

Janet L. Sanker, M.A., CCC-SLP
Curriculum Vitae

Janet_Sanker@baylor.edu
CCC-SLP ASHA #12056783
TX #105181

ACADEMIC PREPARATION

<u>INSTITUTION & LOCATION</u>	<u>DEGREE</u>	<u>DATE</u>	<u>MAJOR</u>
Indiana University, Bloomington, IN	Master of Arts	May 2001	Speech-Language Pathology
Saint Louis University, St. Louis, MO	Bachelor of Science	May 1999	Communication Science & Disorders

PROFESSIONAL EMPLOYMENT

Clinical Faculty/Clinical Educator Communication Sciences and Disorders Baylor University; Waco, TX		August 2017 – Present
Adjunct Clinical Faculty/Clinical Supervisor Communication Sciences and Disorders Baylor University; Waco, TX		January 2017– July 2017
Speech-Language Pathologist/Private contractor Therapy Group of Waco; Waco, TX		July 2009 – July 2017
Speech-Language Pathologist/Language Classroom Teacher Special School District of St. Louis County; St. Louis, MO		August 2007 – August 2009
Itinerant Speech-Language Pathologist Special School District of St. Louis County; St. Louis, MO		August 2001 – August 2007

CLINICAL EXPERIENCE

<u>Baylor University</u> - Waco, TX <i>Clinical Faculty/Clinical Supervisor</i>		August 2017 - Present
<ul style="list-style-type: none">▶ Supervise and evaluate graduate student clinicians within the department's various clinics as assigned (i.e., ASD, Language and Literacy, General Clinic) including the development and implementation of treatment plans, lesson plans, direct therapy, parent education, and report writing▶ Develop individual and group instructional programs focusing on pragmatic language associated with autism spectrum disorders▶ Supervise and evaluate graduate student clinicians within the department's diagnostic clinic including: assessment selection, parent interview/consultation, assessment administration, scoring, and report writing▶ Supervise and evaluate graduate student clinicians within the department's summer Camp Success/Language and Literacy program including the development and implementation of treatment plans, lesson plans, individual and group therapy, parent education, and report writing▶ Mentor and conference with graduate students regarding implementation of therapeutic programming and personal/professional development▶ Developed small group speech and language instruction and parent education within Baylor University's Piper Center for Child Development program		
<u>Baylor University</u> - Waco, TX <i>Adjunct Clinical Faculty/Clinical Supervisor</i>		January 2017 – July 2017
<ul style="list-style-type: none">▶ Supervised and evaluated graduate student clinicians within the department's General Clinic, Language Articulation Preschool, and Camp Success/Language and Literacy programs including the development and implementation of treatment plans, lesson plans, direct therapy, parent education, and report writing		

- ▶ Supervised and evaluated graduate student clinicians within the department's diagnostic clinic including: assessment selection, parent interview/consultation, assessment administration, scoring, and report writing
- ▶ Mentored and conferenced with graduate students regarding implementation of therapeutic programming and personal/professional development

Therapy Group of Waco - Waco, TX

July 2009 – July 2017

Speech-Language Pathologist, Private Contractor

- ▶ Diagnosis and treatment of speech and language disorders for client ages 2 years to adult
- ▶ Provided therapy for the following treatment areas: phonological/articulation disorders, apraxia, early & non-verbal language development, ASD/SCD, AAC, school-age fluency, adult fluency
- ▶ Evaluated clients affiliated with Centex/MHMR for AAC or functional communication systems
- ▶ Supported parents with enhancing speech and language skills within home environment

Clinical service delivery in the past 5 years includes:

Expertise in childhood language development and disorders, language/literacy disorders, autism spectrum disorders, completion of Social Thinking™ continuing education, PEERS® certified provider, K-12 teaching certification, CCC-SLP, and clinical experience for the past 5 years qualify me to provide the following clinical services/clinical education:

1. *Baylor University ASD Clinic (Fall 2022 – present) – Coordinating a clinical practicum site for graduate students acquiring experience in skills related to school-age group/individual social pragmatic language intervention through both face to face and telepractice services.*
2. *Diagnostic Clinic, Baylor University ASD Clinic (Fall 2022 – present) – Coordinating language/literacy/social diagnostic clinical practicum experience for graduate students acquiring clinical skills.*
3. *Baylor University Language and Literacy Clinic Intervention and Diagnosis (Fall 2019 – Spring 2022) – Supported the clinical practicum site for graduate students acquiring experience in school-age language diagnosis and intervention through both face to face and telepractice services.*
4. *Camp Success Language and Literacy Clinic at Baylor University Clinical Supervisor (Summer 2017 – Summer 2022) – Supported the implementation of clinical treatment by graduate students acquiring skills in school-age language and literacy intervention through both face to face and telepractice services.*
5. *Social Language Intervention at Baylor University General Clinic (Fall 2017 – Spring 2022) – Coordinated a practicum site for graduate students acquiring clinical experience in the areas of school-age language and social/pragmatic intervention through both face to face and telepractice services.*
6. *Speech-Language preschool and kindergarten screenings at St. Louis Catholic School, Waco, TX (Fall 2018, 2019) – Provided developmental speech/language screenings for students in preschool and kindergarten.*
7. *Piper Child Development Center at Baylor University (Fall 2017 – Spring 2019) – Coordinated a practicum site for graduate students acquiring clinical experience focusing on screenings and speech/language intervention for children ages 2-5.*
8. *Baylor University General Clinic Intervention and Diagnosis (Spring 2017 – Fall 2019) – Supported the implementation of clinical treatment and diagnosis by graduate students acquiring skills in adult and school-age speech-language, social, and fluency.*

SUPERVISORY EXPERIENCE

Baylor University

- ▶ Graduate student supervisor within the ASD Clinic (Fall 2022 - present)
- ▶ Graduate student supervisor within Language and Literacy Clinic (Fall 2019 – Spring 2022)
- ▶ Graduate student supervisor within General Clinic, including social language group clinic (Fall 2017 – Spring 2022)

- ▶ Graduate student supervisor within Piper Center early childhood and preschool settings (Fall 2017 – Spring 2019)
- ▶ Graduate student supervisor during Camp Success/Language Literacy Clinic (Summer 2017 – Summer 2022)

Clinical supervision in the past 5 years includes:

Expertise in childhood language development and disorders, language/literacy disorders, autism spectrum disorders, completion of Social Thinking™ continuing education, PEERS® certified provider, K-12 teaching certification, CCC-SLP, and clinical experience for the past 5 years qualify me to provide the following clinical services/clinical education:

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8. *Baylor University General Clinic Intervention and Diagnosis (Spring 2017 – Fall 2019) – Supported and supervised the implementation of clinical treatment and diagnosis by graduate students acquiring skills in adult and school-age speech-language, social, and fluency.*

TEACHING EXPERIENCE

Baylor University

Spring 2017 – Present	CSD 5149	Clinical Practicum (Fall, Spring, Summer semesters)
Fall 2018 – Present	CSD 4302	Language Disorders in Children (Fall, Spring semesters)
Winter 2023, 2024	CSD 5334	Multicultural Issues in Speech-Language Pathology
Winter 2024	CSD 4362	Multicultural Population
Winter 2023	CSD 4v86-02	Community Engagement and Service Learning in CSD
Spring 2019, 2020	CSD 5334	Multicultural Issues in Speech-Language Pathology
Spring 2019, 2020	CSD 4v86-02	Community Engagement and Service Learning in CSD
Fall 2018, Fall 2019	CSD 5337	Advanced Language Disorders

RESEARCH

Ritter, M., Loeb, D., Sherman, S., Parker, J., Sammons, H., Sanker, J., & Hall, M. (2022). Language & Literacy Intervention: Telepractice vs. Face-to-Face Service Delivery. Texas Speech-Language-Hearing Association, Fort Worth, February.

Ritter, M., Loeb, D.F., Sherman, S., Parker, J., Sammons, H., Sanker, J. (2021). Parent and Child Satisfaction with Language and Literacy Intervention Provided Through Telepractice. Poster presented at the American Speech-Language-Hearing Association, Hybrid Convention, November.

Loeb, D.F., Garrett, J.D., Dvorak, S., Sanker, J., & Thomas, P. (2019). A case study of communication characteristics in 1p36 Deletion Syndrome. Poster presented at the American Speech-Language-Hearing Association, Orlando, November.

PRESENTATIONS

Sanker, J. (2023). Technology & Science: Social Pragmatic Assessment and Intervention. Baylor University CSD 4305 Guest Lecturer, Waco, October.

Sanker, J. (2023). Behavior Management. Baylor University CSD 5149 Practicum 1, 2, & 3, Waco, September.

Sanker, J. (2023). Social and Pragmatic Disorders. Baylor University CSD 5149 Clinical Grand Rounds, Waco, August.

Sanker, J. (2023). Technology & Science: Social Pragmatic Assessment and Intervention. Baylor University CSD 4305 Guest Lecturer, Waco, March.

Sanker, J. (2023). Social and Pragmatic Disorders. Baylor University CSD 5149 Practicum 2 and Clinical Grand Rounds, Waco, January.

Sanker, J. (2022). Technology & Science: Social Pragmatic Assessment and Intervention. Baylor University CSD 4305 Guest Lecturer, Waco, November.

Sanker, J. (2022). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 1 & 2 and Clinical Grand Rounds, Waco, August.

Sanker, J. (2022). Social and Pragmatic Disorders and Thematic Literacy Units. Baylor University CSD 5149 Camp Success, Waco, June.

Ritter, M., Loeb, D., Sherman, S., Parker, J., Sammons, H., Sanker, J., & Hall, M. (2022). Language & Literacy Intervention: Telepractice vs. Face-to-Face Service Delivery. Texas Speech-Language-Hearing Association, Fort Worth, February.

Sanker, J. (2022). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 2 & 3 and Clinical Grand Rounds, Waco, January.

Sanker, J. (2021). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 3, Waco, September.

Sanker, J. (2021). Social and Pragmatic Disorders and Thematic Literacy Units. Baylor University CSD 5149 Camp Success, Waco, June.

Sanker, J. (2021) Enhancing Therapy Through Behavior Management. Baylor University Department of Communication Sciences and Disorders Continuing Education Free Webinar, Waco, February.

Sanker, J. (2021). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 3, Waco, January.

Sanker, J. (2020). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 3, Waco, September.

Sanker, J. (2020). Social and Pragmatic Disorders and Thematic Units. Baylor University CSD 5149 Camp Success, Waco, June.

Sanker, J. (2020). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 2 & 3, Waco, January.

Sanker, J. (2019). Social and Pragmatic Disorders and Behavior Management. Baylor University CSD 5149 Practicum 3, Waco, October.

Sanker, J. (2019). Social and Pragmatic Disorders and Thematic Literacy Units. Baylor University CSD 5149 Camp Success, Waco, June.

Sanker, J. (2018). Social and Pragmatic Disorders and Thematic Literacy Units. Baylor University CSD 5149 Camp Success, Waco, June.

CERTIFICATIONS, LICENSURE, & PROFESSIONAL ORGANIZATIONS

Speech Language Pathologist, Texas State Licensure, 105181

Certificate of Clinical Competence (CCC) in Speech-Language Pathology, American Speech-Language-Hearing Association, 12056783

Speech and Language Specialist K-12, State of Missouri, Career CPC, 0358638

American Speech-Language Hearing Association Member

Texas Speech-Language Hearing Association Member

Safety Care™, QBS, Inc. Behavioral Safety Certified Trainer, (March 2018-2019)

Interactive Metronome (IM) Certified Provider

PEERS® for Adolescents Certified Provider

AWARDS AND HONORS

2021 ASHA: ACE Award

2020 Alpha Chi Omega: Faculty Appreciation Award

PROFESSIONAL SERVICE

Spring 2023 NSSLHA Diversity and Inclusion panel member

Fall 2022 ASHA: Peer Review for Code of Ethics

Fall 2022 ASHFoundation: Virtual 5K support

Fall 2020 CAA: Peer reviewer for update to standards

Fall 2020 ASHFoundation: Virtual 5K support

Spring 2020 TeleTILLS: Assessment standardization volunteer

Fall 2019 St. Louis Catholic School: Free Pre-K and Kindergarten speech/language screenings

Fall 2019 CSD ASL: Coordinated translator service for Reicher Catholic HS and Texas School for Deaf

Fall 2018 ASHA: Peer Review for Definition and Description of Language Proficiency

UNIVERSITY SERVICE**Baylor University**

Fall 2023	Campus Living and Learning: Move2BU, volunteer
Fall 2022 - present	Arts & Sciences: Pre-medical/Pre-dental Advisory Committee, committee member
Fall 2022	Campus Living and Learning: Move2BU, volunteer
Spring 2022	Honors College: Thesis Review, Annalise Bond, committee member
Fall 2021	Honors College: Thesis Review, Sydney Dukes, committee member
Summer 2021 - present	Office of Engaged Learning: Global Health Alliance, committee member
Fall 2020	Arts & Sciences: PHP1206 Prehealth Professional Development, recorded lecture
Spring 2020	Honors College: Honors Project, Meredith Dani Morgan, project mentor
Spring 2020	Arts & Sciences Chapel: Career and Christian Impact, panelist
Summer 2020	Office of Engaged Learning: Fulbright, Maggie Victor, faculty mentor
Fall 2020	Arts & Sciences Chapel: Career and Christian Impact, panelist
Fall 2019	Arts & Sciences Chapel: Career and Christian Impact, panelist
Fall 2019	Campus Living and Learning: Move2BU, volunteer
Fall 2018	Campus Living and Learning: Move2BU, volunteer

Robbins College of Health and Human Sciences

Fall 2022 - present	Student Conduct Board, Robbins College representative
Spring 2019 - present	Invitation to Excellence, Group co-leader
Spring 2018	Invitation to Excellence, Team member

Department of Communication Sciences and Disorders

Fall 2024 – present	Outreach Committee, Chair
Spring 2023	Clinical Associate Professor Mentor
Fall 2022 - present	Research Endowed Chair Search Committee, Committee member
Fall 2022 – Spring 2023	Missions & Student International Learning Experiences, Chair
Fall 2022 - present	Study Abroad Rwanda, Co-leader
Spring 2022	ASD Clinic Donor Tour, Presenter
Spring 2021	CSD Graduation, Clinic tour guide
Fall 2020	CSD Distinguished Scholar's Day, Faculty participant
Spring 2020 - present	CSD ASD Expansion, Planning committee member
Spring 2020	Kenya Mission Trip, Team leader (course only - pandemic)
Fall 2019 - present	Missions/Student International Learning Experiences, Committee member
Fall 2019 - Spring 2020	Undergraduate Planning and Initiatives, Committee member
	Led graduate student interview panel - Spring 2020
	Undergraduate & Graduate Career Fair, Co-coordinator - Fall 2019
Spring 2019 - present	Lenten Devotional, Presenter
Spring 2019	Kenya Mission Trip, Co-leader
Spring 2019	Assistant Professor Search Committee, Committee member
Fall 2017 - present	University & CSD Commencement Ceremonies, Faculty attendee

COMMUNITY SERVICE

2023 - present	St. Louis Catholic Church: Pastoral Council Member (3-year term); Chair 2024
2023 (Jan-Mar)	St. Louis Catholic Church: Small group leader for parish mission
2020 - present	Ablaze Ministries volunteer
2017 - present	St. Louis Catholic Church: Usher/greeter for weekly mass

CONTINUING EDUCATION

<u>Date</u>	<u>CEUs</u>	<u>Professional Education</u>
02/24/2024	0.80	TSHA Annual Convention, Fort Worth, TX
09/29/2023	0.60	<i>Advancing Excellence in Speech Language Pathology: Cultural Responsiveness and Ethics</i> , Waco, TX
09/12/2023	0.20	<i>SIG 1's Coffee Talk with SUGAR CUBED</i> , ASHA, Webinar
06/07/2023	0.10	<i>2023 Texas Licensure Updates</i>
05/03/2023	0.10	<i>Navigate Tough Talks: How to Address the Elephant in the Room</i> , TSHA, Webinar
02/24/2023	0.40	TSHA Annual Convention, Austin, TX
02/25/2022	0.80	TSHA Annual Convention, Fort Worth, TX
02/14/2022	0.75	<i>ASHA Reading, Writing, and the SLP: Preschool to Highschool</i> , Webinar
09/24/2021	0.60	<i>Return to Learn and Beyond: SLP Guide to Student TBI & Concussion Management</i> , Waco, TX
09/09/2021	0.20	<i>Cook's Children's Ethics: Like a Box of Chocolates</i> , Webinar
07/09/2021	1.05	<i>14th Annual Social Thinking Global Providers' Online Conference – Pt. 1, 2, 3</i>
05/28/2021	1.45	<i>ASHA Teaching Symposium on Foundational CSD Science Courses</i> , Webinar
10/16/2020	0.60	<i>Strengthening the Core of Social Cognition and Conversation: Videos & Games</i> , Waco, TX
04/07/2020	self-study	<i>Mythbusters: Truth and Lies about Autism</i> , University of Illinois, Webinar
05/06/2020	0.10	<i>How to Know What Works: Evidence for Telepractice and Beyond</i> , Webinar
05/06/2020	0.10	<i>Creating and Adapting Therapy Materials for Telepractice</i> , Webinar
05/06/2020	0.10	<i>Teletherapy: Tips to Keep Young Children Engaged</i> , Webinar
05/06/2020	0.10	<i>Warp Speed Download: Essential Info to Jumpstart Your Teletherapy Practice</i> , Webinar
03/31/2020	0.15	<i>Simucase: Comprehensive Guide to Faculty and Clinical Instructor Training</i> , Webinar
02/22/2020	0.80	TSHA Annual Convention, Houston, TX
11/01/2019	0.60	<i>A.A.C. in the H.O.T – Augmentative and Alternative Communication in the "Heart of Texas"</i> , Waco, TX
06/21/2019	1.20	<i>12th Annual Social Thinking® Global Providers' Conference</i> , San Francisco, CA
12/18/2018	0.85	<i>Interactive Metronome® OnDemand Certification & Coaching Course</i> , Webinar
09/20/2018	150 min self-study	<i>Social Thinking Informal Dynamic Assessment Tasks – Part 2</i> , Webinar
09/19/2018	124 min self-study	<i>Social Thinking Informal Dynamic Assessment Tasks – Part 1</i> , Webinar
08/28/2018	90 min self-study	<i>Zones of Regulation: Newest Thinking and Teaching Tools – Social Thinking™</i> , Webinar
08/24/2018	0.55	<i>The Landscape of Concussion: Assessment and Management Considerations</i> , Waco, TX
07/18/2018	0.20	<i>Nine Building Blocks of Supervision</i> , Webinar
05/10/2018	0.10	<i>Knowledge, Skills, and Competencies for Supervision</i> , Webinar
03/23/2018	0.25	<i>Cognitive Underpinnings of Speech Sound Disorders: Implications for Reading Ability</i> , Webinar
3/1-3/3/18	1.35	TSHA Annual Convention, Houston, TX