

Speech@Baylor Clinical Evaluation

Student Name: _____ **Date:** _____
Site: _____ **Trimester:** _____
Person Completing _____ **Course:** _____
 (Student or Supervisor)

Please refer to the Performance Rating Scale for grading criteria. Use a score between 1 and 5, in 0.25 increments (1.25, 1.5 etc.)
 1 - Not evident, 2 - Emerging, 3-Present, 4- Adequate, 5- Consistent

Overall Student Average:

No Data

Evaluation Skills:

Skill	Score	Comment
Conducts screening and prevention procedures		
Collects case history and integrates information		
Knowledge of prevention/assessment, considers factors: anatomical to cultural etc.		
Selects appropriate evaluation instruments/procedures		
Administers and scores diagnostic tests correctly		
Adapts evaluation procedures to meet client needs		
Demonstrates knowledge of etiologies for comm disorders		
Interprets, integrates and synthesizes info to develop diagnoses		
" " " make approp recc.for intervention		
Completes administrative and reporting functions		
Refers clients/patients for appropriate services		
Evaluation Skills Average		
Strengths/Areas for Improvement:		

Therapy Skills:

Skill	Score	Comment
Develops setting appropriate intervention plans/measurable goals		
Collaborates with clients/pts and relevant others while planning		
Implements intervention plans to that involve clients/patients		
Selects or develops and uses appropriate materials/instrumentation		
Measures/evaluates client's performance and progress		
Modifies plans, strategies, materials to meet individual clients' needs		
Completes admin and reporting functions to support intervention		
Identifies and refers patients for services as appropriate		

Therapy Skills Average	
Strengths/Areas for Improvement:	

Additional Clinical Skills:		
Skill	Score	Comment
Sequences tasks to meet objectives		
Provides appropriate introduction/explanation of tasks		
Uses appropriate models, prompts or cues. Allows time for patient response		
Demonstrates effective behavior management skills		
Practices diversity, equity and inclusion		
Cultural humility, cultural responsiveness, and cultural competence		
Clinical education skills and a basic understanding of supervision processes		
Therapy Skills Average		

Strengths/Areas for Improvement:

Professional Practice, Interaction and Personal Qualities:

	Score	Comment
Demonstrates Knowledge Of:		
Basic human comm.and swallowing processes		
Ability to integrate info pertaining to normal/abnormal development		
Processes used in research/integrates into evidenced based practice		
Certifications and adheres to federal, state and institutional regulations		
Other Skills		
Communicates effectively with approp cultural/linguistic awareness		
Provides appropriate counseling to clients and families		
Collaborates with other professionals on care team appropriately		
Displays effective oral communication skills		
Displays effective written communication		
Adheres to the ASHA Code of Ethics		
Self-Management and makes appropriate changes as needed		
Demonstrates professionalism		
Demonstrates openness and responsiveness to suggestions		
Displays organization and preparedness		
Professional Skills Average		

Strengths/Areas of Improvement:

What letter grade would you recommend for this student at this time*: _____

*a letter grade of C or below will prompt clinical faculty to reach out to the supervisor about how we can support the student.

Supervisor Signature _____

Date: _____