

Michaela J. Ritter

Martin Family Endowed Chair
Associate Professor and Department Chair
Department of Communication Sciences and Disorders
Robbins College of Health and Human Sciences
Baylor University
One Bear Place #97332, Waco, TX 76798
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Academic Degrees

Baylor University, Waco, TX

Ed.D., Curriculum and Instruction

Major and Area of Specialization: Child Language and Literacy Disorders

Collateral Areas: Phonological Disorders, Auditory Processing and Early Literacy

University of Louisville, Louisville, KY

M.Ed., Communication Sciences and Disorders

Major: Speech-Language Pathology

Full Academic Scholarship

Recipient of the Graduate Dean's Citation for Academic Excellence

Hardin-Simmons University, Abilene, TX

B.A., Communication Disorders

Major: Speech-Language Pathology

Minor: Biology

PROFESSIONAL EXPERIENCE

Academic Employment

<i>Robbins College of Health and Human Sciences, Baylor University, Waco, TX</i> Martin Family Endowed Chair and CSD Department Chair:	2022 – Present
<i>Robbins College of Health and Human Sciences, Baylor University, Waco, TX</i> Associate Dean of Undergraduate and International Studies:	2017 – 2022
Interim Chair: Department of Communication Sciences and Disorders	2015 – 2017
Associate Chair: Department of Communication Sciences and Disorders	2015 – 2022
Associate Chair: Department of Communication Sciences and Disorders	2007 – 2015
Associate Professor: Department of Communication Sciences and Disorders	2013 – Present Assistant
Senior Lecturer: Department of Communication Sciences and Disorders	2003 – 2007
Lecturer: Department of Communication Sciences and Disorders	1997 – 2003
Adjunct Faculty: Department of Communication Sciences and Disorders	1993 – 1997

Course Taught: CSD 4477: Clinical Methods in Speech-Language Pathology

University of Wyoming, Laramie, Wyoming

1978-1981

Faculty and Director of Clinical Practicum: Speech-Language Pathology
Supervision of graduate and undergraduate students in speech-language pathology.

Courses Taught:

699M - Clinical Practicum

721M - Diagnostic Practicum

729M - Off-campus Clinical Practicum

Professional Credentials and Affiliations

- Certificate of Clinical Competence (CCC) in Speech-Language Pathology, ASHA, 1977.
- Licensed as a Speech-Language Pathologist in Texas.
- Certificate of Education in Speech and Hearing Therapy in Texas.
- American Speech-Language-Hearing Association (ASHA).
- Texas Speech-Language-Hearing Association (TSHA).
- American Speech-Language-Hearing Association, ASHA Special Interest Divisions #11: Administration and Supervision.
- American Speech-Language-Hearing Association, ASHA Special Interest Divisions #1: Language Learning and Education.
- American Speech-Language-Hearing Association, ASHA Special Interest Divisions #16: School-Based Issues.

HONORS AND AWARDS

2023-2026	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).
2022	<i>Robbins College Pure Gold Award</i> , Baylor University
2019 -2022	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).
2021	<i>Solid Gold Neighbor</i> , Baylor University and Waco Community
2021	<i>Stephen F. Austin Service Award</i> , Scottish Rite Bodies.
2015-2018	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).
2015	Community Builder Award: Masonic Grand Lodge of Texas
2013-2015	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).
2010-2013	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).
2011	The Laurel Chapter of Mortarboard at Baylor University: Circle of Achievement.
2011	Mirabeau B. Lamar Award, Teaching of Excellence Award, Texas Scottish Rite Bodies
2009-2011	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: Award for Continuing Education (ACE).
2005-2008	American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 7th Award for Continuing Education (ACE).
2007	Recommended for nomination to the office of Vice President for Quality of Service in Speech Language Pathology of the American Speech-Language-Hearing Association (ASHA). Declined nomination due to other commitments.
2007	Baylor University Pan-Hellenic Council "Professor of the Month Award"

- 2007 *Making a Difference in 2006* nomination, Waco Tribune-Herald.
- 2004 Abner V. McCall Service Award 2004: Waco Scottish Rite Bodies.
- 2004 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 6th Award for Continuing Education (ACE).
- 2003 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 5th Award for Continuing Education (ACE).
- 2002 American Speech-Language Hearing Association (ASHA) Award for Continuing Education: 4th Award for Continuing Education (ACE). (December 2002).
- 2002 Laurel Chapter of Mortar Board "Circle of Achievement" Recognition: Service to the students of Baylor University.
- 2000 Baylor University Pan-Hellenic Council "Professor of the Month Award"
- 2000 Rachel Hunter Moore "Outstanding Woman Faculty Member" Baylor University Theta Kappa Chapter of Chi Omega (April 2000).

Publications (Peer-reviewed)

- Knight, R., **Ritter M.**, & Loeb, D. (2024). Strategies Used by University Students with Dyslexia: A Narrative Review. *Communication Disorders Quarterly (CDQ)*.
- Ritter, M.**, Sherman, S., Loeb, D., Parker, J., Sammons, H., & Sanker, J., & Knight R. (2023-revise and resubmit). *Intensive Language and Reading Intervention Provided Via Telepractice Child and Parent International Journal of Speech-Language Pathology*.
- Dodd-Murphy, J., & **Ritter, M.** (2016). Functional listening evaluation (FLE). Speech material effects in children with normal hearing. *Journal of Educational Audiology*.
- Park, J., **Ritter, M.**, Lombardino, L., Wiseheart, R., & Sherman (2014). Phonological awareness intervention for verbal working memory skills in school-age children with specific language impairment and concomitant word reading difficulties, *International Journal of Research Studies in Language Learning*, 3(4), 3-22.
- Dodd-Murphy, J. & **Ritter, M.** Interpretation of Functional Listening Evaluation (2014) results for normal-hearing children with reading difficulties. *Journal of Educational Audiology*, <http://www.edaud.org/?page=67>
- Park, J., Wiseheart, R., & **Ritter, M.** (2014). The Roles of the speed and accuracy of morphological processing in the reading comprehension of spanish-speaking language minority learners. *International Journal of Applied Linguistics and English Literature*, 3(1), 1-18.
- Ritter, M.**, Park, J., Saxon, T., & Colson, K. (2013). Phonological awareness intervention for school-age children with language impairment: Implications for reading achievement. *Journal of Literacy Research*.
- Ritter, M.**, Colson, K., & Park, J. (2012) Effects of Interactive Metronome Therapy on reading fluency in schoolage children. *Communication Disorders Quarterly*.
- Ritter, M.**, & Saxon, T. (2010). Classroom-based phonological sensitivity intervention (PSI) using a narrative platform: An experimental study of first graders at-risk for a reading disability. *Communication Disorders Quarterly*.
- Ritter, M.** (2009). The speech-language pathologist and reading: Opportunities to extend services for the children we serve. *American Speech-Language Hearing Perspectives: School-Based Issues*, 10, 38-44.
- Ritter, M.**, Montgomery, J., & Saxon, T. (2005). Phonological awareness and early reading: the role of the speech language pathologist. *Texas Journal of Audiology and Speech Pathology*.

Ritter, M., & Whipple, K. (2002). The nature of expressive phonological disorders in preschool children and their predictive value for early reading skills: A preliminary investigation. *Texas Journal of Audiology and Speech Pathology, 21*, 22-27.

Manuscripts in Preparation

Ritter, M., Loeb, D., Sherman, S., Parker, J., Sammons, H., Sanker, J., Davis, K., & Knight, R. (to be submitted Spring, 2024). *Telepractice vs face-to-face intervention outcomes for school-age children receiving an intensive literacy-based language intervention.* (will be submitted to LSHSS)

Ritter, M., Sherman, S., Loeb, D., Parker, J., Sammon, H., & Davis, K. (submission Spring, 2024). *Interactive Metronome and its impact on language intervention in school-age children.* Language, Speech, and Hearing Services in Schools. Data collection completed.

Park, J., & **Ritter, M.** (in preparation). *Relationships among efficiency of lexical access, working memory, expository writing, and narrative recalling productivity of school-age children \ with language impairment.* Data collection completed.

Park, J., & **Ritter, M.** (in preparation) *The role of morphological awareness in reading fluency & comprehension of bilingual children.* Data collection completed.

Clinical Publications

Ritter, M. (2003). Language and literacy intensive interventions: Camp Success. *Thinking Big Newsletter, 10*, 1-4.

Rainer, D., Stewart, J., Powell, D., & **Ritter, M.** (2003). Baylor University case history clinical forms: Child and adult. Baylor University: Department of Communication Sciences and Disorders.

Invited Publication Reviews

Ritter, M. (June 2007). Invited book review. Handbook of preschool mental health: Development, disorders, and treatment. *Journal of Families, Systems and Health, 25*, 221-223.

Ritter, M., & Ritter, H. (2006). Invited book reviews. Straight talk about psychological testing for kids; Straight talk about your child's mental health. *American Journal of Pastoral Counseling, 9*, 85-88.

Capstone Research Projects – Member (SLPD)

Jana Parker, 2023 (Rocky Mountain University of Health Professions)

A Morphophonemic Intervention: The Effect of Using the Tools of Structured Word Inquiry on the Spelling of Children with DLD

Referred Presentations

1. Park, J., White, R., Jung, H. T., & **Ritter, M.** (2023). An fNIRS Study on Prefrontal Hemodynamic Marker of a Concussion (mTBI) Using a Rapid Naming Task. Research presentation at the Annual Convention of the American Speech-Language Hearing Association. Boston. November 2023.
2. **Ritter, M., Sherman, S., Loeb, D., Parker, J., Sammons, H., & Sanker, J., & Knight R.** (2023). *Narrative-based Intervention Outcomes for Children with Oral/Written Language Impairments: Telepractice vs. Face-to-Face.* Annual Convention of the Texas Speech-Language-Hearing Association, Austin,

TX

3. **Ritter, M.** (2023). *Strands of Language: Language and Literacy Assessment and intervention in Schol-age Children*. Region 10 Conference. April, 2023.
4. **Ritter, M.**, Sherman, S., Loeb, D., Parker, J., Sammons, H., & Sanker, J., Knight, R., & Merdian, S. (2022). *Telepractice vs face-to-face intervention outcomes for school-age children receiving an intensive literacy-based language intervention*. Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), New Orleans, November.
5. Knight, R., Park, J., **Ritter, M.**, & White, R. (2022). *Prefrontal hemodynamics during silent and oral reading in children with language impairment*. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA), New Orleans, November.
6. White, R., Knight, R., Park, J., & **Ritter, M.** & (2022). A study on a neuropsychological biomarker of rapid naming tasks as a concussion screening system: An functional nearinfrared spectroscopy (fNIRS) study. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA), November 2022.
7. **Ritter, M.**, Loeb., D., Sherman, S., Parker, J., Sammons, H., Sanker, J., Hall, Mikaela (2022). *Language and Literacy Intervention: Telepractice vs Face-to-Face Service Delivery for School-age Children*, Annual Convention of the Texas Speech-Language-Hearing Association, Fort Worth, TX, February.
8. Loeb, D., & **Ritter, M.** (2021). *A critically appraised review of telehealth intervention in speech-language pathology*. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA). (presentation uploaded with LIVE Question and Answer session), November 2021.
9. **Ritter, M.**, Loeb, D, Sherman, S., Parker, J., Sammons, H., & Sanker, J. (2021). *Parent and child satisfaction with language and literacy intervention provided through telepractice*. Research presentation at the Annual Convention of the American Speech-Language-Hearing Association (ASHA). Presentation was uploaded with LIVE Question and Answer session. November 2021.
10. **Ritter, M.**, Muller, K., Sherman, S., Parker, J., & Loeb., D. F. (2020, November). 12985: *Oral and Written Language Treatment Outcomes for Children with Autism & Children with LI: What Works?* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
11. Loeb, D., **Ritter, M.**, Noggle, M., & Brady, M. (2020). *The impact of input in the NICU*. Research presentation at the Texas Speech, Language, and Hearing Convention(TSHA), Houston, TX. February.

12. **Ritter, M.,** & Sherman, S. (2019). *Oral and Written Language Disorders: A Puzzle*. Presented at the Texas Speech-Language-Hearing Convention. Fort Worth, February.
13. **Ritter, M.,** Sifers, J., & Reed, S. (Fall, 2018). *Preterm births: Oral and written language disorders*. NSSLHA Conference, Waco, October.
14. **Ritter, M.,** Sherman, S., & Loeb, D.F. (2018). *Effects of Interactive Metronome therapy on reading fluency in multiple cohorts of school-age children*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
15. **Ritter, M.,** Loeb, D., Sherman, S., Murphy, J. (2018). *Oral & reading comprehension skills of children born preterm*. Poster presented at the American Speech-LanguageHearing Association, Boston, November.
16. Fillmore, P.& **Ritter, M.,** (2018). *Treatment of reading and language impairments: Therapy outcomes & resting state electroencephalographic correlates*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
17. Park, J. & **Ritter, M.,** (2018). *The role of morphological awareness in reading fluency & comprehension of bilingual children*. Poster presented at the American Speech-LanguageHearing Association, Boston, November.
18. Loeb, D.F., **Ritter, M.,** Murphy, J., Noggle, M., & Cartwright, D. (2018). *Speech sound skills of children born preterm*. Poster presented at the American Speech-LanguageHearing Association, Boston, November.
19. Rainer, D., Loeb, D., **Ritter, M.,** & Boyett, C. (2018). *Graduate student peer mentoring in speech-language pathology*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
20. Stewart, J., Cannon, M., Loeb, D., & **Ritter, M.** (2018). *Undergraduate & graduate student international service learning in Kenya*. Poster presented at the American SpeechLanguage-Hearing Association, Boston, November.
21. Fillmore, P. & **Ritter, M.,** (2017). Electrophysiological predictors of efficacy for treatment of reading and language impairments. Neurobiology of Language Conference, Baltimore, MD
22. **Ritter, M.,** (2017). Language and Dyslexia: A Puzzle. Full day presentation at Driscoll Children's Hospital, Corpus Christi, TX. **Invited presentation.**
23. **Ritter, M.,** Sherman, S., & Fisk, S. (2016). Language therapy for the school-age child. Poster presentation: 2016 . American Speech-Language-Hearing Association (ASHA) Annual National Convention. Philadelphia, PA.
24. Dodd-Murphy, J., **Ritter, M.** Murphy, W. (2016). Functional listening evaluation (FLE) and Speech material effects. Poster presentation: 2016. American Academy of Audiology National conference, Denver, CO.

25. Park, J. & **Ritter, M.** (2014). Role of morphological processing latency in reading fluency and comprehension of Spanish-speaking language minority learners. 2014 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.
26. **Ritter, M.**, & Murphy, J. (2013). Phonological processing in children with and without listening difficulties. Poster presentation: 2013 American Speech-Language-Hearing Association (ASHA) Annual National Convention. Chicago, IL.
27. Park, J., & **Ritter, M.** (2013). Phonology Matters: An Investigation of Literacy Skills of School-Age Children With Mild-to-Moderate Sensorineural Hearing Loss, Poster presentation: 2013 American Speech-Language-Hearing Association (ASHA) Annual National Convention. Chicago, IL.
28. **Ritter, M.** (November 2012). *Phonological processing disorders and the school-age child*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting. Atlanta, GA.
29. **Ritter, M.** (September 2012). *Making the connections: Vocabulary and reading*. National Rite Care Conference. Dallas, TX. **Invited speaker.**
30. **Ritter, M.** (September 2012). *What about Camp Success?* National Rite Care Conference. Dallas, TX. **Invited speaker.**
31. Dodd-Murphy, J., **Ritter, M.**, Brock, R., & Rogers, K. (July 2011). *Functional listening evaluation in children with reading difficulties*. Poster presentation: Educational Audiology Association 2011. Nashville, TN.
32. Colson, K., **Ritter, M.**, & Park, J. (March 4, 2011). *Tools for improving reading fluency in children with specific language impairment*. Poster presentation: Texas Speech-Language-Hearing Association (TSHA). Houston, TX.
33. **Ritter, M.** & Colson, K. (November 20, 2010). *Effects of interactive metronome therapy on reading fluency in school-age children*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting. Philadelphia, PA. \
34. **Ritter, M.** (October 26, 2010). *Consequences of a communication disorder and facts about reading*. Pi Beta Phi, National sorority, Baylor University. **Invited presentation.**
35. **Ritter, M.** (October 18, 2010). *Camp Success: Language and literacy interventions*. Texas Scottish Rite Bodies. Waco, TX.
36. **Ritter, M.** (January 20, 2010). *The role of the SLP, Part I & II: Oral and written language impairments*. Region XII Service Center. Waco, TX.
37. **Ritter, M.** & Sherman, S. (November 20, 2009). *Intensive language therapy for children with reading disabilities*. American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.
38. **Ritter, M.** & Sherman, S. (November 20, 2009). *The SLP & Literacy: Training for educators & parents*. American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.

39. Park, J., & Ritter, M. (November 2009). *Relations among verbal working memory, narrative production, and expository writing*. Poster presentation: American Speech-Language- Hearing Association Annual Meeting. New Orleans, LA.
40. Park, J., & Ritter, M. (November 2009). *Oral language and expository writing skills of bilingual English learners*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting, New Orleans, LA.
41. Ritter, M. (October 2009). *The connections between oral language and reading skills in young children*. American Speech-Language-Hearing Association Annual Meeting, New Orleans, LA.
42. Ritter, M., Sherman, S., & Parker, J. (April 2009) *Language and literacy interventions*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
43. Ritter, M., Sherman, S., & Parker, J. (March 2009) *Beyond phonological sensitivity and the school-age child*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
44. Ritter, M. (February 2009) *Semantic issues in the school-age child*. Congressional Grant: Baylor University, Waco, TX.
45. Ritter, M. & Sherman, S. (January 2009). *Development of oral and written language skills in young children*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
46. Ritter, M. & Sherman, S. (December 2008). *Assessment and identification of school-age children: Oral and written Language*. Congressional Grant: Texas Speech-Language- Hearing Association (TSHA). Baylor University, Waco, TX.
47. Ritter, M. & Sherman, S. (February 2008). *Using phonological processing interventions to improve written language skills in school-age children*. Texas Speech-Language- Hearing Association (TSHA). San Antonio, TX.
48. Ritter, M. (April 2007). *The At-Risk Child: Speech and language development*. Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker.**
49. Ritter, M. (July 2007). *Camp Success Celebration 2007: Language and literacy interventions*. Waco Scottish Rite and Baylor University. Waco, TX.
50. Ritter, M. (February 2006). *Evidence-based practice and the Speech-Language Pathologist*. Region XII Educational Service Center. Waco, TX. **Invited speaker.**
51. Ritter, M. (September 2006). *Beyond the Surface: Evidence-based interventions for phonological processing disorders*. National Rite Care (Scottish Rite) Conference. Dallas, TX. **Invited speaker.**
52. Ritter, M. (September 2006). *The CSD language and literacy clinic and philanthropy*. Baylor University Philanthropy Banquet. Waco, TX. **Invited speaker.**
53. Ritter, M. (September 2006). *Baylor University's language and literacy clinic and learning to read*. Mayor's Forum: Community Leaders for Higher Education Access. Waco, TX. **Invited speaker.**
54. Ritter, M. (October 2006). *Speech and Language Development and At-Risk Indicators*. Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker.**

55. **Ritter, M.** (January 2005). *Prevention and identification of children at-risk for language/literacy deficits*. Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker.**
56. **Ritter, M.** (April 2005). *Phonological interventions with school-age children*. Scottish Rite Bodies. Waco, TX. **Invited speaker.**
57. **Ritter, M.** (November 2005). *Language, Learning & Literacy: Interventions for the school age child*. Rotary Club. Waco, TX. **Invited speaker.**
58. **Ritter, M., & Norwood, L.** (September 2005). *Language, Learning & Literacy: Interventions for the school age child*. Scottish Rite and Baylor University Language and Literacy Conference, Baylor University, Waco, TX. **Secured the grant money, organized and administered the conference.**
59. Norwood, L., & **Ritter, M.** (November 2005). *American Speech-Language and Hearing Convention (ASHA)*. Poster Session. San Diego, CA.
60. **Ritter, M.** (February 2004). *Language, Learning & Literacy: Interventions for the school age child*. Panhandle Regional Service Center. Amarillo, TX. **Invited speaker.**
61. **Ritter, M.** (April 2004). *Research-based language/literacy interventions with school age children*. Waco Scottish Rite Bodies Regional Meeting. Waco, TX. **Invited speaker.**
62. **Ritter, M.** (October 2003). *Research in language and literacy in the schools*. China Spring School Board. China Spring, TX. **Invited speaker.**
63. **Ritter, M.** (September 2003). *Phonological interventions with school age children*. Waco Scottish Rite and Baylor University Language and Literacy Conference. Waco, TX. **Secured the grant money, organized and administered the conference.**
64. **Ritter, M.,** Randazzo, L., Patterson, T., Purdum-Cassidy, B. (February 2002). *Introductory field experience: What changes?.* Holmes Partnership 7th Annual Conference. Washington, DC.
65. Norwood, L., & **Ritter, M.** (January 2002). *Auditory processing disorders and the speech-language pathologist*. National Student Speech, Language, and Hearing Association. Waco, TX. **Invited speaker.**
66. **Ritter, M.** (September 2002). *Phonological awareness and language therapy in the schools*. Speech-language pathologists: Rio Brazos Educational Cooperative. Waco, TX. **Invited speaker.**
67. Whipple, K., & **Ritter, M.** (February 2001). *The nature of expressive phonological disorders in preschool children and their predictive value for early reading skills: A preliminary investigation*. Texas Speech Language-Hearing Association (TSHA). Austin, TX.

Research Support

Grant Proposal: Not funded

07/01/22-06/31/23 *Accelerating language and literacy skills of children with language and reading disorders using a supplemental, intensive, short-term telepractice intervention* (submitted 9/21). Under Review. Institute of Educational Sciences. **CoPIs: D.F. Loeb and M. Ritter.** (\$997,932).

Funded Research and Support

Ritter, M. (2024).

Evaluating the impact of Interactive Metronome intervention on language and reading outcomes in school-age children with language and reading impairments. Scottish Rite Endowment. PI: M.J. Ritter. (Award: \$50,000.00)

Ritter, M. (2023).

Bridging the gap between research and practice: Building a language support model for parents of children with reading impairments. Scottish Rite Endowment. PI: M.J. Ritter. (Award: \$50,000.00)

Ritter, M. (2022).

Language and literacy intervention in school-age children and auditory processing disorders. Scottish Rite Endowment. PI: M.J. Ritter. (Award: \$50,000.00)

Ritter, M. (2021).

Oral and written language intervention: Telepractice vs face-to-face. Scottish Rite Endowment. PI: M.J. Ritter. (Award: \$50,000.00)

Ritter, M. (2020).

Telepractice: Oral and written language intervention in school-age children. Scottish Rite Endowment. PI: M.J. Ritter. (Award: \$50,000.00)

NICU parent-reading intervention (2019-current). Funded by the Brenneman Family Endowment, Baylor University. Award: \$150,000. PI: D.F. Loeb; Co-PI: M.J. Ritter.

Eye-tracking and ASD identification (2021-current). Funded by the Massey Family Endowment, Baylor University. Award: \$250,000. PI: D.F. Loeb; Co-PI: M.J. Ritter.

Ritter, M. (2019).

Narrative implications for oral and written language intervention outcomes in school-age children. Scottish Rite Endowment. **Ritter, M., Principal Investigator/ Project Director.** (Award: \$50,000.00)

Ritter, M. (2018).

Language and Literacy: Interactive metronome treatment and reading outcomes. Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$88,179.00)

Ritter, M. (2017).

Baylor University Language and Literacy: Contributions of increased signal-to-noise ratio to oral and written language intervention. Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$85,629.16)

Ritter, M. (2016).

Language and Literacy: Sensory and neurogenic contributions to oral and written language disorders. Scottish Rite Bodies. **Ritter, M., Principal Investigator/Project Director.** (Total Award: \$85,514.00)

Ritter, M. (2015).

Language and Literacy: Speed of Processing in children with specific language impairment (SLI). Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$87,500.00)

Ritter, M. (2014).

Language and Literacy: Effectiveness of morphosyntax intervention in school-age children. Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$69,850.00)

Ritter, M. & Murphy, J. (2014).

Functional Listening Evaluation Performance in Typically Developing Children. University Research Committee. **Ritter, M., & Murphy, J., Co-Principal Investigator** (Total Award: \$5,000.00).

Park, J. & Ritter, M. (2014).

Predictive value of speed of processing on higher-level spoken language tasks in school-age children with specific language impairment. University Research Committee. Park, J. & **Ritter, M., Co-PI** (Award: \$5,500.00).

Ritter, M. (2013).

Dyslexia and language disorders. Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$68,049.92).

Ritter, M. (2012). Waco Scottish Rite Grant.

Intensive language and literacy intervention: Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$67,920.00).

Ritter, M. (2011).

Language and literacy intervention and progress: Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$89,652.00).

Ritter, M. (2011). Individual funding (Eakin).

Baylor University Language and Literacy Clinic. (Total: \$15,000.00).

Ritter, M. (2011). Individual funding.

Baylor University Language and Literacy Clinic. (Total: \$4,245.00).

Ritter, M. (December 2010). Individual funding.

Baylor University Language and Literacy Clinic. (Total: \$5,000.00).

Ritter, M. (Fall 2010). Individual funding. Baylor University Language and

Literacy Clinic. (Total: \$2,000.00).

Ritter, M. (August 2010). Individual funding.

Baylor University Language and Literacy Clinic. (Total: \$15,000.00).

Park, J., **Ritter, M.**, & Pena, E. (2010)

Reaction Time Latency as a Test of Lexical Access Efficiency of Bilingual Students and the Role in Reading Fluency: A preliminary study for designing a norm- reference measure of lexicon. 2010 Baylor Young Investigator Development Program (YIDP) Intramural Grant. Co-PI: M.J. Ritter. (Award: \$24,226.00).

Ritter, M. (July 2010).

Language and literacy intervention and progress. Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$89,850.00).

Ritter, M., (March 2009). Language and Literacy summer program: Scottish Rite Bodies.

PI: M.J. Ritter. (Award: \$85,313.00).

Ritter, M. (April 2009). Individual funding.

Baylor University Language and Literacy Clinic. (Total: \$1,000.00).

Ritter, M., Garrett, D., Sherman, S., Parker, J. (2009).

Intensive language and reading intervention and outcomes. United States Department of Education: Congressional Grant. Secured by Congressman Chet Edwards. PI: M.J. Ritter. (Award: \$95,000.00).

Murphy, J. & **Ritter, M.**, (2009).

Functional Listening Evaluation (FLE) Profiles of Children with Reading Difficulties, Undergraduate Research and Scholarly Achievement award Co- PI: M.J. Ritter. (Award: \$5,000.00).

Ritter, M., & Garrett, D. (2008). *Language and dyslexia.* Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$82,000.00).

Ritter, M., & Garrett, D. (2007). Language and Literacy summer program. Scottish Rite Bodies. PI: M.J. Ritter. (Award: \$66,000.00).

Ritter, M. (2007). Individual funding.

Baylor University Language and Literacy Clinic support. (Total: \$10,000.00).

Ritter, M., & Garrett, D., (2006).

Baylor University Language and Literacy Clinic support. Piper Foundation Grant. Total \$8,000.00.

Ritter, M., & Garrett, D., (2006). Individual funding.

Baylor University Language and Literacy Clinic. Total \$500.00.

Ritter, M. (2006). Individual funding.

Congressman Chet Edwards. Baylor University Language and Literacy Clinic support. Total \$1,000.00.

Ritter, M. (2006). Individual funding.

Baylor University Language and Literacy Clinic support. Total \$10,000.00.

Ritter, M. (2006).

Funding allocated for the Baylor University Language and Literacy Clinic. Piper Foundation (Matching grant). Total \$50,000.00.

Ritter, M., & Garrett, D., (2006).

Funding allocated for the Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. Award: \$45,200.00.

Ritter, M., & Rivers, D. (2006).

Baylor University Language and Literacy summer program support: Scottish Rite Bodies. (Award: \$57,000.00).

Ritter, M., & Rivers, D. (2005).

Funding for Language/literacy and technology materials and equipment. Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Award: \$35,000.00).

Garrett, D., & Ritter, M. (2005).

Scholarships for graduate students. Getterman Endowment. (Total: \$100,000.00).

Garrett, D., & Ritter, M. (2005).

Funding for the Language/literacy Clinic and the Preschool Language Program. Reynolds Endowment. (Award: \$100,000.00).

Ritter, M., & Rivers, D. (2005).

Funding for the Language and Literacy Clinic. Scottish Rite Bodies. (Award: \$25,000.00).

Ritter, M., & Rivers, D. (2005).

Baylor University Language and Literacy summer program support: Scottish Rite Bodies. (Total Award: \$50,000.00).

Ritter, M. (2005). Individual funding.

Baylor University Language and Literacy Clinic. (Award: \$40,000.00).

Ritter, M., & Rivers, D. (2005).

Baylor University and Scottish Rite: "Language and Literacy Conference" Scottish Rite Bodies. (Award: \$49,000.00).

Ritter, M., & Rivers, D. (2004).

Baylor University Language and Literacy summer program: Scottish Rite Bodies. (Award: \$42,300.00).

Ritter, M., & Rivers, D. (2003).

Funding for Language/literacy and technology materials and equipment: Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Award: \$60,000.00).

Ritter, M., & Rivers, D. (2003).

Baylor University and Waco Scottish Rite: "Language and Literacy Conference" Scottish Rite Bodies. (Award: \$39,000.00).

Rivers, D., & Ritter, M. (2003).

Baylor University Language and Literacy summer program: Scottish Rite Bodies. (Award: \$29,300.00).

TEACHING ACTIVITY

Courses Taught

CSD 5325	Speech Sound Disorders
CSD 3308	Phonological and Articulation Disorders
CSD 5377	Language and Literacy Research
CSD 5149	Advanced Clinical Practicum
CSD 5325	Advanced Phonological and Articulation Disorders
CSD 5348	Aphasiology
CSD 5V85	Research in Language and Literacy
CSD 4V95	Clinical Practicum
CSD 2351	Intro to Phonological Science
CSD 4457	Clinical Methods in Speech-language Pathology
CSD 2318	Language Development
CSD 4457	Language Disorders and Language Therapy in Children
CSD 3323	Speech Sound Disorders
CSD 5V35	Independent Study: Language and Reading Disorders
CSD 5V35	Independent Study: Research in Language-based Reading
CSD 5V35	Independent Study: Special Topics in Speech-Language Disorders
CSD 4V49	Capstone Course: Speech-Language Pathology (co-taught)
CSD 5V35	Independent Study: Oral and Written Language Disorders
CSD 5V35	Independent Study: Language and Reading Development

SERVICE

Baylor University Service

College Service: Robbins College of Health and Human Sciences(RCHHS)

Member of Public Health Search Committee (2023)
Member of RCHHS Advocacy Board (2017-present)
Member of the RCHHS Leadership Council (2015-present)
Participate in Robbins' Welcome Week Event (2017-present)
Chair of RCHHS Dean's Scholarship Committee (2018-2022)
Chair of RCHHS: Degree Coordination Committee (2017-2022)
Chair of RCHHS: Curriculum Committee (2017-2022)
Chair of Invitation to Excellence (I2E), RCHHS (2017-2022)
RCHHS Search Committee for Advising (Co-chair)
(2018-2021)
Organize and participate in Robbins' Welcome Week Event (2017-2022)

Organize and participate in Admission Events for RCHHS: Distinguished Scholar's Day, I2E, "Know Where you are Going". (Friday/Saturday) (2017-2022)
Dean on Call for RCHHS Graduation (2017-2022)
Member of RCHHS: Curriculum Committee (2015-2016)
Member of RCHHS Implementation Committee (2014-2015)

University Service:

Member of "Disability" White Paper initiative and proposal (2023)
Member of University Curriculum Committee (2023-present)
Committee member of the Global Health Academy Faculty Leadership (2021-present)
Participation in the Baylor University Premieres (2007-present)
Committee Member of the Covid Task Force (2019-2022)
Committee Member of the Vice Provost Academic Operations (2017-2022)
Chair for BU's Invitation to Excellence-Health (2017—2022)
Committee Member of the Enrollment Management Team (2017-2022)
Chair of the University Foreign Language and Culture Task Force (2018-2019)
Committee Member, Search Committee, School of Education Dean's Search.(2019)
Advisory committee member for IT/Library (2014-2019)
Participation in Baylor Clinic of Developmental Disabilities (MacArthur):
Speech-Language Pathology Division. (2014-2017)
Member of ITS Libraries Advisory Council (2014-2019)
Participated in and coordinated the Baylor University Invitation to Excellence (2013-2022)
Participation in the Baylor University Graduation Ceremonies (2007-present)
Faculty Adviser Assistant for RUSH, Pi Beta Phi Sorority. Baylor University. (2007-2013)
Baylor University Library Committee. (2007-2010)
Baylor University Arts and Science's Dean Search Committee. (2005)
"Faculty Partner" (Partnering with incoming Baylor University students to develop student-faculty relationships). (2003-2011)
University Bookstore Committee. (2003-2004)

Departmental Service: Communication Sciences and Disorders

Chair of the CSD Executive Committee. (2023-present)
Chair and Member of Committee for ASHA Review and Site Visit; Department of Communication Sciences and Disorders ASHA visit follow-up.(2023)
Chair of American Speech-Language-Hearing annual accreditation review and report. (2023-present)
Chair of SACS annual accreditation review and report. (2023-present)
Co-Chair of Curriculum Committee Member.
Department of Communication Sciences and Disorders. Baylor University. (2023-present)
CSD Supervisor of the Clinical Psychology Doctoral Student Program in the
Department of Communication Sciences and Disorders. Baylor University. (2009-present)
Chair of Curriculum Committee Member.
Department of Communication Sciences and Disorders. Baylor University. (2006-2023)
Committee Member of staff searches for the Department of Communication Sciences and Disorders. (2021-present).
American Speech-Language-Hearing annual accreditation review and report.
(2006-2022)
Member of SACS annual accreditation review and report. (2006-2022)
Director: Baylor University Language and Literacy Clinic.
Department of Communication Sciences and Disorders. Baylor University. (2005-present)
Director: Baylor University Language and Literacy Clinic, "Camp Success"

Department of Communication Sciences and Disorders. Baylor University. (2003-present)
 Committee member of the CSD Executive Committee. Department of Communication Sciences and Disorders. (2017-2022)
 Committee member of the Clinical Initiatives committee. (CSD) (2017-present)
 Committee member of the CSD Ph.D. Committee. Department of Communication Sciences and Disorders. (2017-present)
 Presentations to student organization (NSSHLA). Department of Communication Sciences and Disorders. (2018-present)
 Undergraduate Program Director for CSD (2009-2022)
 Organize and participate in Admission Events for CSD: Distinguished Scholar's Day, I2E, "Know Where you are Going", CSD Retention Events. (2017-present)
 Chair of Student International Learning Experiences and Missions Committee (CSD) (2017-2023)
 Interim Chair: Department of Communication Sciences and Disorders. (2015-2017)
 Associate Chair: Department of Communication Sciences and Disorders. (2007-2015)
 Tenure Guidelines Committee
 Department of Communication Sciences and Disorders. Baylor University. (2009-present)
 Deaf Education Teacher Preparation Track Advisory Committee/Board. (2007-2018)
 Member of Graduate Admissions Committee (CSD)
 Department of Communication Sciences and Disorders. Baylor University. (2006-2019)
 KASA-CATS American Speech-Language-Hearing annual accreditation review. (2006-present)
 Written recommendations each semester for students' graduate school applications and for external employment opportunities. (2003-present)

Other Committee Activities continued (Searches and Tenure) _____

Committee Member of faculty searches for the Department of Communication Sciences and Disorders. (2018-2019).
 Chair of Endowed Chair "Chair" Search for the Department of Communication Sciences and Disorders (2016-2017)
 Chair of Clinical Faculty Search for the CSD (Alternative/Augmentative Communication) (2016)
 Chair of Clinical Faculty Search for the Department of Communication Sciences and Disorders(dysphagia/feeding) (2016)
 Chair of the Faculty Search Committee for the Department of Communication Sciences and Disorders (medical faculty search)
 Department of Communication Sciences and Disorders. Baylor University. (2015-2016)
 Member of the Faculty Search Committee for the Department of Family and Consumer Sciences. Baylor University. (2014-2015)
 Committee member of Annual Review Committee for Lecturers (CSD) /Clinical faculty. Department of Communication Sciences and Disorders. Baylor University. (2010-present)
 Committee member of Tenure Guidelines Committee (CSD)
 Department of Communication Sciences and Disorders. Baylor University. (2007- present)
 Department of Communication Sciences and Disorders Search Committee: Tenure Track Faculty Position (Medical). (2011-2014)
 Member of Committee for ASHA Review and Site Visit; Department of Communication Sciences and Disorders ASHA visit preparation.(2017-2018)
 Member of Committee for ASHA Review and Site Visit; Department of Communication Sciences and Disorders ASHA visit preparation.(2011-2012)
 Supervise Clinical Fellowship Year (CFY) for faculty member. Department of Communication Sciences and Disorders. Baylor University. (2008-2010).

University Search Committee:

Tenure-Track Assistant/Associate Professor of Educational Psychology, Baylor University.(2006-2007)
Faculty Adviser for the Pi Beta Phi Sorority.(2000-2006).

Faculty Search Committee Member

Department of Communication Sciences and Disorders. Baylor University. (2006-2010)

Facility Space Allocation Review Committee:

Department of Communication Sciences and Disorders. Baylor University.
(2005-2006)

Committee Member of SACS Committee for Accreditation (CSD) (2005)

Community and Church Service

Martha Committee for Sunday School outreach program (2018-present)

Community outreach as part of Camp Success Program: Lead parent meetings, phone consults/communications, and consults outside of the clinic regarding children's progress, participation, treatment, and evaluation in the language and literacy clinic. (2003-present)

Missional Community assistant, College Ministry, First Baptist Church Woodway, TX. (2017-2018)

Special Needs Committee, Special Needs Division, First Baptist Woodway, Woodway, TX. (2006 – 2018)

Substitute teacher of the adult Women's Sunday School. First Baptist Church, Woodway, TX. (2011 – 2015)

Substitute teacher, Youth Division, First Baptist Church, Woodway, TX. (2009 – 2016)

Sunday School Teacher, Youth Division, First Baptist Church, Woodway, TX. (1990 – 2009)

Mayor's Forum, Community Leaders for Higher Education, Waco, TX. (2006 – 2008)

Youth Committee, Youth Division, First Baptist Church, Woodway, TX. (2000 – 2008)

Fall Harvest Banquet Committee, First Baptist Church, Woodway, TX. (2000 – 2006)

Director of Second Grade Children's Choir, First Baptist Church, Woodway, TX. (1985 – 1990)

Sunday School Teacher, Children's Division, First Baptist Church, Woodway, TX. (1984 – 1990)

Professional Service: State/National:

Reviewer for the American Speech-Language-Hearing Foundation's 2023 Graduate Student Scholarships (2023)

Program Director and member of Council of Academic Program in Communication Sciences and Disorders (CAPCD); Baylor University

Member of the University Issues Standing Committee for TSHA (state organization). (2014- present)

Editorial Board Member: *Communication Disorders Quarterly (CDQ)*

Ad-hoc editorial reviewer for *Journal of Literacy Research, Professional Developmental Resources*

Member of national associations: American Speech-Language and Hearing Association (ASHA),

Member of Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

Member of ASHA Sig. Administrative

Member of ASHA Sig. Language and Learning
Member of Sig. Clinical Supervision
Member of State Associations: Texas Speech-Language and Hearing
Association (TSHA)

EDITORIAL ACTIVITIES AND PROFESSIONAL DEVELOPMENT

Editorial Work

Editorial Board Member: *Communication Disorders Quarterly Journal* (2008-present)

Member/Donor: Texas Speech-Language-Hearing Foundation. Fellow (2007-present)

Editorial Consultant: *Professional Development Resources* (2017 – present)

Ad-hoc editorial reviewer: *Journal of Literacy Research* (2013)

Editorial Consultant: *Texas Journal of Audiology and Speech Pathology* (2003-2005)

Member of Central Texas Primary Care Research Network Division of Research:
Scott and White Memorial Hospital System Department of Family and Community
Medicine (2007 – 2013)

Member of National Convention Planning Committee for the American Speech-
Language Hearing Association. (2006).

Editorial Consultant for the *Journal of Speech, Language and Hearing Services in the Schools* (2005 – 2007)

Associate Editor of *Tejas: Texas Journal of Audiology and Speech* (2004 – 2005).

Member and Fellow of Texas Speech-Language-Hearing Foundation (2002 –present)

TSHA University Standing Issues Committee (2015-present)

Professional Meetings / Professional Development

Council of Academic Programs in Communication Sciences and Disorders
(CAPCSD) (2017-present)

American Speech-Language-Hearing Association (2002-present)

National Student Speech-Language-Hearing Association. (2002-present)

Texas Speech-Language-Hearing Association. (2002-present)

TSHA/TCASE Committee with university representatives. University of Texas, Austin,
TX. (2007)

National Scottish Rite Dyslexia Conference. Dallas, TX. (2006)

Mind, Brain, Learning & Education Conference. Boston, MA. (2005)

National Scottish Rite Dyslexia Conference. Nashville, TN. (2004)