Diane Loeb, Ph.D., CCC-SLP

Goodpasture Endowed Chair

Professor

Department of Communication Sciences and Disorders

Baylor University

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# ACADEMIC DEGREES

# 1989 Ph.D. Purdue University Major: Speech & Language Pathology

Minor: Psychology

1984 M.S. University of Nevada, Reno

Major: Speech and Language Pathology

1982 B.S. University of Nevada, Reno

Major: Speech and Language Pathology

Minor: Psychology

**PROFESSIONAL EXPERIENCE**

 1984 Speech‑Language Pathologist, Washoe County School District, Reno, Nevada

 1986-88 Speech-Language Supervisor, Purdue University

 1988 Teaching Assistant, Purdue University

 1988 Research Assistant, Purdue University

 1989-95 Assistant Professor, University of Kansas

 1989- Director, Childhood Language Intervention & Acquisition Research Laboratory

 1995- Associate Professor, University of Kansas

1998- 2000 Interim Chair, Department of Speech-Language-Hearing: Sciences & Disorders

 1998- 2000 Interim Co-Director, Intercampus Program for Communicative Disorders

 2011- Graduate Director, Department of Speech-Language-Hearing: Sciences &

 Disorders

 2011- NICU Follow-Up Clinic Coordinator

 2015-2017 Professor, Department of Communication Disorders, University of Nebraska Kearney

 2015- 2017 Chair, Department of Communication Disorders, University of Nebraska Kearney

 2017- 2022 Martin Family Endowed Chair and Professor, Department of Communication Sciences and Disorders, Baylor University

 2017- 2022 Chair, Department of Communication Sciences and Disorders, Baylor University

 2023- Goodpasture Endowed Chair/Professor, Department of Communication Sciences and Disorders, Baylor University

 **AWARDS AND HONORS**

 1978 Outstanding Social Science Student

 1982 National Honor Student, National Student Speech and Hearing Association

 1982 One of the Ten Outstanding Senior Women at the University of Nevada, Reno

 1983 Outstanding Graduate Student in Speech Pathology and Audiology, University of Nevada‑Reno

 1988 Outstanding Student Clinician in Indiana, Indiana Speech and Hearing Association

 1988 Finalist in Sigma Xi Research Competition Awards, Purdue University

 1988 Recipient of Arlene Matkin Child Language Research Grant Award, American Speech and Hearing Foundation

 1989 *Journal of Speech and Hearing Research* Editor's Award

 1996 Mortar Board Outstanding Educator Award

 1998 Special Service Award, Kansas Speech-Language-Hearing Association.

 2000 Distinguished Service Award, Department of Speech-Language-Hearing: Sciences

 and Disorders, University of Kansas

1. Mortar Board Outstanding Educator Award

 2002 ASHA Fellow

 2009 *Journal of Speech, Language, and Hearing Research* Editor's Award

 2011 *Language, Speech, and Hearing Services in the Schools* Editor’s Award

 2015 *ASHA Convention*, Certificate of Recognition for Meritorious Poster Presentation

 2019 *ASHA Convention*, Golden Ticket recipient, Poster Presentation

 2020 Baylor Solid Gold Neighbor Award

 2022 *Mentor for Outstanding Student Presentation*, Undergraduate Research Symposium,

 Baylor University

 2023 *Best Professional Poster,* Texas Speech Language and Hearing Association Conference

(Austin). February

**PROFESSIONAL CREDENTIALS**

 1985 Certificate of Clinical Competence in Speech Pathology

 1985 Nevada License, Speech-Language Pathology, 1985-1986

 1992 Kansas License, Speech-Language Pathology, 1992-2015

 2015 Nebraska License, Speech-Language Pathology, 2015-2018

 2017 Texas License, Speech-Language Pathology, 2017- present

**CLINICAL EXPERIENCE**

Clinical Fellowship Year- Itinerant SLP for 2 elementary and 1 middle school (1984)

Clinical Supervisor- multiple cases with children with various communication disorders- Purdue University (1985-1989)

Clinical Researcher/Educator- University of Kansas (1989-2014)- developed, provided, and supervised assessment and interventions with children from birth through second grade.

NICU- Follow-up Coordinator (2012-2015)

Clinical Supervisor (2015-2017)- University of Nebraska Kearny

*Specialized experience with developing narrative classroom interventions, computerized interventions, working with Native American children, special needs of the preterm population.*

Bayley-IV Assessment with infants born preterm. TOTs Clinic, Dallas. (2022- present).

**PROFESSIONAL AFFILIATIONS**

 1980- Phi Kappa Phi Honor Society

 1985- American Speech-Language-Hearing Association

 1989- Kansas Speech-Language-Hearing Association

 1989- American Association of University Professors

 1991- Sigma Xi, (Secretary 1992-1993, President-Elect 1993-94,

 President 1994-95), Science & Education (Co-Chair) 1996-2000

 1991- International Clinical Phonetics and Linguistics Association

 1992- Douglas County Interagency Coordinating Council, (Secretary, 1992-93).

 1992- Treatment Research in Communication Disorder Special Interest Group

 2015- Special Interest Groups, ASHA

 2017- Texas Speech, Language, and Hearing Association

**GRANTS** **FUNDED**

 External Funding

1. Assessing the productivity of the causative alternation (1992). NIH R03 Small Grant Program. PI: D.F. Loeb, CO-PI: Clifton Pye. Award: $71,000.
2. Effects of input manipulation on grammatical acquisition (1993). NIH R01 Proposal. PI: Marc Fey, CO-PI: D.F. Loeb. Award: $668,308.
3. Together over Time: Training Speech-Language Pathologists to Work with Infants and Toddlers and their Families (1995). Department of Education. Co-PI: D.F. Loeb. Award: $272,052.
4. Evaluating the effects of an intervention program on the language & reading abilities of children with language learning impairments (1998). The International Dyslexia Association. PI: D.F. Loeb. Award: $4,500.
5. Health Career Opportunities: First Nations Step Ahead Program. (1998-2000). Department of Health & Human Services, Health Resources & Services Admin. PI: D.F. Loeb. Award: $244,506.
6. Project CIRCLE: Creating Indian Resources to Facilitate Communication Skills in Learning Environments (2000-2003). Department of Elementary and Secondary Education. P.I.: D.F. Loeb. Award: $719,569.
7. A Comparison of Language Intervention Programs (2000-2005). National Institutes of Health. Co-PI: D.F. Loeb. Award: $4,552,814. Loeb is PI for the Kansas site which will receive $1,019,143 over the course of the project.
8. Project CIRCLE 2: Creating Indian Resources to Facilitate Communication Skills in Learning Environments (2002-2005). Department of Elementary and Secondary Education. P.I.: D.F. Loeb. Award: $975,844.
9. Development of a Culturally-Based Language and Vocabulary Intervention for Elementary School Children with Language Impairments and Children who are at High Risk for Developing Learning Disabilities (2006-2009). Department of Education. P.I.: D.F. Loeb. Award: $770,621.
10. Sensorimotor Control of the Human Orofacial System (2008-2013). National Institutes of Health. PI: S. Barlow, Co-Investigator: D.F. Loeb. Award: $3,277,516.
11. Neurodevelopmental Outcomes of Children Born Preterm (2014-2015). PI: S. Barlow (UNL), Subcontract to D.F. Loeb (PI). Award: $100,000.

Internal Funding

1. The acquisition of pronominal gender reference (1990). Funded by the University of Kansas General Research Fund allocation #3798-0038. Award: $5000 PI: D.F. Loeb.
2. Facilitation of grammar in language-impaired children (1991). Funded by the Biomedical Sciences Support Grant, University of Kansas. Award: $5,350 PI: D.F. Loeb.
3. Assessing the causative alternation in adults with and without past history of specific language impairment (1994). Funded by the Behavioral Science GRF Award, University of Kansas. Award: $5,714.23. PI: D.F. Loeb.
4. Verb argument structures in children with Specific Language Impairment (1997). Funded by the Behavioral Science GRF Award, University of Kansas. Award: $5,281. PI: D.F. Loeb.
5. Intervention efficacy of the Fast ForWord Program (1998). Funded by the Behavioral Science GRF Award, University of Kansas. Award: $6,121. PI: D.F. Loeb.
6. Earobics language intervention and autism: Case studies (2001). Funded by the Behavioral Science GRF Award, University of Kansas. Award: $6,000. PI: D.F. Loeb.
7. Language outcomes of one year old premature infants (2010). Funded by the Behavioral Science GRF Award, University of Kansas. Award: $8,000. PI: D.F. Loeb**.**

Funding from Endowments

1. NICU parent-reading intervention (2019-current). Funded by the Brenneman Family Endowment, Baylor University. Award: $150,000. PI: D.F. Loeb**.**
2. Eye-tracking and ASD identification (2021-current). Funded by the Massey Family Endowment, Baylor University. Award: $250,000. PI: D.F. Loeb**.**
3. Concussion Management Clinic Development and Training Experiences (2019-2022).

Funded by the Brenneman Family Endowment, Baylor University. Award: $75,000. PI: D.F. Loeb**.**

1. Supporting Research Culture in CSD (2017-2022). Funded by the Martin Family CSD Endowment, Baylor University. Award: $30,000 per year over 5 years, $150,000. Chair: D.F. Loeb.

**PUBLICATIONS** (Peer-reviewed)

Articles in Refereed Journals

1. Brinton, B., Fujiki, M., Loeb, D.F., & Winkler, E. (1986). Development of conversational repair strategies in response to requests for clarification. *Journal of Speech and Hearing Research,29,* 75‑81.
2. Brinton, B., Fujiki M., Winkler, E., & Loeb, D.F. (1986). Responses to requests for clarification in linguistically normal and language‑impaired children. *Journal of Speech and Hearing Disorders, 51,* 370‑378.
3. Schwartz, R., Leonard, L., Loeb, D.F., & Swanson, L. (1987). Attempted sounds are sometimes not: An expanded view of phonological selection and avoidance. *Journal of Child Language,14,* 411‑418.
4. Leonard, L., Schwartz, R., Swanson, L., & Loeb, D.F. (1987). Some conditions that promote unusual phonological behavior in children. *Clinical Linguistics & Phonetics,1,* 23‑24.
5. Leonard, L., & Loeb, D.F. (1988). Government‑Binding theory and some of its applications: A tutorial. *Journal of Speech and Hearing Research, 31*, 515-524.
6. Loeb, D.F., & Leonard, L. (1988). Specific language impairment and parameter theory. *Clinical Linguistics & Phonetics, 2,* 317-327.
7. Leonard, L., Schwartz, R., Allen, G., Swanson, L., & Loeb, D.F. (1989). Unusual phonological behavior and the avoidance of homonymy in children. *Journal of Speech and Hearing Research, 32,* 583-590.
8. Loeb, D.F., & Schwartz, R. (1990). Language characteristics of a linguistically precocious child. *First Language, 10*, 1-18.
9. Loeb, D.F., & Leonard, L. (1991). Subject case marking and verb morphology in normally-developing and specifically-language-impaired children. *Journal of Speech and Hearing Research, 34*, 340-346.
10. Loeb, D.F., & Allen, G.D. (1993). Preschooler's imitation of intonation. *Journal of Speech and Hearing Research, 36,* 4-14.
11. Murphy Hulsing, M., Luetke-Stahlman, B., Loeb, D.F., Nelson, P., & Wegner, J. (1995). Analysis of successful initiations of three children with hearing loss mainstreamed in kindergarten classrooms. *Language, Speech, and Hearing Services in the Schools, 26,*45-57.
12. Loeb, D., Pye, C., Redmond, S., & Richardson, L.Z. (1996). Eliciting verbs from children with specific language impairment. *American Journal of Speech-Language Pathology, 5,* 17-30.
13. Loeb, D., Pye, C., Richardson, L.Z., & Redmond, S. (1998). Causative alternations of children with specific language impairment. *Journal of Speech and Hearing Research, 41*, 1103-1114.
14. Seymour, P.J., Speer, S.R., Fey, M.E., & Loeb, D.F. (1997). Comparison of pitch reset characteristics between children’s filler syllable and starter syllable productions. The Journal of the Acoustical Society of America, 102, 3202.
15. Fey, M.E., Krulik, T.E., Loeb, D.F., & Proctor-Williams, K. (1999). Sentence recast use by parents of children with typical language and specific language impairment. *American Journal of Speech-Language Pathology, 8,* 273-276.
16. Proctor-Williams, K., Fey, M.E., & Loeb, D.F. (2001). Parental recasts and production of copulas and articles by children with specific language impairment and typical language. *American Journal of Speech-Language Pathology, 10*, 155-168.
17. Loeb, D.F., Stoke, C., & Fey, M.E. (2001). Language changes associated with FastForWord: Evidence from case studies. *American Journal of Speech-Language Pathology, 10,* 216-230.
18. Friel-Patti, S., Loeb, D.F., & Gillam, R. (2001). Looking ahead: An introduction to five exploratory studies of Fast ForWord. *American Journal of Speech-Language Pathology,10, 1*95-202.
19. Gillam, R., Friel-Patti, S., & Loeb, D.F. (2001). Looking back: A summary of five exploratory studies of Fast ForWord. *American Journal of Speech-Language Pathology, 10*, 269-273.
20. Loeb, D.F., & Armstrong, N. (2001). Case studies on the efficacy of expansions and subject-verb-object models in early language intervention. *Child Language Teaching and Therapy, 17,* 35-45.
21. Fey, M.E., & Loeb, D.F. (2002). An evaluation of the facilitative effects of yes-no questions on the acquisition of auxiliary verbs. *Journal of Speech, Language, and Hearing Research, 45,* 160-174.
22. Dalal, R., & Loeb, D. (2005). Imitative production of regular past tense -ed by English-speaking children with specific language impairment*. The International Journal of Communication Disorders, 40 (1),* 67-82.
23. Gillam, R.B., Loeb, D.F., Hoffman, L.M., Bohman, T., Champlin, C., Thibodeau,L.,Widen, J., Brandel, J., Friel-Patti, S., (2008). The efficacy of Fast ForWord-Language intervention in school-age children with language impairment: A randomized clinical trial*. Journal of Speech, Language, and Hearing Research, 51(1*), 97-119.
24. Loeb, D.F., Gillam, R.B., Hoffman, L.M., Brandel, J., & Marquis, J. (2009). The effects of Fast ForWord-Language on the phonemic awareness and reading skills of school-age children with language impairments and poor reading skills*. American Journal of Speech-Language Pathology, 18,* 376-387*.*
25. Brandel, J.B., & Loeb, D.F. (2011). **Program intensity and service delivery models in the schools: SLP survey results.** *Language, Speech, and Hearing Services in the Schools*, *42*, 461-490.
26. Hoffman, L., Loeb, D.F., Brandel, J.B., & Gillam, R.B., (2011). Concurrent and construct validity of oral language measures with school age children with specific language impairment. *Journal of Speech, Language, and Hearing Research, 54,*1597-1608.
27. Loeb, D.F., Imgrund, C., Greb, R., & Barlow, S. (2015). Maternal shared reading with toddlers born preterm and full term. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access, 3: 128.* doi:10.4172/2375-4427.1000128
28. Loeb, D., Imgrund, C.M., Lee, J., & Barlow, S.M. (2018). Preterm neurodevelopmental outcomes following orosensory entrainment intervention. *Journal of Neonatal Nursing*, DOI: <https://doi.org/10.1016/j.jnn.2017.11.001>
29. Imgrund, C.M., Loeb, D., & Barlow, S.M. (2019). Expressive language in preschoolers born preterm: Results of language sample analysis and standardized assessment. *Journal of Speech, Language, and Hearing Research.* <https://doi.org/10.1044/2018_JSLHR-L-18-0224>
30. Loeb, D.F., Imgrund, C., Lee, J., & Barlow, S. (2020). Language, motor, and cognitive outcomes of toddlers who were born preterm. *American Journal of Speech-Language Pathology.* <https://doi.org/10.1044/2019_AJSLP-19-00049>
31. Loeb, D.F., & Redbird, K. (2008). Fostering the literacy of Indigenous elementary school-age children. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 15*, 5-11.
32. Loeb, D.F., & Daniels, D.B. (2009). Administration of a literacy-based curriculum by teacher and SLP teams. *Perspectives on School-Based Issues*, *10*, 73 - 77.
33. Gillam, R., & Loeb, D.F. (2010). [Principles for school-age language intervention: Insights from a randomized controlled trial](http://www.asha.org/Publications/leader/2010/100119/SchoolAgeLanguageIntervention.htm)*. ASHA Leader*, January.
34. Loeb, D.F, Redbird, K., & McConnell, G.E. (2011). A language and literacy program for Indigenous kindergartners: Preliminary findings.  ***Perspectives on*** *Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, *18*, 42-47.
35. Loeb, D.F., Imgrund, C., Greb, R., & Barlow, S. (2015). Maternal shared reading with toddlers born preterm and full term. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access*, 3: 128. doi:10.4172/2375-4427.1000128
36. Loeb, D.F., Imgrund, C.M., Lee, J., & Barlow, S.M. (2020). Language, motor, and cognitive outcomes of toddlers who were born preterm. *American Journal of Speech-Language Pathology,* 29, 625-637.
37. Davis, E. S., Loeb, D., & Lee, T. (2021). Implementing play and language therapy to work with preschool children with language and behavioral issues. *International Journal of Play Therapy, 30* (2), 157-166.
38. McConnell, G., & Loeb, D.F. (2021). Analysis of narratives produced by American Indian School children. *Topics in Language Disorders, 41*(2),153-168.
39. Loeb, D.F., Davis, E.S., & Lee, T. (2021). Collaboration between child play therapy and speech-language pathology: Case reports of a novel language and behavior intervention. *American Journal of Speech-Language Pathology, 30* (6), 2414-2429.
40. Magimairaj, B.M., Nagaraj, N.K., Champlin, C.A., Thibodeau, L.K., Loeb, D.F., & Gillam, R.B. (2021). Speech perception in noise predicts oral narrative comprehension in children with developmental language disorder. *Frontiers in Psychology, 12*: 735026. doi: 10.3389/fpsyg.2021.735026.
41. Knight, R., Ritter, M., & Loeb, D. (revision submitted). Strategies used by university students with dyslexia: A narrative review. *Communication Disorders Quarterly*.
42. Ritter, M. Loeb, D., Sherman, S., Parker, J., Sanker, J., & Sammons, H. (submitted, currently being revised). Intensive language and reading intervention provided via telepractice: Child and parent perspectives. *Perspectives of the ASHA Special Interest Groups.*

Invited Writings

1. Loeb, D.F. (1990). A commentary on "Linguistic foundations of clinical language teaching: Grammar" by Phil J. Connell. *Journal of Speech-Language Pathology and Audiology, 14*, 37-45.
2. Loeb, D.F., & Nelson Mikesic, E. (1992). Pronominal acquisition in language-impaired and normally developing children. *Working Papers in Language Development*. The Child Language Program, University of Kansas.
3. Pye, C., Loeb, D.F., Redmond, S., & Richardson, L. (1994). When do children learn verbs? In E. Clark (Ed.), *Proceedings from the Twenty-fifth Annual Child Language Research Forum*. Stanford, CA: CSLI.
4. Pye, C., Loeb, D.F., & Pao, Y. (1995). The acquisition of breaking and cutting. *Papers and Reports on Child Language Development.*  Stanford, CA: CSLI.
5. Loeb, D.F. (1997, May). Early language acquisition and intervention. *Neurophysiology and Neurogenic Speech and Language Disorders, 7*, 11-17.
6. Loeb, D.F. (2003). Communication disorders in infants and toddlers. Entry in *MIT Encyclopedia of Communication Disorders.*
7. Brandel, J.B., & Loeb, D. (2012). Service delivery in schools: A national survey. *Online Exclusive.* *ASHA Leader*, January.
8. Loeb, D.F. (2013). The new era of open access to knowledge: Expansion to underrepresented disciplines. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access.*
9. Loeb, D.F. (2014). Predictors of language outcome for children born preterm: Implications for early intervention. *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access.* 2: e114. doi:10.4172/jcdsha.1000e114
10. Loeb, D.F., & Davis, E.S. (2019). Play therapy. Entry in *The SAGE Encyclopedia of Human Communication Sciences and Disorders*. Jack S. Damico & Martin J. Ball (Eds.).

Unpublished manuscripts

Wu, S., & Loeb, D.F. (2014). Taiwanese mothers’ shared book reading with their preschool children.

Book

McCormick, L., Loeb, D.F., & Schiefelbusch, R. (Eds.) (2002). *Supporting children with communication difficulties in inclusive settings (2nd Edition).* Needham Heights: Allyn & Bacon.

Chapters in Books

Loeb, D.F. (2003). Language theory and practice. In L. McCormick, D.F. Loeb, &

R.Schiefelbusch (Eds.), *Supporting children with communication difficulties in inclusive settings (2nd Edition).*  Needham Heights: Allyn & Bacon.

McCormick, L., & Loeb, D.F. (2003). Characteristics of children with language

impairment. In L. McCormick, D.F. Loeb, & R. Schiefelbusch, (Eds.), *Supporting Children with Communication Difficulties in Inclusive Settings (2nd Edition).* Needham Heights: Allyn & Bacon.

Loeb, D.F. (2003). Diagnostic and Descriptive Assessment. In L. McCormick, D.F. Loeb, & R.

 Schiefelbusch, (Eds.), *Supporting Children with Communication Difficulties in* *Inclusive*

*Settings (2nd Edition).* Needham Heights: Allyn & Bacon.

Book Review

Loeb, D.F. (1994). Review for ASHA regarding the text "Family-centered early intervention for communication disorders" by Gail Donahue-Kilburg. *American Speech, Language, and Hearing Association, 36,* 61-62.

Letter to the Editor

Loeb, D.F. (1996). Watching what we say: More than a matter of words. *Language Speech and Hearing Services in the Schools.*

State Guidelines

Processes and procedures for assessing and serving students with communication disabilities in Kansas schools (1998). Kansas State Department of Education.

**PRESENTATIONS AND INVITED LECTURES**

\*Invited presentation; all others refereed for acceptance

1. Frome, D., Brinton, B., Fujiki, M., & Winkler, E. (1984). Normal children's development of repair strategies. Paper presented at the American Speech and Hearing Association Conference, San Francisco.
2. Winkler, E., Brinton, B., Fujiki, M., & Frome, D. (1984). Language‑impaired children's development of repair strategies. Paper presented at the American Speech and Hearing Association Conference, San Francisco.
3. \*Loeb, D. (1986). Early language acquisition in normally‑developing children, for course on speech and language development, Purdue University.
4. \*Loeb, D. (1986). Incorporating theory of fit and function in clinical procedures, for course on clinical methods, Purdue University.
5. Loeb, D.F., Allen, G., Leonard, L., & Schwartz, R. (1987). Acoustic evaluation of young children's potentially homonymous forms. Paper presented at the American Speech and Hearing Association Conference, New Orleans.
6. Loeb, D.F., & Schwartz, R. (1987). The language characteristics of a linguistically precocious child. Paper presented at the American Speech and Hearing Association Conference, New Orleans.
7. Allen, G., Loeb, D.F., Swanson, L., Leonard, L., & Schwartz, R. (1987). Acoustic phonetic features of young children's potential homophones. Paper presented at the Acoustical Society of America, 114th meeting, Miami.
8. \*Loeb, D. (1988). Intervention strategies for children with expressive language deficits, for course on clinical methods, Purdue University.
9. \*Loeb, D. (1988). Acquisition of semantic relations and grammatical morphemes in normally‑developing children, for course on language development, Purdue University.
10. \*Loeb, D.F., & Allen, G. (1988). Children's imitation of intonation contours. Paper presented at the Midwestern Child Phonology Conference, Champaign, Illinois.
11. Loeb, D.F., & Leonard, L. (1988). Specific language impairment and parameter theory. Paper presented at the American Speech and Hearing Association Conference, Boston.
12. Swanson, L., Allen, G., Leonard, L., Schwartz, R., & Loeb, D.F. (1988). Homonymy in the speech of children with specific language impairment. Paper presented at the American Speech and Hearing Association Conference, Boston.
13. Loeb, D.F. (1989). Subject role development in normally‑developing and language‑impaired children. Paper presented at the American Speech and Hearing Association Conference, St. Louis.
14. \*Loeb, D.F. (1989). Subject case-marking and verb morphology in normally-developing and specifically-language-impaired children. Proseminar at the University of Kansas.
15. \*Loeb, D.F., Nelson, E., Wood, C., & Ortinau, K. (1991). Manipulating input and its effect on language-impaired children's grammar. Proseminar at the University of Kansas.
16. Loeb, D.F., & Nelson Mikesic, E. (1991). Pronominal acquisition in language-impaired and normally developing children. Poster presented at the American Speech and Hearing Association Conference, Atlanta.
17. \*Loeb, D.F., & Nelson Mikesic, E. (1992). A longitudinal perspective of SLI and ND children's pronominal errors. Proseminar at the University of Kansas.
18. \*Loeb, D.F. (1992). Parameters and Universal Grammar, for course on Language Science, University of Kansas.
19. Loeb, D.F., & Nelson Mikesic, E. (1992). Facilitating change in language-impaired children's grammar. Poster presented at the American Speech and Hearing Association Conference, San Antonio, November.
20. \*Loeb, D.F. (1992). Language elicitation: Getting the most from assessment session. Lecture presented to the University of Kansas Student Speech, Language, and Hearing Association. December.
21. Loeb, D.F. (1993). Intervention for subject case marking and verb morphology for children with specific language impairment. Proseminar at the University of Kansas, April.
22. \*Loeb, D.F. (1993). Symposium on the academic and social implications for specific language impairment. Panelist. University of Kansas, April.
23. \*Loeb, D.F. (1993). Research in child language development and impairment, for course in Professional Issues, University of Kansas, September.
24. Loeb, D.F., Bunce, B., & Pearson, T. (1993). Case studies of grammatical change. Poster presented at the American Speech and Hearing Association Conference, Anaheim, November.
25. Loeb, D.F. (1994). Pronoun case errors of children with and without specific language impairment: Evidence from a longitudinal elicited imitation task. Presented as part of an invited panel discussion at the Stanford 26th Child Language Research Forum, April.
26. Pye, C., Loeb, D.F., Redmond, S., & Richardson, L. (1994). When do children acquire verbs? Presented at the Stanford 26th Child Language Research Forum, April.
27. \*Loeb, D.F. (1994). Pronoun error in children with specific language impairment: Some explanations. Proseminar at the University of Kansas, April.
28. Loeb, D.F., Pye, C., Redmond, S., & Richardson, L. (1994). Verb alternations of children with specific language impairment. Poster presented at the Symposium for Child Language Disorders Research, Madison, June.
29. Pye, C., Loeb, D., Richardson, L., & Redmond, S. (1994). The role of verbs in normal and impaired language acquisition. Miniseminar presented at the American Speech-Language-Hearing Convention, November.
30. Richardson, L., Loeb, D.F., Pye, C., & Redmond, S. (1994). Children's development of the causative alternation. Poster presented at the American Speech-Language-Hearing Association, November.
31. Redmond, S., & Loeb, D.F. (1994). Arguing with a specific language impairment. Poster presented at the American Speech-Language-Hearing Association, November.
32. \*Loeb, D.F. (1995). Verb alternations in children. Professional Issues Seminar, University of Kansas, January.
33. \*Loeb, D.F. (1995). Verb alternations in children with specific language impairment. University of School of Medicine, January.
34. Pye, C., Loeb, D., & Pao, Y. (1995). Learning to cut and break. Presented at the Stanford 27th Child Language Research Forum, April.
35. \*Loeb, D.F. (1995). Verb alternations in children with language impairments. Child Language Proseminar, September.
36. Michel, L., Loeb, D., & Pennie, B. (1995). Good practices for SLPs: Teaching others to teach. Presentation for the Kansas Speech-Language-Hearing Association Convention, Lawrence, October.
37. Loeb, D., Pye, C., Schneller, C., & Carr, A. (1995). Verb alternations of adults with a history of language impairment. American Speech-Language-Hearing Conference, Orlando, December.
38. Seymour, P.J., Fey, M.E., Loeb, D.F., & Johnson, B.W. (1995). Mean length of utterance and measures of grammatical complexity. American Speech-Language-Hearing Conference, Orlando, December.
39. Loeb, D.F., & Brandel, J. (1995). Pronoun comprehension in children with specific language impairment. American Speech-Language-Hearing Conference, Orlando, December.
40. Loeb, D.F., Pye, C., & Armstrong, N. (1995). A comparison of language-matching indices. American Speech-Language-Hearing Conference, Orlando, December.
41. Fey, M.E., & Loeb, D.F. (1996). Case studies of the effects of input manipulation on the auxiliary system. Poster presented at the Treatment Efficacy Conference, Chicago, April.
42. Heid, M., Loeb, D.F., Pye, C., & Fey, M. (1996). Semantic categories of verb usage in normally developing children and children with specific language impairment. Poster presented at Kansas Speech Language and Hearing Association, Overland Park, October.
43. Diederich, B., Loeb, D.F., Fey, M., & Pye, C. (1996). Parental report of verb syntactic types used by children with and without specific language impairment. Poster presented at Kansas Speech Language and Hearing Association, Overland Park, October.
44. Loeb, D.F., Fey, M., Patel, M., Schmalz, R., & Thomas, C. (1996). The role of caregiver questions. Poster presented at the American Speech Language Hearing Association, Seattle, November.
45. Lay, J., Fey, M.E., & Loeb, D.F. (1997). The development of sentence subjects in children with typical language and specific language impairment. Symposium on Research in Child Language Disorders, Madison, May.
46. Loeb, D. (1997). KSHA Public School Forum: Panel Discussion on Eligibility Guidelines for Speech-Language-Hearing Services in the Schools. Invited panel member ITV Conference, Lawrence, June.
47. Loeb, D., Heid, M., Rose, J., Villwock, G., Pratte, R., Fey, M., & Pye, C. (1997). Semantic verb types of children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November.
48. Loeb, D., Diederich, B., Neal, E., Pratte, R., Fey, M., & Pye, C. (1997). Syntactic verb types of children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November
49. Armstrong, N., & Loeb, D. (1997). Effects of grammatical and ungrammatical input in early language intervention. Presented at the American Speech Language Hearing Association, Boston, November.
50. Brandel, J., & Loeb, D. (1997). Pronoun development in children with specific language impairment. Poster presented at the American Speech Language Hearing Association, Boston, November.
51. Seymour, P.J., Speer, S.R., Fey, M.E., & Loeb, D.F. (1997). Pitch reset characteristics of children's filler syllable and starter syllable productions. Paper presented at the Acoustical Society of America, San Diego, December.

1. Loeb, D.F. (1998). First person pronoun use in children with and without specific language impairment. Proseminar in Child Language, University of Kansas, February.
2. Loeb, D.F., Brungardt, K., Splittgerber, R., Speak, J., Chaffee, J. (1998). Changes in narratives over time. Poster presented at the American Speech Language Hearing Association, San Antonio, November.
3. Stoke, C., & Loeb, D.F. (1998). Language and reading outcomes for children using Fast ForWord intervention. Poster presented at the American Speech Language Hearing Association, San Antonio, November.
4. \*Gillam, R., Loeb, D.F., & Friel-Patti, S. (1998). Case studies of children who have received Fast ForWord training. Invited seminar presented at the American Speech Language Hearing Association, San Antonio, November.
5. Johnson, B., Fey, M.E., & Loeb, D.F. (1998). Verb Morphology: Patterns in parent input and children's early productions. Poster presented at the American Speech Language Hearing Association, San Antonio, November.
6. \*Loeb, D.F., Jacka, J., Rainbolt, R., & Kessler, B. (1999). New guidelines for school SLPs. Presentation at Professional Issues course at the University of Kansas, February.
7. \*Loeb, D.F. (1999). Case studies of Fast ForWord Language Intervention. Child Language Proseminar, University of Kansas, April.
8. Proctor-Williams, K., Fey, M.E., Loeb, D.F., & Johnson, B. (1999). Parental recasts in children with specific language impairments. Child Language Research Symposium, University of Wisconsin-Madison, May.
9. \*Loeb, D.F. (1999). Careers in speech, language, and hearing for Native Americans. Summer Enhancement Group, University of Kansas, May.
10. \*Sutton, C., & Loeb, D.F. (1999). Verb alternations in children and adults. Presentation for the Kanas Board of Regents, University of Kansas, October.
11. Watson, K., Loeb, D.F., & Pye, C. (1999). Verb alternations of children with specific language impairment. Poster presented at the American Speech Language Hearing Association, San Francisco, November.
12. Loeb, D.F., Fey, M.E., Barger, E., Ernst, N., Drysta, J., & McClelland, K. (1999). Parental recasts of pronoun errors. Poster presented at the American Speech Language Hearing Association, San Francisco, November.
13. Johnson, B., Fey, M.E., & Loeb, D.F.(1999). Verb telicity. Poster presented at the American Speech Language Hearing Association, San Francisco, November.
14. Loeb, D.F., & Story, J. (1999). Unusual pronoun case errors: Nominative for accusative substitutions. Paper presented at the American Speech Language Hearing Association, San Francisco, November.
15. \*Loeb, D.F. (2000). Careers in speech-language pathology and audiology. Presented to Summer Enrichment Program (HCOP), Lawrence, June.
16. \*Loeb, D.F. (2000). Language assessment in Kansas schools. Inservice provided to USD 497 speech-language pathologists and audiologists, Lawrence, October.
17. \*Loeb, D.F. (2000). Professional credentials. Presentation in Professional Issues course, Lawrence, October.
18. Loeb, D.F., Kinsler, K., & Bookbinder, L. (2000). Current language sampling practices in preschools. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
19. Loeb, D.F., Scott, J., & Pye, C. (2000). Verb meaning in children with and without language impairment. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
20. Story, J., & Loeb, D.F. (2000). A new intervention approach for pronoun case errors. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
21. Sutton, C., & Loeb, D.F., & Pye, C. (2000). Understanding verb representation. Poster presented at the American Speech Language Hearing Association, Washington, D.C., November.
22. \*Loeb, D.F., Cuny, L., & Banks, S. (2000). Health Career Opportunities for Native Americans. Presentation at HCOP, Washington, D.C., November.
23. Fey, M.E., & Loeb, D.F. (2001). Do auxiliary-fronted yes-no recasts facilitate the acquisition of auxiliary verbs? Poster presented at the 22nd Annual Symposium on Research in Child Language Disorders, Madison, June.
24. \*Loeb, D.F. (2001). Professional Credentials. Presentation in the Professional Issues Seminar, University of Kansas, Lawrence, October.
25. \*Loeb, D.F. (2001). Child language research. Presentation at the Bridge Program Seminar, Haskell Indian Nations University, Lawrence, October.
26. Loeb, D.F., Fey, M.E., Coelho, L., & Williams, J. (2001). Auxiliary and modal development in children with specific language impairment. Poster presented at the American Speech Language Hearing Association, New Orleans, November.
27. \*Loeb, D.F. (2002). Language assessment issues with Native American children on reservation schools. Presentation for the Child Language Proseminar, University of Kansas, Lawrence, April.
28. \*Loeb, D.F. (2002). Working with culturally diverse populations. Presentation in the Professional Issues Seminar, University of Kansas, Lawrence, April.
29. Bredin-Oje, S., Fey, M.E., & Loeb, D.F. (2002). Poster presented at the Joint Meeting of the Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language, July, Madison.
30. Loeb, D.F., Cuny, L., Hasvold, M., & Briscoe, J. (2002). Language assessment practices with Native American school children. Poster presented at the Joint Meeting of the Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language, July, Madison.
31. Loeb, D. F. (2003). Comparison of language intervention programs. Presentation for Child Language Proseminar, The University of Kansas, Lawrence, October.
32. Loeb, D.F., Cuny, L., & Banks, S. (2003). Project CIRCLE: A path for Native Americans to Become SLPs. Poster presented at the American Speech Language Hearing Association, Chicago, November.
33. Loeb, D. (2003). Comparison of language intervention programs. Presentation for the Departmental Honors Seminar, The University of Kansas, Lawrence, December.

## Gillam, R., Loeb, D.F., Champlin, C., Hoffman, L., Brandel, J., and Thibodeau, L. (2004). Auditory Perception Abilities Of Children With Language Impairments. Seminar presented at the American Speech Language Hearing Association, Philadelphia, November.

1. Loeb, D.F. (2005). Language Development, Seminar in Augmentative Communication in Special Education (M. Morningstar), Lawrence, September.
2. Loeb, D.F. (2005). A comparison of language intervention programs. Invited talk presented at Auditory Processing Seminar (M. Chertoff), Kansas City, December.
3. Loeb, D.F.(2005). A comparison of language intervention programs. Invited talk presented at Auditory Processing Seminar (M. Chertoff), Kansas City, December.
4. Brandel, J., Fenn, R., & Loeb, D.F. (2005). Some guidelines for co-teaching with the classroom teacher. Poster presented at the Kansas Speech, Language, and Hearing Association Conference, Overland Park, October.
5. Gillam, R.B., Loeb, D.F., Friel-Patti, S., Hoffman, L., Brandel, J., Champlin, C., Thibodeau, L., Widen, J., Bohman, T., & Clarke, W. (2005). A comparison of language intervention programs. Seminar presented at the American Speech-Language-Hearing Association, San Diego, November.
6. \*Gillam, R., Loeb, D.F., Champlin, Thibodeau, L., Widen, J., C., Hoffman, L., & Brandel, J.,(2005). Comparison of language intervention programs. Invited talk presented at the Symposium for Research in Child Language Disorders, Madison, June.
7. \*Gillam, R. B., & Loeb, D.F. (2005). Comparison of language intervention programs. Invited talk presented at the ASHA Schools Convention, Indianapolis, July.
8. \*Loeb, D.F. (2005). A comparison of language intervention programs: Literacy outcomes. Invited talk presented at the Child Language Proseminar, Lawrence, December.
9. Loeb, D.F., Gillam, R.B., Hoffman, L., Brandel, J., & Sittner, M. (2005). A comparison of language intervention programs: Literacy outcomes. Poster presented at the Kansas Speech, Language, and Hearing Association Conference, Overland Park, October.
10. Loeb, D.F., Gillam, R.B., Friel-Patti, S., Hoffman, L., & Brandel, J. (2005). A comparison of language intervention programs: Literacy outcomes. Seminar presented at the American Speech-Language-Hearing Association, San Diego, November.
11. Redbird, K., Banks, C., Gillispie, M., & Loeb, D. (2005). Clinical experiences and insights from providing speech, language, and hearing services to Native Americans in Kansas. Poster presented at the Kansas Speech, Language, and Hearing Association Conference, Overland Park, October.
12. Sittner, M., & Loeb, D.F. (2005). Facilitating reading and narrative skills in children with language impairment. Poster presented at the American Speech-Language-Hearing Association, San Diego, November.
13. Thibodeau, L., Champlin, C., Widen, J., Gillam, R., Loeb, D., Hoffman, L., Brandel, J., Bohman, T. (2005).  National Clinical Trial on Language Intervention Outcomes: Auditory Processing. Seminar presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
14. \* Loeb, D.F. (2006). A comparison of language intervention programs. Invited talk

presented for the Speech-language pathologists in the Blue Spring School District, Blue Springs, January.

100. \*Justice, L.M., Kaderavak, J., Gillam, S., Loeb, D.F., & Daniels, D., & Masterson, J. (2007). Evidence to practice: New findings from school-based language intervention research. Invited Seminar at the American Speech-Language-Hearing Convention, Boston, November.

101. Loeb, D.F., & Daniels, D. (2007). A culturally-based language and vocabulary intervention for elementary school children with language impairments and children who are at high risk for developing learning disabilities. Institute of Education Sciences Conference, Washington, D.C., June.

102. Daniels, D., & Loeb, D.F. (2007). A culturally-based language and vocabulary intervention for elementary school children with language impairments and children who are at high risk for developing learning disabilities. Kansas Speech-Language-Hearing Association Conference, Topeka, KS, October.

103. McConnell, G. & Loeb, D.F. (2007). Language and literacy outcomes for at-risk Native American kindergartners, Kansas Speech-Language-Hearing Association Conference, Topeka, KS, October.

104. Loeb, D.F. (2008). Language and literacy outcomes for at-risk Native American children. Oklahoma Speech-Language-Hearing Conference, Broken Arrow, OK, September.

105. \*Loeb, D.F. (2008). Language and Literacy Enrichment for Native American School-age Children. Invited talk presented at the Oklahoma Speech, Language, and Hearing Conference, Broken Arrow, September.

106. McConnell, G. & Loeb, D.F. (2008). Narratives of American Indian School-age Children, Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, KS, October.

107. Daniels, D., & Loeb, D.F. (2008). Improving semantic skills in at-risk populations. Seminar presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, KS, October.

108. Clark, M., Gillam, R., & Loeb, D.F. (2008). Changes in African American English as a result of language intervention. Presentation at the American Speech-Language-Hearing Association, Chicago, November.

109. McConnell, G. & Loeb, D.F. (2008). Language and literacy outcomes for at-risk Native American kindergartners. Poster presented at the American Speech-Language-Hearing Association, Chicago, November.

110. McConnell, G. & Loeb, D.F. (2008). Narratives of American Indian School-age children. Poster presented at the American Speech-Language-Hearing Association, Chicago, November.

111. \*Loeb, D.F. (2008). Language and literacy enrichment for Native American school-age children. Inservice presented at East Heights Elementary School, Lawrence, December.

112. Loeb, D.F., & Daniels, D.B. (2009). Administration of a literacy-based curriculum by teacher and SLP teams. Poster presented at the ASHA Schools Conference, Kansas City, MO, July.

113. Brandel, J.B., & Loeb, D.F., (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the ASHA Schools Conference, Kansas City, MO July.

114. Wu, Shang-Yu, & Loeb, D.F. (2009). Taiwanese mother’s talk during shared reading with their children. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, KS, October.

115. Loeb, D.F., Cailteux, E., Jackson, V., & Gillam, R.B. (2009). Narrative fluency in African American children with language impairment. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, KS, October.

116. Brandel, J.B., & Loeb, D.F. (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Wichita, KS, October.

117. Loeb, D.F., & Daniels, D.B. (2009). Language enrichment with culturally diverse children from low income homes. Poster presented at the American Speech-Language-Hearing Association, New Orleans, November.

118. Brandel, J.B., & Loeb, D.F., (2009). An evaluation of the factors that influence the amount of time and place of service provision in the schools. Poster presented at the American Speech-Language-Hearing Association, New Orleans, November.

119. Loeb, D.F., McCormick, C., Boxberger, A., & Gillam, R.B. (2010). Narrative fluency in children with specific language impairment. Paper presented at the American Speech-Language-Hearing Association, Philadelphia, November.

120. Imgrund McCormick, C., Loeb, D.F., & Gillam, R.B. (2011). Revisions in the narratives of children with specific language impairment. Poster presented at the Kansas Speech-Language-Hearing Association Conference, Overland Park, KS, October.

122. Long, E., Vining, C., Nahwegahbow, M., Higheagle, B., Loeb, D. F., & Inglebret, E.

(2011). Honoring 25 years of the Native American caucus. Poster presented at the

American Speech-Language-Hearing Association, San Diego, November.

123. Imgrund McCormick, C., Loeb, D.F., & Gillam, R.B. (2011). Revisions in the narratives of children with specific language impairment. Poster presented at the

American Speech-Language-Hearing Association, San Diego, November.

124. Loeb, D.F., & Barlow, S.M. (2011). Preterm language outcomes and maternal responsiveness. Poster presented at the American Speech-Language-Hearing

Association, San Diego, November.

125. Loeb, D., & Barlow, S.M. (2012). Maternal responsiveness during book reading with

one year old children born preterm. Poster presented at the American Speech-Language-

Hearing Association, Atlanta, November.

126. Loeb, D., Imgrund McCormick, C., & Barlow, S.M. (2012). Neurodevelopmental

outcomes of children born preterm at 30 months. Poster presented at the American

Speech-Language-Hearing Association, Atlanta, November.

127. Imgrund McCormick, C., Loeb, D., & Barlow, S.M. (2012). Directive language input

and caregiver responsiveness to preterm infants. Poster presented at the American

Speech-Language-Hearing Association, Atlanta, November.

128. \*Loeb, D.F. (2013). Neurodevelopmental outcomes of children born preterm. Rockhurst University, Kansas City, Missouri, January.

129. \*Loeb, D.F. (2013). Neurodevelopmental outcomes of children born preterm. Children’s Hospital Colorado, Aurora, Colorado, August.

130. \*Loeb, D.F. (2013). Neurodevelopmental outcomes of children born preterm. Michigan State University, East Lansing, November.

131. Loeb, D.F, Imgrund, C.M., & Barlow, S.M. (2013). Responsiveness and assertiveness

of toddlers born preterm with a history of chronic lung disease. Poster presented at the

American Speech-Language-Hearing Association, Chicago, November.

132. Imgrund, C.M., Loeb, D.F., & Barlow, S.M. (2013). Directive language input to

children born preterm and full term. Poster presented at the American Speech-Language-

Hearing Association, Chicago, November.

133. Loeb, D.F, Imgrund, C.M., & Barlow, S.M. (2014). Language abilities of infants born to mothers with diabetes. Technical session presented at the American Speech-Language-Hearing Association, Orlando, November.

134. Imgrund, C.M., Loeb, D.F., & Barlow, S.M. (2014). When comprehension is weaker than production: Evidence from toddlers born preterm with chronic lung disease. Technical session presented at the American Speech-Language-Hearing Association, Orlando, November.

135. Zimmer, B.J., & Loeb, D.F. (2014). A case study approach to teaching child language disorders. Poster session presented at the American Speech-Language-Hearing Association, Orlando, November.

136. Loeb, D. F., Imgrund, C.M., Freeman, D., Gettino, E., & Barlow, S.M. (2015). Evaluation of language delay identification, intervention services, and Part-C criteria for children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Denver, November.

137. Loeb, D. F., Budiardjo, C., Imgrund, C.M., & Barlow, S.M. (2015). Motor skills and speech sound abilities of children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Denver, November.

138. Loeb, D.F., Moody, L., Schneider-Cline, W., & Wilson, J. (2016). Recognizing the signs of speech and language delay and communicating concerns with parents. Talk presented at the Buffett Early Childhood Conference, University of Nebraska Kearney, Kearney, September.

139. Wilson, J., Schneider-Cline, W., Loeb, D.F., & Moody, L. (2016). Quality everyday interactions to promote speech and language development. Talk presented at the Buffett Early Childhood Conference, University of Nebraska Kearney, Kearney, September.

140. Schneider-Cline, W., Loeb, D.F., Wilson, J., & Moody, L. (2016). Read with me! Involving children in early literacy activities. Talk presented at the Buffett Early Childhood Conference, University of Nebraska Kearney, Kearney, September.

141. Parker, E., Simpson, K., & Loeb, D. (2016). Effect of the Earobics computerized literacy program on segmentation performance in young children. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.

142. Loeb, D., Evert, A., Imgrund, C., & Barlow, S. (2016). Parental speech, language and attention concerns of children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.

143. Imgrund, C., Loeb, D., & Barlow, S. (2016). Language outcomes of children born preterm: Comparing results from standardized assessment and language sample analysis. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.

144. Loeb, D., Schneider, K., & Thorell, B. (2016). Critical appraisal of language intervention studies with children born preterm. Poster session presented at the American Speech-Language-Hearing Association, Philadelphia, November.

145. Evert, A., Loeb, D., Imgrund, C., & Barlow, S. (2017). Parental concerns and risk factors associated with the communication skills of children born preterm. Poster session presented at the Nebraska Speech-Language-Hearing Association Conference, Lincoln, September.

146. Imgrund, C., Loeb, D.F., & Barlow, S.M. (2017) Language outcomes of preschoolers born preterm: Considering both standardized assessment & language sample analysis. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.

147. Loeb, D.F., Bigley, J., Imgrund, C.M., Lee, J. & Barlow, S.M. (2017). Early developmental milestones of children born preterm. Poster presented at the

American Speech-Language-Hearing Association, Los Angeles, November.

148. Loeb, D.F., Evert, A., Imgrund, C., & Barlow S.M. (2017). Parental concern & risk factors associated with the communication skills of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.

149. Loeb, D.F., & Naylor, M. (2017). An examination of genderlect in the color word naming and identification of adults. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.

150. Stultz, S., & Loeb, D.F. (2017). A survey of e-book and print book use by speech-language pathologists. Poster presented at the American Speech-Language-Hearing Association, Los Angeles, November.

151. Loeb, D., Noggle, M., & Cartwright, D. (2018). Outcomes of children born preterm. NSSHLA Conference, Waco, October.

152. Imgrund, C., Loeb, D., & Barlow, S. (2018). Longitudinal language outcomes of children born preterm at 30 months & four years of age. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

153. Loeb, D., Imgrund, C., Jaehoon, J., & Barlow, S. (2018). Language, cognitive, & motor outcomes in children born preterm. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

154. Loeb, D.F., Ritter, M., Murphy, J., Noggle, M., & Cartwright, D. (2018). Speech sound skills of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

155. Rainer, D., Loeb, D., Ritter, M., & Boyett, C. (2018). Graduate student peer mentoring in speech-language pathology. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

156. Ritter, M., Sherman, S., & Loeb, D.F. (2018). Effects of Interactive Metronome therapy on reading fluency in multiple cohorts of school-age children. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

157. Stewart, J., Cannon, M., Loeb, D., & Ritter, M. (2018). Undergraduate & graduate student international service learning in Kenya. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

158. Ritter, R., Loeb, D., Sherman, S., Murphy, J. (2018). Oral & reading comprehension skills of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Boston, November.

159. Loeb, D. (2019). Analysis of language outcomes in children born preterm. Poster and e-presentation presented at the Texas Speech, Language, and Hearing Association, Fort Worth, March.

160. Loeb, D.F., Davis, E.S., Hampel, L., & Demick, E. (2019). An intervention for children with language impairment and challenging behaviors. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

161. Loeb, D.F., Rubinos, L., Ritter, M., Noggle, M., Brady, M., Brezina, E., Mitford, M., & Gilmore, S. (2019). Benefits of read-aloud interventions to infants. Technical Clinical Talk presented at the American Speech-Language-Hearing Association, Orlando, November.

162. Loeb, D.F., Garrett, J.D., Dvorak, S., Sanker, J., & Thomas, P. (2019). A case study of communication characteristics in 1p36 Deletion Syndrome. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

163. Loeb, D.F., Johnson, L., Imgrund, C., Lee, J., Barlow, S. (2019). Feeding & swallowing difficulties of children born preterm. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

164. Loeb, D.F., Cole, J., Ritter, M., Rainer, D., Rountree, D., Crabb, J., & Woefel, A. (2019). Needs of families with children with autism spectrum disorders. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

165. Loeb, D., Ritter, M., Noggle, M., & Brady, M. (2020). The impact of input in the NICU. Research presentation at the Texas Speech, Language, and Hearing Convention, February, Houston, TX.

166. Loeb, D., & Davis, E.S. (2020). An intervention for children with language impairment and challenging behaviors. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, February, Houston, TX.

167. Grandjean, V., Moates, S., Rainer, D., Sherman, S., Niessen, N., Loeb, D. (2020, November). Online SLP Education: The Good, Bad, and Ugly. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Accepted but Convention canceled).

168. Loeb, D. (2021). A critically appraised review of telehealth in speech-language pathology. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, March, Virtual.

169. Grandjean, V., Moates, S., Rainer, D., Sherman, S., Niessen, N., & Loeb, D. (2021). Lessons from starting an online master’s program in CSD. Poster presented virtually at the American Speech-Language-Hearing Association, Washington, D.C., November.

170. Ritter, M. & Loeb, D. (2021). Parent and child satisfaction with language and literacy intervention provided through telepractice. Poster presented virtually at the American Speech-Language-Hearing Association, Washington, D.C., November.

171. Loeb, D. (2021). A critically appraised review of telehealth intervention in speech-language pathology. Poster presented virtually at the American Speech-Language-Hearing Association, Washington, D.C., November.

172. Loeb, D., Grandjean, V., Moates, S., Sherman, S. & Rainer, D. (2022). Comparing an online CSD Master’s program with a residential CSD Master’s program. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, February, Fort Worth, TX.

173. Ritter, M., Loeb, D., Sherman, S., & Parker, J. (2022). Language and literacy intervention: Telepractice vs face-to-face service delivery for school-age children. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, February, Fort Worth, TX.

174. Vikas, R., & Loeb, D. (2022). A critically appraised topic: Intervention outcomes for children with language disorders and challenging behaviors. Poster presented at the Undergraduate Research Scholars Conference, Baylor University, March, Waco, TX. \* ***Awarded best undergraduate student research poster award.***

175. Vikas, R., & Loeb, D. (2022). A critically appraised topic: Intervention outcomes for children with language disorders and challenging behaviors. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA., November.

\****Received Progeny Award***

176. Ritter, M., Loeb, D., Sherman, S., Parker, J., Sammons, H., Sanker, J., Davis, K., Knight, R., & Merdian, S. (2022). Telepractice vs face-to-face intervention outcomes for school-age children receiving an intensive literacy-based language intervention. Poster presented at the American Speech-Language-Hearing Association, New Orleans, LA., November.

1**77.** Loeb, D., Moates, S., Grandjean, V., Rainer, D., Sherman, S., & Wertz, A. (2023). Promoting ethical and professional communication in digital contexts. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, February, Austin, TX.

***Awarded Best Professional Poster***.

178. Ritter, M., Sherman, S., Loeb, D., Parker, J., Knight, R., & Merdian, S. (2023). Telepractice vs face-to-face narrative-based intervention outcomes for children with oral/written language impairments. Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, February, Austin, TX.

179. Loeb, D., Moates, S., Grandjean, V., Rainer, D., Sherman, S., & Wertz, A. (2023). Promoting ethical and professional communication in digital contexts. Virtual oral poster research presentation at the American Speech, Language, and Hearing Convention, November, Boston.

180. Franks, C., & Loeb, D. (2023). Cognitive decline in adults with chronic aphasia living in skilled nursing facilities: A narrative review. Oral poster research presentation at the American Speech, Language, and Hearing Convention, November, Boston.

181. Beaulieu, M., & Loeb, D. (2023). A critically appraised topic: Culturally competent practices for working with Native Americans. Oral poster research presentation at the American Speech, Language, and Hearing Convention, November, Boston.

182. Altaf, M., & Loeb, D. (2023). The effects of bimodal stimulation on speech and language development in children: A narrative review. Oral poster research presentation at the American Speech, Language, and Hearing Convention, November, Boston.

Blog Post (peer-reviewed)

Loeb, D. Culturally responsive language and literacy enrichment for Native American children (2021, December). [Inside IES Research | Culturally Responsive Language and Literacy Enrichment for Native American Children (ed.gov)](https://ies.ed.gov/blogs/research/post/culturally-responsive-language-and-literacy-enrichment-for-native-american-children)

**Invited all-day or two-day presentations**

 \*Loeb, D.F. (2010). Effectiveness of language intervention for school-age children. Keynote Speaker for Metro Speech-Language Symposium "Partners in Progress," Denver, Colorado, January.

 \*Loeb, D.F. (2013). Literacy-based language intervention: Outcomes for children from low-income homes. Invited all-day inservice to Missouri Speech, Language, and Hearing Conference, University of Missouri, Columbia, February.

**Invited Teleconferences**

Loeb, D.F. (1999). Some methods for highlighting language input to children with language impairment. Purdue University, Lafayette, November (Invited teleconference).

Loeb, D.F. (2006). A comparison of language intervention programs. Invited talk presented for the Department of Education, Harrisburg, PA, February. (This seminar was telecast via satellite throughout the state of PA.)

**TEACHING**

University of Kansas and University of Nebraska Kearney (UNK)

SPLH 261 Survey of Communication Disorders

CDIS 261 Normal Language Development (UNK)

SPLH 464 Language Foundations and Language Development

 for Teachers

CDIS 470/870 Professional Issues in Speech, Language and

 Hearing (UNK)

SPLH 498 Honors Seminar

SPLH 499 Minority Issues

SPLH 566/816 Language Development

SPLH 665 Phonetics

CDIS 215 Phonetics (UNK)

SPLH 671 Preclinical Training

SPLH 764 Multicultural Issues: Assessment

SPLH 764 Multicultural Issues: Intervention

 SPLH 862 Language Impairments in Children

SPLH 840 Language Impairments in Infants

and Toddlers

SPLH 842 Language Impairments in Preschool

Children

SPLH 867 Speech and Language Evaluation

SPLH 864 Seminar in Speech Language Pathology: Some Theoretical & Practical Considerations

SPLH 864 Minority Issues

SPLH 864 Seminar in Speech-Language Pathology: Intervention Efficacy Issues with Language Impaired Children

SPLH 864 Seminar in Early Childhood Assessment and Intervention with Native American Children

SPLH 864 Working in the Public Schools

SPLH 864 Neurogenic Disorders in Adults

SPLH 868 Professional Seminar

 CDIS 881 Seminar in Preschool Language Disorders (UNK)

 SPLH 499 Directed Study in Speech-Language-Hearing

SPLH 874 Research Practicum

SPLH 876 Independent Study in Problems of

Speech-Language and Hearing

SPLH 899 Master's Thesis

CSD 5v48 Language Disorders in Children 0-5 years

 CSD 5314 Graduate Methods

 CSD 5354 Research Experience (online and residential)

 CSD 6302 Introduction to Doctoral Studies

 CSD 6205 Professional Writing I

 CSD 6103 Mentored Teaching I

 CSD 6206 Professional Writing II

 CSD 6V10 Adv Ind Stdy Doc

 CSD 6201 Professional Seminar in CSD

 CSD 5319 Evidence-Based Assessment and Interprofessional

Practice in a Diverse Society

 CSD 5343 Research Methods in CSD

**ONLINE COURSES** Language Development

 Survey of Communication Disorders

Language Disorders of Children from 0-5

 Graduate Research Methods

**CONTINUING EDUCATION** Language Development

Survey of Communication Disorders

**THESES DIRECTED**

 Melissa A. Murphy, 1992

Contextual factors contributing to successful initiations of deaf and hard-of-hearing children with normally-hearing peers in mainstreamed kindergarten classrooms.

 Elisabeth Nelson Mikesic, 1992

Semantic and pragmatic influences on young children's pronominal usage

 Sean M. Redmond, 1993

Arguing with a specific language impairment: Normally developing and SLI children's management of disputes

 Nicole Armstrong, 1997

The importance of grammatical and ungrammatical input in early language intervention.

 Christine Stoke, 1998

Language and reading outcomes of children who have received Fast ForWord intervention.

 Karen Watson, 1999

Change of state and motion verb alternations in children with specific language impairment.

 Rinky Dalal, 2002

 The impact of sentence final position on the imitative production of regular past tense

marking by children with specific language impairment.

 Mallena Wiggins, 2003

 Lexical development in children of parents who are Deaf.

 Caitlin McCormick Imgrund, 2013

 Directive language input and maternal responsiveness to infants born preterm

**CAPSTONE RESEARCH PROJECTS – Member (SLPD)**

Elizabeth Parker, 2016 (Rocky Mountain University of Health Professions)

Effects of the Earobics computerized literacy program on segmentation performance in young children.

**DISSERTATIONS DIRECTED**

Jayne Brandel, 2009

An evaluation of the factors that influence the amount of time and place of service provision in the schools.

 Grace McConnell, 2011

 Story presentation effects on the narratives of preschool children from low and middle

 socioeconomic homes.

Shang-Yu Wu, 2012

Mothers’, preschool teachers’, and speech-language pathologists’ shared book reading

with preschoolers in Taiwan.

Caitlin Imgrund, 2017

 Expressive language in preschool children born preterm: Results of language sample

analysis and standardized assessment.

**DISSERTATIONS (committee member)**

David Rehfeld, 2021

 Phonemic awareness instruction with children at risk of reading failure. Educational Psychology.

**PROFESSIONAL SERVICE**

Training and Development

Aid & Enrollment Compliant Partners, 2021

IPE VITAL Program training, (Spring 2021)

Grant Writing Workshop (Spring 2021)

Student Mental Health Training (2021)

Faculty Search Training (2021, 2022)

Stipend and Payroll Info Session (2021)

Scholarship Awarding Policies- 2019- 2022

Tenure Candidate Information Meetings (2017, 2020, 2021, 2022)

Interfolio Overview Training (2021-present)

Title IX Training (2021-present)

Diversity Training (2021-present)

CITI IRB Training (2023-24)

Department

Admissions Committee, Intercampus Program in Communication Disorders, 1989-1994

Intercampus Executive Committee, 1989-present

Scholarships and Awards Committee, 1990, Chair (1996-2002)

Clinic Dedication Committee, 1990

Internal Subcommittee on Curriculum Revisions, Chair, 1990

Early Childhood Handicaps Review Committee, 1991

Graduate Curriculum Revision Subcommittee, 1991-present

Intercampus Spring Retreat: Issues presenter with J. Widen (1994)

Intercampus Clinic Committee (1995)

Intercampus Advising Committee (1996-1998)

Intercampus Task Force on Admission Guidelines, 1997

Departmental Honors Coordinator (1996- 2002)

Admissions Committee (Chair), 1998- 1999

Task Force on Minority Recruitment and Retention, 1998-2006

Admissions Committee (member), 1999-2006

Ad hoc committee on speech-language curriculum (chair 1998-2000), member 2000-2015

Mentoring circle member, 1998-2007

Search Committee for new faculty, 1999-2000

Interim Chair of SPLH, 1998-2000

Interim Co-Director of the Intercampus Program, 1998-2000

Third Year Review for Progress Toward Promotion and Tenure, Chair (2004)

Clinic Committee (member) 2007- 2015

Major Fair Representative, 2006, 2007

Evaluation of Fluency Course alternatives (2007)

IEC Reviewer of Formative Examinations (2005-2015)

Departmental Promotion and Tenure Committee (2007-2015)

Faculty Mentor for Tiffany Johnson (2006-2010)

Third Year Review for Progress Toward Promotion and Tenure, Chair (2009-10)

Departmental Promotion and Tenure Committee, Chair (2009)

MA-SLP Advising Coordinator (2012- 2015)

MA- SLP Graduate Coordinator (2011-2015)

Preschool Screening Committee- UNK (2015)

Distance Learning Coordinator, 2015-present UNK

Search committee chair CDIS- Assistant Professor position 2015-2016

Search committee chair CDIS- Lecturer position 2015-2016

Search committee chair CDIS- Clinic Coordinator position 2015-2016

Graduate Admissions Chair CDIS- 2015-2016

Search committee chair CDIS- Rite Care Clinic Lecturer position- 2016- 2017

Search committee (member) CDIS- Assistant Professor position- 2016-2017

Scholarship committee (member)- 2017-2018

Curriculum Committee (member)- 2017-2019

Clinical Faculty Meetings- 2017- 2021

Search committee chair CSD- Assistant Professor position 2017-2018

Search committee chair CSD- Assistant Professor position 2017-2018

Search committee chair CSD- Clinical Assistant Professor position 2017-2018

Search committee chair CSD- Clinical Assistant Professor position 2017-2018

Search committee chair CSD- Graduate Coordinator 2018

Search committee chair CSD- Assistant Professor position 2018-2019

Search committee chair CSD- Assistant Professor position 2018-2019

Search committee chair CSD- Clinical Assistant Professor position 2018-2019

Search committee chair CSD- Clinical Assistant Professor position 2018-2019

Search committee chair CSD- Clinical Assistant Professor and Online Program Director position 2018-2019

Search committee chair CSD- Clinical Assistant Professor position 2019-2020

Search committee chair CSD- Clinical Assistant Professor position 2019-2020

Search committee chair CSD- Assistant Professor position 2019-2020

Search committee CSD- Clinical Assistant Professor position 2021

Search committee CSD- Clinical Assistant Professor position 2021

Search committee CSD- Clinical Assistant Professor position 2021-2022

Search committee CSD- Clinical Assistant Professor position 2021-2022

Search committee CSD- Endowed Chair Professor position (Chair) 2021-2022

Search committee CSD- Associate/Full Professor position (Chair) 2021-2022

Search committee CSD- Administrative Assistant (Chair) 2021

Search committee CSD- Office Manager (Chair) 2021- 2022

Search committee CSD- Administrative Assistant (Chair) 2021-2022

Donor visits with Development Office- 2017- 2022

CSD Course Scheduling- 2017- 2022

Remediation Plan Committee- 2017- 2022

Distinguished Scholars Day (Fall & Spring)- 2017- 2022

Premiere Day presentations (Fall & Spring)- 2017-2022

Graduate Director- Fall, 2018

Speech@Baylor Weekly Leadership Meeting- 2019- 2021

ASL Faculty meeting- 2019- 2022

Deaf Education Program- Director- 2019- 2022

Baylor/2U Placement Meeting- 2019- 2022

CSD Graduate Program Committee- 2019- 2022

CSD Research Brown Bag organizer and presenter- 2020-2022

Commencement- 2017- 2022 (all 3 semesters per year)

CSD Graduation Celebrations – 2019-2022 (all 3 semesters per year)

CSD Comprehensive Celebration- 2017 – present

CSD Executive Leadership Committee- 2019-present

CSD Ph.D. committee (chair)- 2018-present

CSD Ph.D. Admissions Committee (Chair)- 2019- present

Ph.D. Graduate Program Director- 2019- present

National Black SLP Organization- Conference Ph.D. recruitment (2022, 2023)

Transition from Department Chair (2023)

CSD - Curriculum Committee (member)- 2023- present

Search committee CSD- Endowed Chair Professor position (Co-Chair) 2023-2024

Search committee CSD- Clinical Assistant Professor position (member) 2023-2024

Search committee-Academy for Teaching and Learning (ATL) 2023 (member)

College & University

Faculty Advisor, Summer Orientation, 1990, 1991

Representative at Tomorrow's Leaders Conference, 1990

Judicial Board, 1990-1994

University and Faculty Council (Fall 1992)

Student Financial Aid Academic Appeals Committee (1995-2000)

Assessment of General Education (Spring, 1995)

Behavioral Sciences General Research Fund Review Committee (1995, 1996, 2002)

Chair- 1996

Sigma Xi (Secretary, 1992; President-Elect, 1993, President, 1994-95, Chair of Science and Elementary Education Committee, 1995-present), Judge for Research Competition

 (1997)

Search Committee (outside member) for HDFL Assistant Professor 1996-97

Search Committee (outside member) for HDFL Assistant Professor 1997-98

Dean's Scholar Mentor (1997- 1999)

Self Fellow Mentor (1997-2000)

Center for Teaching Excellence, Ambassador, 1997-1999

Summer Orientation Representative, 1996, 1997, 1999

Graduate School Committee, New programs and program changes committee, 2000- 2007

Mentor for Bridge Program, 2000-2006

Search Committee for Director of Deaf Education Program (member), 2001, 2002

Bachelor Program for Interpreters Planning Committee (member) 2001-2002

School of Education: NCATE Accreditation Review- Committee (2007)

Graduate School

 Standing Committee on Review of Graduate Programs (2003)

 Standing Committee for Faculty Appointments and Authorizations (2004)

Executive Committee for the Graduate School, 2004- 2007, 2011

 Policy Committee (2011)

Sabbatical Leaves Committee (Fall, 1995) (Fall, 2009- present), 2011- Chair

Comprehensive Exam Review Committee, Child Language Program, 1990-2015

Kansas Mental Retardation Research Center, member, 1992-2015)

Study Abroad Departmental Representative, 2000- 2014

Judicial Board for Student and Academic Misconduct, 2007-2015

Advisory Committee on Human Experimentation, 1992-2015

Grievance Committee, Chair, UNK 2015-2017

Faculty Senate, member UNK 2015- 2017

Promotion and Tenure Committee, Counseling and School Psychology (member)- 2016-2017

Early Childhood Committee, School of Education, 2015-2017 member

Early Childhood Committee, School of Education, 2016- 2017 conference planning committee, member

Search committee member- Grant Administrator for Robbins College-2017- 2018

Search committee member- Online Director for Clinic Placement in Doctor of Occupational Therapy Program-2019

Search committee member- Capstone Director in Doctor of Occupational Therapy Program-2019- 2020

Illuminate Steering Committee (member)- 2018- 2020

Robbins College Leadership Council- 2017- 2022

Robbins Board of Advocates Meetings- 2018- 2022

Provost committee for pay equity review- 2020

ASD Expansion Planning Committee, 2020- 2022

Online Program Directors Meeting- 2020- 2021

Academic Honors Convocation- Spring- 2017- 2021

Interprofessional Planning Committee, member- 2019-2022

Robbins College Spring & Fall Retreat- 2017- 2023

Invitation to Excellence (Fall & Spring)- 2017- 2023

Baylor University Leadership Seminar (all semesters), 2017-present

Graduate Council (member)- (Fall & Spring) 2018- present

Baylor University Press Committee, member- 2022- present

Search committee member- ATL Assistant Director in STEM Education-2022- 2023

Promotion committee member- Human Design and Sciences- 2023

International and National

Editorial and Review Service

Guest Reviewer for *Language, Speech, and Hearing Services in the Schools*, 1990, 1993, 1994, 2005, 2007, 2009, 2012, 2018, 2020.

Editorial Consultant for *Journal of Speech, Language, and Hearing Research*, 1991- 2021.

Guest Reviewer for *Journal of Child Language*, 1993.

Guest Reviewer for *American Journal on Mental Retardation*, 1993.

Guest Reviewer for *Clinical Linguistics and Phonetics*, 1994.

Guest Reviewer for *European Journal of Communication Disorders*, 2000.

Associate Editor for Language for *American Journal of Speech-Language Pathology*, 2001-2005.

Guest Reviewer for *Journal of Speech Pathology and Audiology*, 2004, 2005.

Editorial Consultant for *Canadian Journal of Speech-Language Pathology and Audiology*, 2005, 2007.

Guest Reviewer for *Applied Linguistics*, 2007, 2008.

Guest Associate Editor for *American Journal of Speech-Language Pathology*, 2009.

Associate Editor (Language) for *Journal of Speech, Language and Hearing Research*, 2009-2013.

Guest Associate Editor for Language for *American Journal of Speech-Language Pathology*, 2011, 2012.

Guest Associate Editor for *Language, Speech, and Hearing Services in the Schools*, 2013 (2 occasions).

Editorial Board of the *Journal of Communication Disorders, Deaf Studies & Hearing Aids: Open Access* (2013- 2015).

Guest Reviewer for *International Journal of Speech Pathology*, 2014.

Associate Editor for *Language, Speech, and Hearing Services in the Schools*, 2015-2016.

Editorial Board Member for *Language, Speech, and Hearing Services in the Schools*, 2017- 2019.

Editorial Consultant for *American Journal of Speech-Language Pathology*, 1996-2000, 2005, 2007, 2008, 2009, 2012, 2016, 2019, 2022.

Ad hoc reviewer, *Journal of Communication Disorders*, 2021.

Guest Reviewer for *World Journal of Pediatrics*, 2022.

Review Editor-Obstetrics and Gynecology: *Frontiers in Medicine*, 2022.

Ad hoc reviewer, *Journal of American Speech-Language Pathology*, 2023.

Ad hoc reviewer, *Language, Speech, and Hearing Services in the Schools*, 2023.

Ad hoc reviewer, *Journal of Speech, Language, and Hearing Research*, 1991- 2021, 2023.

Guest Editor, *American Journal of Speech-Language Pathology*, 2020, 2021, 2022, 2023.

ASHA Committee Membership

Member of Treatment Efficacy Group, American Speech-Language-Hearing Association, 1990.

Member of Language Disorders Subcommittee, American Speech-Language-Hearing Association Annual Convention, 1990.

Member of Language Disorders/Intervention Subcommittee, American Speech-Language-Hearing Association Annual Convention, 1992.

Member of Language Disorders in School-age children Subcommittee, American Speech-Language-Hearing Association Annual Convention, 2007.

Member of Infant-Toddler Subcommittee, American Speech-Language- Hearing Annual Convention (2010)

Member of Infant, Toddler, Preschooler Subcommittee, American Speech-Language-Hearing Annual Convention (2012).

Member of School-Age Subcommittee, American Speech-Language-Hearing Annual Convention (2013, 2014).

ASHA- Native American Caucus Group- 1990- 2014.

ASHA- Native American Executive Leadership Committee 2009-2014.

Grant Review Panels-

Reviewer for International Dyslexia Association grants, 1999.

Reviewer for the Student Research Grant in Early Childhood Language Development-American Speech-Language-Hearing Foundation, 2003.

Department of Education IES-Standing Member (2010-2014) Early Education/ Special Education.

Reviewer for ASHA Foundation Grants, Student Research Grant in Early Childhood Language Development, 2011.

ASHA Review Panel Member for the Grant Program for Projects on Multicultural Activities 2013.

External Tenure Reviews

External Reviewer for Promotion and Tenure for the University of Alberta, 2004

External Reviewer for Promotion and Tenure for Washington State University, 2008

External Reviewer for Promotion and Tenure for the University of Connecticut, 2013

External Reviewer for Promotion and Tenure for the University of Michigan, 2013

External Reviewer for Promotion and Tenure for University of Northern Illinois, 2017

External Reviewer for Promotion and Tenure for the University of Connecticut, 2019

External Reviewer for Promotion and Tenure for North Carolina Central University, 2022

External Reviewer for Promotion and Tenure for Texas Tech University, 2022

External Reviewer for Promotion and Tenure for Louisiana State University, 2023

Community

Douglas County Interagency Coordinating Council, Secretary (1992- present). Chair of Funding

and Finance Committee (1992) Member, 1993-present.

Review panel for Part-H infant-toddler with disabilities grants (May 1994, May 1996), Member.

Kansas State Board of Education Committee for Speech-Language Guidelines in the Schools (1994-1999).

Infant-Toddler/Preschool Programs Evaluation Committee (KDHE) 1997

Community Speech & Language Screenings, Spring 1998.

Speech-Language-Hearing Screenings at Prairie Band Potawatomi Reservation (2000-2005).

Speech-Language-Hearing Screenings at Haskell Indian Health Clinic (2000-2005).

Speech-Language-Hearing Screenings for Wellness Fair at Haskell Indian Nations University

 (2000-2005).

Inservice on Kansas Speech-Language Guidelines- Language (October, 2000). USD 497 Speech-language pathologists, Lawrence, Kansas.

Inservice on Auditory Processing Disorder (October 2001). USD 497 Speech-language

 pathologists, Lawrence, Kansas.

Inservice on developing general classroom interventions (April 2002). Baldwin Speech-

language pathologists, Baldwin City, Kansas.

Speech-Language-Hearing Screenings at Kickapoo Nation School (2003).

Inservice on narrative language intervention with at-risk children (October 2008). USD 497

 East Heights Elementary School teachers, Lawrence, Kansas.

Pilots for Christ International, Board Member and Secretary- 2014- 2019.

The Hangar- a ministry outreach to the homeless in Waco- 2022

Texas Pilots for Christ-Board Member, Secretary/Treasurer 2018-present

Stephen Minister for Central United Methodist Church (CUMC)- 2019-present

* + Provide prayer for congregants when requested
	+ Assist with communion 1-2 times a month
	+ Attend monthly training sessions
	+ Attend special church events (i.e., Blue Sunday)

Angel Tree- CUMC- 2019-present

Central United Methodist Church- Trustee Board Member- 2022- present