

Kristle Soto

Clinical Assistant Professor
Department of Communication Science and Disorders
Baylor University

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EDUCATION

Liberty University, Lynchburg, Virginia March 2025

Doctor of Education in Curriculum and Instruction

University of Texas at Dallas, Dallas, Texas May 2008

Master of Science in Communication Disorders

Baylor University, Waco, Texas May 2006

Bachelor of Science in Communication Sciences and Disorders

PROFESSIONAL EXPERIENCE

Clinical Associate Professor
current

July 2019-

Communication Sciences and Disorders Department, Baylor University, Waco, Tx

- Direct and supervise graduate clinicians completing clinical practicum courses
- Provide contractual services as assistive technology specialist for local school district
- Provide and supervise comprehensive diagnostic speech-language evaluations
- Create and instruct course in Communication Sciences and Disorders
- Assess and grade student comprehension of instructed materials
- Participate in various departmental committees
- Support students' employment search opportunities
- Support students in their pursuit of admittance into graduate school
- Collaborate with outside professionals upon caregiver request
- Provide ongoing training to graduate students in evidence-based practices

Courses taught:

- CSD 5v48 Seminar in Speech Pathology-ASD
- CSD 2318 Language Development
- CSD 5149 Clinical Practicum
- CSD 4v85 Special Problems in Communication Disorders
- HON 3101 Advanced Reading and Research HONORS
- HON 4v87 Honors Thesis

Adjunct Clinical Supervisor

Summer 2018, 2019

Communication Sciences and Disorders Department, Baylor University, Waco, TX

- Supervision of graduate student clinicians in the assessment in and treatment of communication disorders in pre-school and school-aged children
- Developed and taught course to graduate students on autism spectrum disorder

Speech-Language Pathologist

August 2016-May 2019

Robinson Independent School District, Robinson, TX

- Provided individualized speech-language services and comprehensive assessments to children aged 3 years through adolescence in a public-school setting
- Autism assessment team lead providing multi-disciplinary autism evaluations for children ages 3 through adolescence
- Lead pragmatics groups for school-aged children to improve overall social communication skills with a focus on increasing carry-over through naturalistic interventions
- Provided dyslexia evaluations
- Developed and implemented treatment utilizing both low and high tech AAC
- Supervision of graduate clinicians
- Speech therapy mentor
- Functional academics mentor

Speech-Language Pathologist

August 2013-May 2016

Waco Independent School District, Waco, TX

- Provided individualized speech-language services and comprehensive assessments for deaf and hard of hearing students at the regional day school for the deaf
- Provided individualized speech-language services and comprehensive assessments to children aged 3 years through adolescence in a public-school setting
- Conducted bilingual assessments using the interpreter model
- Autism assessment team member providing multi-disciplinary autism evaluations for children ages 3 through 21
- Supervised speech therapy assistants and clinical fellows

Speech-Language Pathologist

June 2010-May 2013

Robinson Independent School District, Waco, TX

- Transdisciplinary Play-Based assessment team and autism assessment team member
- Provided individualized speech-language services and comprehensive assessments to children ages 3 through 6 years' old
- Supervised graduate student clinicians

Speech-Language Pathologist

August 2013-May 2016

Heart of Texas Cooperative, McGregor, TX

- Assessed and treated students, developed therapeutic plans, and provided group and individual therapy.
- Received teacher of the month award in September of 2008.
- Developed and implemented Response to Intervention program to address articulation errors

PROFESSIONAL CERTIFICATIONS/LICENSES

JASPER Trained Clinician
Certified Autism Specialist- IBCCES
Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) American Speech Language-
Hearing Association
Texas State Licensure in Speech-Language Pathology
Texas Statewide Leadership for Autism Circuit Cohort 5 member
Completion of Texas Dyslexia Identification Academy Modules
PROMPT technique trained clinician
Beckman Oral Motor Approach trained clinician
Texas Speech and Hearing Association Member
Member of Sig 01 and Sig 12 ASHA

PRESENTATIONS

Soto, K., Fuqua, S. (2024, July 11th). *Play Progressions: Toy Tailoring to Promote Growth*. ESC 12 Early Childhood Conference. Waco, TX

Soto, K. (2023, September 29). *Ethical decision-making and the SLP*. NSSHLA Conference. Waco, TX. **Invited Speaker.**

Soto, K., Brown, N., (2022, February 24-26) *Partnering with Parents Through Relationship Based Coaching*, [Presentation] Texas Speech and Hearing Association's Annual Convention.

Soto, K (February 11th 2022) *How to Elicit Language in Emerging Communicators*. Louie's HUWE1 International Meeting, Virtual. **Invited Speaker**

Soto, K., Brown, N., (June 26th 2021) *Partnering with Parents Through Relationship-Based Coaching*. Texas Autism Conference.

Soto, K. (Fall 2021) *Treating Speech Sound Disorders in Public Schools*, Speech Sound Disorders Class. Baylor University. Waco, TX.

Soto, K. (Spring 2020) *Being a Public School SLP*. Clinical Methods Course, Baylor University. Waco, TX.

Soto, K. (Spring 2020) *Being a Public School SLP*. Intro to Speech Pathology Course, Baylor University. Waco, TX.

Soto, K. (Spring and Summer 2020, Spring 2021) *Autism Diagnostic Observation Schedule*. Diagnostics Course, Baylor University. Waco, TX.

Soto, K., (Summer 2020) Moorhead, M., Zaharnaik, S. *Implementing AAC at Home*. Parent training, Baylor University. Waco, TX.

Soto, K. (Fall 2019) *Being a Public School SLP*. Clinical Methods Course, Baylor University. Waco, TX.

Soto, K. (Fall 2019) *Current Hot Topics in Public Schools*. Aural Rehab Course, Baylor University. Waco, TX.

Soto, K. (Fall 2019) *Articulation Therapy in Public Schools*. Speech Sound Disorder Course, Baylor University. Waco, TX.

Soto, K. Fuqua, S. (Co-presenter) "Core Boards and Visual Supports," Robinson Parent Education Night. Robinson, TX (December 11, 2018)

Soto, K. (presenter) "Autism Spectrum Disorder," Waco ISD district parent education training. Waco, TX (March 2015)

PUBLICATIONS

Drew, C., **Soto, K.** (2024, September). Listen up: The Critical Role of Monitoring Hearing in Autistic Children. *The ASHA Leader*.

Soto, K., (2023). Creative literacy-building for young children who are non-speaking. *The ASHA Leader*, 28(2), 34-35

Soto, K., (2021, December). 6 Ways to Motivate Students Who Use AAC Devices to Communicate. N2Y. <https://www.n2y.com/blog/6-ways-to-motivate-aac-device-communication/>

SERVICE

University Service

Vice Chair for Selections Committee for Outstanding Professors 2023/2024

Selections Committee for Outstanding Professors 2022/2023

Invitation to Excellence CSD Representative: Fall 2020/2021/2022/2023

Know Where You're Going Day CSD Representative: 2020

Attended virtual graduation Summer 2020

Distinguished Scholars Day CSD Representative 2020/2021/2022/2023

Honors College Student Thesis Mentor: Fall 2020-2022

Departmental Service

Faculty Development and Research Committee 2023/2024

Student Engagement Committee 2023/2024

CSD Community Advisory Committee (Co-chair) 2022/2023

ASD Endowed Chair Search Committee Member 2022

Clinical Initiatives Committee Member 2022/2023

CSD SACSCOC Committee Member 2022/2023

Undergraduate Planning and Initiatives Committee Member 2022/2023

CSD Department Mixers Faculty Representative

Participated in ASD Expansion Committee Meetings

Service to Community and Involvement

Member of the PTA

Member of Baylor University Women's Council for Baylor Alumni

First Woodway Baptist Church Member: 2018

First Woodway Sunday School Teacher: 2018-2020

Light up the Dark 5k

Interests

Autism spectrum disorder

Social communication disorder

Pragmatic language

Augmentative and alternative communication

Prelinguistic communication

Continuing Education

2025

Early Literacy Intervention: Identifying Risk Factors for Literacy Challenges

Early Literacy Intervention: Improving Oral Narratives through Movement

Early Literacy Intervention: Integrating Phonological Awareness Skills into Tx

Supporting Feeding in Patients with Impaired Cognition

TSHA Annual Convention

Visual Supports for Executive Function and Cooperative Play in Preschoolers

Pediatric Feeding Assessments and Interventions

2024

Achieving Feeding Therapy Goals Through Play

ChatGPT for the SLP

Nine Building Blocks of Clinical Education and Supervision

AAC Communicator Goal Continuum

Disability & Ableism: Opportunities & Challenges of Diversity, Allyship, & Power

From Echolalia to Self-Generated Language: Case Studies

Putting the Pieces Together: Goals that Give Real Direction to Therapy

Early Literacy Intervention: Putting Print Into Meaningful Practice

2023

Managing Behavior in Feeding Therapy

Treating Skill-based Feeding and Swallowing Disorders: Birth to Three

Assessing Skill-based Feeding and Swallowing Disorders: Birth to Three

Feeding Development: What is Typical

Everyday Ethics: Practical Tools for Navigating Ethical Dilemmas

2022

JASPER Training Level 1 A and B

Due Process Hearings: Handling Ethical and Legal Responsibilities
Augmentative and Alternative Communication for Preschoolers with Autism Spectrum Disorder
Morphological Instruction for All: Supporting Linguistically Diverse Students
Mindfulness: A Guide for the School-Based SLP
Ethical Challenges in Audiology and Speech-Language Pathology
Feeding and Swallowing in School-Age Children: Anatomy and Physiology
Hiding in Plain Sight: Ensuring Proper Diagnosis of Autistic Girls
Working with Children with Social and Emotional Issues
Using SCERTS to Identify Evidence-Based Practices for Children with Autism
Reframing Social Supports for School-Age Children: How Can I Do All This?
Early Identification of Autism in Children Who Are Deaf/Hard of Hearing
Children with Autism: Family and Other Stakeholder Involvement
Adolescents and Adults with ASD: Enhancing Social Skills

2021

Effective Solutions to Ethical Dilemmas in AAC
ATIA Coaching Families on Strategies For Emergent Communicators
ATIA All Write! Emergent Writing Strategies and Tools
ATIA Reading Avenue: Tobii Dynavox
Taking the 'OMG' out of AAC Report Writing
Diagnosing Autism Spectrum Disorder: The SLP's Role
Childhood Maltreatment Consequences on Social Pragmatic and Literacy Skills
All Are Welcome: How to Diversify Your AAC Therapy
Behavior and the SLP
Taking the OMG out of AAC Report Writing
Components of Successful AAC Therapy for an Awesome School Year
All Are Welcome: How to Diversify Your AAC Therapy
Diagnosing Autism Spectrum Disorder- The SLP's Role
Earlier Identification of Autism Spectrum Disorder

2020

The History of African American Language
Cultural Consideration for Telepractice and Distance Learning
Strengthening the Core of Social Cognition and Conversation with Videos and Games
Creating AAC Assessment Opportunities for Symbol-Based Communication
Serving Students with Autism Using Telepractice
Changing Developmental Trajectories of Toddlers With ASD: Strategies for Bridging Research to Practice
Using Telepractice To Address Early Intervention Needs
Adolescents and Adults with ASD: Success in the Workplace
Effective Solutions to Ethical Dilemmas in AAC
A Parent-Mediated, Play-Based Treatment Program for Autism Spectrum Disorder: Play Project
A Picture Is Worth a Thousand Words: What SLPs Can Do with Images
Apps and Web Based Materials for Telepractice
Beckman Oral Motor Intervention and Assessment
Management of Pediatric Feeding and Swallowing
Using Pretend Play to increase communication in ASD

A Language Based Approach to Managing Echolalia

Keep Teaching: Moving F2F Courses Online

Masterclass: All About Learning Activities

Participation in Online Instructor Mentorship Program through Baylor University

SET- Teaching Culturally Sensitive Topics

2019

A Language-Based Approach to Managing Echolalia

Introduction to PROMPT: Technique

AAC in the HOT (Augmentative and Alternative Communication in the Heart of Texas)

Methods of Clinical Education

Evidence-Based Principles of Clinical Education

Knowledge and Skills for Effective Clinical Education

Roles and Responsibilities in the Clinical Education Process

The Importance of Clinical Education

Behavior Change: The Good, The Bad, and the Ugly

The Neuropsychology of Reading and Written Language Disorders

International Symposium on Cognitive Research and Disorders

Supporting Adjunct Instructors training through the ATL

2019 Annual TSHA Conference

Autism Circuit Academy

Preventing Problem Behaviors: An Emotional Regulation Relationship-Based Approach