

Kacie Dolezel

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EDUCATION

Baylor University, Waco, TX

Master of Science in Communication Sciences and Disorders
Graduated May 2017

Baylor University, Waco, TX

Bachelor of Arts in Communication Sciences and Disorders
Graduated May 2015

LICENSURE

Speech Language Pathologist

Texas License Number: 113509
ASHA Number: 14179754
CCC-SLP

WORK EXPERIENCE

Baylor University Speech and Hearing Clinic, Waco, TX

August 2023-Present

Clinical Assistant Professor

- Supervising 6 graduate students for approximately 16 hours of autism, articulation, and language and literacy intervention in a clinic setting of clients aged three to twenty-eight years old.
- Supervising 4 graduate students for approximately 3 hours once weekly of language and literacy assessments in a clinic setting of clients aged seven to twenty-eight years old.
- Assisting in the assessment, creation, training, and execution in person interventions that were individualized for each client that was served.

Lorena Independent School District- Lorena Primary School, Lorena, TX

May 2020-May 2023

Speech Language Pathologist

- Conduct approximately 30 hours of therapy each week with children aged three to nine in a primary school setting. Manage a caseload of 42-55 students.
- Serving children in Early Childhood Special Education (ECSE), general education, and functional academics classrooms.
- Currently serve individuals diagnosed with profound hearing loss, hearing impairments, autism spectrum disorder, Down Syndrome, Wolf Hirschhorn Syndrome, severe expressive and receptive language disorders, childhood apraxia of speech, feeding difficulties, as well as phonological and articulation disorders.
- Participate on an Autism Evaluation Team with a Licensed Specialist in School Psychology and Educational Diagnostician. Participate on a Play Based Assessment Team with an Occupational Therapist, Physical Therapist, Special Education Teacher, and Licensed Specialist in School Psychology. Conduct the *Autism Diagnostic Observation Schedule -2nd Edition* as well as the *Transdisciplinary Play Based Assessment – 2nd Edition*.

- Conduct diagnostic evaluations which include administration of the *Test of Oral Language Development-Primary 5th Edition*, *Goldman Fristoe Test of Articulation- 3rd Edition*, *Receptive- Expressive Emergent Language Test – 3rd Edition*, *Comprehensive Assessment of Spoken Language – 2nd Edition*, *Oral and Written Language Scales-2nd Edition*, and the *Clinical Evaluation of Language Fundamentals- 5th Edition*.
- Utilizing American Sign Language, Tobii Dynavox, Proloquo2Go, ALL (Accessible Literacy Learning via Tobii Dynavox), and Boardmaker for social and educational needs in the school-based setting.

Baylor University Speech and Hearing Clinic, Waco, TX

January 2022-July 2023

Adjunct Clinical Faculty

- Supervising 2-6 undergraduate students for approximately 10 hours of reading intervention in a clinic setting of clients aged nine to fifteen years old.
- Assisting in the creation, training, and execution of both virtual and in person reading intervention.
- Assessing and grading undergraduate students on clinical competencies, professionalism, and reading intervention strategies for 11 students in the Language and Literacy Clinic at Baylor University.

Allison's Therapy Corner, Keller, TX

November 2019 – May 2021

Speech Language Pathologist

- Managed a part-time caseload of 1-10 students in a private therapy clinic setting, serving clients in individual teletherapy and in-person therapy sessions with articulation, fluency, functional communication, expressive language, and social pragmatic disorders. Serviced clients aged 11 months old to fourteen years old and with 10-15 hours of therapy weekly.
- Collaborated with Physical Therapists, Occupational Therapists, and adjoining school districts.
- Assisted in the supervision a SLP-Intern/CFY student for 3 hours weekly.
- Conducted diagnostic evaluations, which included administration of the *Goldman Fristoe Test of Articulation- 3rd Edition*, *Functional Communication Profile*, *Expressive Vocabulary Test- 3rd Edition*, and *Peabody Picture Vocabulary Test-5th Edition*.

Keller Independent School District- Parkwood Hill Intermediate School, Keller, TX

August 2019-May 2020

Speech Language Pathologist

- Completed approximately 3200 hours of therapy with children aged nine to twelve in an intermediate school setting.
- Managed a caseload of 67-82 students, serving individuals ages nine to eleven diagnosed with autism spectrum disorder, Spina Bifida, Down Syndrome, dyslexia, traumatic brain injury, language, and articulation disorders.
- Conducted diagnostic evaluations, which included administration of the *Goldman Fristoe Test of Articulation- 3rd Edition*, *Comprehensive Assessment of Spoken Language – 2nd Edition*, *Test of Pragmatic Language*, and the *Clinical Evaluation of Language Fundamentals- 5th Edition*.

Decatur Independent School District- Young Elementary, McCarroll Middle School, Decatur High School, Decatur, TX

August 2017-August 2019

Speech Language Pathologist

- Completed approximately 3000 hours of therapy with children aged three to twenty-one in Early Childhood Special Education (ECSE), preschool, elementary, intermediate, middle, and high school settings.
- Collaborated with Speech Language Pathology Assistants, Licensed School Psychologists, Diagnosticians, Auditory Impairment Specialists, Occupational Therapists, Physical Therapists, and Special Education Teachers.
- Served individuals diagnosed with autism spectrum disorder, Down Syndrome, severe expressive and receptive language disorders, as well as phonological and articulation disorders.
- Conducted diagnostic evaluations which included administration of the *Test of Oral Language Development- 4th Edition*, *Goldman Fristoe Test of Articulation- 3rd Edition*, *Oral and Written Language Scales-2nd Edition*, *Social Language Development Test-Elementary/Adolescent*, *Comprehensive Assessment of Spoken Language – 2nd Edition*, and the *Clinical Evaluation of Language Fundamentals- 5th Edition*.

Children's Health—Our Children's House Dallas, Dallas, TX

March 2017 – March 2018

Feeding Technician

- Conducted approximately 24 hours of direct therapy on weekends with clients aged eighteen months to eighteen years old in a hospital inpatient setting.
- Implemented behavioral feeding protocols established by the patient's Speech Language Pathologist.
- Collaborated with psychologists, doctors, specialists, nurses, patient care technicians, occupational therapists, and speech language pathologists to provide the best care for the patients.

Cornerstone Pediatric Therapy, Arlington, TX

May 2015 – December 2015

Speech Language Pathology Assistant

- Conducted approximately 11 hours of direct therapy weekly with clients ages two to twelve in a home health setting.
- Worked with individuals diagnosed with Cerebral Palsy, articulation, expressive language delay, hearing impairment, and autism spectrum disorder.
- Conducted language, articulation, and augmentative communication therapy in individual sessions.

SUPERVISION EXPERIENCE

Camp Success- Baylor University, Waco, TX

June 2023

Adjunct Clinical Faculty

- Supervising 6 undergraduate clinicians for intensive speech and language treatment.
- Supervising in person treatment for 30 hours weekly, along with in person trainings and weekly conferences with undergraduate students.

Baylor University Speech and Hearing Clinic—Reading Clinic, Waco, TX

January 2022-May 2023

Speech Language Pathologist & Supervisor

- Supervising 5 undergraduate clinicians for intensive speech and language treatment.

- Supervising virtual and in person treatment for 12 hours weekly, with weekly conferencing with undergraduate students.
- Completed language and literacy diagnostic evaluations.

Lorena ISD- Baylor University, Waco, TX

August 2022-December 2022

Speech Language Pathologist & Supervisor

- Supervised one graduate clinician in her internship for intensive speech and language treatment in the school setting.

Camp Success- Baylor University, Waco, TX

June 2022

Adjunct Clinical Faculty

- Supervised six graduate clinicians for intensive speech and language treatment. Three graduate clinicians for their 3rd semester practicum and three graduate clinicians for their 1st semester practicum.
- Supervised in person treatment at the Baylor Speech and Hearing Clinic for 50 hours per clinician.

Baylor University Speech and Hearing Clinic—Reading Clinic, Waco, TX

January 2022-May 2022

Speech Language Pathologist & Supervisor

- Supervised two undergraduate clinicians for intensive speech and language treatment.
- Supervised virtual and in person treatment for 8 hours weekly.
- Completed language and literacy diagnostic evaluations.

Lorena ISD- Baylor University, Waco, TX

January 2022-May 2022

Speech Language Pathologist & Supervisor

- Supervised one graduate clinician in her internship for intensive speech and language treatment in the school setting.

Lorena ISD- Baylor University, Waco, TX

August 2021-December 2021

Speech Language Pathologist & Supervisor

- Supervised two graduate clinicians in their 2nd and 3rd semester practicums for intensive speech and language treatment in the school setting.

Camp Success- Baylor University, Waco, TX

June 2021

- *Adjunct Clinical Faculty*
- Supervised four graduate clinicians for intensive speech and language treatment. One graduate clinician in their 1st semester practicum, one graduate clinician for their 2nd semester practicum, and two graduate clinicians for their 3rd semester practicum.
- Supervised virtual treatment via Zoom for 50 hours per clinician or 200 hours total.

Lorena ISD- Baylor University, Waco, TX

January 2021-May 2021

Speech Language Pathologist & Supervisor

- Supervised one graduate clinician in her 3rd semester practicum for intensive speech and language treatment in the school setting.

Allison's Therapy Corner, Keller, TX

May 2020-July 2020

Speech Language Pathologist

- Supervised one Clinical Fellowship (CFY) speech language pathologist in the private clinical setting for 3 hours weekly.

CLINICAL EXPERIENCE

Pate Rehabilitation, Watauga, TX

Spring 2017

- Completed approximately 275 - 300 hours of direct therapy with adult clients.
- Worked with individuals diagnosed with Traumatic Brain Injuries and Cerebrovascular Accidents.
- Conducted feeding therapy one hour daily for educating clients on compensatory feeding strategies and oral motor exercises for strengthening and swallow safety.
- Conducted cognition, aphasia, voice, and dysphagia therapy in group and individual sessions.
- Conducted dysphagia, cognition, and apraxia assessments. Some assessments that are given include *Apraxia Battery for Adults*, *Western Aphasia Battery*, and *Boston Diagnostic Aphasia Examination*.

Baylor University Language and Literacy Clinic, Waco, TX

Fall 2016

- Completed approximately 90 hours of direct therapy involving treatment of school and adult clients in individual and group sessions.
- Conducted language, articulation, and reading therapy through thematic units, along with reading therapy to address sight word, sound-symbol correspondence, and reading fluency.

Baylor University Voice Clinic, Waco, TX

Fall 2016

- Completed approximately 20 hours of direct therapy involving treatment and screening evaluations of adult clients in individual sessions.
- Provided intensive voice therapy vocal hygiene education in a structured therapy setting.

Baylor University Speech and Hearing Clinic, Waco, TX

Spring 2016, Summer 2016

- Completed approximately 108 hours of direct therapy involving treatment and evaluations of preschool, school, and adult clients in individual and group sessions.
- Provided language, articulation, and fluency therapy in a structured therapy setting.
- Worked with individuals diagnosed with autism spectrum disorder.
- Worked with a preschooler with bilateral hearing aids in a structured therapy setting.
- Conducted language, articulation, fluency, and dysphagia assessments for preschool, school-aged, and adult clients. Some assessments that were given included *Comprehensive Test of Phonological Processing – Second Edition*, *Preschool Language Scale -Fifth Edition*, *Receptive -Expressive Emerging Language Test- Third Edition*, *Rosetti Infant-Toddler Language Scale*, *Goldman Fristoe Test of Articulation- Third Edition*, *Clinical Evaluation of*

Language Fundamentals in Preschool- Second Edition, Clinical Evaluation of Language Fundamentals - Fifth Edition, Peabody Picture Vocabulary Test – Fourth Edition, Expressive Vocabulary Test – Second Edition, Written Narrative Analysis, Written Expository Analysis, Oral Narrative Analysis, audiological screenings, oral mechanism exams, and other criterion and norm-referenced diagnostic assessments.

Camp Success, Baylor University Speech and Hearing Clinic, Waco, TX

Summer 2016

- Completed approximately 93 hours of direct language and literacy therapy involving treatment of school aged clients in individual and group sessions.
- Provided intensive language and phonological sensitivity intervention.

Baylor University Audiology Clinic, Waco, TX

Spring 2016

- Completed approximately 29 hours of direct therapy involving evaluation, screening, and education of hearing assistive devices for preschool, school, and adult aged clients in individual and group sessions.

PRESENTATIONS

Evans, K., Shockley, L., McKissick, S., Threadgill, M., Speights, B. (August 2022). *Special Education – Roles and Responsibilities*. Professional development presented Lorena Independent School District, Lorena, TX.

Evans, K. & Kelsey, M. (March 2022). *Response to Intervention and the Special Education Referral Process*. Professional development presented at Lorena Primary School, Lorena, Texas.

Evans, K., Shockley, L., McKissick, S., Threadgill, M., Speights, B. (August 2021). *Special Education – Roles and Responsibilities*. Professional development presented Lorena Independent School District, Lorena, TX.

Evans, K. & Kelsey, M. (January 2021). *Response to Intervention and the Special Education Referral Process*. Professional development presented at Lorena Primary School, Lorena, Texas.

TECHNICAL SKILLS

Proficient with Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Google Suite (Meets, Docs, Sheets, Forms, Slides, Sites, Classroom, etc.), Blackboard Learning, Canvas, and Zoom.

CERTIFICATIONS & CONTINUING EDUCATION

Distinguished Early Career Professional Certificate of the American Speech-Language-Hearing Association (ASHA)

September 2023

- Certification obtained for having a leadership journey that has a significant impact in the speech pathology profession and in the community

Reading with TLC - Lively Letters

December 2022

- Certification obtained for full training of Lively Letters, completed December 2022

SPELL Links: The Language of Reading and Spelling Series 1-4 December 2022

- Introductory courses completed for SPELL Links Training

Wilson Reading System Introductory Course September 2022

- Certification obtained in Wilson's Academy "Just for Words" Remediation Program.
- Level 1 Wilson Certification in process

Autism Diagnostic Observation Scales-2nd Edition August 2018, Recertification August 2021

- Certification obtained in Autism Diagnostic Observation Scales-2nd Edition
- Participated in numerous autism diagnostic assessments in the school-based settings

Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP) April 2019

- Certification obtained in VB-MAPP assessment, which is designed to provide a representative sample of a child's existing verbal and related skills, based on 170 measurable learning and language-based milestones that are equivalent to students with severe impairments.

PROFESSIONAL ORGANIZATIONS

American Speech and Hearing Association

- ASHA Number: 14179755
- CCC-SLP
- Special Interest Group: Language

Texas Speech and Hearing Association

- Professional Member from January 2018 to Present
- Student Member from January 2016 to December 2017
- Member of TSHFoundation Committee (February 2023)

LEADERSHIP & VOLUNTEER ROLES

River City Church Events and Creative Team Member

August 2023-Present

- Assist in collaborating, planning, coordinating, and executing events for the church throughout the calendar year.
- Design materials for church events to print and distribute using a variety of programs

ASHFoundation 2023 Virtual 5K

August 26, 2023

- Participated in a virtual 5K to support scholarships and research grants.

ASHFoundation 2022 Virtual 5K

August 27, 2022

- Participated in a virtual 5K to support scholarships and research grants.

Harris Creek Youth Group Leader

August 2020-August 2022

- Led and facilitated life group with two other young adult leaders for girls from when they entered 8th grade until they entered 10th grade.
- Encouraged students to expand their bible knowledge, facilitated church wide bible studies, and supported students in their extracurricular activities.
- Met weekly with students to disciple and pray with and for them.

Special Education Olympics Volunteer

May 2017, May 2018

- Assisted in planning and executing a variety of functional activities for students at Decatur Independent School District with moderate to severe disabilities such as intellectual disabilities, autism spectrum disorder, Down Syndrome, etc.
- Assisted in creating and designing t-shirts, programs, activities, etc. for the event
- Assisted in raising awareness for and advocating for students with disabilities

University Texas at Dallas Cochlear Implant Camp, Dallas, TX

Summer 2016

- Facilitated daily activities for preschool to school aged clients with unilateral or bilateral hearing assistive devices (cochlear implants, BAHA, hearing aid, etc.)

RESEARCH EXPERIENCE

Camp Success, Baylor University Speech and Hearing Clinic, Waco, TX

Summer 2023

- Completed around 100 hours of direct language and literacy assessment in a variety of contexts to assist in the research findings pre and post Camp Success interventions.

Camp Success, Baylor University Speech and Hearing Clinic, Waco, TX

Summer 2022

- Completed approximately 93 hours of direct language and literacy assessment of the Woodcock Reading Mastery Tests (WRMT) to assist in the research findings pre and post Camp Success interventions.

Capstone- The Effect of Kinesthetic Movements on Children with Speech Sound Disorders, Waco, TX

Spring 2021

- Served as an interrater for Kelcie Dao's capstone project for her SLPD program to determine if bilateral gross motor kinesthetic movements increased accuracy of speech sounds in error for students with a moderate to severe speech sound disorder.

REFERENCES AVAILABLE UPON REQUEST