

## Baylor Speech-Language & Hearing Clinic Supplemental Case History: Aphasia ADULT

Client's Name:		
Speech and Language History		
When did the present speech difficulty begin?		
What was your speech like at that time?		
How has it changed?		
Were you right or left handed before the present illness or accident? Right		Left
The following items are very important for helping us plan our test	procedures so	as to keep the
time spent in evaluation at a minimum. Please check as carefully as	possible those	e items you can
and cannot do.		
Language and Speech	I CAN	I CANNOT
Indicate meaning by pointing or gesture		
Say a word if I write it first		
Repeat words spoken by others		
Articulate sounds		
Say words		
Say short phrases		
Say short sentences		
Talk without using a "roundabout" way of getting meaning across		
Speak with relative fluency		
Be easily understood		
Relate a story read or seen on television		
Carry on a telephone conversation		
Comprehension	I CAN	I CANNOT
Understand single spoken words		
Understand simple spoken sentences		
Understand conversational speech with one person		
Understand conversational speech with several persons		
Follow radio or television speech		
Understand spoken directions		
Recognize objects		
Understand the use of these objects		
Understand everything I listen to		

Reading	I CAN	I CANNOT
Read signs with understanding		
Read numbers with understanding		
Read single words with understanding		
Read newspaper headlines with understanding		
Read magazine articles with understanding		
Read books with understanding		
Tell time		
Writing	I CAN	I CANNOT
Copy numbers, letters, or words		
Write my name by myself		
Write single words by myself		
Write short sentences by myself		
Write personal letters by myself		
Write creatively by myself		