-2005
* Member, Search Committee for Ph.D. Faculty Member, 2004
* Academic advising of graduate students, 2002-2005

**Professional Development - 2022**

Continuing Education through SpeechPathology.com

9034: Ethical Considerations When Working with Those who Stutter

Presenter: Lisa R. LaSalle, PhD, CCC-SLP

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video Completion Date: 12/16/22

Continuing Education through SpeechPathology.com

10104: Cluttering: An Overview of Diagnosis and Treatment Across the Lifespan

Presenter: Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

9876: Beyond Disfluencies: Collaborative Goal Setting with Individuals who Stutter

Presenter: Hayley Arnold, PhD, CCC-SLP

CEUs/Hours Offered: ASHA/0.15 Introductory, Professional; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

10153: Atypical Disfluency: What Is It and What Can I Do About It?

Presenter: Kathleen Scaler Scott, PhD, CCC-SLP, BCS-F

CEUs/Hours Offered: ASHA/0.1 Intermediate, Professional; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

Course Type: Video Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

9761: Treatment of Childhood Apraxia of Speech

Presenter: Jenya Iuzzini-Seigel, PhD, CCC-SLP

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

9753: Assessment of Childhood Apraxia of Speech

Presenter: Jenya Iuzzini-Seigel, PhD, CCC-SLP

CEUs/Hours Offered: AG Bell - LSLS/1.5 Domain 3, CE-SPC-21-3322; ASHA/0.15 Intermediate, Professional; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

9804: Autism Outreach Podcast: Apraxia of Speech Characteristics and Resources

Presenter: Rosemarie Griffin, MA, CCC-SLP, BCBA; Laura Smith, MA, CCC-SLP

CEUs/Hours Offered: AG Bell - LSLS/0.5 Domain 3, Domain 5, CE-SPC-21-3322; ASHA/0.05 Introductory, Professional; IACET/0.1; IBCCES/0.5; Kansas LTS-S1370/0.5; SAC/0.5

Course Type: Audio Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

10142: Differential Diagnosis of CAS and Dysarthria

Presenter: Jenya Iuzzini-Seigel, PhD, CCC-SLP; Kristen Allison, PhD, CCC-SLP; Ruth Stoeckel, PhD, CCC-SLP

CEUs/Hours Offered: ASHA/0.15 Intermediate, Professional; IACET/0.2; Kansas LTS-S1370/1.5; SAC/1.5

Course Type: Video Completion Date: 05/17/22

Continuing Education through SpeechPathology.com

9997: Differential Diagnosis of the Dysarthrias

Presenter: Julie A.G. Stierwalt, PhD, CCC-SLP, ASHA Fellow

CEUs/Hours Offered: ASHA/0.1 Intermediate, Professional; IACET/0.1; Kansas LTS-S1370/1.0; SAC/1.0

Course Type: Video Completion Date: 05/17/22