

Michaela J. Ritter, Ed.D.

*Martin Family Endowed Chair
Associate Professor and Department Chair*

Baylor University
Robbins College of Health and Human Sciences
Department of Communication Sciences and Disorders
One Bear Place #97332, Waco, TX 76798
Email: Michaela_Ritter@baylor.edu

--summary of vitae on final page of document--

EDUCATION

Baylor University, Waco, TX

Ed.D., Curriculum and Instruction

Major and Area of Specialization: Child Language and Literacy Disorders

Collateral Areas: Phonological Disorders, Auditory Processing and Early Literacy

University of Louisville, Louisville, KY

M.Ed., Communication Sciences and Disorders

Major: Speech-Language Pathology

Full Academic Scholarship

Recipient of the Graduate Dean's Citation for Academic Excellence

Hardin-Simmons University, Abilene, TX

B.A., Communication Disorders

Major: Speech-Language Pathology

Minor: Biology

PROFESSIONAL EXPERIENCE

Administrative Positions:

Baylor University (Waco, TX)

Martin Family Endowed Chair and CSD Department Chair, 2022 – Present

- Administrative and budget oversight for department of Communication Sciences and Disorders, home to over 620 students in undergraduate (272), graduate (347) and PhD students (8)
- Direct oversight for 36 full-time faculty (including tenure-track, clinical, and lecturers) and five staff members.
- Member of the Academic Leadership Council, University Curriculum Committee, and Robbins College Board of Advocates.
- Initiate, develop, and maintain endowments.

- Oversee management of \$2.2M budget.
- Coordinated transition of CSD online MS program to Baylor University in-house management, including the hiring of 11-full time staff members to provide services for online learners.
- Contribute to RCHHS search committees for Public Health Chair.
- Service on committees essential to the operation of CSD: Executive Committee (Chair), Curriculum Committee (co-chair), Scholarship Committee, and faculty/staff search committees (member).
- Provide annual performance reviews for 36-faculty and five staff.
- Serve as the Program Director for continuous certification and compliance (Council on Academic Accreditation in Audiology (CAA) and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA)).

Baylor University (Waco, TX)

Associate Dean of Undergraduate and International Studies, Robbins College of Health and Human Sciences (2017-2022)

- Academic oversight and responsibility for all undergraduate students in the four departments in RCHHS
- Academic oversight and responsibility for all international students in RCHHS
- Served on committees essential to undergraduate student flourishing, including:
 - RCHHS Advocacy Board, 2017-present
 - RCHHS Leadership Council, 2015-present
 - RCHHS Dean's Scholarship Committee, 2018-2022
 - RCHHS Degree Coordination Committee, 2017-2022
 - Chair of RCHHS Curriculum Committee, 2017-2022
 - Chair of RCHHS Invitation to Excellence, 2017-2022
 - Co-Chair RCHHS Search Committee for Advising, 2018-2021

Baylor University (Waco, TX)

Administrative Roles in Communication Sciences and Disorders, 2007-2017

- **Interim Chair:** Department of Communication Sciences and Disorders, 2015 – 2017
 - Provided transitional leadership for tenure-track faculty, clinical faculty, and lecturers.
 - Oversaw budget for department
 - Initiated, developed, and maintained endowments
 - Served on committees, including Executive Committee, Curriculum Committee, and Search Committee for Department Chair of CSD
 - Recruited and retained tenure-track and clinical faculty for CSD
 - Provided performance review for all faculty and staff annually
 - Maintained active teaching and research agenda
- **Associate Chair:** Department of Communication Sciences and Disorders, 2007-2015; 2015 – 2022
 - Served in two administrative roles simultaneously from 2015-2017.
 - Provided oversight for undergraduate students in CSD.

- Served on Committees, including the Executive Committee, Curriculum Committee, and search committees.
- Contributed to recruitment and retention events for University, College, and Department.
- Contributed to curriculum development for department.
- Contributed to development of online CSD Master's Degree program, including investigating and selecting an online program manager (2U), hiring Online Graduate Program Director and Online Clinic Program Director, overseeing hiring of adjunct faculty and online faculty to service online learners, maintained program standards for Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- Maintained active teaching and research agenda.

University of Wyoming (Laramie, Wyoming)

Director of Clinical Practicum: Speech-Language Pathology, 1978-1981

- Supervision of graduate and undergraduate students in speech-language pathology.
- Active teaching schedule.

Faculty Positions:

Baylor University (Waco, TX)

- **Associate Professor:** Department of Communication Sciences and Disorders, 2013 – Present
- **Assistant Professor:** Department of Communication Sciences and Disorders, 2007-2012
- **Senior Lecturer:** Department of Communication Sciences and Disorders, 2003-2007
- **Lecturer:** Department of Communication Sciences and Disorders, 1997-2003
- **Adjunct Faculty:** Department of Communication Sciences and Disorders, 1993-1997

University of Wyoming (Laramie, Wyoming)

- Clinical Faculty: Speech-Language Pathology, 1978-1981

MENTORING AND SUPERVISORY ROLES

- Advisor and Dissertation Committee Chair: 2022-2025
- Dissertation Committee Member: 2024-2025
- Graduate Student Research Mentor for CALL Lab, 2017-present
- Undergraduate Student Research Mentor for CALL Lab, 2017-present

PROFESSIONAL CREDENTIALS, AFFILIATIONS, SERVICE and LICENSURE

American Speech-Language-Hearing Association (ASHA)

- ASHA Member, 1978-current
- Certificate of Clinical Competence (CCC) in Speech-Language Pathology, ASHA, 1978- current
- ASHA Special Interest Divisions #1 (Language and Education); #11 (Administration and Supervision); #16 (School-Based Issues)

- ASHA Foundation Reviewer for Graduate Student Scholarships, 2023
- ASHA Review and Site Visit Preparation, Committee Member, 2017-2018 and 2011-2012
- ASHA Annual Review, Committee Member
- National Convention Planning Committee for the American Speech-Language-Hearing Association, 2006

Texas Speech-Language-Hearing Association (TSHA)

- TSHA Member, 1983 -current
- TSHA's University Issues Standing Committee, 2014-present
- Fellow of TSHA Foundation (member and donor), 2007-present

Licensing

- Licensed and Certified as a Speech-Language Pathologist in Texas
- Certificate of Education in Speech and Hearing Therapy in Texas

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

- Member, 2009-current
- Program Director for Baylor University, 2022-current

PROFESSIONAL, UNIVERSITY, AND COMMUNITY HONORS AND AWARDS

American Speech-Language-Hearing Association (ASHA)

- American Speech-Language Hearing Association (ASHA) Awards for Continuing Education (ACE), 2002-2028 (18th Award for Continuing Education presented July 2025)
- Recommended for nomination to the office of Vice President for Quality of Service in Speech Language Pathology of the American Speech-Language-Hearing Association (ASHA), 2007.

Baylor University

- Baylor University Graduate School CIMER Mentor, 2025
- Robbins College *Pure Gold* Award, 2022
- *Sold Gold Neighbor* Award, Baylor University and Waco Community, 2021
- The Laurel Chapter of Mortarboard at Baylor University: Circle of Achievement, 2011
- Baylor University Pan-Hellenic Council "Professor of the Month Award", 2007
- Laurel Chapter of Mortar Board "Circle of Achievement" Recognition: Service to the students of Baylor University, 2002
- Baylor University Pan-Hellenic Council "Professor of the Month Award", 2000
- Rachel Hunter Moore "Outstanding Woman Faculty Member" Baylor University Theta Kappa Chapter of Chi Omega, April 2000

Community Awards

- *Stephen F. Austin Service Award*, Scottish Rite Bodies' 2021
- Community Builder Award: Masonic Grand Lodge of Texas, 2015
- Mirabeau B. Lamar Award, Teaching of Excellence Award, Texas Scottish Rite Bodies, 2007; 2011

- *Making a Difference in 2006* nomination, Waco Tribune-Herald, 2007

FUNDING

CURRENT FUNDING (total \$200,000)

(2025): **Ritter, M. (PI)**. *Eye-tracking and children with language and literacy impairments*. Scottish Rite Endowment. (Award: \$50,000.00).

(2019-current) Loeb, D.F. (PI) and **Ritter, M (coPI)**. NICU parent-reading intervention (2019-current). Funded by the Brennehan Family Endowment, Baylor University. Award: \$150,000. PI: D.F. Loeb; Co-PI: M.J. Ritter.

EXTERNAL FUNDING, PENDING (total \$1,699,505)

(8/1/2025-7/31/2030) **Ritter, M. (co-PI)** and Loeb, D. (co-PI). Child Find and Transition Services: Exploring Variables that Impact Early Education Systems and Decision-making Across Systems Institute of Education Sciences (IES) (total cost: \$1,699,505).

EXTERNAL FUNDING, SUBMITTED BUT NOT FUNDED:

(10/01/2024 – 10/2028) **Ritter, M. (PI)** and Loeb, D. (PI). Reading for Success Across Texas: Implementation of Language-Literacy Shared Reading Programs to Facilitate Literacy Readiness and Reading in Diverse, At-Risk, and Children with Communication Delays from Birth to Third Grade Moody Foundation (total cost: \$745,517).

(07/01/22-06/31/23) Loeb, D. (coPI) and **Ritter, M. (co-PI)**. *Accelerating language and literacy skills of children with language and reading disorders using a supplemental, intensive, short-term telepractice intervention*. Institute of Educational Sciences. (\$997,932).

PAST FUNDING, COMPLETE (total : \$1,709,919.92)

(2024) **Ritter, M. (PI)**. *Interactive metronome: Using rhythm and timing to improve overall language and literacy skills with school-aged children with language and literacy impairments*. Scottish Rite Endowment. PI: M.J. Ritter. (Award: \$50,000.00).

(2023) **Ritter, M. (PI)** *Bridging the gap between research and practice: Building a language support model for parents of children with reading impairments*. Scottish Rite Endowment. (Award: \$50,000.00).

(2022) **Ritter, M. (PI)** *Language and literacy intervention in school-age children and auditory processing disorders*. Scottish Rite Endowment. (Award: \$50,000.00).

(2021) **Ritter, M. (PI)** *Oral and written language intervention: Telepractice vs face-to-face*. Scottish Rite Endowment. (Award: \$50,000.00).

(2020) **Ritter, M. (PI)** *Telepractice: Oral and written language intervention in school-age children*. Scottish Rite Endowment. (Award: \$50,000.00).

(2019) **Ritter, M. (PI/Project Director)** *Narrative implications for oral and written language intervention outcomes in school-age children*. Scottish Rite Endowment. (Award: \$50,000.00).

(2018) **Ritter, M. (PI)**. *Language and Literacy: Interactive metronome treatment and reading outcomes*. Scottish Rite Bodies. (Award: \$88,179.00).

(2017) **Ritter, M. (PI)**. *Baylor University Language and Literacy: Contributions of increased signal-to-noise ratio to oral and written language intervention*. Scottish Rite Bodies. (Award: \$85,629.16).

(2016) **Ritter, M. (PI/Project Director)**. *Language and Literacy: Sensory and neurogenic contributions to oral and written language disorders*. Scottish Rite Bodies. (Total Award: \$85,514.00).

(2015) **Ritter, M. (PI)**. *Language and Literacy: Speed of Processing in children with specific language impairment (SLI)*. Scottish Rite Bodies. (Award: \$87,500.00).

(2014) **Ritter, M. (PI)**. *Language and Literacy: Effectiveness of morphosyntax intervention in school-age children*. Scottish Rite Bodies. (Award: \$69,850.00).

(2014) **Ritter, M. (Co-PI)** and Murphy, J. (**coPI**). *Functional Listening Evaluation Performance in Typically Developing Children*. University Research Committee. (Total Award: \$5,000.00).

(2014) Park, J. & **Ritter, M. (coPI)**. *Predictive value of speed of processing on higher-level spoken language tasks in school-age children with specific language impairment*. University Research Committee. (Award: \$5,500.00).

(2013) **Ritter, M. (PI)** *Dyslexia and language disorders*. Scottish Rite Bodies. (Award: \$68,049.92).

(2012) **Ritter, M. (PI)**. Waco Scottish Rite Grant. *Intensive language and literacy intervention*: Scottish Rite Bodies. (Award: \$67,920.00).

(2011) **Ritter, M. (PI)**. *Language and literacy intervention and progress*: Scottish Rite Bodies. (Award: \$89,652.00).

(2011) **Ritter, M. (PI)**. Individual funding (Eakin). Baylor University Language and Literacy Clinic. (Total: 15,000.00).

(2011) **Ritter, M.** (2011). Individual funding. Baylor University Language and Literacy Clinic. (Total: \$4,245.00).

(2010) **Ritter, M.** (December 2010). Individual funding. Baylor University Language and Literacy Clinic. (Total: \$5,000.00).

(Fall 2010) **Ritter, M.** Individual funding. Baylor University Language and Literacy Clinic. (Total: \$2,000.00).

(Aug 2010) **Ritter, M.** Individual funding. Baylor University Language and Literacy Clinic. (Total: \$15,000.00).

(2010) Park, J., **Ritter, M., (coPI)** & Pena, E. *Reaction Time Latency as a Test of Lexical Access Efficiency of Bilingual Students and the Role in Reading Fluency: A preliminary study for designing a norm- reference measure of lexicon.* 2010 Baylor Young Investigator Development Program (YIDP) Intramural Grant. (Award: \$24,226.00).

(July 2010) **Ritter, M. (PI).** *Language and literacy intervention and progress.* Scottish Rite Bodies. (Award: \$89,850.00).

(March 2009) **Ritter, M. (PI).** Language and Literacy summer program: Scottish Rite Bodies. (Award: \$85,313.00).

(April 2009) **Ritter, M.** Individual funding. Baylor University Language and Literacy Clinic. (Total: \$1,000.00).

(2009) **Ritter, M. (PI)**, Garrett, D., Sherman, S., Parker, J. *Intensive language and reading intervention and outcomes.* United States Department of Education: Congressional Grant. Secured by Congressman Chet Edwards. (Award: \$95,000.00).

(2009) Murphy, J. & **Ritter, M. (coPI).** *Functional Listening Evaluation (FLE) Profiles of Children with Reading Difficulties,* Undergraduate Research and Scholarly Achievement award. (Award: \$5,000.00).

(2008) **Ritter, M. (PI)** and Garrett, D. *Language and dyslexia.* Scottish Rite Bodies. (Award: \$82,000.00).

(2007) **Ritter, M. (PI)**, and Garrett, D. Language and Literacy summer program. Scottish Rite Bodies. (Award: \$66,000.00).

(2007) **Ritter, M.** Individual funding. Baylor University Language and Literacy Clinic support. (Total: \$10,000.00).

(2006) **Ritter, M.,** & Garrett, D. Baylor University Language and Literacy Clinic support. Piper Foundation Grant. Total \$8,000.00.

(2006) **Ritter, M.,** & Garrett, D. Individual funding. Baylor University Language and Literacy Clinic. (Total \$500.00).

(2006) **Ritter, M.** Individual funding. Congressman Chet Edwards. Baylor University Language and Literacy Clinic support. (Total \$1,000.00).

(2006) **Ritter, M.** Individual funding. Baylor University Language and Literacy Clinic support. Total (\$10,000.00).

(2006) **Ritter, M.** Funding allocated for the Baylor University Language and Literacy Clinic. Piper Foundation (Matching grant). (Total \$50,000.00).

(2006) **Ritter, M.,** & Garrett, D. Funding allocated for the Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Award: \$45,200.00).

(2006) **Ritter, M.,** & Rivers, D. Baylor University Language and Literacy summer program support: Scottish Rite Bodies. (Award: \$57,000.00).

(2005) **Ritter, M.,** & Rivers, D. Funding for Language/literacy and technology materials and equipment. Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Award: \$35,000.00).

(2005) Garrett, D., & **Ritter, M.** Scholarships for graduate students. Getterman Endowment. (Total: \$100,000.00).

(2005) Garrett, D., & **Ritter, M.** Funding for the Language/literacy Clinic and the Preschool Language Preschool Language Program. Reynolds Endowment. (Award: \$100,000.00).

(2005) **Ritter, M.,** & Rivers, D. Funding for the Language and Literacy Clinic. Scottish Rite Bodies. (Award: \$25,000.00).

(2005) **Ritter, M.,** & Rivers, D. Baylor University Language and Literacy summer program support: Scottish Rite Bodies. (Total Award: \$50,000.00).

(2005) **Ritter, M.** Individual funding. Baylor University Language and Literacy Clinic. (Award: \$40,000.00).

(2005) **Ritter, M.,** & Rivers, D. Baylor University and Scottish Rite: "Language and Literacy Conference" Scottish Rite Bodies. (Award: \$49,000.00).

(2004) **Ritter, M.,** & Rivers, D. Baylor University Language and Literacy summer program: Scottish Rite Bodies. (Award: \$42,300.00).

(2003) **Ritter, M.,** & Rivers, D. Funding for Language/literacy and technology materials and equipment: Baylor University Language and Literacy Clinic. Baylor Waco Foundation Grant. (Award: \$60,000.00).

(2003) **Ritter, M.**, & Rivers, D. Baylor University and Waco Scottish Rite: “Language and Literacy Conference” Scottish Rite Bodies. (Award: \$39,000.00).

(2003) Rivers, D., & **Ritter, M.** Baylor University Language and Literacy summer program: Scottish Rite Bodies. (Award: \$29,300.00).

PEER-REVIEWED PUBLICATIONS (11 total)

Knight, R., **Ritter M.**, & Loeb, D. (2025). Strategies Used by University Students with Dyslexia: A Narrative Review. *Communication Disorders Quarterly (CDQ)*. <https://doi.org/10.1177/15257401241275900>

Dodd-Murphy, J., & **Ritter, M.** (2016). Functional listening evaluation (FLE). Speech material effects in children with normal hearing. *Journal of Educational Audiology*.

Park, J., **Ritter, M.**, Lombardino, L., Wiseheart, R., & Sherman (2014). Phonological awareness intervention for verbal working memory skills in school-age children with specific language impairment and concomitant word reading difficulties, *International Journal of Research Studies in Language Learning*, 3(4), 3-22.

Dodd-Murphy, J. & **Ritter, M.** Interpretation of Functional Listening Evaluation (2014) results for normal-hearing children with reading difficulties. *Journal of Educational Audiology*, <http://www.edaud.org/?page=67>

Park, J., Wiseheart, R., & **Ritter, M.** (2014). The Roles of the speed and accuracy of morphological processing in the reading comprehension of Spanish-speaking language minority learners. *International Journal of Applied Linguistics and English Literature*, 3(1), 1-18.

Ritter, M., Park, J., Saxon, T., & Colson, K. (2013). Phonological awareness intervention for school-age children with language impairment: Implications for reading achievement. *Journal of Literacy Research*.

Ritter, M., Colson, K., & Park, J. (2012) Effects of Interactive Metronome Therapy on reading fluency in schoolage children. *Communication Disorders Quarterly*.

Ritter, M., & Saxon, T. (2010). Classroom-based phonological sensitivity intervention (PSI) using a narrative platform: An experimental study of first graders at-risk for a reading disability. *Communication Disorders Quarterly*.

Ritter, M. (2009). The speech-language pathologist and reading: Opportunities to extend services for the children we serve. *American Speech-Language Hearing Perspectives: School-Based Issues*, 10, 38-44.

Ritter, M., Montgomery, J., & Saxon, T. (2005). Phonological awareness and early reading: the role of the speech language pathologist. *Texas Journal of Audiology and Speech Pathology*.

Ritter, M., & Whipple, K. (2002). The nature of expressive phonological disorders in preschool children and their predictive value for early reading skills: A preliminary investigation. *Texas Journal of Audiology and Speech Pathology*, 21, 22-27.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Ritter, M., Loeb, D., Sherman, S., Parker, J., Sammons, H., Sanker, J., Davis, K., & Knight, R. (submitted February 2025). *Telepractice vs face-to-face intervention outcomes for school-age children receiving an intensive literacy-based language intervention*.

Beaulieu, M., Loeb, D. & **Ritter, M.** (under review). *Native Americans and speech language pathology services: A critically appraised topic*. Evidenced Based Communication Assessment and Intervention.

Ritter, M., Drew, C. & Wright, S. (under review). *Acoustics and Speech-Language Intervention: Benefit to Language and Reading Outcomes*". American Speech-Language Hearing Perspectives: School-Based Issues.

Ritter, M., Loeb, D. & Wright, S. (under revision). *The impact of interactive metronome training on literacy and narrative skills for school-aged children*. Language, Speech, and Hearing Services in Schools.

Ritter, M., Wright, S. Loeb, D. (under revision, 2024). *Eye responsivity during literacy activities in children with reading and developmental language disorders*. American Journal of Speech-Language Pathology

Ritter, M., Sherman, S., Loeb, D., Parker, J., Sammons, H., & Sanker, J., & Knight R. (under review). *Intensive Language and Reading Intervention Provided Via Telepractice Child and Parent Perspectives*. International Journal of Speech-Language Pathology.

MANUSCRIPTS IN PREPARATION

Park, J., & **Ritter, M.** (in preparation). *Relationships among efficiency of lexical access, working memory, expository writing, and narrative recalling productivity of school-age children with language impairment*. Data collection completed.

Park, J., & **Ritter, M.** (in preparation) *The role of morphological awareness in reading fluency & comprehension of bilingual children*. Data collection completed.

CLINICAL PUBLICATIONS

Ritter, M. (2003). Language and literacy intensive interventions: Camp Success. *Thinking Big Newsletter*, 10, 1-4.

Rainer, D., Stewart, J., Powell, D., & Ritter, M. (2003). Baylor University case history clinical forms: Child and adult. Baylor University: Department of Communication Sciences and Disorders.

INVITED PUBLICATION REVIEWS

Ritter, M. (June 2007). Invited book review. Handbook of preschool mental health: Development, disorders, and treatment. *Journal of Families, Systems and Health*, 25, 221-223.

Ritter, M., & Ritter, H. (2006). Invited book reviews. Straight talk about psychological testing for kids; Straight talk about your child's mental health. *American Journal of Pastoral Counseling*, 9, 85-88.

CAPSTONE MENTOR

Jana Parker, 2023 (Rocky Mountain University of Health Professions)

A Morphophonemic Intervention: The Effect of Using the Tools of Structured Word Inquiry on the Spelling of Children with DLD.

REFERRED PRESENTATIONS (74 total referred presentations)

1. **Ritter, M. J.,** Wright, S., & Knight, R. (2025, May). *Using rhythm and timing to improve overall language and literacy skills.* Research presentation at the Texas Speech-Language-Hearing Association (TSHA) Convention, San Antonio, TX.
2. Loeb, D., Fischbacher, L., **Ritter, M.,** Simpkins, L.L., Pidala, A., & Bauman, T. (2025). *Eye tracking in communication sciences and disorders with a special emphasis on autism.* Oral poster research presentation at the Texas Speech, Language, and Hearing Convention, May, San Antonio, TX.
3. Wright, S., **Ritter, M. J.,** & Loeb, D. (2025, May). *Evaluating reading differences using eye gaze technology for school-age children with literacy and language disorders.* Research presentation at the Texas Speech-Language-Hearing Association (TSHA) Convention, San Antonio, TX.
4. **Ritter, M. J.,** Loeb, D., Wright, S., Knight, R., & Werner, A. (2024, December). *Evaluating eye responsivity during reading activity for children with reading and language impairments.* Presentation at the American Speech-Language-Hearing Association (ASHA) Convention, Seattle, December.
5. Loeb, D., **Ritter, M.,** Simpkins, L. L., Pidala, A., & Bauman, T. (2024, December 5). *Early diagnosis of ASD: A review of eye-tracking results.* Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), Seattle, December.
6. Knight, R., & **Ritter, M.** (2024, December). *Timing, learning/study strategies, and self-efficacy: Factors impacting reading comprehension for postsecondary students with dyslexia.* Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), Seattle, December.

7. Park, J., White, R., Azizbeigiboukani, J., Sturdivant, M., & **Ritter, M.** (2024, December). *Using fNIRS to track BOLD signals during rapid naming tasks as a concussion sideline screener*. Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), Seattle, December.
8. Loeb, D., **Ritter, M.**, Neff, & Smith. (2024, December). *A critically appraised topic of language intervention in the neonatal intensive care unit*. Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), Seattle, December.
9. Park, J., White, R., Jung, H. T., & **Ritter, M.** (2023). *An fNIRS Study on Prefrontal Hemodynamic Marker of a Concussion (mTBI) Using a Rapid Naming Task*. Research presentation at the Annual Convention of the American Speech-Language Hearing Association. Boston. November 2023.
10. **Ritter, M.**, Sherman, S., Loeb, D., Parker, J., Sammons, H., & Sanker, J., & Knight R. (2023). *Narrative-based Intervention Outcomes for Children with Oral/Written Language Impairments: Telepractice vs. Face-to-Face*. Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX
11. **Ritter, M.** (2023). *Strands of Language: Language and Literacy Assessment and intervention in Schol-age Children*. Region 10 Conference. April, 2023.
12. **Ritter, M.**, Sherman, S., Loeb, D., , Parker, J., Sammons, H., & Sanker, J., Knight, R., & Merdian, S. (2022). *Telepractice vs face-to-face intervention outcomes for school-age children receiving an intensive literacy-based language intervention*. Research presentation at the Annual Conventions of the American Speech-Language Hearing Association (ASHA), New Orleans, November.
13. Knight, R., Park, J., **Ritter, M.**, & White, R. (2022). *Prefrontal hemodynamics during silent and oral reading in children with language impairment*. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA), New Orleans, November.
14. White, R., Knight, R., Park, J., & **Ritter, M.** & (2022). *A study on a neuropsychological biomarker of rapid naming tasks as a concussion screening system: An functional nearinfrared spectroscopy (fNIRS) study*. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA), November 2022.
15. **Ritter, M.**, Loeb., D., Sherman, S., Parker, J., Sammons, H., Sanker, J., Hall, Mikaela (2022). *Language and Literacy Intervention: Telepractice vs Face-to-Face Service Delivery for School-age Children*, Annual Convention of the Texas Speech-Language-Hearing Association, Fort Worth, TX, February.
16. Loeb, D., & **Ritter, M.** (2021). *A critically appraised review of telehealth intervention in speech-language pathology*. Research presentation at the Annual Conventions of the American Speech-Language-Hearing Association (ASHA). (presentation uploaded with LIVE Question and Answer session), November 2021.

17. **Ritter, M.**, Loeb, D., Sherman, S., Parker, J., Sammons, H., & Sanker, J. (2021). *Parent and child satisfaction with language and literacy intervention provided through telepractice*. Research presentation at the Annual Convention of the American Speech-Language-Hearing Association (ASHA). Presentation was uploaded with LIVE Question and Answer session. November 2021.
18. **Ritter, M.**, Muller, K., Sherman, S., Parker, J., & Loeb., D. F. (2020, November). 12985: *Oral and Written Language Treatment Outcomes for Children with Autism & Children with LI: What Works?* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
19. Loeb, D., **Ritter, M.**, Noggle, M., & Brady, M. (2020). *The impact of input in the NICU*. Research presentation at the Texas Speech, Language, and Hearing Convention(TSHA), Houston, TX. February.
20. **Ritter, M.**, & Sherman, S. (2019). *Oral and Written Language Disorders: A Puzzle*. Presented at the Texas Speech-Language-Hearing Convention. Fort Worth, February.
21. **Ritter, M.**, Sifers, J., & Reed, S. (Fall, 2018). *Preterm births: Oral and written language disorders*. NSSHLA Conference, Waco, October.
22. **Ritter, M.**, Sherman, S., & Loeb, D.F. (2018). *Effects of Interactive Metronome therapy on reading fluency in multiple cohorts of school-age children*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
23. **Ritter, M.**, Loeb, D., Sherman, S., Murphy, J. (2018). *Oral & reading comprehension skills of children born preterm*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
24. Fillmore, P.& **Ritter, M.**, (2018). *Treatment of reading and language impairments: Therapy outcomes & resting state electroencephalographic correlates*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
25. Park, J. & **Ritter, M.**, (2018). *The role of morphological awareness in reading fluency & comprehension of bilingual children*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
26. Loeb, D.F., **Ritter, M.**, Murphy, J., Noggle, M., & Cartwright, D. (2018). *Speech sound skills of children born preterm*. Poster presented at the American Speech-Language Hearing Association, Boston, November.
27. Rainer, D., Loeb, D., **Ritter, M.**, & Boyett, C. (2018). *Graduate student peer mentoring in speech-language pathology*. Poster presented at the American Speech-Language-Hearing Association, Boston, November.
28. Stewart, J., Cannon, M., Loeb, D., & **Ritter, M.** (2018). *Undergraduate & graduate student international service learning in Kenya*. Poster presented at the American Speech Language-Hearing Association, Boston, November.

29. Fillmore, P. & Ritter, M., (2017). Electrophysiological predictors of efficacy for treatment of reading and language impairments. Neurobiology of Language Conference, Baltimore, MD.

30. Ritter, M., (2017). Language and Dyslexia: A Puzzle. Full day presentation at Driscoll Children's Hospital, Corpus Christi, TX. **Invited presentation.**

31. Ritter, M., Sherman, S., & Fisk, S. (2016). Language therapy for the school-age child. Poster presentation: 2016 . American Speech-Language-Hearing Association (ASHA) Annual National Convention. Philadelphia, PA.

32. Dodd-Murphy, J., Ritter, M. Murphy, W. (2016). Functional listening evaluation (FLE) and Speech material effects. Poster presentation: 2016. American Academy of Audiology National conference, Denver, CO.

33. Park, J. & Ritter, M. (2014). Role of morphological processing latency in reading fluency and comprehension of Spanish-speaking language minority learners. 2014 Symposium on Research in Child Language Disorders (SRCLD), Madison, WI.

34. Ritter, M., & Murphy, J. (2013). Phonological processing in children with and without listening difficulties. Poster presentation: 2013 American Speech-Language-Hearing Association (ASHA) Annual National Convention. Chicago, IL.

35. Park, J., & Ritter, M. (2013). Phonology Matters: An Investigation of Literacy Skills of School-Age Children With Mild-to-Moderate Sensorineural Hearing Loss, Poster presentation: 2013 American Speech-Language-Hearing Association (ASHA) Annual National Convention. Chicago, IL.

36. Ritter, M. (November 2012). *Phonological processing disorders and the school-age child*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting. Atlanta, GA.

37. Ritter, M. (September 2012). *Making the connections: Vocabulary and reading*. National Rite Care Conference. Dallas, TX. **Invited speaker.**

38. Ritter, M. (September 2012). *What about Camp Success?* National Rite Care Conference. Dallas, TX. **Invited speaker.**

39. Dodd-Murphy, J., Ritter, M., Brock, R., & Rogers, K. (July 2011). *Functional listening evaluation in children with reading difficulties*. Poster presentation: Educational Audiology Association 2011. Nashville, TN.

40. Colson, K., Ritter, M., & Park, J. (March 4, 2011). *Tools for improving reading fluency in children with specific language impairment*. Poster presentation: Texas Speech-Language-Hearing Association (TSHA). Houston, TX.

41. **Ritter, M.** & Colson, K. (November 20, 2010). *Effects of interactive metronome therapy on reading fluency in school-age children*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting. Philadelphia, PA.
42. **Ritter, M.** (October 26, 2010). *Consequences of a communication disorder and facts about reading*. Pi Beta Phi, National Sorority, Baylor University. **Invited presentation.**
43. **Ritter, M.** (October 18, 2010). *Camp Success: Language and literacy interventions*. Texas Scottish Rite Bodies. Waco, TX.
44. **Ritter, M.** (January 20, 2010). *The role of the SLP, Part I & II: Oral and written language impairments*. Region XII Service Center. Waco, TX.
45. **Ritter, M.** & Sherman, S. (November 20, 2009). *Intensive language therapy for children with reading disabilities*. American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.
46. **Ritter, M.** & Sherman, S. (November 20, 2009). *The SLP & Literacy: Training for educators & parents*. American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.
47. Park, J., & **Ritter, M.** (November 2009). *Relations among verbal working memory, narrative production, and expository writing*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting. New Orleans, LA.
48. Park, J., & **Ritter, M.** (November 2009). *Oral language and expository writing skills of bilingual English learners*. Poster presentation: American Speech-Language-Hearing Association Annual Meeting, New Orleans, LA.
49. **Ritter, M.** (October 2009). *The connections between oral language and reading skills in young children*. American Speech-Language-Hearing Association Annual Meeting, New Orleans, LA.
50. **Ritter, M.**, Sherman, S., & Parker, J. (April 2009) *Language and literacy interventions*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
51. **Ritter, M.**, Sherman, S., & Parker, J. (March 2009) *Beyond phonological sensitivity and the school-age child*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
52. **Ritter, M.** (February 2009) *Semantic issues in the school-age child*. Congressional Grant: Baylor University, Waco, TX.
53. **Ritter, M.** & Sherman, S. (January 2009). *Development of oral and written language skills in young children*. Congressional Grant: Texas Speech-Language-Hearing Association. Baylor University, Waco, TX.
54. **Ritter, M.** & Sherman, S. (December 2008). *Assessment and identification of school-age children: Oral and written Language*. Congressional Grant: Texas Speech-Language-Hearing Association

(TSHA). Baylor University, Waco, TX.

55. **Ritter, M.** & Sherman, S. (February 2008). *Using phonological processing interventions to improve written language skills in school-age children*. Texas Speech-Language- Hearing Association (TSHA). San Antonio, TX.
56. **Ritter, M.** (April 2007). *The At-Risk Child: Speech and language development*. Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker.**
57. **Ritter, M.** (July 2007). *Camp Success Celebration 2007: Language and literacy interventions*. Waco Scottish Rite and Baylor University. Waco, TX.
58. **Ritter, M.** (February 2006). *Evidence-based practice and the Speech-Language Pathologist*. Region XII Educational Service Center. Waco, TX. **Invited speaker.**
59. **Ritter, M.** (September 2006). *Beyond the Surface: Evidence-based interventions for phonological processing disorders*. National Rite Care (Scottish Rite) Conference. Dallas, TX. **Invited speaker.**
60. **Ritter, M.** (September 2006). *The CSD language and literacy clinic and philanthropy*. Baylor University Philanthropy Banquet. Waco, TX. **Invited speaker.**
61. **Ritter, M.** (September 2006). *Baylor University's language and literacy clinic and learning to read*. Mayor's Forum: Community Leaders for Higher Education Access. Waco, TX. **Invited speaker.**
62. **Ritter, M.** (October 2006). *Speech and Language Development and At-Risk Indicators*. Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker.**
63. **Ritter, M.** (January 2005). *Prevention and identification of children at-risk for language/literacy deficits*. Department of Family and Community Medicine Residency: Texas A&M College of Medicine, Health Science Center. Temple, TX. **Invited speaker.**
64. **Ritter, M.** (April 2005). *Phonological interventions with school-age children*. Scottish Rite Bodies. Waco, TX. **Invited speaker.**
65. **Ritter, M.** (November 2005). *Language, Learning & Literacy: Interventions for the school age child*. Rotary Club. Waco, TX. **Invited speaker.**
66. **Ritter, M.,** & Norwood, L. (September 2005). *Language, Learning & Literacy: Interventions for the school age child*. Scottish Rite and Baylor University Language and Literacy Conference, Baylor University, Waco, TX. **Secured the grant money, organized and administered the conference.**
67. Norwood, L., & **Ritter, M.** (November 2005). *American Speech-Language and Hearing Convention (ASHA)*. Poster Session. San Diego, CA.

68. **Ritter, M.** (February 2004). *Language, Learning & Literacy: Interventions for the school age child.* Panhandle Regional Service Center. Amarillo, TX. **Invited speaker.**
69. **Ritter, M.** (April 2004). *Research-based language/literacy interventions with school age children.* Waco Scottish Rite Bodies Regional Meeting. Waco, TX. **Invited speaker.**
70. **Ritter, M.** (October 2003). *Research in language and literacy in the schools.* China Spring School Board. China Spring, TX. **Invited speaker.**
71. **Ritter, M.** (September 2003). *Phonological interventions with school age children.* Waco Scottish Rite and Baylor University Language and Literacy Conference. Waco, TX. **Secured the grant money, organized and administered the conference.**
72. **Ritter, M.,** Randazzo, L., Patterson, T., Purdum-Cassidy, B. (February 2002). *Introductory field experience: What changes?.* Holmes Partnership 7th Annual Conference. Washington, DC.
73. Norwood, L., & **Ritter, M.** (January 2002). *Auditory processing disorders and the speech-language pathologist.* National Student Speech, Language, and Hearing Association. Waco, TX. **Invited speaker.**
74. **Ritter, M.** (September 2002). *Phonological awareness and language therapy in the schools.* Speech-language pathologists: Rio Brazos Educational Cooperative. Waco, TX. **Invited speaker.**
75. Whipple, K., & **Ritter, M.** (February 2001). *The nature of expressive phonological disorders in preschool children and their predictive value for early reading skills: A preliminary investigation.* Texas Speech Language-Hearing Association (TSHA). Austin, TX.

TEACHING ACTIVITY

Courses Taught

CSD XV9R	Undergraduate Research
CSD 5325	Speech Sound Disorders
CSD 3308	Phonological and Articulation Disorders
CSD 5377	Language and Literacy Research
CSD 5149	Advanced Clinical Practicum
CSD 5325	Advanced Phonological and Articulation Disorders
CSD 5348	Aphasiology
CSD 5V85	Research in Language and Literacy
CSD 4V95	Clinical Practicum
CSD 2351	Intro to Phonological Science
CSD 4457	Clinical Methods in Speech-language Pathology
CSD 2318	Language Development
CSD 4457	Language Disorders and Language Therapy in Children
CSD 3323	Speech Sound Disorders
CSD 5V35	Independent Study: Language and Reading Disorders
CSD 5V35	Independent Study: Research in Language-based Reading
CSD 5V35	Independent Study: Special Topics in Speech-Language Disorders
CSD 4V49	Capstone Course: Speech-Language Pathology (co-taught)
CSD 5V35	Independent Study: Oral and Written Language Disorders
CSD 5V35	Independent Study: Language and Reading Development
CSD 6V99	Doctoral Dissertation in CSD

SELECTED UNIVERSITY, COLLEGE, COMMUNITY, AND PROFESSIONAL SERVICE

Baylor University Service

University Committee Activity:

- Member of University Curriculum Committee, 2023-present
- Committee member of the Global Health Academy Faculty Leadership, 2021-present
- Participation in the Baylor University Premieres, 2007-present
- Committee Member of the Covid Task Force, 2019-2022

- Committee Member, Search Committee, School of Education Dean’s Search, 2019
- Committee Member of the Vice Provost Academic Operations, 2017-2022
- Committee Member of the Enrollment Management Team, 2017-2022
- Advisory committee member for IT/Library, 2014-2019
- Search Committee, Faculty Search for Family and Consumer Sciences, 2014-2015
- Baylor University Library Committee, 2007-2010
- Search Committee, Tenure-Track Assistant/Associate Professor of Educational Psychology, 2006-2007
- Baylor University Arts and Science’s Dean Search Committee, 2005
- University Bookstore Committee, 2003-2004

University Student Recruitment and Retention Activities:

- Baylor University Graduation Ceremonies, 2007-present
- Chair for BU’s Invitation to Excellence-Health, 2017—2022
- Baylor University Invitation to Excellence, 2013-2022
- Faculty Adviser Assistant for RUSH, Pi Beta Phi Sorority. Baylor University, 2007- 2013

University Advisory Councils, Task Force, and Initiatives:

- Member of “Disability” White Paper initiative and proposal, 2023
- Chair of the University Foreign Language and Culture Task Force, 2018-2019
- Member of ITS Libraries Advisory Council, 2014-2019
- Baylor Clinic of Developmental Disabilities (MacArthur): Speech-Language Pathology Division, 2014-2017
- “Faculty Partner” (Partnering with incoming Baylor University students to develop student-faculty relationships), 2003-2011

Interprofessional Initiatives:

- Robbins College Interprofessional Education Participant: Do No Harm: An Interprofessional Patient Safety Event (March 27, 2025)

Robbins College Health of Human Sciences (RCHHS) Service:

- Public Health Search Committee, 2023
- RCHHS Advocacy Board, 2017-present
- RCHHS Leadership Council, 2015-present
- Robbins’ Welcome Week Event, 2017-present
- Chair of RCHHS Dean's Scholarship Committee, 2018-2022
- Chair of RCHHS: Degree Coordination Committee, 2017-2022
- Chair of RCHHS: Curriculum Committee, 2017-2022
- Chair of Invitation to Excellence (I2E), RCHHS, 2017-2022
- RCHHS Search Committee for Advising (Co-chair), 2018-2021
- Organize and participate in Robbins’ Welcome Week Event, 2017-2022
- Organize and participate in Admission Events for RCHHS: Distinguished Scholar's Day, I2E, “Know Where you are Going”, 2017-2022
- Dean on Call for RCHHS Graduation, 2017-2022
- Member of RCHHS: Curriculum Committee, 2015-2016

- Member of RCHHS Implementation Committee, 2014-2015

Communication Sciences and Disorders Service:

Accreditation and Compliance Oversight:

- Chair of ASHA annual accreditation review and report, 2011-2012; 2017-2018; 2023-present
- Chair of SACS annual accreditation review and report, 2023-present
- Chair and Member of Committee for ASHA Review and Site Visit, 2023
- American Speech-Language-Hearing annual accreditation review and report, 2006-2022
- Member of SACS annual accreditation review and report, 2005; 2006-2022
- KASA-CATS American Speech-Language-Hearing annual accreditation review, 2006-present

Search Committees:

- Assistant Professor in CSD Search Committee, ongoing
- Clinical Assistant Professor Search Committee, ongoing
- Endowed Chair for Early Language/ASD, 2022-current
- Staff searches, 2021-current

Committee Service:

- CSD Executive Committee, 2023-present
- Curriculum Committee Member, 2017-present
- Chair of Curriculum Committee, 2006-2023
- Clinical Initiatives committee, 2017-present
- Ph.D. Committee, 2017-present
- Student International Learning Experiences and Missions Committee, 2017-2023
- Tenure Guidelines Committee, 2009-current
- Deaf Education Teacher Preparation Track Advisory Committee/Board, 2007-2018
- Member of Graduate Admissions Committee, 2006-2019

Clinical Directorship

- Director: Baylor University Language and Literacy Clinic, 2005-present
- Director: Baylor University Language and Literacy Clinic, "Camp Success", 2003-present

Faculty and PhD Student Mentoring:

- Tenure-track faculty mentoring, 2023-current
- Clinical Fellowship Year (CFY), mentoring for colleague, 2008-2010
- Capstone Mentor, Jana Parker, 2020-2023
- PhD Thesis Mentor, Ruthie Knight, 2023-current
- Educational Doctorate Supervisory Mentor, Samantha Dvorak, 2023-current

Student Mentoring, Recruitment, Retention, and Engagement Service:

- Mentor/supervisor for Clinical Psychology Doctoral Students in CSD, 2009-present
- Presentations to student organization (NSSHLA), 2018-present
- Distinguished Scholar's Day, I2E, "Know Where you are Going", CSD Retention Events, 2017-present

- Written recommendations for students' graduate school applications and for external employment opportunities, 2003-present
- Faculty Adviser for the Pi Beta Phi Sorority, 2000-2006

Selected Community and Church Service

Faith Community (First Baptist Church, Woodway, TX)

- Marth Committee for Sunday School Outreach, 2018-present
- Missional Community Assistant (College Ministry), 2017-2018
- Substitute Sunday School Teacher, various divisions, 2009-2018
- Special Needs Committee, Special Needs Division, 2006-2018
- Youth Committee, 2000-2008
- Sunday School Teacher, 1984-2009
- Fall Harvest Banquet Committee, 2000-2006
- Children's Choir Director, 1985-1990

Community Service:

- Camp Success Outreach, 2003-present
- Member of Central Texas Primary Care Research Network Division of Research: Scott and White Memorial Hospital System Department of Family and Community Medicine, 2007 – 2013
- Mayor's Forum, 2006-2008

Editorial Activities for Professional Organizations

- Editorial Board Member: *Communication Disorders Quarterly (CDQ)*
- Ad-hoc editorial reviewer for *Journal of Literacy Research, Professional Developmental Resources*
- Editorial Consultant: *Professional Development Resources*, 2017 – present
- Ad-hoc editorial reviewer : *Journal of Literacy Research*, 2013
- Editorial Board Member: *Communication Disorders Quarterly Journal*, 2008-present
- Editorial Consultant for the *Journal of Speech, Language and Hearing Services in the Schools*, 2005 – 2007
- Associate Editor of *Tejas: Texas Journal of Audiology and Speech*, 2004-2005
- Editorial Consultant: *Texas Journal of Audiology and Speech Pathology*, 2003-2005

CURRICULUM VITAE HIGHLIGHTS

UNIVERSITY EMPLOYMENT AND SERVICE

- Continuous academic employment at Baylor University since 1997.
- Administrative roles and responsibilities in Department and College since 2007:
 - Department Chair
 - Interim Department Chair
 - Associate Department Chair
 - Undergraduate Program Director
 - Associate Dean for Undergraduate and International Studies
- University, College, and Department service includes long-standing committee work, member of faculty searches, member of dissertation committees, and student recruitment, retention, and engagement events.

FUNDING SUCCESS/FINANCIAL RESPONSIBILITIES

- Total funding for research, LLC, and program to date over \$2M.
- Continuous funding from Waco Scottish Rite Bodies since 2003.
- Strong independent funding history for Language and Literacy Clinic.
- Collaborative funding efforts.
- Oversee, manage, distribute, and secure additional budget of over \$2M annually.
- Oversee, manage, maintain, and secure endowments including 1.6M Scottish Rite.

SCHOLARLY CONTRIBUTIONS

- 74 Referred presentations at state and national levels.
- 11 Peer-reviewed publications.
- 6 manuscripts currently submitted for publication.
- One Grant Submission pending (8/1/2025-7/31/2030) (total: \$1,699,505).
- Ph.D. student graduating May 2025 (First in CSD)
- Camp Success director, representative, researcher, and community advocate since 2003.

PROFESSIONAL MEMBERSHIP AND CONTRIBUTION

- ASHA member and contributing SIG member since 2001.
- TSHA member since 1983.
- CAPCSD member
- Ad hoc reviewer for professional publications.
- Editorial consultant for professional publications.

FAITH AND COMMUNITY

- Lifelong commitment to faith that propels a Christian-mission mindset.
- Active and regular engagement with spiritual formation of church members, co-workers, community members, and world mission organizations.