

# STEVEN MOATES

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## PROFESSIONAL SUMMARY

Clinical Assistant Professor and Clinical Outreach Director for the Speech@Baylor Online Program within the Department of Communication Science and Disorders Program at Baylor University in Waco, Tx. My responsibilities include administrative oversight of the clinical operations for the online graduate-level speech-language pathology (SLP) students. I am also the Founder and Executive Director of STUTTERFLY, Inc. The mission of this organization is to build community with people who stutter through fly fishing and the outdoors. I am a Board Certified Telepractice Specialist (BCTS), specializing in providing stuttering therapy services in rural areas. Along with serving as the National Chapter Coordinator, I am also a member of the Special Projects Committee for the National Stuttering Association. I also teach stuttering coursework for Baylor University (G), and as an adjunct instructor for Minot State University (G), and Columbia College (UG).

## EDUCATION

Nova Southeastern University, Ft. Lauderdale, FL

**Doctor of Speech-Language Pathology (SLP.D.)**

Advisor: Shelly Victor, Ed.D., CCC-SLP

Dissertation: Speech-Language Pathology Supervisory Attitudes Toward and Perceptions of Supervisory Behaviors When Working with Speech-Language Pathology Assistants in the Schools

University of Montevallo, Montevallo, AL

**M.S. in Speech-Language Pathology**

Emphasis: Literacy and Language-Learning

Auburn University at Montgomery, Montgomery, AL

**B.A. in Communication Disorders – cum laude**

## PROFESSIONAL CERTIFICATION/LICENSES

American Speech-Language Hearing Association Certificate of Clinical Competence in Speech/Language Pathology (CCC/SLP)

Board Certified Telepractice Specialist (BCTS)

English to Speakers of Other Language (ESOL) Endorsement (Georgia)

North Carolina State Board Speech-Language Pathology License

Georgia State Board Speech-Language Pathology License

Montana State Board Speech-Language Pathology License

CPR/AED Certification

## EXPERIENCE

### Baylor University

#### Clinical Assistant Professor

#### Clinical Outreach Director (Speech@Baylor Online Program)

Dec 2019 – Present

#### Position:

- Administrative oversight and management of the online clinical education program
- Partnering with 2U placement team to provide quality clinical education sites
- Partnering with 2U contracts team to streamline contractual process
- Development of clinical policies and procedures
- Program compliance with CAA & CFCC guidelines
- Designing Instruction for Virtual Engagement (DIVE) Certificate (2022)

#### Committees:

- Robbins College Interprofessional Education Committee
- CSD Online Clinical Education Committee (chair)
- CSD Continuing Education Committee (co-chair)
- SACSCOC Committee (co-chair)
- CSD Executive Committee
- CSD Graduate Programs Committee
- CSD Strategic Plan Review Committee (2021-2022)
- Higher Education Issues Committee (GSHA)
- CSD Search Committee (2021)
- Robbins College Search Committee (2022)

#### Baylor University Clinical Instruction

CSD 5151	Practicum 1 (Online)	Summer, 2020 – Fall, 2020
CSD 5649	Internship (Online)	Spring 2021 – Present

#### Baylor University Teaching Experience

CSD 5312	Fluency Disorders	Summer, 2023
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This course focuses on the nature, diagnosis, and treatment of stuttering, cluttering, and acquired neurogenic dysfluency. Students will examine assessments of historic and current literature and trends in stuttering research and treatment. Culturally responsive assessment and intervention, as well as the multidimensional nature of fluency is addressed.

**STUTTERFLY****Founder | Executive Director****Oct 2022 – Present**

Position:

- Planning and implementation of STUTTERFLY events
- Building community with people who stutter through fly fishing and the outdoors
- The three focus areas of the organization are growth, adventure, and advocacy
- Direct stuttering therapy services for children living in rural areas

**National Stuttering Association****National Chapter Coordinator****Jan 2023 – Present**

Position:

- Coordination of Adult & Family Chapters for the organization
- Leadership of the Regional Chapter Coordinator Team

**Minot State University****Adjunct Instructor****Aug 2022 – Present**

Minot State University Teaching Experience (Adjunct)

CSD 520	Fluency Disorders (Online Instruction – G)	2022
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This course focuses on the nature, diagnosis, and treatment of stuttering, cluttering, and acquired neurogenic dysfluency. Students will examine assessments of historic and current literature and trends in stuttering research and treatment. Culturally responsive assessment and intervention, as well as the multidimensional nature of fluency is addressed.

**Columbia College****Adjunct Instructor****Oct 2022 – Present**

Columbia College Teaching Experience (Adjunct)

CSD 340	Fluency Disorders (Online Instruction – UG)	2023
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This course focuses on the nature, diagnosis, and treatment of stuttering, cluttering, and acquired neurogenic dysfluency. Students will examine assessments of historic and current literature and trends in stuttering research and treatment. Culturally responsive assessment and intervention, as well as the multidimensional nature of fluency is addressed.

**Samford University****Adjunct Professor****2020**

## Samford University Teaching Experience (Adjunct)

SLPA 610            Fluency Disorders Across the Lifespan (Online Instruction)            2020

This course focuses on the nature, diagnosis, and treatment of stuttering, cluttering, and acquired neurogenic dysfluency. Students will examine assessments of historic and current literature and trends in stuttering research and treatment. Culturally responsive assessment and intervention, as well as the multidimensional nature of fluency will be addressed.

**Samford University****Assistant Professor****Director of Clinical Education****2017 – 2019**

## Position:

- Administrative oversight and management of the clinical education program
- Development of clinical policies and procedures
- Program compliance with CAA & CFCC guidelines
- Development of interprofessional simulation labs
- Innovate Course Design Certificate (2019)

## Committees:

- Experiential Educators Committee – Samford College of Health Professions
- CSD Clinical Practicum Committee (chair)
- CSD Graduate Admissions Committee
- CSD Search Committee
- School Issues Committee (ABESPA)

## Samford University Clinical Instruction

SLPA 500	Clinical Practicum Course	2018 - 2019
SLPA 501	Clinical Practicum Course	2017 - 2019
SLPA 502	Clinical Practicum Course	2018 - 2019
SLPA 602	Clinical Practicum Course	2017 - 2019
SLPA 603	Clinical Practicum Course	2018 - 2019

## Samford University Teaching Experience

SLPA 605            Voice & Resonance Across the Lifespan (Online Instruction)            2018 - 2019

This course includes a focus on the clinical aspects of voice and cleft palate and the etiological factors that contribute to these disorders. Diagnostic skills and therapeutic methods will be discussed for both aspects of voice and resonance with practical applications of evidence-based treatment provided.

SLPA 610                    Fluency Disorders Across the Lifespan                    2018 - 2019

This course focuses on the nature, diagnosis, and treatment of stuttering, cluttering, and acquired neurogenic dysfluency. Students will examine assessments of historic and current literature and trends in stuttering research and treatment. Culturally responsive assessment and intervention, as well as the multidimensional nature of fluency will be addressed.

CSDS 400                    SLP Trends in Special Education – UG                    2018

This course covers the role of the speech-language pathologist (SLP) in the K-12 education system. It addresses the interprofessional nature of the SLP role in the education process and the documentation that aligns with state and federal guidelines.

### **University of Montana**

#### **Clinical Educator**

##### **Clinical Externship Coordinator**

**2016 – 2017**

#### Position:

- Coordinator of the off-campus clinical education program
- Graduate student advisor
- Assisted with the development of clinical policies and procedures
- Assisted with the program's compliance with CAA & CFCC guidelines
- Instructor of all graduate level clinical courses
- Development of the Bac-Track Program.
- Development of the Speech-Language Pathology Assistant (SLPA) Program

#### Committees:

- Health & Medicine Steering Committee - University of Montanan
- CSD Clinical Education Committee (co-chair)
- CSD Safety Committee

### **University of Montana Clinical Instruction**

CSD 575	Clinical Procedures II (Hybrid)	2016 - 2017
CSD 576	Applied Clinical Procedures	2016 - 2017
CSD 675	Clinical Externship (Hybrid)	2017
CSD 688	Capstone Project	2017

### **UM Teaching Experience**

CSD 405                    The Clinical Process – UG                    Spring, 2017; Summer, 2017  
 The underlying principles of clinical methods and practice including: the observation of human behavior and clinical processes, assessment of communication differences, clinical management of these differences, delays and disorders, behavior, interviewing/counseling, lesson planning, and writing skills.

**Dawson County Schools****Lead Speech and Language Pathologist****2007 – 2016**

## Position:

- Supervision of the Dawson County Speech-Language Pathology Department
- Development of the Response to Intervention (RTI) policies (SLP)
- Provider of speech-language services at the middle and high school levels
- Develop and Implement Individualized Education Plans (IEPs)
- Program compliance with state and federal regulations

## Committees:

- Speech Language Pathology Department (chair)
- School Safety Committee (Robinson Elementary School)

**Dawson County Schools****Speech and Language Pathologist****2000 - 2006**

## Position:

- Complete comprehensive assessments and provide speech-language services
- Provide response to intervention services (K-8).
- Develop and Implement Individualized Education Plans (IEPs)

**Scholarship****Presentations**

- Moates, S. (2023). Building Community with Children Who Stutter: Thinking Outside the Box. Poster Presentation at ASHA Schools Conference. (Under Review)
- Moates, S., Nowack, D., Garcia, M., & Presley, D. (2023). Conflict Management in the Supervisor Process. Poster Presentation at ASHA Schools Conference. (Under Review)
- Moates, S. (2023). Conflict Management in the Supervisor Process. Poster Presentation at CAPCSD Conference.
- Loeb, D., Moates, S., Grandjean, V., Rainer, D., & Wertz, A. (2023). Promoting Ethical and Professional Communication in Digital Contexts. Poster Presentation at TSHA Conference 2023.
- Moates, S., Nowack, D., Garcia, M., & Rainer, D. (2022). Challenges and Solutions to Online Clinical Education. Presentation at SEUCE 2022.
- Moates, S. (2022). Supervisors' Attitudes Toward and Perceptions of Supervisory Behaviors When Working with Speech-Language Pathology Assistants. Poster Presentation at ASHA Schools Connect 2022 Conference.
- Loeb, D., Grandjean, V., & Moates, S. (2022). Comparing an Online Master's Program with a Residential CSD Master's Program. Poster Presentation at the TSHA Conference 2022.
- Grandjean, V., Loeb, D., Moates, S., Rainer, D., Sherman, S., & Niessen, N. (2021). Online SLP Education: The Good, Bad, and Ugly. Online Seminar at ASHA Convention 2021.
- Grandjean, V., Loeb, D., Moates, S., Rainer, D., Sherman, S., & Niessen, N. (2020). Online SLP Education: The Good, Bad, and Ugly. Seminar at ASHA Convention 2020. Canceled due to Covid19.

- Zyllas-Jones, E, Chatman, K, Philips-Ross, E., Hutson, K., Moates, S., Ray-Allen, M, Cheslack, M. (2019). The New SEC: Supervision Course Developed by Alabama Clinical Educators. Poster Presentation at the American Speech Language Hearing Association Conference.
- Zyllas-Jones, E, Chatman, K, Philips-Ross, E., Hutson, K., Moates, S., Ray-Allen, M, Cheslack, M. (2019). Supervision Course Developed by Alabama Clinical Educators. Seminar at the Southeastern University Clinical Educators (SEUCE) – Contributing Member.

### **Grants**

- Samford University Innovate Grant, 2019 – Awarded \$500 (Use of standardized patients in clinical education)
- Samford Diversity Engagement Grant, 2018 – Awarded \$1000 (Development of Accent Modification Lab)
- Learning by Giving Grant Proposal, 2016
- Bright Ideas Grant Recipient, 2015 – Awarded \$1000 (Technology – Test Administration)
- Bright Ideas Grant Proposal, 2014

### **Professional Service**

#### **Presentations**

- Stuttering Course Instructor Power Hour – Transcending Stuttering. (2023)
- The Differential Treatment of School-Age Stuttering. Presentation at Hoover City Schools. (2020).
- Supervision of Graduation Students. Presentation at Samford University. (2019)
- Treatment of School-Age Children Who Stutter. Presentation at Over the Mountain Speech Group. (2019)
- Hearing and Voice Conservation. Presentation at Samford University. (2018)

#### **Service Positions**

- ASHA S.T.E.P. Mentor (2020-Present)
- National Stuttering Association Special Topics Committee (2022-Present)
- National Stuttering Association Family Regional Chapter Coordinator (RCC) (2018-Present)
- National Stuttering Association Adult Chapter Coordinator (RCC) (2022 – Present)
- ASHA Native American Caucus (2016 – Present)
- National Stuttering Association Adult & Family Chapter Leader (2016-2017)
- CampUs Supervisor (2017-2018)

### **Specialized Trainings**

- Avoidance Reduction Therapy for Stuttering – 2023
- Palin Parent-Child Interaction Therapy – 2023
- Transcending Stuttering – 2022
- Emory Voice Center Laryngeal Imaging and FEES Hands-On Workshop – 2018
- Lidcombe Program Training – 2017
- LSVT Loud Training and Certification – 2016
- Language Acquisition Through Motor Planning (LAMP) – 2014

## **PROFESSIONAL ORGANIZATIONS**

American Speech-Language-Hearing Association (ASHA)  
Georgia Speech-Language-Hearing Association (GSHA)  
ASHA Sig 04 – Fluency and Fluency Disorders  
ASHA Sig 10 – Issues in Higher Education  
ASHA Sig 11 – Administration and Supervision  
Society for Simulation in Healthcare  
Path International Professional Member  
National Stuttering Association

## **HONORS/AWARDS**

Nu Sigma Upsilon Chapter of the Alpha Eta Honor Society (NSU), 2022  
Etonah CASA of the Month Award, August 2022  
National Stuttering Association RCC of the Year Award, 2022  
ASHA ACE Award, 2015, 2016, 2017, 2018, 2019, 2022  
Nova Southeastern University Honors Society, 2017  
Philip Wright Award Nominee, 2015

## **VOLUNTEER WORK**

Court Appointed Special Advocate (CASA) – Etonah CASA (2021 – Present)  
The Mayfly Project – Mentor (2016-Present)  
McConnell Baptist Church Welcome Team (2022-Present)  
McConnell Baptist Church Security Team (2022-Present)  
First Baptist Trussville – Sunday School Teacher (2019)  
Trussville First Baptist Upward Bound Basketball Coach, 2017-2018.  
United Methodist Children's Home (Foster-to-Adopt Parent), 2014-2017  
Volunteer Coach – Dawson Park and Rec, 2000-03, 2014-2016