



Douglas B. Petersen, Ph.D., BCS-CL
Professor; Vance Masteller Endowed Research Chair in
Child Language Disorders
Baylor University

Education

Year	Institution	Degree
2010	Utah State University	Ph.D., Disability Disciplines: Speech-Language Pathology. Dissertation: <i>Using Static and Dynamic Measures to Estimate Reading Difficulty for Hispanic Children</i>
2002	Utah State University	M.Ed., Speech-Language Pathology
1999	Utah State University	B.A., Communicative Disorders and Deaf Education
1999	Utah State University	Minor, Spanish

Professional Experience

Year	Position	Institution
2025	Professor: Vance Masteller Endowed Research Chair in Child Language Disorders, Department of Communication Sciences and Disorders, Robbins College of Health and Human Sciences	Baylor University
2022-2025	Professor; Maggie & Dick Scarlett Endowed Chair in Speech-Language Pathology, Division of Communication Disorders, College of Health Sciences. Affiliate Professor of Literacy, College of Education	University of Wyoming
2020-2022	Professor, Department of Communication Disorders, McKay School of Education	Brigham Young University
2017-2020	Associate Professor, Department of Communication Disorders, McKay School of Education	Brigham Young University
2015-2017	Associate Professor, Division of Communication Disorders, College of Health Sciences	University of Wyoming
2009-2015	Assistant Professor, Division of Communication Disorders, College of Health Sciences	University of Wyoming
2006-2009	Bilingual Grant Coordinator: R01DC007439 National Institute on Deafness and Other Communicative Disorders	Utah State University
2006-2007	Speech-Language Pathologist	Ogden City School District, Ogden UT
2004-2006	Speech-Language Pathologist	Aberdeen School District (EBS), Aberdeen, WA
2003-2004	Clinical Fellowship Supervisor	San Diego Unified School District (EBS), San Diego, CA
2002-2004	Speech-Language Pathologist	San Diego Unified School District (EBS), San Diego, CA
2002	Speech-Language Pathologist	Primary Children's Hospital, SLC, UT
2000-2002	Speech-Language Pathologist	Nebo School District, UT
1998-1999	Speech-Language Pathologist Assistant	Private Contract, Logan, UT
1998-1999	Speech-Language Pathologist Assistant	River Heights Elementary School, Logan, UT

Awards and Honors

March 2021	Brigham Young University Inspiring Learning Nominee
August 2020	Nancy Peery Marriott Excellence in Scholarship. David O. McKay School of Education, BYU
May 2017	University of Wyoming College of Health Sciences Jason Thompson Commitment to Diversity Award
April 2011	2011 University of Wyoming College of Health Sciences New Investigator Award.
January 2011	ASHA Clinical Practice Research Institution Award: Grant Writing Mentorship. Washington D.C.
May 2010	2010 Outstanding Recent Graduate Award, Department of Communicative Disorders and Deaf Education, Utah State University
April 2009	2008-2009 College of Education Graduate Student Researcher of the Year, Utah State University
April 2008	Department of Communicative Disorders and Deaf Education Graduate Student Academic Award, Utah State University

Research and Scholarship

• Grants and Funding

External Grants

- Petersen, D. B. (PI). Examining the Effects of Explicit, Systematic Tier-2 Oral Language and Word Recognition Intervention. Albany County School District. **Funded for 2025. \$77,000.**
- Foster, M. (PI), **Petersen, D. B. (PI)**, Spencer, T. D. (PI). *Development and Validation of a Dynamic Assessment to Predict Math Difficulties*. Science, Technology, Engineering, and Mathematics. Institute of Education Sciences (IES). **Under Review: \$2,000,000.**
- Spencer, T. D. (PI), **Petersen, D. B. (PI)**, Foster, M. (PI). *The Impact of Explicit, Systematic, and Cumulative Language Instruction on Language, Reading, and Writing: A SMART Efficacy and Implementation Study*. Reading, Writing, and Language Development. Institute of Education Sciences (IES). **Under Review: \$4,000,000.**
- **Petersen, D. B.** (PI), Spencer, T. D. (PI), & Foster, M. (PI). *Validation of the Predictive Early Assessment of Reading and Language (PEARL; in preparation)*; National Institutes of Health (NIH), RO1: \$2,000,000.
- **Petersen, D. B.** (PI), & Spencer, T. D. (PI). *Examining the Validity and Reliability of a Word Recognition and Language Comprehension Universal Screener (CUBED-3; in preparation)*; National Institutes of Health (NIH), RO1: \$2,000,000.
- Petersen, D. B. (PI), & Therkildsen, A (Co-PI). Examining the Effects of Explicit, Systematic Tier-2 Oral Language and Word Recognition Intervention. Albany County School District. **Funded 2024. \$77,000**
- Petersen, D. B. (PI), & Therkildsen, A (Co-PI). Examining the Effects of Explicit, Systematic Tier-2 Oral Language and Word Recognition Intervention. Albany County School District. **Funded 2023. \$50,000**
- **Petersen, D. B.** (PI), Spencer, T. D. (PI), & Derick, R. F. (PI). *Validation of the Predictive Early Assessment of Reading and Language (PEARL)*. (2023 Revision); Previous Score 2.4. Institute of Education Sciences (IES). Not funded: \$2,000,000.
- Aurora. S. (PI), **Petersen, D. B.** (Senior Consultant for Research Methodology, Curriculum

Development, and Program Design). *ECHO for 3rd-5th Grade Literacy*. W.K. Kellogg Foundation #FP10936. **Funded 2021-2024: \$1,050,000.**

- **Petersen, D. B.** (PI), Spencer, T. D. (PI), Restrepo, M. (PI). *Development of a Dual Language Narrative Curriculum*. Institute of Education Sciences (IES); CFDA 84.305A: Early Programs and Policies; Goal 2: Development and Innovation, **Funded 2014-2017: \$1,481,976**; R305A140093.
- Spencer, T. D. (Principal Investigator), & **Petersen, D. B.** (Principal Investigator). *Predictive Early Assessment of Reading and Language (PEARL): Feasibility, Reliability, & Validity*. Northern Arizona University Preliminary Studies Grant. **Funded 2013-2014: \$65,000.**
- **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator). (2017). *Boosting Academic Language to Address the Need for Comprehension in Education (BALANCE)*. NIH R15 grant proposal. Not Funded: \$299,994.
- **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator), Ukrainetz, T. A. (Collaborator), & Gallant, D. J. (Collaborator). (2013-2015). *Monitoring Language Growth in Diverse Children: Quick, Reliable, Valid Measurement*. Revised, NIH; R21 Exploratory/Developmental Research Grant, R21HD072204-01A1. Not Funded: \$410,745.
- **Petersen, D. B.** (Principal Investigator), Spencer, T. D. (Principal Investigator), Goldstein, H. (Principal Investigator), Gallant, D. J. (Principal Investigator), Slocum, T. A. (Principal Investigator of Subcontract). (2011-2014). *Development and Validation of Narrative Language Measures (Preschool)*. IES Development Grant. Not Funded: \$1,164,364.

Funded Internal Grants

- **Petersen, D. B.** (Principal Investigator). (2024). *Accurately Identifying and Responding to Oral and Written Language Learning Potential Using Dynamic Assessment and Contextualized Language Intervention*. BYU McKay School of Education, **\$30,000.**
- **Petersen, D. B.** (Principal Investigator). (2022-2024). *Accurately Identifying and Responding to Oral and Written Language Learning Potential Using Dynamic Assessment and Contextualized Language Intervention*. BYU McKay School of Education MSE Research Grant, **\$29,284.**
- **Petersen, D. B.** (Principal Investigator). (2017-2019). *The Classification Accuracy of an English and Spanish Narrative Dynamic Assessment for Diverse School-Age Students*. BYU McKay School of Education MSE Research Grant, **\$39,700.**
- **Petersen, D. B.** (2021). *Evaluating the Language and Literacy Learning Potential of School-Age Students*. BYU McKay School of Education Experiential Learning Grant. **\$11,873.**
- **Petersen, D. B.** (2021). *Examining the Validity of a Cantonese Dynamic Assessment of Language*. BYU McKay School of Education Experiential Learning Grant. **\$7,929.**
- **Petersen, D. B.** (2020-2021). *The Classification Accuracy of an English and Spanish Narrative Dynamic Assessment for Diverse School-Age Students*. BYU McKay School of Education Experiential Learning Grant. **\$26,772.**
- **Petersen, D. B.** (2019). BYU McKay School of Education Mini Grant. *Dynamic Assessment of Language and Literacy*. **\$6,064.**
- **Petersen, D. B.** (2018). *The Effects of a Multi-Tiered System of Language Support on Oral Language, Reading Comprehension, and Writing in School-Age Students in India*. McKay School of Education Mentored Undergraduate Research Program. **\$6,988.**

- **Petersen, D. B.** (2018). McKay School of Education Mini Grant. *Examining Language Complexity in the Narratives of Bilingual Preschool Children with and without Language Impairment*. **\$4,960.**
- **Petersen, D. B.** (2017-2018). *The Predictive Validity of a Kindergarten Dynamic Assessment of Language*. McKay School of Education Mentored Undergraduate Research Program. **\$7,802**
- White, V., & **Petersen, D. B.** (2017-2018). *The Predictive Validity of a Kindergarten Dynamic Assessment of Language*. ORCA Research Grant. **\$1,500.**
- **Petersen, D. B.** (2018). *Examining the Predictive Validity of a Kindergarten Dynamic Assessment of Reading*. McKay School of Education Experiential Learning Grant, **\$7,802.**
- **Petersen, D. B.** & Dechert, C. (2014). Funding from the University of Wyoming International Relations Program: Travel to Guatemala for training and collaborative research with the Universidad del Valle de Guatemala, Universidad Rafael Landívar, and Guatemala Institute of Language and Communication. **Funded: \$2000.**
- **Petersen, D. B.** (Principal Investigator), Allen, M. M., & Spencer, T. D. (2010-2012). *A Comparison of Two Dynamic Assessment Procedures Designed to Identify Children at Risk for Reading Difficulty*. University of Wyoming College of Health Sciences Grant, **\$7,500.**
- **Petersen, D. B.** (Principal Investigator), Allen, M. M., & Spencer, T. D. (2012). *A Comparison of Two Dynamic Assessment Procedures Designed to Identify Children at Risk for Reading Difficulty*. University of Wyoming Division of Communication Disorders, Kahn Foundation, **\$1,500.**
- **Petersen, D. B.** (2012). Funding from Ambassador Strook Foundation: Travel to Guatemala for collaborative research with the Universidad del Valle de Guatemala, **\$750.**
- **Petersen, D. B.** (2011). College of Health Sciences Faculty Travel Award to present at the 18th Annual Meeting of the Society for the Scientific Study of Reading, St. Pete Beach, **\$750.00.**
- **Petersen, D. B.** (2010). College of Health Sciences Faculty Travel Award to present at the 36th Annual Association for Behavior Analysis International Conference, San Antonio, **\$700.00.**
- **Petersen, D. B.** (2010-2011). Stipend offered by *Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)* Interdisciplinary Training Program, **\$5000.**

• **Publications (Refereed Journals)**

- Hollis Squire, J., & **Petersen, D. B.** (2025). Examining the impact of sample length on the reliability of narrative retell language samples. *American Journal of Speech-Language Pathology*. **(data-based, student author).**
- **Petersen, D. B.**, Konishi-Therkildsen, A., Clark, K. D., DeRobles, A. K., Frahm, A. E., Jones, K., Lettich, C., & Spencer, T. D. (2024). Accurately Identifying Language Disorder in School-Age Children Using Dynamic Assessment of Narrative Language. *Journal of Speech, Language, Hearing Research*. **(data-based, student author)**
- **Petersen, D. B.**, Staskowski, M., Foster, M. E., Douglas, K., Konishi-Therkildsen, A., & Spencer, T. D. (2024). Multi-tiered Explicit and Systematic Oral Narrative Language Instruction Improves Kindergarten Students' Language: A Randomized Controlled Trial. *Reading and Writing*. **(data-based, student author)**

- o **Petersen, D. B.**, Swope, K. L., Konishi-Therkildsen, A., Young, E. L., & Brock, C. (2024). Evidence of a Limited Relationship Between Reading Fluency and Reading Comprehension of Academic Language. *Journal of School Psychology*. **(data-based, student author)**
- o Spencer, T. D., Moran, M. K., **Petersen, D. B.**, Thompson, M. S., & Restrepo, M. A. (2024). A design-based implementation study of a preschool Spanish/English multi-tiered language curriculum / Estudio de implementación basada en el diseño de un currículum preescolar multinivel inglés/español. *Journal for the Study of Education and Development: Infancia y Aprendizaje*, 47(1), 138-172.
- o Spencer, T. D., Kirby, M., & **Petersen, D. B.** (2024). Vocabulary instruction embedded in narrative intervention: A repeated acquisition design study with first graders at risk of language based reading difficulty. *American Journal of Speech-Language Pathology*, 33(1), 135-152. **(data-based, student author)**
- o Spencer, T. D., Thompson, M., **Petersen, D. B.**, Liu, Y., & Restrepo, M. A. (2023). Reliability and validity evidence for the English and Spanish preschool Narrative Language Measures-Listening. *Early Childhood Research Quarterly*, 64, 148-161.
- o **Petersen, D. B.**, & Spencer, T. D. (2022). *The CUBED-3 Assessment*. TX: Language Dynamics Group. **(criterion-referenced language progress monitoring assessment)**
- o Kellems, R. O., Wheatley, Al. W., **Petersen, D. B.**, Cutrer-Párraga, E. A. (2022). Perceptions of special education services delivered through online learning environments during COVID-19. *Hungarian Journal of Disability Studies & Special Education*, 2022(2), 9-15. **(data-based, student author)**
- o **Petersen, D. B.**, Staskowski, M., Spencer, T. D., Foster, M. E., & Brough, M. P. (2022). The effects of a multi-tiered system of language support on kindergarten oral and written language: A large-scale randomized controlled trial. *Language, Speech, and Hearing Services in Schools*, 53, 44-68. **(data-based, student author)**
- o **Romero, M. F. & Petersen, D. B.** (2021). The accuracy of a Spanish dynamic assessment of narrative language in identifying developmental language disorder: A cross validation study. *Revista de Logopedia, Foniatría y Audiología*. **(data-based, student author)**
- o **Petersen, D. B.**, Mesquita, M. W., Spencer, T. D., & Waldron, J. (2020) Examining the Effects of Multitiered Oral Narrative Language Instruction on Reading Comprehension and Writing: A Feasibility Study. *Topics in Language Disorders*, 40(4), E25-E39. **(data-based, student author)**
- o **Petersen, D. B.**, Konishi, A., Sellars, T. P., Foster, M. E., & Robertson, D. (2020). Using parallel, narrative-based measures to examine the relationship between listening and reading comprehension. *Language, Speech, and Hearing Services in Schools*, 51(4), 1097-1111. **(data-based, student author)**
- o Spencer, T. D., & **Petersen, D. B.** (2020). Narrative Intervention: Principles to Practice. *Language, Speech, and Hearing Services in Schools*, 51(4), 1081-1096.
- o Spencer, T. D., Moran, M. K., Thompson, M. S., **Petersen, D. B.**, & Restrepo, M. A. (2020). Early efficacy of multi-tiered dual language instruction: Promoting preschoolers' language

- comprehension skills in Spanish and English. *American Educational Research Journal*, 6(1), 233-285. **(data-based, student author)**
- **Petersen, D. B.**, Tonn, P., Spencer, T. D., Foster, M. E. (2020). The classification accuracy of a dynamic assessment of inferential word learning for bilingual English/Spanish-speaking school-age children. *Language, Speech, and Hearing Services in Schools*, 51(1), 144-164. **(data-based; student author)**
 - Spencer, T. D., **Petersen, D. B.**, Restrepo, M. A., Thompson, M. & Gutierrez Arvizu, M. N. (2019). The effect of Spanish and English narrative intervention on the language skills of young dual language learners. *Topics in Early Childhood Special Education*, 1-16. DOI 10.1177/0271121418779439 **(data-based)**
 - **Petersen, D. B.**, & Richardson, A. (2018). Psychometric requirements of oral and written language progress monitoring assessments. *Perspectives of the ASHA Special Interest Groups*. **(invited, student author)**
 - **Petersen, D. B.**, Gragg, S. L., & Spencer, T. D. (2018). Predicting reading problems 6 years into the future: Dynamic assessment reduces bias and increases classification accuracy. *Language, Speech, and Hearing Services in Schools*, 49(4), 875-888. **(invited, data-based; student author)**
 - Brandel, J., & **Petersen, D. B.** (2018). A framework for curriculum-based language evaluations. *Perspectives of the ASHA Special Interest Groups*, 3(3), 67-87. **(invited)**
 - Spencer, T. D., & **Petersen, D. B.** (2018). Bridging oral and written language: An oral narrative language intervention study with writing outcomes. *Language, Speech, and Hearing Services in Schools*, 49(3), 569-581. **(data-based)**
 - Spencer, T. D., Weddle, S. A., **Petersen, D. B.**, & Adams, J. A. (2018). Research-to- Practice Summary: Implementing a multi-tiered model of narrative language intervention in Head Start preschool classrooms. *National Head Start Association Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 20(1), 96-100. **(data-based; student authors)**
 - Spencer, T. D., Weddle, S. A., **Petersen, D. B.**, & Adams, J. A. (2018). Multi-tiered narrative intervention for preschoolers: A Head Start implementation study. *National Head Start Association Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 20(1), 1-28. **(data-based; student authors)**
 - **Petersen, D. B.**, Chanthongthip, H., Ukrainetz, T. A., Spencer, T. D., & Steeve, R. W. (2017). Dynamic assessment of narratives: Efficient and accurate classification of bilingual students with language impairment. *Journal of Speech, Language, Hearing Research*, 60(4), 983-998. **(data-based; student author)**
 - **Petersen, D. B.**, & Petersen, J. W. (2016). Re-conceptualizing expository language as narration. *Perspectives on Language Learning and Education*, 1(1), 109-117. **(invited)**
 - **Petersen, D. B.**, Allen, M. A., & Spencer, T. D. (2016). Predicting reading difficulty in first grade using dynamic assessment of decoding in early kindergarten: A large-scale longitudinal study. *Journal of Learning Disabilities*, 49(2) 200-215. **(data-based)**
 - Weddle, S., Spencer, T. D., Kajian, M., & **Petersen, D. B.** (2016). An examination of multi-tiered system of language support for culturally and linguistically diverse preschoolers: Implications for early and accurate identification. *School Psychology Review*, 45(1), 109-132. **(data-based, student author)**
 - Mason, L. L., Rivera, C. J., Spencer, T. D., O’Keeffe, B. V., **Petersen, D. B.**, & Slocum, T. A.

- (2016). A preliminary investigation of visual goal markers to prompt fluent oral reading. *Psychology in the Schools*, 53(1) 58-72. **(data-based)**
- **Petersen, D. B.**, & Spencer, T. D. (2016). Using Narrative Intervention to Accelerate Canonical Story Grammar and Complex Language Growth in Culturally Diverse Preschoolers. *Topics in Language Disorders*, 36(1), 6-19. **(invited)**
 - Castilla, A., **Petersen, D. B.**, Spencer, T. D., Hammer, K. (2015). Narrative Development in Monolingual Preschool Spanish-Speaking Children. *Early Education and Development, Online First*. **(data-based)**
 - **Petersen, D. B.**, Thompsen, B., Guiberson, M., & Spencer, T. D. (2015). Cross-linguistic interactions from L2 to L1 as the result of individualized narrative language intervention with children with and without language impairment. *Applied Psycholinguistics*, 37(3), 703-724. **(data-based; student author)**
 - Spencer, T. D., **Petersen, D. B.**, & Adams, J. (2015). Tier 2 language intervention for diverse preschoolers: An early stage randomized control group study following an analysis of response to intervention. *American Journal of Speech-Language Pathology*, 24, 619-636. **(data-based; student author)**
 - Spencer, T. D., **Petersen, D. B.**, Slocum, T. A., & Allen, M. M. (2015). Large group narrative intervention in Head Start preschools: Implications for response to intervention. *Journal of Early Childhood Research*, 13(2), 196-217. **(data-based)**
 - **Petersen, D. B.** & Gillam, R. B. (2015). Predicting reading ability for bilingual Latino children using dynamic assessment. *Journal of Learning Disabilities*, 48(1), 3-21. **(data-based)**
 - Spencer, T. D., Kajjan, M., **Petersen, D. B.**, & Bilyk, N. (2014). Effects of an individualized narrative intervention on children's storytelling and comprehension skills. *Journal of Early Intervention*, 35(3), 243-269. **(data-based, student authors)**
 - **Petersen, D. B.**, Brown, C., Ukrainetz, T. A., Wise, C., Spencer, T. D., & Zebre, J. (2014). Systematic individualized narrative language intervention on the personal narratives of children with autism. *Language, Speech, and Hearing Services in Schools*, 45, 67-86. **(data-based, student authors)**
 - **Petersen, D. B.**, & Spencer, T. D. (2014). Narrative assessment and intervention: A clinical tutorial on extending explicit language instruction and progress monitoring to all students. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 21(1), 5-21. **(invited)**
 - **Petersen, D. B.**, & Gillam, R. B. (2013) Accurately predicting future reading difficulty for bilingual Latino children at risk for language impairment. *Learning Disabilities Research & Practice*, 28(3), 113-128. **(data-based)**
 - Gillam, S., Fargo, J., **Petersen, D. B.**, Clark, M. (2012). Assessment of Structure Dependent Narrative Features in Modeled Contexts: African American and European American Children. *English Linguistics Research*, 1(1), 1-17. **(data-based)**
 - **Petersen, D. B.**, & Spencer, T. D. (2012). The Narrative Language Measures: Tools for language screening, progress monitoring, and intervention planning. *Perspectives on Language Learning and Education*, 19(4), 119-129. **(invited, data-based)**
 - **Petersen, D. B.**, & Gardner, K. (2011). Trastorno específico del lenguaje: Una revisión. (specific language impairment: A review). *Revista Chilena de Fonoaudiología*, 10, 19-32. (student author)

- **Petersen, D. B.** (2011). A systematic review of narrative-based language intervention with children who have language impairment. *Communication Disorders Quarterly*, 32(4), 207-220. **(data-based)**
- Allen, M.M., & **Petersen, D.B.** (2011). Reading comprehension: A proposal for a hybrid approach. *Perspectives on Language Learning and Education*, 18, 13-19. **(invited)**
- **Petersen, D. B.**, Gillam, S. L., Spencer, T. D., & Gillam, R. B. (2010). The effects of literate narrative intervention on children with neurologically based language impairments: An early stage study. *Journal of Speech, Language, Hearing Research*, 53, 961-981. **(data-based)**
- Spencer, T. D., & **Petersen, D. B.** (2010). Narrative intervention for preschool classes. *The Utah Special Educator*, 32(4), 26-29. **(invited)**
- **Petersen, D. B.**, Gillam, S. L., & Gillam, R. B. (2008). Emerging procedures in narrative assessment: The index of narrative complexity. *Topics in Language Disorders*, 28(2), 111-126. **(data-based)**
- Spencer, T. D., **Petersen, D. B.**, & Gillam, S. L. (2008). Picture exchange communication system (PECS) or sign language: An evidence-based decision making example. *Teaching Exceptional Children*, 41(2), 40-47.
- **Publications (Refereed Books, Book Chapters, Assessments)**
 - **Petersen, D. B.**, Spencer, T. D., & Konishi-Therkildsen, A. (2024). *The Dynamic Assessment of Narrative Language and Decoding (DYMOND)*. Nursery, TX: Language Dynamics Group. **(norm-referenced language and reading assessment)**
 - Gillam, R. B. & **Petersen, D. B.** (2010). Language disorders in school-age children. In R. B. Gillam, T. P. Marquardt, & F. N. Martin (Eds.), *Introduction to communication sciences and disorders: From science to clinical practice* (2nd ed., pp. 437-459). Sudbury, MA: Jones and Bartlett Publishers.
 - **Petersen, D. B.**, & Spencer, T. D. (2014). *The Predictive Early Assessment of Reading and Language (PEARL)*. Nursery, TX: Language Dynamics Group. **(criterion- referenced dynamic assessment)**
 - **Petersen, D. B.**, & Spencer, T. D. (2022). *The CUBED-3 Assessment*. Nursery, TX: Language Dynamics Group. **(criterion-referenced language progress monitoring assessment)**
 - **Petersen, D. B.**, & Spencer, T. D. (2017). *Story Champs Revised with Blitz*. Nursery, TX: Language Dynamics Group. **(multi-tiered narrative-based language intervention curriculum)**
 - **Petersen, D. B.**, & Spencer, T. D. (2017). *Story Champs: Spanish*. Nursery, TX: Language Dynamics Group. **(Spanish multi-tiered narrative-based language intervention curriculum)**
 - **Petersen, D. B.**, & Spencer, T. D. (2010). *Story Champs*. Nursery, TX: Language Dynamics Group. **(multi-tiered narrative-based language intervention curriculum)**
 - **Petersen, D. B.**, & Spencer, T. D. (2016). *The CUBED-2 Assessment*. Nursery, TX: Language Dynamics Group. **(criterion-referenced language progress monitoring assessment)**
 - **Petersen, D. B.**, & Spencer, T. D. (2010). *The CUBED Assessment*. Nursery, TX: Language Dynamics Group. **(criterion-referenced language progress monitoring assessment)**
- **Presentations (Selected International, National, and Regional)**

- o **Petersen, D. B.** (2025). *Advancing Literacy and Language Outcomes: New Frontiers in Progress Monitoring, Intervention, and Diagnosis*. Full-day presentation for the Harriet Needleman Lecture. Waltham, MA (May). **(invited, data-based)**.
- o **Petersen, D. B.** (2025). *A Four-Part Series of Structured Literacy and Language Assessment and Intervention*. New Jersey Speech, Language, Hearing Conference. Atlantic City, NJ (March). **(invited, data-based)**.
- o Kirby, M., **Petersen, D. B.**, & Spencer, T. D. (2025). *Explicit, Systematic, and Sequential Oral and Written Language Instruction*. CEC Special Education Convention & Expo. Baltimore, MA (March). **(data-based)**.
- o Konishi-Therkildsen, A., Lettich, C., Morrow-Guerrero, A., Stout, G., & **Petersen, D. B.** (2025). *Implementing MTSS: Scaling Language for Success in Japan*. Da'Vinci International School. Okinawa, Japan (Jan). **(invited, data-based)**
- o **Petersen, D. B.**, Konishi-Therkildsen, A., Spencer, T. D. (2024). *The DYMOND: A Norm-Referenced Dynamic Assessment of Language and Decoding*. (1-Hour Seminar). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA. **(invited, data-based)**
- o Moon, S., Johnson, N., Russo, S., Jordan, J., Moore, M., Scandura, R., Zwetzig, B., Beier, A., **Petersen, D. B.**, & Konishi-Therkildsen, A. (2024). *Elevate Your Voice: Fostering Research-Practice Partnerships*. (1-Hour Seminar). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA.
- o **Petersen, D. B.** (2024). *Innovations in Language Sample Analysis: One Small Step for SLPs, One Giant Leap for Literacy*. (1-Hour Seminar). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA. **(invited, data-based)**
- o Sylvan, L., Ireland, M., Flynn, P., Dunaway, C., Taps Richard, J., Adlof, S., **Petersen, D. B.**, & Gardner, D. (2024). *Elevating SLP Engagement with Multi-Tiered Systems of Support: Analyzing Challenges from Practice and Research Perspectives*. (2-Hour Short Course). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA. **(invited, data-based)**
- o Konishi-Therkildsen, A., Lettich, C., Morrow Guerrero, A., Thompson, A., Motisi, A., Connelly, M., & **Petersen, D. B.** (2024). *The Diagnostic Accuracy of Dynamic Assessment of Narrative Retells with Multilingual Japanese-English Speaking Students* (Poster Presentation). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA. **(data-based)**
- o Flores, V., Konishi-Therkildsen, A., Zwetzig, B., Beier, A., **Petersen, D. B.** (2024). *Implementation of Structured Literacy for Language and Decoding: A Summer School Study* (Poster Presentation). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA. **(data-based)**
- o Hunt, E., Ferguson, C., Summers, C., **Petersen, D. B.**, Lettich, C., Konishi-Therkildsen, A. (2024). *Diagnostic Accuracy of Spanish and English Non-Word Repetition of Syllables* (Poster Presentation). 2024 American Speech, Language, Hearing Conference (Dec). Seattle, WA. **(data-based)**
- o **Petersen, D. B.** (2024). *Dynamic Assessment of Language and Reading* (Full-Day Research Presentation). Kenai Peninsula Borough School District. Soldotna, AK (Oct). **(invited, data-based)**
- o **Petersen, D. B.** (2024). *Valid and Reliable Assessment of Language Impairment in School-Age Children* (Online Research Presentation). Vanderbilt Speech-Language Pathology Conference. Nashville, TN (July). **(invited, data-based)**
- o **Petersen, D. B.**, Konishi-Therkildsen, A. (2024). *Structured Literacy for Language: A Five-Year Longitudinal Study*. (2-hour Research Presentation). Wyoming Department of Education Embracing Literacy Conference. Laramie, WY (June). **(invited, data-based)**

- o **Petersen, D. B.** (2024). *Structured Literacy and Language Assessment and Intervention* (Virtual Research Presentation). DaVinci International School. Okinawa, Japan (March). **(invited, data-based)**
- o **Petersen, D. B.** (2024). *Structured Literacy and the SLP: Language Assessment and Tiered Language Intervention* (Full-Day Seminar). Davis School District. Davis County, UT (March). **(invited, data-based)**
- o **Petersen, D. B.** (2023). *Reimagining Reading Comprehension Assessments: Using Language Sample Analysis and Artificial Intelligence to Assess Reading Comprehension*. Asia Pacific Society of Speech, Language and Hearing (APSSLH). Shanghai, Vietnam (Dec). **(invited, data-based)**
- o Petersen, D. B. (2023). *Valid Language and Reading Assessments That Identify Disorder and Inform Clinical Practice*. Hong Kong Polytechnic University Symposium on Language. Hong Kong, China (Dec). **(invited, data-based)**
- o Konishi-Therkildsen, A., & **Petersen, D. B.** (2023). *Structured Literacy: From Principles to Practice*. Albany County School District, Laramie, WY (Dec). **(invited)**
- o Konishi-Therkildsen, A., & **Petersen, D. B.** (2023). Analyzing Language Samples with Artificial Intelligence: Evaluating Reliability and Accuracy (poster presentation). 2023 American Speech, Language, Hearing Conference, Boston MS (Nov).
- o **Petersen, D. B.** (2023). Validity of the Newly Revised CUBED-3 Language Subtest and its Sensitivity to Growth Over Time (poster presentation). 2023 American Speech, Language, Hearing Conference, Boston MS (Nov)
- o **Petersen, D. B.** (2023). Examining the Reliability and Validity of the Revised Narrative Language Measures Subtest of the CUBED-3 (1-Hour Seminar). 2023 American Speech, Language, Hearing Conference, Boston MS (Nov)
- o **Petersen, D. B.** (2023). Exploring the Validity of Dynamic Assessment to Accurately Identify Language Disorder: A Large-Scale Study (1-Hour Seminar). 2023 American Speech, Language, Hearing Conference, Boston MS (Nov)
- o **Petersen, D. B.** (2023). Automated Tools for Language Sample Analysis (1-Hour Seminar). 2023 American Speech, Language, Hearing Conference, Boston MS (Nov)
- o **Petersen, D. B.,** (2023). *New Mexico ECHO for Structured Literacy*. Meta ECHO Conference, Albuquerque, NM (Sep). **(invited, data-based)**
- o **Petersen, D. B.,** & Pavelko, S. (2023). *ASHA Sig 1 Coffee Talk with SUGAR CUBED*. (Sep). **(invited, data-based)**
- o **Petersen, D. B.,** (2023). *Multi-Tiered Systems of Language Support, Dynamic Assessment, and Progress Monitoring for Language*. Clark County School District, Las Vegas, NV (Aug). **(invited, data-based)**
- o **Petersen, D. B.,** (2023). *Multi-Tiered Systems of Language Support, Dynamic Assessment, and Progress Monitoring for Language*. Kenai Peninsula Borough School District, Soldotna, AK (Aug). **(invited, data-based)**
- o **Petersen, D. B.,** (2023). *Using Dynamic Assessment to Reduce Bias in Language and Reading Assessments*. Bilinguistics Inc, (Aug). **(invited, data-based)**
- o **Petersen, D. B.,** & Spencer, T.D. (2023). *Towards a Culturally Responsive Narrative Language Assessment and Intervention*. Australian Catholic University, Brisbane, AU, (July). **(invited, data-based)**
- o **Petersen, D. B.,** & Spencer, T.D. (2023). *Story Champs and the CUBED Assessment*. Developmental Language

- Disorder Project, Brisbane, AU, (July). **(invited, data-based)**
- o **Petersen, D. B.**, Spencer, T.D. & Konishi-Therkildsen, A. (2023). *MTSS and Dynamic Assessment of Language and Reading*. Brisbane Department of Education Symposium, Brisbane, AU, (July). **(invited, student authors, data-based)**
 - o **Petersen, D. B.**, Spencer, T.D. & Claar, C. (2023). *Reliability and Validity of Narrative and Expository Discourse Analysis Tools*. Society for the Scientific Study of Reading Conference, Port Douglas, AU, (July). **(student authors, data-based)**
 - o **Petersen, D. B.**, Spencer, T.D. & Claar, C. (2023). *Reliability and Validity of Narrative and Expository Discourse Analysis Tools*. Society for the Scientific Study of Reading Conference, Port Douglas, AU, (July). **(student authors, data-based)**
 - o Konishi-Therkildsen, A., & **Petersen, D. B.** (2023). *Using Language Sample Analysis and Strategic Questioning to Assess Reading Comprehension*. Society for the Scientific Study of Reading Conference, Port Douglas, AU, (July). **(student authors, data-based)**
 - o **Petersen, D. B.**, Konishi-Therkildsen, A., & Bower, K. (2023). *The Dynamic Assessment of Language*. University of Alaska, Anchorage, Anchorage, AK, (July). **(student authors, data-based)**
 - o **Petersen, D. B.** & Konishi-Therkildsen, A. (2023). *Implementing the Science of Reading – Word Recognition and Language Comprehension*. Albany County School District #1, Laramie, WY, (June). **(student authors, data-based)**
 - o **Petersen, D. B.** & Spencer, T. D. (2023). *MTSS, Universal Screening, Progress Monitoring, and Dynamic Assessment of Language*. Special Speech-Language Pathology Symposium, Sydney, AU, (May). **(data-based)**
 - o **Petersen, D. B.** (2023). *Dynamic Assessment of Language and Reading*. Australian Speech-Language Pathology Conference, Brisbane, AU, (May). **(data-based)**
 - o **Petersen, D. B.** & Spencer, T. D. (2023). *Multi-Tiered Systems of Language Support*. Full day master class for the Australian Speech-Language Pathology Conference, Brisbane, AU, (May). **(data-based)**
 - o Flanagan, C., & **Petersen, D. B.** (2023). Examining the Construct Validity of a Newly Revised Language Comprehension Universal Screening and Progress Monitoring Tool. Laramie, WY (April) **(student authors, data-based)**
 - o **Petersen, D. B.** (2023). *Using Dynamic Assessment for the Early Identification of Reading Difficulty*. Florida State University Early Identification Panel. (April). **(data-based)**
 - o **Petersen, D. B.** & Spencer, T. D. (2023). *Comprehending Comprehension*. (March).
 - o **Petersen, D. B.** (2023). *Enhancing the Academic Language of Preschool Children*. Albany County School District #1, Laramie, WY, (Jan) **(invited, data-based)**.
 - o **Petersen, D. B.** (2023). *ECHO New Mexico Structured Literacy Classroom*. Monthly professional development and implementation training for structured literacy for New Mexico teachers (Jan 2023 to current).
 - o Spencer, T. D., **Petersen, D. B.**, Woods, S., Kirby, M., Staskowski, M. (2022). *School-based MTSS Implementations of Narrative Intervention: Building Resiliency Through Researcher-Practitioner Partnership*. American Speech, Language, Hearing Association Convention, New Orleans, LA., (Nov) **(student authors, data-based)**.
 - o Tolentino, T., Hollis, J., Claar, C., Warr, C., Meek, S., Spencer, T. D., **Petersen, D. B.** (2022). *Language Sampling and Analysis: Rethinking the Options*. American Speech, Language, Hearing Association Convention,

New Orleans, LA., (Nov) **(student authors, data-based)**.

- o **Petersen, D. B.** (2022). *Assessment and Intervention of Narrative Language*. University of North Carolina Greensboro Alumni & Friends Conference, Greensboro, NC. (Oct) **(invited, data-based)**.
- o **Petersen, D. B.** (2022). *Dynamic Assessment and Multi-Tiered Systems of Support*. Iowa Speech, Language, Hearing Association, Des Moines IA. (Sep) **(invited, data-based)**.
- o **Petersen, D. B.** (2022). *We Are the Ones We Have Been Waiting For: Radiating the SLP Influence Through Dynamic Assessment and Narrative-Based Language Intervention and Assessment*. Clinton Township School District, Detroit, MI. (Mar) **(invited, data-based)**.
- o Pomares, A., Choo, K., Durland, M., Roberts, L., Jones, K., & **Petersen, D. B.** (2022). *Examining Preliminary Reliability of a Reading and Language Progress Monitoring Tool for Older Students*. UCUR Conference. Dixie State, St. George (Feb) **(Student Authors, data-based)**.
- o Jones, K., & **Petersen, D. B.** (2022). *Using Response to Intervention to Validate Dynamic Assessment*. UCUR Conference. Dixie State, St. George (Feb) **(Student Authors, data-based)**.
- o Squire, J., Bledsoe, M., Jones, K., Davidson, A., Barker, H., Ericson, S., Niemela, S., & **Petersen, D. B.** (2022). *Comparing the Absolute and Relative Reliability of Short versus Long Narrative Language Samples*. UCUR Conference. Dixie State, St. George (Feb) **(Student Authors, data-based)**.
- o Andrus, K., Anderson, J., Beddes, L., Hayden, H., Low, K., Rogers, C., Wendt, N., Lettich, C., Jones, K., & **Petersen, D. B.** (2022). *Examining and Comparing the Expository Writing of Kindergarten Children with and without Language Disorder*. UCUR Conference. Dixie State, St. George (Feb) **(Student Authors, data-based)**.
- o Woods, S., Lettich, C., Keeler, S., Bessey, E., Dutson, R., Jones, K., & **Petersen, D. B.** (2022). *Randomized Control Trial Examining the Effects of Multi-Tiered Oral Narrative Language Intervention on Kindergarten Expository Writing*. UCUR Conference. Dixie State, St. George (Feb) **(Student Authors, data-based)**.
- o **Petersen, D. B.**, Squire-Hollis, J., Barlow, E., Bledsoe, M., Smith, S., Wise, B., & Jones, K. (2021). *Comparing the Reliability of Brief versus Traditional Narrative Language Samples*. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Student Authors, data-based)**.
- o **Petersen, D. B.**, Magleby, T., Smith, S., & Jones, K. (2021). *Using Response to Intervention to Validate Dynamic Assessment*. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Student Authors, data-based)**.
- o **Petersen, D. B.**, DeRobles, A., Frahm, A., Rydalch, T., Anderson, J., Jones, K., Lettich, C., Smith, S., Wise, B., & Spencer, T. D. (2021). *Dynamic Assessment of Language: Reporting Validity and Limited Bias from a Large-Scale Study*. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Student Authors, data-based)**.
- o **Petersen, D. B.**, Leonard, M., Choo, K., Meek, S., & Lenker, L. (2021). *Examining Preliminary Reliability of a Reading and Language Progress Monitoring Tool for Older Students*. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Student Authors, data-based)**.
- o **Petersen, D. B.**, Woods, S., Anderson, J., Lettich, C., Jones, K., Wise, B., & Smith, S. (2021). *Randomized Control Trial Examining Effects of Multi-Tiered Oral Narrative Language Intervention on Kindergarten Expository Writing*. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Student Authors, data-based)**.
- o **Petersen, D. B.** (2021). *Multitiered Narrative Language Intervention and Progress Monitoring in a*

Digital World. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Invited)**.

- o **Petersen, D. B.**, Slocum, S., Marquardt, A. B., Mills, B., & Dromey, C. D. (2021). *Effects of Two Walking Tasks on Language Complexity in Parkinson Disease*. American Speech, Language, Hearing Association Convention, Washington D.C., Nov **(Student Authors, data-based)**.
- o **Petersen, D. B.** (2021). *Valid, Reliable, and Efficient Oral and Written Language Progress Monitoring*. Long Island Speech and Hearing Association Conference, Long Island, NY. Oct **(invited, data-based)**.
- o **Petersen, D. B.** (2021). *Innovations in Language Assessment and Intervention: Small Steps for Big Changes*. CSHA and WyoSHA Fall Conference, Colorado. Sept **(invited, data-based)**.
- o **Petersen, D. B.** (2021). *Innovations in Dynamic Assessment of Language, Reading, and MTSS*. Wheaton/Warrenville CUSD 200, Illinois. Sept **(invited, data-based)**.
- o **Petersen, D. B.** & Dutson, R. (2021). *We Are the Ones We Have Been Waiting For: Radiating the SLP Influence Through Dynamic Assessment and Narrative-Based Language Intervention and Assessment*. Uintah County, Duchesne, Daggett School Districts, & Terra Academy, Utah. Sept **(invited, Student Author, data-based)**.
- o **Petersen, D. B.** (2021). *Using Dynamic Assessment of Language to Predict Future Reading Comprehension Difficulty*. Society for the Scientific Study of Reading (SSSR), International Organization. July **(invited, data-based)**.
- o **Petersen, D. B.** (2021). *We Are the Ones We Have Been Waiting For: Radiating the SLP Influence Through Dynamic Assessment and Narrative-Based Language Intervention and Assessment*. Alpine School District, Utah. May **(invited, data-based)**.
- o **Petersen, D. B.** (2021). *We Are the Ones We Have Been Waiting For: Language Changes Everything*. Mitchell Technical Institute MTI Conference, South Dakota. April **(invited, data-based)**.
- o **Petersen, D. B.** (2020). *Interpreting the CUBED Assessment Using Norm-Referencing*. Macomb Intermediate School District, Michigan. December. **(invited, data-based)**.
- o **Petersen, D. B.** (2021). *We Are the Ones We Have Been Waiting For: Radiating the SLP Influence Through Dynamic Assessment and Narrative-Based Language Intervention and Assessment*. Dysart Public Schools, Arizona. March **(invited, data-based)**.
- o **Petersen, D. B.** (2020). *Principles Driving Effective Narrative-Based Language Intervention*. 8th Annual School SLP Conference at Vanderbilt University, Tennessee. July. **(invited, data-based)**.
- o **Petersen, D. B.** (2020). *Principles Driving Effective Narrative-Based Language Intervention*. American Board of Child Language & Language Disorders (ABCLLD), National Organization. May. **(invited, data-based)**.
- o **Petersen, D. B.** (2020). *Multi-Tiered System of Language Supports, Dynamic Assessment, and Progress Monitoring for Language*. Research presentation at the Illinois Speech, Language, Hearing Association, Chicago, IL. February. **(invited, data-based)**
- o **Petersen, D. B.** (2020). *We Are the Ones We Have Been Waiting For*. Research presentation at the Canyons School District, Sandy, UT. February. **(invited, data-based)**
- o **Petersen, D. B.** & Spencer, T. D. (2019). *A Large-Scale Randomized Control Trial Investigating the*

Effects of MTSS of Language. Research presentation at the International Literacy Association Conference, Tampa, FL. December. **(data-based)**

- Spencer, T. D., & **Petersen, D. B.** (2019). *The Effects of Oral Narrative Language Intervention on Writing Outcomes*. Poster presentation at the International Literacy Association Conference, Tampa, FL. December. **(data-based)**
- Leung, S., Hei Wun, I. L., Hei Yu, H. F., Bradley, M. B., Nissen, S., Spencer, T. D., & **Petersen, D. B.** (2019). *A Chinese Dynamic Assessment of Decoding & Language for Pre-School Age Children: Phase I*. Poster presented at the annual American Speech- Language-Hearing Association conference. Orlando, FL. Nov. **(data-based, student authors)**
- Hampshire, T., **Petersen, D. B.**, Staskowski, M., & Spencer, T. D. (2019). *A Longitudinal Investigation of the Effects of Kindergarten Oral Language MTSS on Later Literacy Outcomes*. Poster presented at the annual American Speech- Language-Hearing Association conference. Orlando, FL. Nov. **(data-based, student authors)**
- Gardner, B., Josephson, E., Taylor, J., Spencer, T. D., & **Petersen, D. B.** (2019). *A Longitudinal Investigation of the Effects of Kindergarten Oral Language MTSS on Later Literacy Outcomes*. Poster presented at the annual American Speech- Language-Hearing Association conference. Orlando, FL. Nov. **(data-based, student authors)**
- **Petersen, D. B.** (2019). *Dynamic Assessment and Multi-Tiered Narrative Language Intervention: Research Advances*. Two-day research presentation for the Dothan County School District, Dothan, AL. August. **(invited, data-based)**
- **Petersen, D. B.** (2019). *Multi-tiered systems of language support: District-wide Implementation*. Rawlins Wyoming School District. Rawlins, WY. August. **(invited, data-based)**
- **Petersen, D. B.** (2019). *Multi-tiered Systems of Language Support: Radiating the SLP Influence*. Utah State Board of Education Speech and Language Technician (SLT) Institute. Jordan, UT. July. **(invited, data-based)**
- **Petersen, D. B.** (2019). *Multi-tiered Systems of Language Support: Radiating the SLP Influence*. Utah State University Summer Seminars. Logan, UT. June. **(invited, data- based)**
- **Petersen, D. B.** (2019). *Multi-tiered Systems of Language Support*. Utah Speech, Language, Hearing Association (USHA). Salt Lake City, UT. February. **(invited, data- based)**
- **Petersen, D. B.**, Spencer, T. D. (2019). *Multi-tiered Systems of Language Support*. National Association of School Psychologists (NASP). Atlanta, GA. February. **(data- based)**
- **Petersen, D. B.** (2019). *Dynamic Assessment and Multi-Tiered Narrative Language Intervention: Research Advances*. Half day research presentation for the Nebo School District, Springville, UT. January. **(invited, data-based)**
- Nelson, B. S., & **Petersen, D. B.** (2018). *Best Practices in Cultural and Linguistic Adaptations for Valid Narrative Assessments and Response to Intervention*. Invited panel presentation at the annual American Speech-Language-Hearing Association conference. Boston, MA. Nov. **(invited, data-based, student authors)**
- **Petersen, D. B.** (2018). *Embrace the Revolution: Comprehensive Assessment and Intervention to Evolve Practice*. Two hour invited seminar presented at the annual American Speech-Language-Hearing Association conference. Boston, MA. Nov. **(invited, data-based)**
- White, V., Magleby, T., Clark, K., Sanchez. C., & **Petersen, D. B.** (2018). *Response to Intervention*

as Evidence for Predictive Validity of a Kindergarten Dynamic Assessment of Language. Poster presented at the annual American Speech-Language-Hearing Association conference. Boston, MA. Nov. **(data-based, student authors)**

- Sanchez, C., White, V., **Petersen, D. B.**, & Spencer, T. D. (2018). *The Effect of Narrative Intervention on Bilingual Preschool Children's Reference Cohesion in Stories*. Poster presented at the annual American Speech-Language-Hearing Association conference. Boston, MA. Nov. **(data-based, student authors)**
- Clark, K., DeRobles, A., Magleby, T., Romero, M., & **Petersen, D. B.** (2018). *The Evolution of Assessment: Dynamic Assessment of Language Can Identify Diverse Students with Language Impairment*. Poster presented at the annual American Speech-Language-Hearing Association conference. Boston, MA. Nov. **(data-based, student authors)**
- Leung, S., & **Petersen, D. B.** (2018). *The Predictive Validity of a Chinese Kindergarten Dynamic Assessment of Language and Reading*. Poster presented at the annual American Speech-Language-Hearing Association conference. Boston, MA. Nov. **(data-based, student authors)**
- **Petersen, D. B.** (2018). *We Are The Ones We Have Been Waiting For: Radiating The SLP Influence Through Dynamic Assessment and Narrative-Based Language Intervention and Assessment*. Full day research presentation for Washington State and Eastern Washington University Research Symposium in Speech-Language Pathology. Spokane, WA. November. **(invited, data-based)**
- **Petersen, D. B.** (2018). *Dynamic Assessment and Narrative-Based Language Intervention and Assessment*. Full day research presentation for Clear Creek ISD, Houston, TX. October. **(invited, data-based)**
- **Petersen, D. B.** (2018). *Advanced Story Champs Intervention and CUBED Assessment*. Full day research presentation for Natrona County School District #1. Casper, WY. August. **(invited, data-based)**
- Leung, S., & **Petersen, D. B.** (2018). *A Dynamic Assessment of Reading and Language in Chinese: Phase I*. Poster presented at the BYU McKay School of Education mentored Research and Experiential Learning Conference. Provo, UT. April. **(student author)**
- Scadden Nelson, B., & **Petersen, D. B.** (2018). *A Large-Scale Randomized Controlled Trial of Multi-Tiered Systems of Language Support in India*. Poster presented at the BYU McKay School of Education mentored Research and Experiential Learning Conference. Provo, UT. April. **(student author)**
- Lemmon Haines, N., Cate, M., Jospheon, E., Garner, B., Neal, N., & **Petersen, D. B.** (2018). *Examining Preliminary Psychometric Qualities of a Fourth Grade Reading and Language Comprehension Assessment*. Poster presented at the BYU McKay School of Education mentored Research and Experiential Learning Conference. Provo, UT. April. **(student authors)**
- Magleby, T., White, V., Hastings, H., & **Petersen, D. B.** (2018). *Predicting the Future: The Validity of a Kindergarten Dynamic Assessment of Language*. Poster presented at the BYU McKay School of Education mentored Research and Experiential Learning Conference. Provo, UT. April. **(student authors)**
- Sanchez, C., Lam, J., & **Petersen, D. B.** (2018). *The Effect of Narrative Intervention on Bilingual Preschool Children's Reference Cohesion in Stories*. Poster presented at the BYU McKay School of Education mentored Research and Experiential Learning Conference. Provo, UT. April. **(student authors)**
- Clark, K., DeRobles, A., Romero, M., & **Petersen, D. B.** (2018). *The Classification Accuracy of an English and Spanish Narrative Dynamic Assessment of Language*. Poster presented at the BYU

- McKay School of Education mentored Research and Experiential Learning Conference. Provo, UT. April. **(student authors)**
- **Petersen, D. B.** (2018). *Narrative-Based Language Intervention and Assessment: Radiating Our Influence Across the School District*. Full day research presentation at the Jordan School District. South Jordan, UT. Mar. **(invited, data-based)**
 - **Petersen, D. B.** (2018). *Narrative-Based Language Intervention and Assessment: Radiating Our Influence Across the School District*. Full day research presentation at the Jordan School District. South Jordan, UT. Mar. **(invited, data-based)**
 - **Petersen, D. B.** (2018). *We Are the Ones We Have Been Waiting For: Speech-Language Pathologists and Language Assessment and Instruction Across the School District*. Keynote address at the Colorado Metro Speech-Language Network Symposium. Denver, CO. Feb. **(invited, data-based)**
 - Tanaka-Welty, Y., & **Petersen, D. B.** (2017). *Investigating the Feasibility of a Japanese Dynamic Assessment of Language*. Poster presented at the annual American Speech- Language-Hearing Association conference. Los Angeles, CA. Nov. **(invited, data- based)**
 - **Petersen, D. B.**, Spencer, T.D., & Gragg, S. (2017). *Predicting Reading Six Years into the Future: Optimizing the Validity of a Kindergarten Dynamic Assessment*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
 - Brandel, J., & **Petersen, D. B.** (2017). *21st Century Academic School-Age Language Evaluations*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
 - Griggs, M., Sadd, C., Stevens, A., **Petersen, D. B.**, Spencer, T.D., & Steeve, R. W. (2017). *Developing a Language Progress Monitoring Tool for the Upper Elementary Grades: Phase 1, Fourth Grade*. Poster presented at the annual American Speech, Language, Hearing Association National Conference. Los Angeles, CA. Nov. **(data-based)**
 - Spencer, T.D., **Petersen, D. B.**, Thompson, M. S., & Restrepo, M.A. (2017). *Early Childhood Language Interventions: Results of Recent Large-Group and Small-Group Efficacy Research*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
 - Swope, K. L., **Petersen, D. B.**, Steeve, R. W., Spencer, T. D. (2017). *Is Reading Fluency a Valid Proxy Measure for Grade-Level Reading Comprehension?* Seminar presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
 - Stevens, A., Mount-Rubinfeld, W., Forseth, M., Harmon, K., Mason, B., **Petersen, D. B.**, Spencer, T.D., & Steeve, R. W. (2017). *Dynamic Assessment of Narration for School- Age Students: Replicating and Expanding the Research*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
 - **Petersen, D. B.**, Spencer, T.D., & Steeve, R. W. (2017). *Innovations in Curriculum- Based Measurement of Language and Reading: Reliability and Validity in a Digital Application*. Poster presented at the annual American Speech-Language-Hearing Association conference. Los Angeles, CA. Nov. **(data-based)**
 - **Petersen, D. B.** (2017). MTSS for Language and Dynamic Assessment. Full day seminar for the Douglas County School District, Castle Rock, CO, August. **(Invited, data-based)**
 - **Petersen, D. B.** (2017). Building The Case for Language, Dynamic Assessment, and Narration; Administering the PEARL, CUBED, and Other Dynamic Assessments; Multi- Tiered Systems of

- Language Support Research; Incorporating MTSS in Your Caseload, Your School, and Your District. Full day seminar for the Natrona County School District, Casper, WY, August. **(Invited, data-based)**
- **Petersen, D. B.** (2017). District-Wide Implementation of a Technology-Based Curriculum-Based Assessment. Full day seminar for the Fremont County School District, Lander, WY, April. **(Invited, data-based)**
 - Del Cid, D., Spencer, T. D., **Petersen, D. B.**, Restrepo, M. A., & Thompson, M. S. (2017). Spanish and English curriculum improves the language skills of dual language learners. Poster presented at the annual Four Corners Association for Behavior Analysis conference, Flagstaff, AZ, March.
 - **Petersen, D. B.** (2017). MTSS for Language: Innovations in Research and Implementation. STRIDE preschool, Cheyenne WY, March. (Invited, data-based)
 - **Petersen, D. B.** (2017). MTSS for Language: Innovations in Research and Implementation. Full day research presentation to the Delaware Speech, Language, and Hearing Conference in Dover, Delaware, March. **(Invited, data-based)**
 - **Petersen, D. B.** (2017). Curriculum-Based Measurement: Implications for Reading, Language, and Math. ECHO training for the ECHO India elementary schools, March. **(Invited, data-based)**
 - **Petersen, D. B.** (2017). MTSS for Language: Innovations in Research and Implementation. Full day research presentation to the FNEC and FNSA First Nations organizations in Vancouver, Canada, March. **(Invited, data-based)**
 - **Petersen, D. B.** & Tanaka-Welty, Y. (2017). Dynamic Assessment and Language Intervention: Applications for Children with SLI in Japan. Multiple research presentations in Tokyo, Shiga, and Kyushu Japan, Feb. **(invited, data-based)**
 - Ely-Gragg, S., **Petersen, D. B.**, & Spencer, T. D. (2016). *The Predictive Validity of Dynamic Assessment of Decoding for Reading Outcomes in Later Elementary Grades*. Research technical session presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
 - Long, A., **Petersen, D. B.**, Dechert, C. (2016). *The Classification Accuracy of a Spanish Narrative Dynamic Assessment for Spanish-Speaking School-Age Children*. Research poster presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
 - **Petersen, D. B.**, Spencer, T. D., Steeve, R. W., & Gardner, C. (2016). *Evidence of Oral Narrative Language Interventions Improving Academic Skills of School-Age Students*. Research seminar presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
 - Cimburek, H., **Petersen, D. B.**, & Staskowski, M. (2016). *Comparing the Results of Oral Narrative Intervention to Shared Storybook Intervention*. Research technical session presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
 - **Petersen, D. B.**, Staskowski, M., & Spencer, T. D. (2016). *Effects of Narrative Intervention on Oral and Written Language: A Large-Scale Randomized Controlled Trial*. Research seminar presented at the annual American Speech-Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**
 - **Petersen, D. B.**, Julian, K., & Dooper, D. (2016). *Effects of Large-Group Expository Language Intervention*. Research poster presented at the annual American Speech- Language-Hearing Association conference. Philadelphia, PA. Nov. **(data-based)**

- **Petersen, D. B.** (2016). *Dynamic Assessment and MTSS for Language: Research to Practice*. Full day presentation at the North Carolina Conference on Exceptional Children, Greensboro, NC. November. **(invited)**
- **Petersen, D. B.** (2016). *Understanding and Incorporating MTSS for Language*. Three- hour webinar for St. Joseph County Intermediate School District, MI. October. **(invited)**
- **Petersen, D. B.** (2016). *Multi-tiered Systems of Support for Language and Dynamic Assessment for Culturally and Linguistically Diverse Students*. Full day presentation at the Wyoming Speech, Language and Audiology (WSHA) Conference, Casper, WY. October. **(invited)**
- **Petersen, D. B.** (2016). *Implementing MTSS for Language*. Sheridan School District, Sheridan, WY. October. **(invited)**
- **Petersen, D. B.** (2016). *MTSS for Language: Using Narrative and Expository Language for Assessment and Intervention*. Northwest Colorado School District, Steamboat Springs, CO. September. **(invited)**
- **Petersen, D. B.** (2016). Psychometrics of the CUBED Assessment for MTSS for Language and Reading. Presentation at Wyoming Indian Elementary School. Ethete, WY. September.
- **Petersen, D. B.** (2016). Dynamic Assessment and Multi-Tiered Systems of Language Support. Full day presentation at Wyoming Department of Education WAVE Conference. Cheyenne, WY. August.
- Thompson, M. S., Spencer, T. D., **Petersen, D. B.**, Restrepo, M. A., (2016). Interchangeability of the Narrative Language Measures for English- and Spanish- speaking Preschoolers: An Analysis with Methodological Recommendations. Poster presented at the Society for Scientific Study of Reading, Porto, Portugal. July.
- Spencer, T. D., **Petersen, D. B.**, Restrepo, M. L., & Thompson, M. S. (2016). The Effect of Spanish and English Narrative Intervention on the Language Skills of Young Dual Language Learners. Poster presented at the National Research Conference in Early Childhood, Washington D.C. July.
- **Petersen, D. B.** (2016). *Narrative Assessment for Progress Monitoring*. Two teleconference presentations on April 18 and May 1 to elementary school teachers and administrators in India participating in the ECHO project. **(invited)**
- **Petersen, D. B.** (2016). *Harnessing the Power of Dynamic Assessment and Multi-Tiered Systems of Support*. American Speech-Language Hearing Association Collaboration for Preschool Language and Literacy Conference, Online. February. **(invited)**
- **Petersen, D. B.** & Spencer, T. D. (2016). *Earlier Identification of Children Who Need Language and Decoding Interventions*. Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**
- **Petersen, D. B.** & Spencer, T. D. (2016). *Finally! A Progress Monitoring Tool for Language and Reading Comprehension*. Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**
- Spencer, T. D. & **Petersen, D. B.** (2016). *Tiered Language Intervention: The Data and the Dream!* Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February. **(invited)**
- Spencer, T. D. & **Petersen, D. B.** (2016). *The Power of a Plan: Goals, Reports, and Data-based Decisions*. Illinois Speech, Language, Hearing Association Conference, Chicago, IL. February.

(invited)

- **Petersen, D. B.** (2016). *Focusing on Dynamic Assessment and Multi-Tiered Systems of Language Support*. Half-day research presentation to the Canyons School District, Sandy, UT. January. **(invited)**
- **Petersen, D. B.** (2016). *Multi-Tiered Systems of Support: Decoding, Language, Reading*. Two-day research seminar for the Kenai Peninsula Borough School District, Kenai, AK. January. **(invited)**
- Turgeon, S. & **Petersen, D. B.**, & Steeve, R. W. (2015). *Identifying Active Ingredients of Narrative Intervention that are Influential to Children's Language Growth*. Poster presented at the annual American Speech-Language-Hearing Association conference. Denver, CO. Nov. **(data-based, student authors)**
- Gardner, C., Spencer, T. D, & **Petersen, D. B.** (2015). *Enhancing Inferential Word Learning Through Narrative Intervention*. Poster presented at the annual American Speech-Language-Hearing Association conference. Denver, CO. Nov. **(data-based, student authors)**
- **Petersen, D. B.**, Spencer, T. D., Wackerle-Hollman, A., Duran, L., Mendez, L., & Restrepo, M. A. (2015). *Advances in Language Assessment & Intervention for Latino Preschoolers*. Research seminar presented at the annual American Speech-Language- Hearing Association conference. Denver, CO. Nov. **(data-based)**
- **Petersen, D. B.** (2015). *Harnessing the Power of Dynamic Assessment and Multi-Tiered Language Intervention*. University of New Mexico SLP Institute. Albuquerque, NM. September. **(invited)**
- **Petersen, D. B.** (2015). *Multi-tiered Language Intervention and Progress Monitoring*. Colorado Department of Education state-wide full day training. Denver, CO. September 11.
- **Petersen, D. B.** (2015). *Special Education and Dynamic Assessment and Multi-Tiered Language Intervention*. Fort Smith Public Schools ELL Training. Fort Smith, AR. September. **(invited)**
- **Petersen, D. B.** (2015). *The CUBED Assessment*. Full day training for all kindergarten through 3rd grade teachers and administrators in the Albany County School District #1. Laramie, WY. August 24.
- **Spencer, T.D.**, Thompson, M., Petersen, D. B., Restrepo, M. A. (2015). The narrative language measures: Progress monitoring of English and Spanish language development for preschoolers. Paper presented at the Society for the Scientific Study of Reading. Kona, HI. July.
- **Petersen, D. B.** (2015). *Focus on Dynamic Assessment*. 10th Annual Virginia SLP Institute, Charlottesville, VA. June. **(invited)**.
- **Petersen, D. B.** (2015). *Multi-tiered Language Intervention and Language Progress Monitoring*. Presentation at the Wyoming Speech, Language, and Hearing (WSHA) Conference. Laramie, WY. June 25.
- **Petersen, D. B.** (2015). *Language is the Key to Academic Success: Unlock the Potential with MTSS for Language*. Utah Multi-Tiered Systems of Support Conference. June. **(invited)**
- **Petersen, D. B.** (2015). *Embracing a New Paradigm and Practice of Collaboration: Dynamic Assessment and Multi-Tiered Language Instruction*. Speech-Language-Hearing Association of Virginia (SHAV) Conference, Richmond, VA. March. **(invited)**
- **Petersen, D. B.** (2015). *Harnessing the Power of Dynamic Assessment and Multi-Tiered Systems of Language Support*. Utah Speech, Hearing Association (USHA) Conference, Ogden, UT. March. **(invited)**

- **Petersen, D. B.** (2015). *Language Progress Monitoring and Multi-Tiered Systems of Language Support*. Fremont County School District full day presentation. Riverton, WY. February. **(data-based, invited)**
- **Petersen, D. B.,** & Spencer, T. D. (2015). Day 1: *Narrative Language Measures Cubed, Predictive Early Assessment of Reading and Language*. Day 2: *Story Champs and Story Champs Blitz: Improving Language, Reading Comprehension, and Other Language- Related Skills*. Macomb Intermediate School District, Detroit, MI. January. **(invited)**
- **Petersen, D. B.** (2015). *A Dynamic Approach to Language Assessment and Intervention*. Kenai Peninsula School District, Soldotna, AK. January. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language: SLPs Taking the Lead and Closing the Gap*. Invited 4-hour short course presented at the annual American Speech-Language-Hearing Association conference. Orlando, FL. Nov. **(invited)**
- Konishi, A., Sellers, T., Spencer, T. D., & **Petersen, D. B.** (2014). *Using Parallel Forms to Examine the Extent that Language Comprehension and Reading Comprehension are Equivalent*. Poster presented at the annual American Speech-Language-Hearing Association conference. Orlando, FL. Nov. **(data-based, student authors)**
- Waldron, J., Woodard, M., **Petersen, D. B.,** Steeve, R. W., & Spencer, T. D. (2014). *Effects of Large Group Contextualized Inferential Vocabulary Instruction on Proximal and Distal Outcomes for Second-Graders*. Poster presented at the annual American Speech-Language-Hearing Association conference. Orlando, FL. Nov. **(data-based, student authors)**
- Schwan, B. L., Tracy, A. D., **Petersen, D. B.,** & Steeve, R. W. (2014). *Narrative dynamic assessment: Quantifying modifiability*. Poster presented at the University of Wyoming College of Health Sciences Grand Rounds Research Day, Laramie, WY. Nov. **(data-based, student authors)**
- **Petersen, D. B.,** & Spencer, T. D. (2014). *Narrative language assessment and intervention: Implications for response to intervention – Parts 1, 2, and 3*. Invited full-day seminar presented at the 4th Intermountain Area Speech and Hearing Convention. Denver CO, October. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language and Multi-Tiered Language Intervention*. Alpine School District, Alpine, UT. October. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language and Multi-Tiered Language Intervention*. Nebo School District, Spanish Fork, UT. September. **(invited)**
- **Petersen, D. B.,** Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Universidad del Valle de Guatemala (UVG) Central Campus, Guatemala City, Guatemala. May. **(student authors, invited)**
- **Petersen, D. B.,** Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Universidad Rafael Landívar de Guatemala (URL), Guatemala City, Guatemala. May. **(student authors, invited)**
- **Petersen, D. B.,** Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Universidad del Valle de Guatemala (UVG) South Campus, Santa Lucia, Guatemala. June. **(student authors, invited)**

- **Petersen, D. B.**, Dechert, C., Barrows, G., Glodowski, J., Long, A., & Soriano, M. (2014). *El monitoreo de progreso del lenguaje oral y la intervención de lenguaje por un sistema de apoyo de múltiples niveles (Progress monitoring of oral language and language intervention using a multi-tiered system of support)*. Training provided to the Guatemala Institute of Language and Communication, Antigua, Guatemala. June. **(student authors, invited)**
- **Petersen, D. B.** (2014). *Narrative assessment, narrative intervention, and dynamic assessment of reading*. Oakland Intermediate School District, Oakland County, MI. April. **(invited)**
- **Petersen, D. B.** (2014). *Progress Monitoring of Oral Language in Multi-Tiered Systems of Support*. Michigan Speech-Language-Hearing Association (MSHA) Conference, Kalamazoo, MI. March. **(invited)**
- **Petersen, D. B.** (2014). *Multi-tiered oral narrative language intervention*. Michigan Speech-Language-Hearing Association (MSHA) Conference, Kalamazoo, MI. March. **(invited)**
- **Petersen, D. B.** (2014). *Using Narrative Assessment for Eligibility, Progress Monitoring, and Intervention Planning*. Speech-Language-Hearing Association of Virginia (SHAV) Conference, Williamsburg, VA. March. **(invited)**
- **Petersen, D. B.** (2014). *Progress monitoring of oral language and multi-tiered language intervention (Day 1)*. *Advanced training on multi-tiered systems of support for language intervention (Day 2)*. Utah Speech, Hearing Association (USHA) Conference, Park City, UT. March. **(invited)**
- **Petersen, D. B.**, & Spencer, T. D. (2014). *Advanced training on narrative language assessment and intervention*. Macomb Intermediate School District, Macomb County, MI. March. **(invited)**
- **Petersen, D. B.**, & Spencer, T. D. (2014). *Implementing multi-tiered narrative language intervention and language progress monitoring across multiple school districts*. Macomb Intermediate School District, Macomb County, MI. January. **(invited)**
- Shawhan, M., & **Petersen, D. B.** (2013). *Examining the Effects of Length and Context on Measures of Narratives for School-Age Bilingual Children*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based, student authors)**
- Pettipiece, J., & **Petersen, D. B.** (2013). *Interrater Reliability of Real-Time, Recorded Audio, and Transcribed Scoring of School-Age Bilingual Children's Narratives*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based, student authors)**
- Spencer, T.D., & **Petersen, D. B.** (2013). *The Effects of a Tiered Narrative Intervention on Diverse Preschoolers' Oral Language Skills*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based)**
- Curran, L., **Petersen, D. B.**, Spencer, T. D., & Heikkila, A. (2013). *The Additive Effects of Oral Narrative Intervention on Written Narratives of School-Age Native American Children*. Poster presented at the annual American Speech-Language-Hearing Association conference. Chicago, IL. Nov. **(data-based)**
- **Petersen, D. B.** (2013). *Progress Monitoring of Oral Language Using the Narrative Language Measures (Day 1)*. *Advanced Training on the Narrative Language Measures and Implementation of a Multi-tiered Language Intervention Program (Day 2)*. Invited two-day seminar presented at the Macomb Intermediate School District. Waterford MI, November 6 & 7, Nov. **(invited)**
- Shawhan, M., & **Petersen, D. B.** (2013). *Effects of length and context in narratives for bilingual children*. Poster presented at the 4th Intermountain Area Speech and Hearing Convention. Denver CO, October. **(data-based, student authors)**

- Pettipiece, J., & **Petersen, D. B.** (2013). *Inter-rater reliability of scoring procedures of bilingual children's narratives*. Poster presented at the 4th Intermountain Area Speech and Hearing Convention. Denver CO, October. **(data-based, student authors)**
- Tonn, P. & **Petersen, D. B.** (2013). *Dynamic assessment of inferential word learning*. Poster presented at the 4th Intermountain Area Speech and Hearing Convention. Denver CO, October. **(data-based, student authors)**
- **Petersen, D. B.** (2013). *English to Spanish Cross-Linguistic Transfer: Evidence of Derived Relational Responding*. Seminar presented at the 39th Annual Association for Behavior Analysis International conference. Minneapolis MN, May. **(data-based)**
- **Petersen, D. B.**, Serna, R. W., Tincani, M., & Wade, J. A. (2013). *Ethics and Cultural Diversity in the Field of Behavior Analysis*. Invited Panel Discussion at the 39th Annual Association for Behavior Analysis International conference. Minneapolis MN, May. **(invited)**
- **Petersen, D. B.** (2013). *Narrative language assessment and intervention*. Invited full-day seminar presented at the Laramie County School District. Cheyenne WY, May. **(data-based, invited)**
- Weddle, S., Kajian, M., Spencer, T. D., & **Petersen, D. B.** (2013). *Promoting Generalized Use and Maintenance of Autoclitics During Storytelling*. Poster presented at the 39th Annual Association for Behavior Analysis International Conference. Minneapolis MN, May. **(data-based, student authors)**
- **Petersen, D. B.** (2013). *Progress Monitoring Oral Language Using the Narrative Language Measures*. Invited full-day seminar presented at the Oakland Schools. Waterford MI, March 1. **(invited)**
- **Petersen, D. B.** (2013). *Language progress monitoring and multi-systems of support for language*. Training provided to the Poudre School District, Fort Collins, CO. December. **(invited)**
- **Petersen, D. B.**, & Allen, M. M. (2012). *Predicting Reading Difficulty Using Dynamic Assessment: A Large-Scale Longitudinal Study*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov.
- Tilstra, J., **Petersen, D. B.**, & Spencer, T. D. (2012). *Language Progress Monitoring Using Narratives: Early Clinical and Technical Findings*. Seminar presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based)**
- Brandel, J., Spencer, T. D., & **Petersen, D. B.** (2012). *Response to Intervention: Early Evidence of a Multi-Tiered Language Intervention*. Poster presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based)**
- Tonn, P., **Petersen, D. B.**, Allen, M. M., & Spencer, T. D. (2012). *Dynamic Assessment of Inferential Word Learning*. Poster presented at the annual American Speech- Language-Hearing Association conference. Atlanta, GA. **(data-based, student authors)**
- Thompson, B., **Petersen, D. B.**, & Guiberson, M. (2012) *Cross-Linguistic Transfer of Complex Syntax and Narrative Schema*. Poster presented at the annual American Speech- Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based, student authors)**
- Chanthongthip, H., & **Petersen, D. B.** (2012). *Narrative Dynamic Assessment: Accurate and Efficient Classification of CLD Children*. Poster presented at the annual American Speech-Language-Hearing Association conference. Atlanta, GA. Nov. **(data-based, student authors)**
- Spencer, T. D., & **Petersen, D. B.** (2012). *Multi-tiered narrative intervention: Addressing the needs of all children*. Poster presented at the annual convention of the Division of Early Childhood.

Minneapolis MN. Oct. **(data-based)**

- **Petersen, D. B.,** & Spencer, T. D. (2012). *Narrative intervention and assessment: Implications for RTI*. Invited, full-day seminar presented at the St. Croix River Education District. Rush, MN. Sept. **(invited)**
- **Petersen, D. B.** (2012). *Narrative-based language assessment and intervention*. Presentation to the general and special education faculty at the Universidad del Valle de Guatemala. Guatemala City, Guatemala. March.
- **Petersen, D. B.** (2012). *Narrative-based language assessment and intervention*. Invited, full-day seminar presented to the Santa Clara County Speech, Language, and Hearing Association. San Jose, CA. Jan. **(invited)**
- **Petersen, D. B.,** Allen, M. M., & Spencer, T. D. (2011). *A comparison of two dynamic assessment procedures designed to identify children at risk for reading difficulty*. Poster presented at the annual American Speech-Language-Hearing Association conference. San Diego, CA. Nov. **(data-based)**
- **Petersen, D. B.,** & Spencer, T. D. (2011). *Progress monitoring of language: The Narrative Language Measures*. Seminar presented at the annual American Speech- Language-Hearing Association conference. San Diego, CA. Nov.
- Spencer, T. D. & **Petersen, D. B.** (2011). *Multi-tiered narrative intervention: Addressing the needs of all children*. Seminar presented at the annual American Speech-Language- Hearing Association conference. San Diego, CA. Nov. **(data-based)**
- **Petersen, D. B.,** Allen, M. M., & Spencer, T. D. (2011). *Dynamic assessment of reading: The pursuit of accuracy and inclusivity*. Seminar presented at the Inter Mountain Area Speech and Hearing Convention (IMASH) in Salt Lake City, UT. Oct. **(data-based)**
- Allen, M. M., & **Petersen, D. B.** (2011). *Reading comprehension: Clarifying the role of the SLP*. Seminar presented at the Inter Mountain Area Speech and Hearing Convention (IMASH) in Salt Lake City, UT. Oct.
- **Petersen, D. B.,** Brown, C. L., De George, C., Zebre, J., Ukrainetz, T., & Spencer, T. D. (2011). *The Effects of Narrative Intervention on Language Production of Children with Autism*. Poster presented at the Inter Mountain Area Speech and Hearing Convention (IMASH) in Salt Lake City, UT. Oct. **(data-based, student authors)**
- **Petersen, D. B.,** & Spencer, T. D. (2011). *Language Progress Monitoring: The Narrative Language Measures and a Multi-tiered Language Intervention Approach: Story Champs*. Invited two-day seminar presented to the Kenai Peninsula Borough School District. Soldotna, AK. Sept. **(invited)**
- **Petersen, D. B.,** & Gillam, R. B. (2011). *Predicting reading ability for bilingual Hispanic children using dynamic assessment*. In A. Gellert (chair) *symposium: The predictive validity of dynamic assessment*. Presented at 18th Annual Conference of the Society for the Scientific Study of Reading. St. Pete Beach, FL. **(data-based, invited)**
- **Petersen, D. B.,** De George, C., Zebre, J., Ukrainetz, T. A., Spencer, T. D. (2011). *The Effects of Narrative Intervention on the Language Production of Children with Autism*. Symposium presented at the 37th Annual Association for Behavior Analysis International Conference. Denver, CO, May. **(data-based, student authors)**
- Spencer, T. D., **Petersen, D. B.,** & Slocum, T. (2010). *Classroom-Based Narrative Intervention*. Technical Session presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA. Nov. **(data-based)**

- Brown, C. L., & **Petersen, D. B.** (2010). *The Effects of Narrative Intervention on a Child with Autism*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based, student authors)**
 - Bridges, M. S., **Petersen, D. B.**, Catts, H. W. (2010). *Dynamic Assessment to Predict Reading Ability: Research and Clinical Applications*. Symposium at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based)**
 - Allen, M. M., Ukrainetz, T. A., & **Petersen, D. B.** (2010). *An Examination of the Differences Between C-Units & T-Units*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based)**
 - **Petersen, D. B.**, Spencer, T. D., Slocum, T. (2010). *The Narrative Language Measure: A Curriculum-Based Measure for Language*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. Philadelphia, PA, Nov. **(data-based)**
 - **Petersen, D. B.**, Spencer, T. D., & Slocum, T. (2010). *Storytelling: Analysis, Assessment, and Effects. A Behavioral Analysis of Narrative Language, Assessment of Narrative Language (Slocum): Developments, Innovations, and Challenges (Petersen), The effect of a Narrative Intervention on Preschoolers' Story Retelling and Personal Story Generation Skills (Spencer)*. Symposium presented at the 36th Annual Association for Behavior Analysis International Conference, San Antonio, TX. May. **(data-based, invited)**
 - **Petersen, D. B.**, Gillam, S. L., Spencer, T. D., & Gillam, R. B. (2009). *Literate Narrative Intervention with Children Who Have Language Impairment*. Poster presented at the American Speech, Language Hearing (ASHA) Convention. New Orleans, LA. Nov. **(data-based)**
 - **Petersen, D. B.** (2009). *Narrative Intervention*. Presentation at the Wyoming Speech Hearing Association Conference, Casper, WY. Oct. **(data-based, invited)**
 - **Petersen, D. B.** (2009). *Dynamic Assessment*. Presentation at the American Speech- Language Hearing Association Schools Conference, Kansas City, MS. July. **(data-based, invited)**
- **Manuscripts in Progress**
 - Turgeon, S., & **Petersen, D. B.**, Spencer, T. D. (under review). An empirical investigation of the active ingredients in narrative intervention. *Journal of Behavioral Sciences*. **(data-based; student authors)**
 - Petersen, D. B., Spencer, T. D., Lettich, C., & Stout, G. (under review). Assessment to Instruction: Structured Literacy for Language. *Intervention in School and Clinic*. **Petersen, D. B.**, Shahan, M., & Spencer, T. D. (in progress). Toward a more efficient language sample elicitation: Examining length and context in Narratives. *To be submitted to Language, Speech, and Hearing Services in Schools*. **(data-based; student authors)**
 - Flores, V., **Petersen, D. B.**, Konishi-Therkildsen, A., & Steeve, R. W. (in progress). Examining the generalization of MTSS for language to reading comprehension outcomes. *To be submitted to Reading and Writing*. **(data-based; student authors)**
 - Spencer, T. D., Zitting, L., Bakula, B., Petersen, J. W., & **Petersen, D. B.** (in progress). The dynamic assessment of narratives: Evidence of validity, reliability, and fidelity. *To be submitted*

to *Educational Assessment*. **(data-based; student authors)**

- o Woods, S., **Petersen, D. B.**, Konishi-Therkildsen, A., Andrus, K., & Staskowski, M. A. (in preparation). A randomized controlled trial examining the effects of a multi-tiered oral narrative language intervention on kindergarten expository writing. *To be submitted to Language, Speech, and Hearing Services in Schools*. **(data-based; student authors)**
- o Flores, V., Konishi-Therkildsen, A., & **Petersen, D. B.** (in preparation). The effects of systematic and explicit word recognition and oral language instruction on oral language and reading comprehension. *To be submitted to Reading Research Quarterly*. **(data-based; student authors)**
- o **Petersen, D. B.**, Balderson, J., Lettich, C., Waldron, J., Hall-Kenyon, K., Jones, K. (in preparation). Predicting decoding and language comprehension using dynamic assessment. *To be submitted to Journal of Speech, Language, Hearing Research*. **(data-based; student authors)**
- o Konishi-Therkildsen, A. Christopolous, T., **Petersen, D. B.**, Newey, B. (in preparation). Dynamic assessment of inferential word learning identifies language disorder. *To be submitted to Language, Speech, and Hearing Services in Schools*. **(data-based; student authors)**
- o Resendiz, M., Lam, J., Konishi-Therkildsen, A., & **Petersen, D. B.** (in preparation). Identifying observable markers of developmental language disorder. *To be submitted to Language, Speech, and Hearing Services in Schools*. **(data-based; student authors)**
- o Konishi-Therkildsen, A., Christopolous, T., & **Petersen, D. B.** (in preparation). Using artificial intelligence to analyze language samples. *To be submitted to Language, Speech, and Hearing Services in Schools*. **(data-based; student authors)**

- **Undergraduate and Graduate Student Research Supervision**

- o Lenore, S. (2025-present). Master's student, Statistics. University of Wyoming. **(Outside Committee Chair)**.
- o Curran, L. (2024-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.
- o Stonier, E. (2024-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.
- o Stout, G. (2024-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.
- o Konishi-Therkildsen, A. (2022-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.
- o Balderson, J. (2022-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.
- o Waldron, J. (2022-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.

- o Flores, V. (2022-present). PhD doctoral student, Literacy Education. University of Wyoming. **(Committee Chair)**.
- o Bakula, B. (2024-present). PhD doctoral student, EIME. Brigham Young University. **(Committee Member)**.
- o Yagi, E. (2024-present). PhD doctoral student, Education. UCLA. **(Committee Member)**.
- o Johnson, T. (2022-2024). Doctoral student at Rocky Mountain University, Provo, UT **(Capstone Chair)**.
- o Jordan, T. (2021-2023). Examining the validity and reliability of dynamic assessments of reading and language. **(Thesis Chair)**.
- o Read, T. (2021-2023). The validity and reliability of the CUBED assessment. **(Thesis Chair)**.
- o Rassmusen, G. (2021-2023). Examining the effectiveness of contextualized language intervention for school-age children with language disorder. **(Thesis Chair)**.
- o Squire, J. (2020-2022). Comparing brief narrative language samples to traditional, lengthier narrative language samples. **(Thesis Chair)**.
- o Cheung, S. (2020-2022). Development and validity of a Chinese dynamic assessment of reading and language. **(Thesis Chair)**.
- o Woods, S. (2020-2022). The effects of oral language intervention on expository writing in kindergarten students. **(Thesis Chair)**.
- o Andrus, K. (2020-2022). Describing expository writing samples from kindergarten students. **(Thesis Chair)**.
- o Moody, A. (2019-2021). Developing norms for a dynamic assessment of language. **(Thesis Chair)**. Defense date April, 2021 BYU
- o DeRobles, A. (2019-2021). A large-scale examination of the validity and reliability of a dynamic assessment of language. **(Thesis Chair)**. Defense date April, 2021 BYU
- o Magleby, T. (2019-2021). Small group expository oral language intervention: An early efficacy trial. **(Thesis Chair)**. Defense date June, 2021 BYU
- o Ditty, K. (2019-2020). Development of a Spanish dynamic assessment of reading for progress monitoring. **(Thesis Chair)**. Defense date April, 2020 BYU
- o Newey, B. (2019-2020). An examination of the validity of a dynamic assessment of inferential word learning. **(Thesis Chair)**. Defense date June, 2020 BYU
- o Hampshire, T. (2019-2020). Examining the long-term effects of multi-tiered oral narrative language intervention: A longitudinal, large-scale randomized control trial. **(Thesis Chair)**. Defense date April, 2020 BYU
- o Leifson Warr, C. (2018-2020). Validity and reliability of language progress monitoring tool. **(Thesis Chair)**. Defense date April, 2020 BYU
- o Pietrera, Y. (2018-2020). Using response to instruction over time to further validate the sensitivity and specificity of a dynamic assessment of language in English and Spanish. **(Thesis Chair)**. Defense date April, 2020 BYU

- Lee, K. (2018-2019). Effects of large group expository language intervention. **(Thesis Chair)**. Defense date December, 2019 BYU
- Clark Knight, K. (2018-2019). Cross-validation study on the diagnostic accuracy of a dynamic assessment of language. Defense date September, 2019 **(Thesis Chair)**. BYU
- Scadden-Nelson, B. (2019). The effects of multi-tiered systems of language support on oral language, reading comprehension, and writing in second and third grade students in India. **(Honor's Thesis Chair)**. Defense date March, 2019 BYU
- Stanley, C. (2019). Thesis Committee Member. BYU
- Hammond, C. (2019). Agreement between parent and teacher ratings of social communication skills on the Children's Communication Checklist-Second Edition. Thesis Committee Member. BYU
- McCurdy, M. (2019). Effects of multi-tiered systems of support for language on the oral and written language of kindergarten students: A large-scale randomized controlled trial. **(Thesis Chair)**. Defense date March, 2019 BYU
- Douglas, K. (2019). Comparison of narrative-based language intervention to shared storybook reading with preschool and kindergarten students. **(Thesis Chair)**. Defense date March, 2019 BYU
- Romero Forbush, M. (2019). Examination of the validity and reliability of a dynamic assessment of language in Spanish. **(Thesis Chair)**. Defense date March, 2019 BYU
- Wing, L. (2019). Thesis Committee Member. BYU
- Diehl, A. (2019). Thesis Committee Member. BYU
- Swope, C. L. (2017). The relationship between oral reading fluency and reading comprehension. **(Thesis Chair)**. Defense date July, 2017.
- Long, A. (2017). Classification accuracy of dynamic assessment of narratives in Spanish. **(Thesis Chair)**. Defense date May, 2017.
- Ely, S. (2017). Dynamic assessment of decoding: Predictive validity through the early elementary school years. **(Thesis Chair)**. Defense date May, 2017.
- Henderson, D. (2017). Dynamic Assessment of Language with Native American Children. **(External Dissertation Committee Member, Arizona State University)**. Defense date July, 2017
- Turgeon, S. (2016). *Identifying active ingredients of narrative intervention that are influential to children's language growth*. **(Thesis Chair)**. Defense date: May, 2016.
- Zitting, L. (2016). Concurrent and discriminate validity of the dynamic assessment of narratives. **(External Dissertation Committee Member, Northern Arizona University)**. Dissertation defense date April, 2016.
- Chamberlain, H. (2016). *El triciclo de Fernando Arrabal como alegoría de la Postguerra*. **(External Thesis Committee Member)**. Defense date February, 2016.
- Woodard, M. (2015). *Effects of large-group contextualized inferential vocabulary instruction on proximal and distal outcomes for second-grade students*. **(Thesis Chair)**. Defense date: May, 2015.

- Konishi, A. (2015). *Using parallel forms to examine the extent that language comprehension and reading comprehension are equivalent among diverse school-age students. (Thesis Chair)*. Defense date: April, 2015
 - Schwan, B. L., & Tracy, A. D. (2014). *Quantifying modifiability: A detailed analysis of a dynamic assessment of language. (Co-supervisor with Roger Steeve: Aspire!)*. Completed May, 2014.
 - Shahan, M. (2014). *Comparative and cumulative effects of narrative elicitation and analysis procedures on the identification of language impairment in bilingual, Latino children. (Thesis Chair)*. Defense date: April 2014.
 - Pettipiece, J. (2013). *Inter-rater reliability of ecologically valid scoring procedures of bilingual children's narratives. (Supervisor: Graduate Student Research Project)*. Completed December, 2013.
 - Chanthongthip, H. (2013). *Classification accuracy and clinical practicality of a dynamic assessment of narrative discourse. (Thesis Chair)*. Defense date: March, 2013.
 - Thompsen, B. (2013). *Cross-linguistic transfer of complex syntax & narrative schema from English to Spanish. (Thesis Chair)*. Defense date: March, 2013.
 - Tonn, P. (2013). *Evidence of classification accuracy and divergent criterion-related validity for a dynamic assessment of inferential word learning. (Thesis Chair)*. Defense date: March, 2013.
 - DeGeorge, C. (2012). *The effect of narrative intervention on the narrative macrostructure and microstructure produced by children with autism. (Supervisor: Graduate Student Research Project)*. Completed May, 2012.
 - Zebre, J. (2012). *The effect of narrative intervention on the narrative macrostructure and microstructure produced by children with autism. (Supervisor: Graduate Student Research Project)*. Completed May, 2012.
- Brown, C. (2011). *The effect of narrative intervention on the narrative macrostructure and microstructure produced by a child with autism. (Thesis Co-chair with Teresa Ukrainetz)*. Defense date: March, 2011.
- Chair/Co-Chair of 4-6 Plan B Oral Defense Committees for graduate students in the Division of Communication Disorders at the University of Wyoming each year. 2009- 2017.

Teaching (Brigham Young University)

Course Number	Course Name	Year	Credit Hours	Number of Students
COMD 600	Research Methods	Spring 2022	3	19
COMD 332	Language Science	Winter 2022	3	45
COMD 332	Language Science	Fall 2021	3	65
COMD 610	Diagnostics and Assessment in Communication Disorders	Fall 2021	3	19
COMD 332	Language Science	Winter 2021	3	47
COMD 332	Language Science	Fall 2020	3	71
COMD 610	Diagnostics and Assessment in Communication Disorders	Fall 2020	3	21
COMD 332	Language Science	Winter 2020	3	36
COMD 332	Language Science	Fall 2019	3	65

COMD 610	Diagnostics and Assessment in Communication Disorders	Fall 2019	3	23
COMD 600	Research Methods	Spring 2019	3	22
COMD 332	Language Science	Winter 2019	3	48
COMD 679	School-Age Language	Winter 2019	3	21
COMD 332	Language Science	Fall 2018	3	49
COMD 679	School-Age Language	Spring 2018	3	18
COMD 600	Research Methods (co-taught with Martin Fujiki et al.)	Winter 2018	3	16
COMD 332	Language Science	Winter 2018	3	48
COMD 332	Language Science	Fall 2017	3	48

Teaching (University of Wyoming)

Course Number	Course Name	Year	Credit Hours	Number of Students
EDCI 5070	Literacy Statistical Analysis	Spring 2025	3	5
SPPA 3160	Speech and Language Development	Spring 2025	4	45
SPPA 5140	Evidence-Based Practice and Evaluation Procedures	Fall 2024	4	15
LTDE 5870	Special Topics in Literacy Education	Summer 2023	3	3
SPPA 5330	School-Age Language Intervention	Spring 2023	3	18
SPPA 3160	Speech and Language Development	Spring 2023	4	27
SPPA 4240	Language Disorders Across the Lifespan	Spring 2017	3	29
SPPA 5120	Stuttering	Spring 2017	2	20
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2016	3	21
SPPA 4750	Research Methods in Communication Disorders	Fall 2016	3	30
SPPA 5120	Stuttering	Spring 2016	2	16
SPPA 4750	Research Methods in Communication Disorders	Fall 2015	3	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2015	3	17
SPPA 4240	Language Disorders Across the Lifespan	Spring 2015	3	30
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2014	3	18
SPPA 4240	Language Disorders Across the Lifespan	Spring 2014	3	25
SPPA 5000	Multicultural Aspects	Fall 2013	1	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2013 Distance	3	20
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2013	3	18
SPPA 4240	Language Disorders Across the Lifespan	Spring 2013 Distance	3	15
SPPA 4240	Language Disorders Across the Lifespan	Spring 2013	3	28
SPPA 5000	Multicultural Aspects	Fall 2012	1	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2012	3	18
SPPA 4240	Language Disorders Across the Lifespan	Spring 2012	3	35

SPPA 5000	Multicultural Aspects	Fall 2011	1	17
SPPA 5120	Stuttering	Fall 2011 Distance	2	17
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2011	3	17
SPPA 5120	Stuttering	Spring 2011	2	20
SPPA 4240	Child and Adult Language Disorders	Spring 2011	3	40
SPPA 5140-80	Evaluation Procedures in Communication Disorders	Fall 2010 Distance	3	15
SPPA 5000	Multicultural Aspects	Fall 2010	1	14
SPPA 5140	Evaluation Procedures in Communication Disorders	Fall 2010	3	20
SPPA 5120	Stuttering	Summer 2010	2	20
SPPA 4240	Child and Adult Language Disorders	Spring 2010	3	40
SPPA 4210	Evaluation Procedures in Communication Disorders	Fall 2009	3	18

University Service

- **Brigham Young University McKay School of Education**
 - McKay School of Education Research and Projects Committee member 6/2019-2022
 - EIME PhD Coordinating Committee member 8/2018-2022
- **Brigham Young University Department of Communication Disorders**
 - Ad Hoc Committee for Alternative Thesis 2020-2022
 - Ad Hoc Committee for Graduate Program Holistic Admissions 2020-present
 - Graduate Coordinator, 2020-2022
 - Curriculum Committee 9/2018 - 2020
 - New Faculty Hire Search Committee Chair 8/2018 to 5/2019
 - Strategic Planning Committee 9/2017 to 8/2019
 - Scheduling Coordination Committee 9/2017 to 2022
 - Organize faculty curriculum committees
 - Conduct annual curriculum reviews
 - Propose curriculum changes to the college dean
 - Search Committee for Clinical Externship Coordinator 9/2017 to 5/2018
- **University of Wyoming**
 - University of Wyoming Faculty Grant-in-Aid Committee (Research Advisory Committee) (2013-2017).
 - Visiting J1 Scholars Interview Committee (2015-2017)
- **University of Wyoming College of Health Sciences**
 - College of Health Science Tenure and Promotion Review Committee (2022-present)
 - College of Health Science Tenure and Promotion Review Committee (2016-2017)
 - College of Health Sciences Diversity and Inclusion Committee (2013-2017)
 - College of Health Sciences Research Committee (2010-2013)
- **University of Wyoming Division of Communication Disorders**
 - Faculty Mentor (2022-present)
 - Faculty Mentor (2014-2017)

- Graduate Application Process (ad hoc) (2015-2016)
- Division of Communication Disorders Holistic Admissions and Diversity Committee (ad hoc) (2014-2015).
- Division of Communication Disorders Search Committee for Assistant Professor (2012).
- Division of Communication Disorders Search Committee for Assistant Professor (2011).
- Division of Communication Disorders Advertising Committee (2010-2011).
- Division of Communication Disorders Recruitment Committee (2009-2010).

Professional/Community Service

• Professional Memberships and Activities

- Utah Speech-Language Hearing Association (USHA) Board Member and Annual Convention Co-Chair (2019, 2020), Chair (2021 & 2022)
- Editor: *Language, Speech, and Hearing Services in Schools* (2019-2022)
- Associate Editor: *Journal of Communication Disorders* (2018-2020)
- Utah State Office of Education Teacher Competency Workgroup (2019-2020)
- Editorial Board Member: *Language, Speech, and Hearing Services in Schools* (2017-2018)
- Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, (2019).
- Member, American Speech, Language, Hearing Association (ASHA)
- Member, Utah Speech, Language, Hearing Association (USHA)
- Member, International Literacy Association (ILA)
- Member, National Association of School Psychologists (NASP)
- Member, Society for the Scientific Study of Reading (SSSR)
- Reviewer: *The Clinical Neuropsychologist* (2009-2014).
- Reviewer: *Language, Speech, & Hearing Services in Schools* (2009-2017).
- Reviewer: *American Journal of Speech-Language Pathology* (2009-2017).
- Reviewer: *Journal of Speech, Language, Hearing Research* (2012-2017).
- Reviewer: *Topics in Early Childhood Special Education* (2013-2015).
- Reviewer: *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations* (2013-2017).
- Reviewer: *Multiple Voices for Ethnically Diverse Exceptional Learners*, (2012).
- Reviewer: *Horizons in Education*, (2012).
- Reviewer: *International Journal of Language & Communication Disorders*, (2010, 2014, 2015, 2017).
- Reviewer: *Clinical Linguistics & Phonetics*, (2010, 2017).
- Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, (2012).
- Invited Panelist: ASHA online discussion forum on narrative assessment and intervention, (2012).
- Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, (2016).
- Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, Denver (2015).
- Member of Convention Program Committee for *Language and Learning in School-Age Children and Adolescents* for the American Speech, Language, Hearing Convention, Philadelphia (2010).
- Member of Convention Program Committee for *Language Science* for the American Speech, Language, Hearing Convention, Chicago, IL. (2008).

• Professional Licensure and Certification

- American Speech-Language-Hearing Association Certificate of Clinical Competence (CCC)
- American Board of Child Language and Literacy Disorders (ABCLLD) – Board Certified Specialist in Child Language
- Member of Society for Scientific Study of Reading (SSSR)
- Member of American Speech-Language Hearing Association (ASHA)
- Member of Special Interest Division: *Language Learning and Education*: American Speech-Language Hearing Association (ASHA)
- Member of Special Interest Division: *Cultural and Linguistic Diversity*: American Speech-Language Hearing Association (ASHA)
- Member of Special Interest Division: *School-Based Issues*: American Speech-Language Hearing Association (ASHA)
- Member of the Literacy Research Association

